



DUfhfjL A clear and concise description of the State's accountability system under subsection (c), including—

DUfhfjL the minimum number of students that the State determines are necessary to be included in each of the subgroups of students, as defined in subsection (c)(2), for use in the accountability system;

The Texas accountability minimum size criteria are 25 tests for assessment related indicators or 25 students for non-assessment related indicators, such as graduation, for any student group, and 10 tests or students for the all student group.

DUfhfjL the long-term goals and measurements of interim progress for all students and for each of the subgroups of students, as defined in subsection (c)(2);

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	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Special Educ	EL (Current & Former)
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Reading/ELA	44%	32%	37%	60%	43%	74%	45%	56%	33%	19%	29%
Baseline 2016-17 Rates	44%	32%	37%	60%	43%	74%	45%	56%	33%	19%	29%
2017-18 through 2021-22	52%	42%	46%	66%	51%	78%	53%	62%	43%	31%	39%
2022-23 through 2026-27	62%	54%	58%	73%	62%	82%	63%	70%	55%	45%	52%
2027-28 through 2031-32	72%	66%	69%	80%	72%	87%	73%	78%	67%	60%	65%
2032-33	46%	31%	40%	59%	45%	82%	50%	54%	36%	23%	40%
Mathematics	46%	31%	40%	59%	45%	82%	50%	54%	36%	23%	40%
Baseline 2016-17 Rates	46%	31%	40%	59%	45%	82%	50%	54%	36%	23%	40%
2017-18 through 2021-22	54%	41%	49%	65%	53%	85%	57%	61%	45%	34%	49%
2022-23 through 2026-27	63%	54%	59%	73%	63%	88%	66%	69%	57%	48%	59%
2027-28 through 2031-32	73%	66%	70%	80%	73%	91%	75%	77%	68%	62%	69%
2032-33											

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Additionally, if any Title I or non-T

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5z 5a Yf DUWAcfY 9Wtb 9Wtb
GHUy8 jgffjVh7 Ua di g 5a Yf <jgdUb]VK\]hY bX 5 g]Ub g FUUWg8 jgUXj 8 jgUXj 7 K 8 7 K C8 9 @ AU Y : Ya UY

	5 th Grade	5 th Grade	5 th Grade	5 th Grade	5 th Grade	5 th Grade	5 th Grade	5 th Grade	5 th Grade	5 th Grade	5 th Grade	5 th Grade
	5 th Grade	5 th Grade	5 th Grade	5 th Grade	5 th Grade	5 th Grade	5 th Grade	5 th Grade	5 th Grade	5 th Grade	5 th Grade	5 th Grade
Target Met	N		N		80%	73%	91%	75%	77%	N	N	N
Long-Term Goals	73%	66%	70%		80%	73%	91%	75%	77%	68%	62%	70%
Target Met	N		N							N	N	N

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Interim Goals (2018-2022)												36%
Target Met												N
Interim Goals (2023-2027)												38%
Target Met												N
Interim Goals (2028-2032)												40%
Target Met												N
Long-Term Goals												40%
Target Met												N

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Interim Goals (2018-2022)	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%
Target Met												
Interim Goals (2023-2027)	92%	92%	92%	92%	92%	92%	92%	92%	92%	92%	92%	92%
Target Met												
Interim Goals (2028-2032)	94%	94%	94%	94%	94%	94%	94%	94%	94%	94%	94%	94%
Target Met												
Long-Term Goals	94%	94%	94%	94%	94%	94%	94%	94%	94%	94%	94%	94%
Target Met												

- '+' STAAR Performance and Graduation use EL(Current & Monitored), EL English Learner Language Proficiency uses EL (Current). Blank cells above represent student group indicators that do not meet the minimum size criteria.
- '^' Student groups with graduation rates that were at or above 90 percent are required to exceed that rate by at least a tenth of a percent in the following year(s).

DUFhfj]K STAAR Participation

This section provides the percentage of students assessed and not assessed on STAAR for mathematics, reading/ELA, and science. (CWD: children with disability; CWOD: children without disability; EL: English learner)

		5 th Grade		5 th Grade		5 th Grade		5 th Grade		5 th Grade		5 th Grade		5 th Grade		5 th Grade	
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All Subjects	All	--%	100%	99%	-	-	100%	-	*	99%	100%	99%	99%	99%	100%	-	
	Students																
	CWD	--%	100%	99%	-	-	*	-	*	99%	*	99%	-	97%	98%	100%	-
	CWOD	--%	100%	99%	-	-	100%	-	-	99%	*	-	99%	100%	99%	100%	-
	EL	--%	*	99%	-	-	100%	-	-	99%	-	97%	100%	99%	98%	100%	-
	Male	--%	100%	99%	-	-	*	-	*	99%	100%	98%	99%	98%	99%	-	-
	Female	%%\$%	100%	100%	-	-	100%	-	-	100%	-	100%	100%	100%	-	100%	-
Reading	All	--%	100%	99%	-	-	100%	-	*	99%	*	100%	99%	100%	99%	100%	-
	Students																
	CWD	%%\$%	100%	100%	-	-	*	-	*	100%	*	100%	-	100%	100%	100%	-
	CWOD	--%	100%	98%	-	-	*	-	-	99%	*	-	99%	100%	98%	100%	-
	EL	%%\$%	*	100%	-	-	100%	-	-	100%	-	100%	100%	100%	100%	100%	-
	Male	--%	100%	98%	-	-	*	-	*	99%	*	100%	98%	100%	99%	-	-
	Female	%%\$%	100%	100%	-	-	*	-	-	100%	-	100%	100%	100%	-	100%	-
Mathematics	All	--%	100%	99%	-	-	100%	-	*	99%	*	98%	100%	97%	99%	100%	-
	Students																
	CWD	-,%	100%	97%	-	-	*	-	*	98%	*	98%	-	94%	96%	100%	-
	CWOD	%%\$%	100%	100%	-	-	*	-	-	100%	*	-	100%	100%	100%	100%	-
	EL	-+%	*	97%	-	-	100%	-	-	97%	-	94%	100%	97%	96%	100%	-
	Male	--%	100%	98%	-	-	*	-	*	99%	*	96%	100%	96%	99%	-	-
	Female	%%\$%	100%	100%	-	-	*	-	-	100%	-	100%	100%	100%	-	100%	-
Science	All	%%\$%	100%	100%	-	-	*	-	-	100%	*	100%	100%	100%	100%	100%	-
	Students																
	CWD	%%\$%	*	100%	-	-	*	-	-	100%	*	100%	-	100%	100%	100%	-
	CWOD	%%\$%	100%	100%	-	-	*	-	-	100%	-	-	100%	100%	100%	100%	-
	EL	%%\$%	-	100%	-	-	*	-	-	100%	-	100%	100%	100%	100%	*	-
	Male	%%\$%	100%	100%	-	-	-	-	-	100%	*	100%	100%	100%	100%	-	-
	Female	%%\$%	*	100%	-	-	*	-	-	100%	-	100%	100%	*	-	100%	-
BcbIDUFhfj]WdUjcb FUH	All Subjects	%	0%	1%	-	-	0%	-	*	1%	0%	1%	1%	1%	1%	0%	-
	Students																
	CWD	%	0%	1%	-	-	*	-	*	1%	*	1%	-	3%	2%	0%	-
	CWOD	%	0%	1%	-	-	0%	-	-	1%	*	-	1%	0%	1%	0%	-
	EL	%	*	1%	-	-	0%	-	-	1%	-	3%	0%	1%	2%	0%	-
	Male	%	0%	1%	-	-	*	-	*	1%	0%	2%	1%	2%	1%	-	-

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Female	\$%	0%	0%	-	-	0%							

		HcHJ	5 Z]WUb	<]gdUb]W	KTYT	5`Ug_U	5 g]Ub	DUMZ	Hk c	9 @	Ghi XYbfg	8]gUV]]HYg	k]h
		gfi XYbfg	5 a Yf]VUb			BUnj Y		g UbXYf	AcfY		k]h	fGYWfcb) \$0L
Total		2	2	0	0	0	0	0	0	0			2
Expulsions													
With Educational Services													
Male		0	0	0	0	0	0	0	0	0			0
Female		0	0	0	0	0	0	0	0	0			0
Total		0	0	0	0	0	0	0	0	0			0
Without Educational Services													
Male		0	0	0	0	0	0	0	0	0			0
Female		0	0	0	0	0	0	0	0	0			0
Total		0	0	0	0	0	0	0	0	0			0
Under Zero Tolerance Policies													
Male		0	0	0	0	0	0	0	0	0			0
Female		0	0	0	0	0	0	0	0	0			0
Total		0	0	0	0	0	0	0	0	0			0
School-Related Arrests													
Male		0	0	0	0	0	0	0	0	0			0
Female		0	0	0	0	0	0	0	0	0			0
Total		0	0	0	0	0	0	0	0	0			0
Referrals to Law Enforcement													
Male		2	2	0	0	0	0	0	0	0			0
Female		2	0	2	0	0	0	0	0	2			0
Total		4	2	2	0	0	0	0	0	2			0
5`` Ghi XYbfg													
Chronic Absenteeism													
Male		10	2	8	0	0	0	0	0	5	2		2
Female		13	2	11	0	0	0	0	0	5	5		2
Total		23	4	19	0	0	0	0	0	10	7		4

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Incidents of Violence		
Incidents of rape or attempted rape		0
Incidents of sexual assault (other than rape)		0
Incidents of robbery with a weapon		0
Incidents of robbery with a firearm or explosive device		0
Incidents of robbery without a weapon		0
Incidents of physical attack or fight with a weapon		0
Incidents of ql attack or fight with a wea or explosive device		

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9`UbXYf
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- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '-' Indicates there are no students in the group.
- Blank cell indicates the student group is not applicable to this report.

DUFhfj l Teacher Quality Data

This section provides information on the professional qualifications of teachers, including information disaggregated by high- and low-poverty schools on the number and percentage of (I) inexperienced teacher, principals, and other school leaders; (II) teachers teaching with emergency or provisional credentials; and (III) teachers who are not teaching in the subject or field for which the teacher is certified or licensed.

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Inexperienced Teachers, Principals, and Other School Leaders	4.0	14.7%
Teachers Teaching with Emergency or Provisional Credentials	2.0	7.9%
Teacher Who Are Not Teaching in the Subject or Field for Which the Teacher is Certified or Licensed	1.3	5.1%

- '-' Indicates there are no data available in the group.
- Blank cell Indicates data are not applicable to this report.

DUFhfj l Per-pupil Expenditure

This section provides information on the per-pupil expenditures of federal, state, and local funds, including actual personnel expenditures and actual non-personnel expenditures, disaggregated by source of funds, for 4MMMMMI expendibcates therfederal

