

HY Ug'9Xi WUjcb'5 [YbWn
&\$%, !% ': YXYfU'F Ydcfh7 UfX'Zf'HY Ug'Di V'JWGW cc`g
7 Ua di g'BUa Y. OAK HILL EL
7 Ua di g'-8. 227901148
8]ghf]WIBUa Y. AUSTIN ISD

DUfifjL A clear and concise description of the State's accountability system under subsection (c), including—

DUfifjL the minimum number of students that the State determines are necessary to be included in each of the subgroups of students, as defined in subsection (c)(2), for use in the accountability system;
The T

This section provides information on high school graduation rates for the class of 2018.

	5 th	5 th Z]	5 th a Yf]	5 th a Yf]	5 th g]	5 th g]	5 th g]	5 th g]	5 th g]	5 th g]	5 th g]	5 th g]	5 th g]	5 th g]
All Students	-	-	-	-	-	-	-	-	-	-	-	-	-	-
CWD	-	-	-	-	-	-	-	-	-	-	-	-	-	-
CWOD	-	-	-	-	-	-	-	-	-	-	-	-	-	-
EL	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Male	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Female	-	-	-	-	-	-	-	-	-	-	-	-	-	-

- ** Indicates results are masked due to small numbers to protect student confidentiality.
- '-' Indicates there are no students in the group.
- '^' Ever EL in grades 9-12

DUIKfj] English Language Proficiency

This section provides information on the number and percentage of English learners achieving English language proficiency based on the 2019 TELPAS (Texas English Language Proficiency Assessment System) data.
(EL: English learner)

H:KJ'9 @]b'7`Ugg

5`	5 Z]VUb			5 a Yf]VUb	DUVZ]W	Hk c'cf'AcfY	9V6b		
Gh XYbhg	5 a Yf]VUb	<]gdUb]W	K \]hY	-bX]Ub	5 g]Ub	-g`UbXYf	FUWg	8]gUXj	7 K 8
N		N	N						9 @Z

Target Met

		HcHJ	5 Z]WU	-bX]Ub'cf			DUM]Z			Hk c	Ghi XYbtg			Ghi XYbtg
		gfi XYbtg	5 a Yf]VU	<]gdUb]W	K \]H	5`Ug_U	BuHj Y	5 g]Ub	g UbXYf	AcfY	9@	8]gUV]]HYg	k]h	8]gUV]]HYg
Total		0	0	0	0	0	0	00	0 0	0	0	0	0	0
Expulsions														
With Educational Services														
Male		0	0	0	0	0	0	0	0	0	0	0	0	0
Female		0	0	0	0	0	0	0	0	0	0	0	0	0
Total		0	0	0	0	0	0	0	0	0	0	0	0	0
Without Educational Services														

Hk c
cf
Ghi XYbHg
k jh
8 jgUV] jhYg

HcHJ **5 Z]WUb**
ghi XYbHg **5 a Yf]WUb** **< jgdUb]W** **K \ jhY**

5`Ug_U
BUhj Y **5 g]Ub** **DUMZ]W** **AcfY**
9 @ **8 jgUV] jhYg**

- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '-' Indicates there are no students in the group.
- Blank cell indicates the student group is not applicable to this report.

DUFhfi] L` Teacher Quality Data

This section provides information on the professional qualifications of teachers, including information disaggregated by high- and low-poverty schools on the number and percentage of (I) inexperienced teacher, principals, and other school leaders; (II) teachers teaching with emergency or provisional credentials; and (III) teachers who are not teaching in the subject or field for which the teacher is certified or licensed.

@k `Dcj Yfm

	5`GW cc`	
	Bi a VYf	DYfWbh
Inexperienced Teachers, Principals, and Other School Leaders	13.0	21.6%
Teachers Teaching with Emergency or Provisional Credentials	4.0	7.0%
Teacher Who Are Not Teaching in the Subject or Field for Which the Teacher is Certified or Licensed	1.3	2.3%

- '-' Indicates there are no data available in the group.
- Blank cell Indicates data are not applicable to this report.

DUFhfi] L` Per-pupil Expenditure

This section provides information on the per-pupil expenditures of federal, state, and local funds, including actual personnel expenditures and actual non-personnel expenditures, disaggregated by source of funds, for each school district and campus for the preceding fiscal =20112-

	Bi a VYf'cZ5 @H&	FUH'cZ5 @H&	8]gff]W'i Bi a VYf'cZ5 @H&	8]gff]W'i FUH'cZ5 @H&	7 Ua di g' Bi a VYf'cZ5 @H&	7 Ua di g' FUH'cZ5 @H&
Mathematics	5,254	2%	73	1%	!	!
Science	5,250	1%	73	1%	!	!
End of Course English I	5,150	1%	68	1%	!	!
English II	4,680	1%	69	1%	!	!
Algebra I	5,122	1%	70	1%	!	!
Biology	4,954	1%	72	1%	!	!
All Grades All Subjects	101,751	1%	1,645	2%	!	!
Reading	45,064	1%	730	1%	!	!
Mathematics	40,350	1%	662	2%	!	!
Science	16,337	1%	253	1%	!	!

'*' Indicates results are masked due to small numbers to protect student confidentiality.

'.' Indicates zero observations reported for this group.

DUffifl]]L Statewide National Assessment of Educational Progress (NAEP)

This section provides results on the state academic assessments in reading and mathematics in grades 4 and 8 of the 2019 National Assessment of Educational Progress, compared to the national average of such results.

GLUH' @j Y . &\$% 'DYfWbHJ] Yg'UhB5 9 D'5 W]Yj Ya Ybh @j Yg

	i '6 Yck '6 Ug]W	i '5 hcf'5 Vcj Y6 Ug]W	i '5 hcf'5 Vcj Y Dfc.Z]WYbh	i '5 h5 Xj UbWX
; fUXY				

