

Additionally, if any Title I or non-Title I campus does not attain a 67 percent four-year federal graduation rate for the all students group, the campus is identified for comprehensive support and improvement. Non-Title I campuses are not eligible for comprehensive support grant funding. Any Title I campus identified for targeted support and improvement for three consecutive years for the same student group(s) is identified for comprehensive support and improvement the following school year.

DUFHfU the number and names of all public schools in the State identified by the State for comprehensive support and improvement under subsection (c)(4)(D) (i) or implementing targeted support and improvement plans under subsection (d)(2); and [7ca dfY Ybgj YGi ddcfhUbX`a dfcj Ya YbhGW cc`g`](#), [HUF YhX`Gi ddcfhUbX`a dfcj Ya YbhGW cc`g`](#) and [5XXHcbU`HUF YhX`Gi ddcfhGW cc`g`](#) list those campuses that have been identified for comprehensive support and improvement, targeted support and improvement and additional targeted support based on performance in the Closing the Gaps domain (Excel file).

DUFHfU

GHY8 JgfJW7 Ua di g

		5 Z		5 a Yf		Hk c cf		Bcb		9 Wcb		9 Wcb		7 K 8		7 K C8		9 @ AUY		Ya UYA		: cghYf		
		GHY8	JgHf	JW7	Ua di	g 5 a	Yf <	JgdUb	JWK \	JH	5 a	Yf	DUW	AcfY	9 Wcb	9 Wcb	7 K 8	7 K C8	9 @	AUY	Ya	UYA	Ua	Yf
Mathematics	All	51%	52%	(+)	45%	43%	62%	-	*	*	38%	44%	59%	19%	51%	36%	48%	46%	-	60%	-	-	-	
	Students																							
	CWD	26%	27%	% i	*	12%	50%	-	-	*	-	10%	43%	19%	-	0%	21%	*	-	*	-	-	-	
	CWOD	54%	57%	) %	53%	48%	64%	-	*	-	38%	49%	62%	-	51%	41%	55%	48%	-	*	-	-	-
	EL	37%	35%	* i	-	39%	30%	-	*	-	*	36%	33%	0%	41%	36%	40%	32%	-	-	-	-	-	
	Male	50%	52%	(, i	36%	48%	52%	-	-	*	*	44%	62%	21%	55%	40%	48%	-	-	*	-	-	-	
	Female	51%	52%	(* i	55%	36%	79%	-	*	-	*	43%	57%	*	48%	32%	-	46%	-	*	-	-	-	
Science	All	53%	55%	) i	22%	23%	71%	-	-	-	*	27%	59%	25%	37%	19%	37%	32%	-	-	-	-	-
	Students																							
	CWD	25%	27%	& i	*	13%	*	-	-	-	-	13%	*	25%	-	*	27%	*	-	-	-	-	-	
	CWOD	56%	59%	' + i	25%	26%	71%	-	-	-	*	29%	62%	-	37%	23%	42%	33%	-	-	-	-	-	
	EL	26%	25%	% i	-	20%	20%	-	-	-	*	17%	*	*	23%	19%	17%	21%	-	-	-	-	-	
	Male	53%	54%	' + i	*	33%	50%	-	-	-	-	29%	55%	27%	42%	17%	37%	-	-	-	-	-	-	
	Female	53%	55%	' & i	20%	11%	100%	-	-	-	*	24%	67%	*	33%	21%	-	32%	-	-	-	-	-	

GH5 F 'DYfWbHkA Ughfg'; fUXY @j Y

All Grades

All Subjects	All	23%	26%	& i	13%	19%	38%	-	50%	*	29%	20%	31%	12%	25%	15%	25%	20%	-	40%	-	-	-	
	Students																							
	CWD	8%	9%	% i	0%	2%	47%	-	-	*	-	6%	28%	12%	-	0%	14%	0%	-	*	-	-	-	
	CWOD	25%	29%	& i	15%	22%	36%	-	50%	-	29%	23%	32%	-	25%	16%	29%	21%	-	67%	-	-	-	
	EL	11%	11%	% i	-	17%	4%	-	*	-	0%	15%	7%	0%	16%	15%	18%	11%	-	-	-	-	-	
	Male	22%	25%	& i	15%	24%	32%	-	-	*	38%	23%	32%	14%	29%	18%	25%	-	-	25%	-	-	-	
	Female	24%	27%	& i	13%	13%	49%	-	50%	-	22%	17%	31%	0%	21%	11%	-	20%	-	*	-	-	-	
Reading	All	20%	25%	% i	23%	15%	28%	-	*	*	25%	18%	25%	7%	21%	11%	16%	23%	-	40%	-	-	-	
	Students																							
	CWD	7%	8%	+ i	f	0%	33%	-	*	-	5%	14%	7%	-	0%	8%	f	-	*	-	-	-	-	
	CWOD	22%	28%	& i	26%	17%	27%	-	*	-	25%	19%	27%	-	21%	12%	18%	24%	-	*	-	-	-	
	EL	8%	9%	% i	-	13%	0%	-	*	-	*	12%	0%	0%	12%	11%	9%	13%	-	-	-	-	-	
	Male	17%	22%	% i	18%	14%	20%	-	-	*	15%	19%	8%	18%	9%	16%	-	-	-	*	-	-	-	
	Female	23%	28%	& i	27%	16%	43%	-	*	-	*	21%	30%	*	24%	13%	-	23%	-	*	-	-	-	
Mathematics	All	26%	27%	& i	9%	26%	46%	!	*	*	38%	26%	39%	15%	31%	23%	36%	20%	-	40%	-	-	-	
	Students																							
	CWD	18%	10%	% i	*	6%	50%	-	-	*	-	5%	43%	15%	-	0%	17%	*	-	*	-	-	-	
	CWOD	28%	30%	' %	11%	29%	45%	-	*	-	38%	29%	38%	-	31%	26%	42%	20%	-	*	-	-	-	
	EL	18%	15%	& i	-	26%	10%	-	*	-	*	23%	17%	30%	-	-	-	-	-	-	-	-	-	

	5 ⁰⁰ Ghi XYbng N	5 2]VUb 5 a Yf]VUb	<]gdUb]W N	K \]hY N	5 a Yf]VUb -bX]Ub	5 g]Ub	DUV]Z]W -g]UbXYf	Hk c'cf'AcfY FUWg	9W6b 8]gUXj N	7 K 8 N	9 @Z N
Target Met	N			N					N	N	N
Long-Term Goals	73%	66%	70%	80%	73%	91%					

		5 Z]WUb		5 a Yf]WUb		DUWZ]W AcfY		9W6b		Bcb 9W6b		7 K 8 7 K C 8		9 @ AU Y : Ya U Y A] fUbh			
		7 Ua di g 5 a Yf]WUb	<]gdUb]WK \]H	-bX]Ub	5 g]Ub	-g]UbXYF	F U W W g	8]gUXj	8]gUXj	7 K 8	7 K C 8	9 @	AU Y	: Ya U Y A]	fUbh		
Female		\$i	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	-	0%	-
Reading	All	\$i	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%	0%	-
	Students																
	CWD	\$i	*	0%	0%	-	-	*	-	0%	0%	0%	-	0%	0%	*	-
	CWOD	\$i	0%	0%	0%	-	0%	-	0%	0%	0%	-	0%	0%	0%	0%	-
	EL	\$i	-	0%	0%	-	*	-	*	0%	0%	0%	0%	0%	0%	0%	-
	Male	\$i	0%	0%	0%	-	-	*	*	0%	0%	0%	0%	0%	0%	-	-
	Female	\$i	0%	0%	0%	-	0%	-	*	0%	0%	*	0%	0%	-	0%	-
Mathematics	All	\$i	0%	0%	0%	-	*	*	0%	0%	0%	0%	0%	0%	0%	0%	-
	Students																
	CWD	\$i	*	0%	0%	-	-	*	-	0%	0%	0%	-	0%	0%	*	-
	CWOD	\$i	0%	0%	0%	-	*	-	0%	0%	0%	-	0%	0%	0%	0%	-
	EL	\$i	-	0%	0%	-	*	-	*	0%	0%	0%	0%	0%	0%	0%	-
	Male	\$i	0%	0%	0%	-	-	*	*	0%	0%	0%	0%	0%	0%	-	-
	Female	\$i	0%	0%	0%	-	*	-	*	0%	0%	*	0%	0%	-	0%	-
Science	All	\$i	0%	0%	0%	-	-	-	*	0%	0%	0%	0%	0%	0%	0%	-
	Students																
	CWD	\$i	*	0%	*	-	-	-	-	0%	*	0%	-	*	0%	*	-
	CWOD	\$i	0%	0%	0%	-	-	-	*	0%	0%	-	0%	0%	0%	0%	-
	EL	\$i	-	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%	0%	-
	Male	\$i	*	0%	0%	-	-	-	-	0%	0%	0%	0%	0%	0%	-	-
	Female	\$i	0%	0%	0%	-	-	-	*	0%	0%	*	0%	0%	-	0%	-

** Indicates results are masked due to small numbers to protect student confidentiality.
 ' ' Indicates zero observations reported for this group.

DUWZ]W AcfY Civil Rights Data

DUWZ]W AcfY This section provides information from the 2015-16 CRDC surveys, submitted by school districts to the Office for Civil Rights on measures of school quality, climate, and safety, including counts of in-school suspensions, out-of-school suspensions, expulsions, school related arrests, referrals to law enforcement, chronic absenteeism (including both excused and unexcused absences), incidences of violence, including bullying and harassment. (EL: English learner)

		HcHU		5 Z]WUb		-bX]Ub'cf		DUWZ]W AcfY		Hk c cf		Ghi XYbtg k]h		Ghi XYbtg k]h		8]gUV]]H]Yg	
		ghi XYbtg	5 a Yf]WUb	<]gdUb]W	K \]H	5]g]U	BUHj Y	5 g]Ub	-g]UbXYF	F U W W g	9 @	8]gUV]]H]Yg	8]gUV]]H]Yg	fGYW]cb	)(L		
Ghi XYbtg'K]h ci h8]gUV]]H]Yg																	
In-School Suspensions																	
	Male	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	Female	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	Total	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Out-of-School Suspensions																	
	Male	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	Female	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	Total	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Expulsions																	
With Educational Services																	
	Male	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	Female	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	Total	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Without Educational Services																	
	Male	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	Female	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	Total	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Under Zero Tolerance Policies																	
	Male	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	Female	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	Total	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
School-Related Arrests																	
	Male	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	Female	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	Total	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Referrals to Law Enforcement																	
	Male	6	0	2	2	0	0	0	0	2	2						
	Female	0	0	0	0	0	0	0	0	0	0						
	Total	6	0	2	2	0	0	0	0	2	2						
Ghi XYbtg'K]h '8]gUV]]H]Yg																	
In-School Suspensions																	
	Male	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	Female	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	Total	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Out-of-School Suspensions																	
	Male	2	2	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	Female	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0

; fUXY	Gi V^Vh	Gh XYbh; fci d	i '6 Yck '6 Ug]W		i '5 hcf'5 Vcj Y6 Ug]W		i '5 hcf'5 Vcj Y		i '5 h5 Xj UbVWX	
			HL	I G	HL	I G	HL	I G	HL	I G
		English Language Learners	60	72	40	28	8	5	1	1

GHU' @j Y. &\$% 'B5 9D'DUH]WdUH]cb' F UhYg'Zf' Gh XYbh'k]h '8]gUV]]hYg'UbX' @a]hYX'9b[']g\ 'DfcZ]WYbhGh XYbhg

; fUXY	Gi V^Vh	Gh XYbh; fci d	FUH
Grade 4	Reading	Students with Disabilities	77%
		English Learners	94%
	Mathematics	Students with Disabilities	79%
		English Learners	97%
Grade 8	Reading	Students with Disabilities	83%
		English Learners	96%
	Mathematics	Students with Disabilities	88%
		English Learners	97%

'*' Indicates reporting standards not met.
 'n/a' Indicates data reporting is not applicable for this group.

DUHfifl]]]L 'Cohort Rate of Graduates Enrolled in Postsecondary Education