

Additionally, if any Title I or non-Title I campus does not attain a 67 percent four-year federal graduation rate for the all students group, the campus is identified for comprehensive support and improvement. Non-Title I campuses are not eligible for comprehensive support grant funding. Any Title I campus identified for targeted support and improvement for three consecutive years for the same student group(s) is identified for comprehensive support and improvement the following school year.

DUf h f f U L the number and names of all public schools in the State identified by the State for comprehensive support and improvement under subsection (c)(4)(D) (i) or implementing targeted support and improvement plans under subsection (d)(2); and 7 ca df Y Ybgj Y Gi ddcfhUbX a dfcj Ya YbhGW cc`g , HLF YhX Gi ddcfhUbX a dfcj Ya YbhGW cc`g and 5 XXHcbU HLF YhX Gi ddcfhGW cc`g list those campuses that have been identified for comprehensive support and improvement, targeted support and improvement and additional targeted support based on performance in the Closing the Gaps domain (Excel file).

DUf h f f U L the exit criteria established by the State as required under clause (i) of subsection (d)(3)(A), including the length of years established under clause (ii) of such subsection. Campuses that do not rank in the bottom five percent of the Closing the Gaps domain for two consecutive years and have increased a letter grade (for example, from F to D or from D to C) on the Closing the Gaps domain are considered as having successfully exited comprehensive support and improvement status. Campuses identified as comprehensive support and improvement based solely on in suM n n n MMQbQb MQMMMMMMMM MF

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Female	23%	28%	%	%	*	13%	*	-	-	-	-	-	-	-	13%	*	*	14%	13%	-	13%	-	-	-	-	-	-	-	-	
Mathematics All	27%	30%	' 8%	*	33%	*	-	-	-	-	-	-	-	-	34%	*	0%	40%	37%	33%	31%	-	-	-	-	-	-	-	-	
Students																														
CWD	13%	13%	\$%	*	0%	-	-	-	-	-	-	-	-	-	0%	*	0%	-	0%	0%	*	-	-	-	-	-	-	-	-	
CWOD	29%	33%	(\$%	*	40%	*	-	-	-	-	-	-	-	-	42%	*	-	40%	43%	45%	36%	-	-	-	-	-	-	-	-	
EL	20%	21%	' +%	-	37%	-	-	-	-	-	-	-	-	-	38%	*	0%	43%	37%	39%	35%	-	-	-	-	-	-	-	-	
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This section provides information on high school graduation rates for the class of 2018.

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Female		\$%	0%	0%	*	-	-	-	0%	0%	0%	0%	0%	0%	-	0%	-
Reading	All	\$%	0%	0%	*	-	-	-	0%	0%	0%	0%	0%	0%	0%	0%	-
	Students	\$%	0%	0%	*	-	-	-	0%	*	0%	-	0%	0%	0%	0%	-
	CWD	\$%	*	0%	*	-	-	-	0%	0%	-	0%	0%	0%	0%	0%	-
	CWOD	\$%	-	0%	-	-	-	-	0%	*	0%	0%	0%	0%	0%	0%	-
	EL	\$%	0%	0%	*	-	-	-	0%	0%	0%	0%	0%	0%	0%	-	-
	Female	\$%	*	0%	*	-	-	-	0%	*	0%	0%	0%	0%	-	0%	-
Mathematics	All	\$%	0%	0%	*	-	-	-	0%	0%	0%	0%	0%	0%	0%	0%	-
	Students	\$%	0%	0%	*	-	-	-	0%	*	0%	-	0%	0%	0%	0%	-
	CWD	\$%	*	0%	*	-	-	-	0%	0%	-	0%	0%	0%	0%	0%	-
	CWOD	\$%	-	0%	-	-	-	-	0%	*	0%	0%	0%	0%	0%	0%	-
	EL	\$%	0%	0%	*	-	-	-	0%	0%	0%	0%	0%	0%	0%	-	-
	Female	\$%	*	0%	*	-	-	-	0%	*	0%	0%	0%	0%	-	0%	-
Science	All	\$%	*	0%	*	-	-	-	0%	*	0%	0%	0%	0%	0%	0%	-
	Students	\$%	*	0%	*	-	-	-	0%	-	0%	-	0%	0%	0%	0%	-
	CWD	\$%	*	0%	-	-	-	-	0%	*	-	0%	0%	0%	0%	0%	-
	CWOD	\$%	-	0%	-	-	-	-	0%	*	0%	0%	0%	0%	0%	0%	-
	EL	\$%	0%	0%	*	-	-	-	0%	*	0%	0%	0%	0%	0%	-	-
	Female	\$%	*	0%	-	-	-	-	0%	*	0%	0%	0%	0%	-	0%	-

** Indicates results are masked due to small numbers to protect student confidentiality.
 ' ' Indicates zero observations reported for this group.

DUFhfj]]]L Civil Rights Data

DUFhfj]]]L This section provides information from the 2015-16 CRDC surveys, submitted by school districts to the Office for Civil Rights on measures of school quality, climate, and safety, including counts of in-school suspensions, out-of-school suspensions, expulsions, school related arrests, referrals to law enforcement, chronic absenteeism (including both excused and unexcused absences), incidences of violence, including bullying and harassment. (EL: English learner)

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Ghi XYbfg K]h ci h8]gUV]]H]Yg																	
In-School Suspensions		Male	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
		Female	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
		Total	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Out-of-School Suspensions		Male	14	2	10	2	0	0	0	0	2	0	0	0	0	0	0
		Female	4	2	2	0	0	0	0	0	0	0	0	0	0	0	0
		Total	18	4	12	2	0	0	0	0	2	0	0	0	0	0	0
Expulsions		Male	2	0	2	0	0	0	0	0	0	0	0	0	0	0	0
With Educational Services		Female	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
		Total	2	0	2	0	0	0	0	0	0	0	0	0	0	0	0
Without Educational Services		Male	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
		Female	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
		Total	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Under Zero Tolerance Policies		Male	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
		Female	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
		Total	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
School-Related Arrests		Male	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
		Female	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
		Total	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Referrals to Law Enforcement		Male	2	0	2	0	0	0	0	0	2	0	0	0	0	0	0
		Female	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
		Total	2	0	2	0	0	0	0	0	2	0	0	0	0	0	0
Ghi XYbfg K]h 8]gUV]]H]Yg																	
In-School Suspensions		Male	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
		Female	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
		Total	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Out-of-School Suspensions		Male	0	0	0	0	0	0	0	0	0	0	0	0	0	0	2
		Female	0	0	0	0	0	0	0	0	0	0	0	0	0	0	2

		HcHJ	5 Z]VUb	<]gdUb]W	K \]H	-bX]Ub cf	5`Ug_U	5 g]Ub	DUM]Z]W	Hk c	cf	Ghi XYbfg	8]gUW]]HYg	k]h	8]gUW]]HYg	fGYW]]cb) \$(L	
Total		0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	4
Expulsions																		
With Educational Services																		
	Male	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	2
	Female	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	Total	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	2
Without Educational Services																		
	Male	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	Female	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	Total	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Under Zero Tolerance Policies																		
	Male	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	Female	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	Total	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
School-Related Arrests																		
	Male	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	Female	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	Total	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Referrals to Law Enforcement																		
	Male	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0

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'*' Indicates results are masked due to small numbers to protect student confidentiality.
 '.' Indicates there are no students in the group.
 Blank cell indicates the student group is not applicable to this report.

DUfhf]i Teacher Quality Data

This section provides information on the professional qualifications of teachers, including information disaggregated by high- and low-poverty schools on the number and percentage of (I) inexperienced teacher, principals, and other school leaders; (II) teachers teaching with emergency or provisional credentials; and (III) teachers who are not teaching in the subject or field for which the teacher is certified or licensed.

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	Bi a VYf	DYfWbh
Inexperienced Teachers, Principals, and Other School Leaders	6.0	16.5%
Teachers Teaching with Emergency or Provisional Credentials	1.0	2.9%
Teacher Who Are Not Teaching in the Subject or Field for Which the Teacher is Certified or Licensed	3.2	9.3%

'.' Indicates there are no data available in the group.

	GIUY Bi a VYf cZ5 @H&	GIUY FUH cZ5 @H&	8 JgfJWh Bi a VYf cZ5 @H&	8 JgfJWh FUH cZ5 @H&	7 Ua di g Bi a VYf cZ5 @H&	7 Ua di g FUH cZ5 @H&
Mathematics	5,254	2%	73	1%	!	!
Science	5,250	1%	73	1%	!	!
End of Course English I	5,150	1%	68	1%	!	!
English II	4,680	1%	69	1%	!	!
Algebra I	5,122	1%	70	1%	!	!
Biology	4,954	1%	72	1%	!	!
All Grades All Subjects	101,751	1%	1,645	2%	-	8%
Reading	45,064	1%	730	1%	†	8%
Mathematics	40,350	1%	662	2%	†	8%
Science	16,337	1%	253	1%	†	8%

*' Indicates results are masked due to small numbers to protect student confidentiality.
' Indicates zero observations reported for this group.

DUFHfL JJK Statewide National Assessment of Educational Progress (NAEP)

This section provides results on the state academic assessments in reading and mathematics in grades 4 and 8 of the 2019 National Assessment of Educational Progress, compared to the national average of such results.

GIUY @j Y . 8\$% DYfWbHLJ Yg UhB59D 5 W JYj Ya Ybh @j Yg

; fUXY Grade 4	Gi V^YWh Reading	Gh XYbh; fci d	% 6 Yck 6 UgjW		% 5 hcf 5 Vcj Y 6 UgjW		% 5 hcf 5 Vcj Y DfcZjYbH		% 5 h5 Xj UbWX	
			HL	I G	HL	I G	HL	I G	HL	I G
		Overall	39	34	61	66	30	35	7	9
		Black	52	52	48	48	16	18	2	3
		Hispanic	48	45	52	55	21	23	3	4
		White	22	23	78	77	48	45	12	12
		American Indian	*	50	*	50	*	19	*	3
		Asian	11	18	89	82	65	57	25	22
		Pacific Islander	*	42	*	58	*	25	*	4
		Two or More Races	26	28	74	72	38	40	6	11
		Econ Disadv	50	47	50	53	19	21	3	3
		Students with Disabilities	79	73	21	27	8	10	1	2
		English Language Learners	61	65	39	35	12	10	2	1
	Mathematics	Overall	16	19	84	81	44	41	9	9
		Black	24	35	76	65	32	20	3	2
		Hispanic	19	27	81	73	35	28	4	3
		White	8	11	92	89	59	52	16	12
		American Indian	*	33	*	67	*	24	*	4
		Asian	4	7	96	93	82	69	45	28
		Pacific Islander	*	36	*	64	*	28	*	6
		Two or More Races	9	16	91	84	51	44	9	10
		Econ Disadv	21	29	79	71	32	26	34	3

