d GW.•M™GAMMANWAIGHARGA

## HYIUg9XiWUhjcb5[YbWm

&\$% !% : YXYfU F Ydcfh7 UfX Zcf HYI Ug Di V`]WGW(cc`g

**7 Ua di g BUa Y.** KIKER EL **7 Ua di g =8** . 227901180 **8 ]gif]WhBUa Y.** AUSTIN ISD

DUI httlk. A clear and concise description of the State's accountability system under subsection (c), including—

**DUI hritch** the minimum number of students that the State determines are necessary to be included in each of the subgroups of students, as defined in subsection (c)(2), for use in the accountability system;

The Texas accountability minimum size criteria are 25 tests for assessment related indicators or 25 students for non-assessment related indicators, such as graduation, for any student group, and 10 tests or students for the all student group.

DUI highting the long-term goals and measurements of interim progress for all students and for each of the subgroups of students, as defined in subsection (c)(2);

				GHUHY	9GG5;cl	Иg						EL
		All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Special Educ	(Current & Former)
5 WUXYa 1WDYfZcf	aUbWYf5hAYYhg;fUXY@YjY`o	of 5 VciYŁ										
Reading/ELA	Baseline 2016-17 Rates	44%	32%	37%	60%	43%	74%	45%	56%	33%	19%	29%
•	2017-18 through 2021-22	44%	32%	37%	60%	43%	74%	45%	56%	33%	19%	29%
	2022-23 through 2026-27	52%	42%	46%	66%	51%	78%	53%	62%	43%	31%	39%
	2027-28 through 2031-32	62%	54%	58%	73%	62%	82%	63%	70%	55%	45%	52%
	2032-33	72%	66%	69%	80%	72%	87%	73%	78%	67%	60%	65%
Mathematics	Baseline 2016-17 Rates	46%	31%	40%	59%	45%	82%	50%	54%	36%	23%	40%
	2017-18 through 2021-22	46%	31%	40%	59%	45%	82%	50%	54%	36%	23%	40%
	2022-23 through 2026-27	54%	41%	49%	65% 73%	53%	85%	57%	61%	45%	34%	49%
	2027-28 through 2031-32 2032-33	63% 73%	54% 66%	59% 70%	73% 80%	63% 73%	88% 91%	66% 75%	69% 77%	57% 68%	48% 62%	59% 70%
	2032-33	13%	00%	70%	00%	13%	9170	75%	1170	00%	02%	70%
9 @Dfc[fYgg												
	Baseline 2016-17 Rates											41%
	2017-18 through 2021-22											36%
	2022-23 through 2026-27											38%
	2027-28 through 2031-32											40%
\$\$\$\$\$\$#floc od l ;*fuxiuhjcb Fuhy.	Ü <i>f</i> `€OgXÜ3 ÐPd•QÈöl <i>f</i> HÔ <b>(!MYU</b> P@ <b>cb[]hiX]bUFUHY</b> ^	•gV È*ĐPO`	p•È/ Đ••OÈ	aÈ\$E€ö••Ç)	• Y,~(‡							
•	Baseline 2016-17 Rates	89%	85%	87%	93%	86%	95%	89%	92%	86%	78%	72%
	2017-18 through 2021-22	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%
	2022-23 through 2026-27	92%	92%	92%	92%	92%	92%	92%	92%	92%	92%	92%
	2027-28 through 2031-32	94%	94%	94%	94%	94%	94%	94%	94%	94%	94%	94%

fit Student groups with graduation rates that were at or above 90 percent are required to exceed that rate by at least a tenth of a percent in the foa

Hk.c cf Bcb 527 5 a Yf DUW A cfY 9 Web 9 Web :cghYf GHUHY8]ghf]Wh7 Uadig 5 a Yf<]gdUb]Wk\]hY ±bX 5 g]Ub ±g`FUWYg8]gUXj8]gUXj7 K87 KC8 9 @ A U'Y:Ya U'YA][fUbh<ca Y'Ygg7 U'Y A]`]hUf

Hkc

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		GHUHY	8 ]glf]W	17 Uadig	52f g5aYf√	< ]gdUb]\		5aYf =bX			VAcfY FUWYg		9Wcb 8]gUXj	7 K 8	7 K C8	9@	Αυγ:	Ya UY	A][fUbh <ca< th=""><th></th><th>:cghYf 7UfY</th><th>A]`]HUfm</th></ca<>		:cghYf 7UfY	A]`]HUfm
	Female			*)%	-	69%	62%	-	100%	-	*	*	64%	*	65%	*	-	65%	<b></b>	-	-	
Mathematics	Students		30%	) +%	*	52%	56%	-	91%	-	57%	60%	57%	28%	61%	*	56%	59%	-	-	-	*
	CWD	13% 29%	13% 33%	&, % * %%	*	* 58%	25% 59%	-	90%	-	* 67%	*	27% 60%	28%	- 61%	*	27% 61%	* 60%	-	-	-	*
	EL	20%	21%	ł	-	-	*	-	*	-	-	-	*	*	*	*	*	*	-	-	-	-
	Male Female	29% 25%	33% 28%	) * % ) - %	-	44% 62%	57% 53%	-	100% 83%	-	40% *	*	57% 58%	27%	61% 60%	*	56% -	- 59%	-	-	-	-
Grade 5																						
Reading	All Students	29%	33%	*(%	*	68%	62%	*	63%	-	83%	*	63%	41%	66%	57%	63%	65%	-	-	-	-
	CWD CWOD	9%	12% 37%	( %% * * %	-	* 70%	44% 65%	-	- 63%	-	- 83%	*	41% 66%	41%	- 66%	- 57%	33% 67%	60% 65%	-	-	-	-
	EL	14%	15%	) +%	-	*	*	-	*	-	-	-	57%	-	57%	57%	50%	*	-	-	-	-
	Male Female	26% 31%	31% 35%	*' % *) %	-	72% 62%	59% 66%	-	62% 64%	-	*	*	63% 64%	33% 60%	67% 65%	50% *	63%	- 65%	-	-	-	-
	All	36%	37%	+' %	*	84%	68%	*	92%	-	67%	*	74%	35%	77%	100%	77%	69%	-	-	-	-
,	Students CWD	14%	13%	')%	-	*	38%	-	-	-	-	-	35%	35%	-	-	25%	60%	-	-	-	-
	CWOD EL		42% 25%	++%	*	87%	72%	*	92%	-	67%	*	77%	-		100%		70%	-	-	-	-
	Male	24% 36%	39%	%\$\$% ++%	*	83%	71%	*	100%	-	*	-	100% 77%	25%	100% 84%	100% 100%		_	-	-	-	-
	Female	35%	36%	* - %	-	85%	64%	-	82%	-	*	*	70%	60%	70%	*	-	69%	-	-	-	-
Science	All Students	23%	24%	' * %	*	52%	32%	*	38%	-	33%	*	36%	24%	37%	29%	39%	32%	-	-	-	-
,	CWD	11%	11%	<b>&amp;</b> ( %	-	*	25%	-	-	-	-	-	24%	24%	-	-	25%	20%	-	_	_	-
	CWOD		26%	'+%	*	53%	33%	*	38%	-	33%	*	37%	-	37%	29%	41%	33%	-	-	-	-
	EL Male	11% 25%	12% 26%	&- % ' - %	*	61%	33%	*	38%	-	*	-	29% 39%	- 25%	29% 41%	29% 33%	33% 39%	-	-	-	-	-
	Female	21%	21%	' &%	-	38%	31%	-	36%	-	*	*	32%	20%	33%	*	-	32%	-	-	-	-
GH55FDYfW/h	oh <b>U</b> h5 de	dfc <b>U</b> V	<b>V</b> Yg; f	·UXY @Y	jΥ cf :	5 Vcj Y																
All Grades All Subjects	All	77%	77%	- +%	80%	98%	97%	*	99%	_	98%	80%	98%	89%	98%	100%	98%	97%	-	_	_	*
	Students CWD		47%	, - %	*	91%	89%		100%		*	75%	90%	89%	_	*	92%	79%	_	_	_	_
	CWOD	81%	82%	-,%	91%	98%	98%	*	99%	-	98%	85%	98%	-		100%	99%	98%	-	-	-	*
	EL Male	62% 74%	59% 74%	%\$\$% -,%	- 89%	100% 98%	100% 98%	*	100% 100%	-	96%	* 100%	100% 98%	* 92%	100% 99%	100% 100%		100%	-	-	-	*
	Female		79%	- +%	67%	98%	97%	-	98%	-	100%	67%	98%	79%	98%	100%	-	97%	-	-	-	-
Reading	All	73%	74%	%	71%	100%	99%	*	100%	-	100%	83%	99%	89%	100%	100%	99%	99%	-	-	-	*
;	Students CWD	39%	41%	, - %	*	100%	88%	_	*	_	*	67%	92%	89%	_	*	94%	75%	_	_	_	-
	CWOD		79%	<b>%\$\$</b> %	80%	100%	100%	*	100%	-	100%	100%	100%	-	100%			100%	-	-	-	*
	EL Male	54% 69%	52% 70%	%\$\$% %	*	100%	100% 99%	*	100% 100%	-	100%	100%	100% 99%	94%	100%	100% 100%		-	-	-	-	*
	Female		78%	%	*	100%	99%	-	100%	-	100%	71%	100%		100%	*	-	99%	-	-	-	-
Mathematics	All Students	81%	80%	-,%	86%	98%	98%	*	100%	-	95%	83%	98%	91%	99%	100%	98%	98%	-	-	-	*
·	CWD	53%	53%	- %%	*	80%	94%	-	*	-	*	83%	92%	91%	-	*	94%	83%	-	-	-	-
	CWOD EL	84% 72%	84% 68%	% %\$\$%	100%	99%	99% 100%	*	100% 100%	-	95%	83%	99% 100%	- *		100% 100%		99%	-	-	-	*
	Male	79%	78%	-,%	*	98%	98%	*	100%	-	92%	100%	98%	94%	99%	100%		-	-	-	-	*
	Female	82%	81%	-,%	*	97%	98%	-	100%	-	100%	71%	99%	83%	99%	*	-	98%	-	-	-	-
Science	All Students	80%	79%	- &%	*	94%	90%	*	96%	-	100%	*	92%	82%	92%	100%	93%	90%	-	-	-	-
	CWD	51%	50%	, &%	-	*	81%	-	-	-	-	-	82%	82%	-	-	83%	80%	-	-	-	-
	CWOD EL	61%	83% 58%	- &% %\$\$%	-	93%	91%	-	96%	-	100%	_	93% 100%	-		100% 100%		91%	-	-	-	-
	Male Female	79%	78% 80%	- ' % - \$%	*	94% 92%	90% 89%	*	100% 91%	-	*	-	93% 91%	83% 80%	94% 91%	100%	93%	- 90%	-	-	-	-
	remale	; 01/0	00 /s	- <b>\$</b> 70	-	92 /6	0976	-	9170	-			9170	00 /6	9170		-	90 /6	-	-	-	-
GH5 5 F DYfW/h	h <b>U</b> hA Y	Yhg;1	fuxy @	Yj Y`cf	5 Vcj Y	,																
All Subjects	All Students	49%	52%	, &%	60%	84%	81%	*	93%	-	78%	44%	83%	55%	85%	88%	84%	81%	-	-	-	*
	CWD	24%	25%	))%	*	45%	55%	-	100%	-	*	25%	59%	55%	-	*	57%	52%	-	-	-	-
	CWOD EL	52% 29%	57% 28%	,)% ,,%	64% -	86% 86%	84% 81%	*	93% 94%	-	82%	62% *	85% 89%	*	85% 88%	88% 88%	87% 88%	82% 89%	-	-	-	*
	Male	47%	51%	, ( %	56%	85%	82%	*	95%	-	81%	50%	84%	57%	87%	88%	84%	-	-	-	-	*
	Female	52%	54%	, %%	67%	81%	79%	-	90%	-	74%	40%	82%	52%	82%	89%	-	81%	-	-	-	-
Reading	All Students	47%	52%	, +%	57%	90%	86%	*	92%	-	85%	50%	88%	61%	89%	88%	85%	89%	-	-	-	*
•	CWD	21%	23%	* %%	*	60%	61%	-	*	-	*	33%	66%	61%	-	*	59%	67%	-	-	-	-
	CWOD EL	50% 23%	56% 24%	, - % , , %	60%	91%	89% 78%	*	91% 93%	-	89%	67% *	<b>9</b> 0 <b>%</b> 92%	*	89% 88%	88% 88%	89% 86%	90%	-	-	-	*
	Male	43%	48%	,)%	*	90%	84%	*	91%	-	83%	40%	<b>86</b> %	59%	89%	86%	85%	-	-	-	-	*
	Female	51%	55%	%																		

This section provides information on high school graduation rates for the class of 2018.

	Hkc cf												
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		5 a Yf]WUb	<]gdUb]W	K \ jhY	=bX]Ub	5 g] <b>U</b> b	=g`UbXYf	F UWrg	8 jguxj	7 K 8	9 @^	<ca th="" ƴygg<=""><th>7 UfY</th></ca>	7 UfY
:YXYfU; fUXiUh]cbFl													
(!mYUf@cb[]hiX]bUf7o	c\cfh;fUXiUh]cl	b FUHYfl; f	-!%&L7`U	ıgcZ&\$%	<b>/</b> 9								
All Students	-	-	-	-	-	-	-	-	-	-	-	-	-
CWD	-	-	-	-	-	-	-	-	-	-	-	-	-
CWOD	-	-	-	-	-	-	-	-	-	-	-	-	-
EL	-	-	-	-	-	-	-	-	-	-	-	-	-
Male	-	-	-	-	-	-	-	-	-	-	-	-	-
Female	-	-	-	-	-	-	-	-	-	-	-	-	-

- \* Indicates results are masked due to small numbers to protect student confidentiality.
- '-' Indicates there are no students in the group.
- 'A' Ever EL in grades 9-12

DUfhfli Ł English Language Proficiency

This section provides information on the number and percentage of English learners achieving English language proficiency based on the 2019 TELPAS (Texas English Language Proficiency Assessment System) data. (EL: English learner)

HcHJ 9@]b7`Ugg	DfcZJVJYbWncZ9@	FUhYcZDfcZ[W]YbWh
67	38	57%

- 'A' Indicates data reporting does not meet for Minimum Size.
- Indicates results are masked due to small numbers to protect student confidentiality.
- '-' Indicates zero observations reported for this group.

DUI hfj Ł School Quality or Student Success (SQSS)

This section provides information on the other indicator of school quality or student success, which is college, career and military readiness (CCMR) for high schools and average performance rate of the three STAAR performance levels of all students, regardless of whether they were in the accountability subset, for elementary and secondary schools without a graduation rate. (CWD: children with disability; EL: English learner)

Ghi XYbhGi WWYgg fGhi XYbh5 Wi]			<]gdUb]W /.GH55F70		5aYf]WUb =bX]Ub ohCb`mL	5 g] <b>U</b> b	DUW∏ZJW ≖g`UbXYf	HkccfAcfY FUWYg	9 Wcb 8 ]gUXj	7 K 8	9@
STAAR Component Score	79	58	80	78	*	87	-	79	52	59	83
GW(cc`EiU]hmf7c``Y[Yž7UfYYf	fžUbXA]`]HUfn	nFYUX]bYg	ıg DYfZcfa U	bWYŁ							
%Students meeting CCMR (Isget MetIsget Met	-	-	-	-	-	-	-	-	-	-	-

- '\*' Indicates results are masked due to small numbers to protect student confidentiality.
- '-' Indicates there are no students in the group.

DUfhfj JŁ Goal Meeting Status

This section provides information on the progress of all students and each student group toward meeting the long-term goals or interim objectives on STAAR academic performance, federal graduation rate, and English learners' language proficiency. (CWD: children with disability; EL: English learner)

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FYUK]b[ Interim Goals (2018-2022) Tasget Met	44% Y	32% Amem	37% Y	60% Y	43%	74% Y	45%	56%	33%	19%	29%

		71 <b>L</b> 4:	5 <b>2 T WU</b> b	. Joseph Ro JVA/	IZ \ 1127	5a Yf]WUb	C11 lb.	DUMZW			Bcb 9Wcb	7 V O	7 V C 0	0.0	ALITY	. Vo 10V /	1 T 41 B.b.
	Female	7 Ua di \$%	<b>g5a Yf]WUb</b> 0%	< <b>jga u</b> b jwi 2%	0%	±bX]Ub -	<b>o gjub</b> 0%	≖g`UbXYf -	0%	8 <b>Igux</b> j 0%	<b>8 ]gUXj</b> 0%	7 K 8	7 K C8 0%	<b>9@</b> 0%	AU1 -	: Ya UY A	· JE TUBN
Reading	All	\$%	0%	1%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%	0%	-
	Students CWD	\$%	*	0%	0%	_	*	_	*	0%	0%	0%	_	*	0%	0%	_
	CWOD	\$%	0%	1%	0%	*	0%	-	0%	0%	0%	-	0%	0%	0%	0%	-
	EL Male	\$% \$%	*	*	0% 1%	*	0% 0%	-	- 0%	*	0% 0%	* 0%	0% 0%	0% 0%	0% 0%	*	-
	Female	\$%	*	3%	0%	-	0%	-	0%	0%	0%	0%	0%	*	-	0%	-
Mathematics	All	\$%	0%	1%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%	0%	-
Ş	Students	•••	*	00/	00/		*		*	00/	00/	00/		*	00/	00/	
	CWD	\$% \$%	0%	0% 1%	0% 0%	*	0%	-	0%	0% 0%	0% 0%	0% -	- 0%	0%	0% 0%	0% 0%	-
	EL	\$%	-	*	0%	_	0%	-	-	*	0%	*	0%	0%	0%	*	-
	Male	\$%	*	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%	-	-
	Female	\$%	*	3%	0%	-	0%	-	0%	0%	0%	0%	0%	*	-	0%	-
Science	All Students	\$%	*	0%	0%	*	0%	-	0%	*	0%	0%	0%	0%	0%	0%	-
	CWD	\$%	-	*	0%	-	-	-	-	-	0%	0%	-	-	0%	0%	-
	CWOD	\$%	*	0%	0%	*	0%	-	0%	*	0%	-	0%	0%	0%	0%	-
	EL	\$%	-	*	*	-	*	-	-	-	0%	-	0%	0%	0%	*	-
	Male	\$%	*	0%	0%	*	0%	-	*	-	0%	0%	0%	0% *	0%	-	-
	Female	\$%	-	0%	0%	-	0%	-	*	*	0%	0%	0%	~	-	0%	-

Indicates results are masked due to small numbers to protect student confidentiality.

## DUfhfj ]]]Ł Civil Rights Data

DUI hf] ]]][flk.This section provides information from the 2015-16 CRDC surveys, submitted by school districts to the Office for Civil Rights on measures of school quality, climate, and safety, including counts of in-school suspensions, out-of-school suspensions, expulsions, school related arrests, referrals to law enforcement, chronic absenteeism (including both excused and unexcused absences), incidences of violence, including bullying and harassment. (EL: English learner)

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Ghi XYbhg K ]h ci h8 ]gUV] ]h]\	<b>′</b> g											
In-School Suspensions												
	Male	0	0	0	0	0	0	0	0	0		
	Female	0	0	0	0	0	0	0	0	0		
	Total	0	0	0	0	0	0	0	0	0		
Out-of-School Suspensions												
	Male	0	0	0	0	0	0	0	0	0		
	Female	0	0	0	0	0	0	0	0	0		
	Total	0	0	0	0	0	0	0	0	0		
Expulsions												
With Educational Services	Male	0	0	0	0	0	0	0	0	0		
	Female	0	0	0	0	0	0	0	0	0		
	Total	0	0	0	0	0	0	0	0	0		
Without Educational	Male	0	0	0	0	0	0	0	0	0		
Services												
	Female	0	0	0	0	0	0	0	0	0		
	Total	0	0	0	0	0	0	0	0	0		

<sup>&#</sup>x27;\_' Indicates zero observations reported for this group.

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				=bX]Ubcf		cf		Ghi XYbhg
нсн∪	5 <b>Z</b> f]W <b>U</b> b			5`Ug_U		DUWJZJW AcfY		k]h
gli XYblg	5 a Yf]WUb	<]gdUb]W	K\]HY	BUhjj Y	5 g] <b>U</b> b	≖g`UbXYfFUWYg	9@	8 ]gUV]`]h]Yg

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- Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there Quazevno students in the group. Blank cell indicates the student group is not applicable to this report.

## DUfhf]I 上 Teacher Quality Data

This section provides information on the professional qualifications of teachers, including information disaggregated by high- and and low-poverty schools on the number and percentage of (I) inexperienced teacher, principals, and other school leaders; (II) teachers teaching with emergency or provisional credentials; and (III) teachers who are not teaching in the subject or field for which the teacher is certified or licensed.

## @ck DcjYfhm

	5`` G	W(cc`
	Bi a VYf	DYfWYbh
Inexperienced Teachers, Principals, and Other School Leaders	14.7	20.4%
Teachers Teaching with Emergency or Provisional Credentials	2.0	2.9%

Teacher Who Are Not Teaching in the Subject or Field for Which 2.**9**1% hÅ

Mathematics	GHJHY Bia VYf cZ5 @H& 5,254	GHUHY FUHY c Z 5 @H& 2%	<b>8]glf]Wh</b> <b>Bia VYfcZ5@H&amp;</b> 73	8 ]ghf]Wh FUhYc Z5 @H& 1%	7 Uadig BiaVYfcZ5 @H&. !	7 Uadig FUHYcZ5 @H& !
Science	5,250	1%	73	1%	1	!
End of Course English I	5,150	1%	68	1%	1	!
English II	4,680	1%	69	1%	1	!
Algebra I	5,122	1%	70	1%	1	!
Biology	4,954	1%	72	1%	1	!
All Grades All Subjects	101,751	1%	1,645	2%	ł	\$%
Reading	45,064	1%	730	1%	ł	\$%
Mathematics	40,350	1%	662	2%	ł	\$%
Science	16,337	1%	253	1%	!	!

Indicates results are masked due to small numbers to protect student confidentiality.

DUfhfl ]]L Statewide National Assessment of Educational Progress (NAEP)

This section provides results on the state academic assessments in reading and mathematics in grades 4 and 8 of the 2019 National Assessment of Educational Progress, compared to the national average of such results.

GHJHY @'j Y. &\$% DYfWYbHJ[ Yg UhB59D5W ]Yj Ya Ybh@'j Y

			% 6 Yck 6 Ug]W % 5 hc		% 5 hcf 5 \	5 hcf 5 Vcj Y 6 Ur		% 5 h5 Xj UbWYX		
; fUXY	Gi V^YWh	GhiXYbh; fcid	HL	ΙG	HL	I G	G	HL	ΙG	
Grade 4	Reading	Overall	39	34	61	66	7	7	9	
	•	Black	52	52	48	48		2	3	
		Hispanic	48	45	52	5		<b>Batopt</b> e	4	
		White	22	23	78	7		<b>12</b> -#o¿∂A/•"•"12		
		American Indian	*	50	*			ė/	3	
		Asian	11	18	89			<b>25№</b> ö¿./	N 0"(212H	
		Pacifily Islander	*	42	*			. •		

<sup>1</sup>\_1 Indicates zero observations reported for this group.