

		5 Z		5 a Yf		Hk c f		DUWAcfY		9Wb		Bcb		9@		AUY		Ya UYA		fUbc		ca Y Ygg		7 UY A]		cgHf	
Female	73%	71%	-8%	*	80%	94%	-	100%	-	100%	80%	93%	57%	96%	*	-	92%	-	-	-	-	-	-	-	-	-	-

GH5 F DYfWbhUa Yf; fUXY @j Y cf 5 Vcj Y

Grade 3

Reading	All	44%	50%	+) %	*	68%	79%	*	73%	-	*	29%	78%	29%	82%	55%	75%	76%	-	-	-	-	-	-	-	-
Students	CWD	26%	26%	&-%	*	*	43%	-	*	-	*	36%	29%	-	*	44%	0%	-	-	-	-	-	-	-	-	-
	CWOD	46%	53%	,8%	*	76%	84%	*	83%	-	*	83%	-	82%	57%	81%	82%	-	-	-	-	-	-	-	-	-
	EL	35%	36%	) %	-	*	*	-	60%	-	-	63%	*	57%	55%	56%	*	-	-	-	-	-	-	-	-	-
	Male	41%	47%	+* %	*	70%	78%	*	67%	-	-	20%	80%	44%	81%	56%	75%	-	-	-	-	-	-	-	-	-
	Female	47%	53%	+* %	*	67%	81%	*	78%	-	*	77%	0%	82%	*	-	76%	-	-	-	-	-	-	-	-	-

Grade 4

Reading	All	43%	48%	+) %	*	53%	81%	-	85%	-	100%	50%	77%	39%	81%	22%	70%	79%	-	*	-	-	-	-	-	-
Students	CWD	24%	25%	'-%	*	17%	40%	-	*	-	*	41%	39%	-	*	30%	50%	-	-	-	-	-	-	-	-	-
	CWOD	46%	52%	,% %	*	62%	87%	-	83%	-	100%	57%	83%	-	81%	17%	78%	84%	-	*	-	-	-	-	-	-
	EL	30%	31%	,8% %	-	*	*	-	*	-	-	33%	*	17%	22%	20%	*	-	-	-	-	-	-	-	-	-
	Male	41%	46%	+\$% %	*	59%	66%	-	100%	-	*	50%	73%	30%	78%	20%	70%	-	-	-	-	-	-	-	-	-
	Female	46%	50%	+-% %	-	47%	93%	-	67%	-	*	80%	50%	84%	*	-	79%	-	-	-	*	-	-	-	-	-

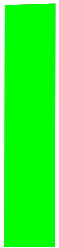
Grade 5

Reading	All	53%	57%	, (% %	*	66%	90%	-	100%	-	80%	62%	86%	58%	88%	*	85%	82%	-	-	-	-	-	-	-	-
Students	CWD	27%	29%	), %	-	29%	70%	-	-	-	*	63%	58%	-	*	67%	43%	-	-	-	-	-	-	-	-	-
	CWOD	56%	62%	,,% %	*	74%	93%	-	100%	-	75%	70%	89%	-	88%	*	88%	87%	-	-	-	-	-	-	-	-
	EL	36%	40%	†	-	*	*	-	*	-	-	*	*	*	*	*	*	*	-	-	-	-	-	-	-	-
	Male	50%	55%	,) %	*	65%	94%	-	*	-	*	63%	88%	67%	88%	*	85%	-	-	-	-	-	-	-	-	-
	Female	56%	59%	,8% %	*	67%	85%	-	100%	-	83%	60%	84%	43%	87%	*	-	82%	-	-	-	-	-	-	-	-

Science

Reading	All	48%	48%	,8% %	*	71%	84%	-	100%	-	96%	62%	84%	58%	86%	*	80%	85%	-	-	-	-	-	-	-	-
Students	CWD	27%	26%	,8% %	-	29%	70%	8	-	-	*	69%	58%	-	*	67%	43%	-	-	-	-	-	-	-	-	-
	CWOD	50%	51%	,* %	*	81%	86%	-	100%	-	88%	80%	87%	-	86%	*	83%	91%	-	-	-	-	-	-	-	-
	EL	31%	31%	†	-	*	*	-	*	-	-	*	*	*	*	*	*	*	-	-	-	-	-	-	-	-
	Male	50%	50%	, \$% %	*	74%	82%	-	*	-	*	63%	82%	67%	83%	*	80%	-	-	-	-	-	-	-	-	-e
	Female	45%	45%	,) %	*	64%	88%	-	100%	-	100%	60%	67%	43%	91%	A Y**n	G2*	85%	g!tu	Y**n	H!S`	-	-	-	-	-

GH5 F DYfWbhUa Ughf; fUXY @AAAA @AAAA @AAAA @AAAA @



This section provides information on high school graduation rates for the class of 2018.

	5 th Graduation Rate	5 th Graduation Rate (with EL)	5 th Graduation Rate (with EL and CWD)	5 th Graduation Rate (with EL and CWOD)	5 th Graduation Rate (with EL, CWOD, and CWD)	5 th Graduation Rate (with EL and Ever EL)	5 th Graduation Rate (with EL, Ever EL, and CWD)	5 th Graduation Rate (with EL, Ever EL, CWOD, and CWD)	5 th Graduation Rate (with EL, Ever EL, CWOD, CWD, and English Language Proficiency)	5 th Graduation Rate (with EL, Ever EL, CWOD, CWD, English Language Proficiency, and Hispanic/Latino)	5 th Graduation Rate (with EL, Ever EL, CWOD, CWD, English Language Proficiency, Hispanic/Latino, and African American)	5 th Graduation Rate (with EL, Ever EL, CWOD, CWD, English Language Proficiency, Hispanic/Latino, African American, and American Indian/Alaska Native)	5 th Graduation Rate (with EL, Ever EL, CWOD, CWD, English Language Proficiency, Hispanic/Latino, African American, American Indian/Alaska Native, and Pacific Islander)
All Students	-	-	-	-	-	-	-	-	-	-	-	-	-
CWD	-	-	-	-	-	-	-	-	-	-	-	-	-
CWOD	-	-	-	-	-	-	-	-	-	-	-	-	-
EL	-	-	-	-	-	-	-	-	-	-	-	-	-
Male	-	-	-	-	-	-	-	-	-	-	-	-	-
Female	-	-	-	-	-	-	-	-	-	-	-	-	-

- *** Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
- ^ Ever EL in grades 9-12

English Language Proficiency

This section provides information on the number and percentage of English learners achieving

	5 [~] Gh XYbhg	5 Z]VUb 5 a Yf]VUb	<]gdUb]W	K \]hY	5 a Yf]VUb -bX]Ub	5 g]Ub	DUVZ]W -g UbXYf	Hk c cf AcfY FUWg	9Vtb 8]gUXj	7 K 8	9 @Z
Target Met	Y		N	Y		Y			N	N	Y
Long-Term Goals	73%	66%	70%	80%	73%	91%	75%	77%	68%	62%	70%
Target Met	Y		N	Y		Y			N	N	N

9b[]g @UfbYf @b[i U Y DfcZ]WYbWnGHU g

Interim Goals (2018-2022)											36%
Target Met											Y
Interim Goals (2023-2027)											38%
Target Met											Y
Interim Goals (2028-2032)											40%
Target Met											Y
Long-Term Goals											40%
Target Met											Y

: YXYfU ; fUXi U]cb GHU g^

Interim Goals (2018-2022)	90
---------------------------	----

		7 Ua di g	5 a Yf]WU b <	gdUb]WK \]HY	5 a Yf]WU b	5 g]Ub -g]UbXYf	Hk c cf	A cfY	9 Wtb	Bcb	9 Wtb	7 K 8	7 K C 8	9 @	AUY : Ya UY A] fUbh		
Female		\$%	0%	1%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	-	0%	-
Reading	All	\$%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%	0%	-
	Students																
	CWD	\$%	*	0%	0%	-	*	-	*	0%	0%	0%	-	0%	0%	0%	-
	CWOD	\$%	0%	0%	0%	*	0%	-	0%	0%	0%	-	0%	0%	0%	0%	-
	EL	\$%	-	0%	0%	-	0%	-	-	0%	0%	0%	0%	0%	0%	0%	-
	Male	\$%	*	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%	-	-
	Female	\$%	*	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	-	0%	-
Mathematics	All	\$%	0%	1%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%	1%	-
	Students																
	CWD	\$%	*	0%	0%	-	*	-	*	0%	0%	0%	-	0%	0%	0%	-
	CWOD	\$%	0%	1%	0%	*	0%	-	0%	0%	0%	-	0%	0%	0%	1%	-
	EL	\$%	-	0%	0%	-	0%	-	-	0%	0%	0%	0%	0%	0%	0%	-
	Male	\$%	*	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%	-	-
	Female	\$%	*	2%	0%	*	0%	-	0%	0%	1%	0%	1%	0%	-	1%	-
Science	All	\$%	Xu • 00%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	*	0%	0%	-
	Students																
	CWD	\$%	-	0%	0%	-	-	-	*	*	0%	0%	-	*	0%	0%	-
	CWOD	\$%	*	0%	0%	-	0%	-	0%	0%	0%	-	0%	*	0%	0%	-
	EL	\$%	-	*	-	-	*	-	-	*	*	*	*	*	*	*	-
	Male	\$%	*	0%	0%	-	*	-	*	0%	0%	0%	0%	*	0%	-	-
	Female	\$%	*	0%	0%	-	0%	-	0%	0%	0%	0%	0%	*	-	0%	-

''*'' Indicates results are masked due to small numbers to protect student confidentiality.
 ''-'' Indicates zero observations reported for this group.

DUfhfj]]]L Civil Rights Data

DUfhfj]]]L This section provides information from the 2015-16 CRDC surveys, submitted by school districts to the Office for Civil Rights on measures of school quality.

		HcHJ	5 Z]WUb	<]gdUb]W	K \]H	-bX]Ub cf	5`Ug_U	5 g]Ub	DUM]ZW	Hk c	AcfY	9 @	Ghi XYbfg	8]gUV]]H]Yg	k]h	fGYW]c b	) \$( L
Total		0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Expulsions With Educational Services	Male	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	Female	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	Total	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Without Educational Services	Male	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	Female	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	Total	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Under Zero Tolerance Policies	Male	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	Female	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	Total	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
School-Related Arrests	Male	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	Female	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	Total	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Referrals to Law Enforcement	Male	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	Female	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	Total	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
5`` Ghi XYbfg																	
Chronic Absenteeism																	
	Male	14	0	2	8	0	2	0	2	2	2	5	0				
	Female	13	0	2	11	0	0	0	0	0	2	2	2				
	Total	27	0	4	19	0	2	0	2	4	7	2					

		HcHJ	5 Z]WUb	<]gdUb]W	K \]H	-bX]Ub cf	5`Ug_U	5 g]Ub	DUM]ZW	Hk c	AcfY	9 @	Ghi XYbfg	8]gUV]]H]Yg	k]h	fGYW]c b	) \$( L
Incidents of Violence																	
	Incidents of rape or attempted rape																
	Incidents of sexual assault (other than rape)																
	Incidents of robbery with a weapon																
	Incidents of robbery with a firearm or explosive device																
	Incidents of robbery without a weapon																
	Incidents of physical attack or fight with a weapon																
	Incidents of physical attack or fight with a firearm or explosive device																
	Incidents of physical attack or fight without a weapon																
	Incidents of threats of physical attack with a weapon																
	Incidents of threats of physical attack with a firearm or explosive device																
	Incidents of threats of physical attack without a weapon																
	Incidents of possession of a firearm or explosive device																
Allegations of Harassment or bullying																	
	On the basis of sex																
	On the basis of race																
	On the basis of disability																
	On the basis of sexual orientation																
	On the basis of religion																

DUM]ZW]]H]Yg This section provides information from the 2015-16 CRDC surveys, submitted by school districts to the Office for Civil Rights, on the number of students enrolled in preschool programs and accelerated coursework to earn postsecondary credit while still in high school.

		HcHJ	5 Z]WUb	<]gdUb]W	K \]H	-bX]Ub cf	5`Ug_U	5 g]Ub	DUM]ZW	Hk c	AcfY	9 @	Ghi XYbfg	8]gUV]]H]Yg	k]h	fGYW]c b	) \$( L
Preschool Programs																	
	Male	26	0	8	11	0	5	0	2	8	5						
	Female	27	0	8	14	0	5	0	0	8	2						
	Total	53	0	16	25	0	10	0	2	16	7						
Accelerated Coursework																	
	Advanced Placement Courses																
	Male	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Female	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Total	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	International Baccalaureate Courses																
	Male	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Female	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Total	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Dual Enrollment/Dual Credit Programs																
	Male	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Female	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Total	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-

HcHJ	5 Z]WUb			5`Ug_U	DUMZ]W	Hk c	Ghi XYbHg
ghi XYbHg	5 a Yf]WUb	<]gdUb]W	K\]hY	BUhj Y	5 g]Ub	AcfY	k]h
						FUMWg	9 @
							8]gUV]]hYg

- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '-' Indicates there are no students in the group.
- Blank cell indicates the student group is not applicable to this report.

DUfh]i L Teacher Quality Data

This section provides information on the professional qualifications of teachers, including information disaggregated by high- and low-poverty schools on the number and per^litM^M

	Bi a VYf cZ5 @1&	FUHy cZ5 @1&	8]gf]Vh Bi a VYf cZ5 @1&	8]gf]Vh FUHy cZ5 @1&	7 Ua di g Bi a VYf cZ5 @1&	7 Ua di g FUHy cZ5 @1&
Mathematics	5,254	2%	73	1%	!	!
Science	5,250	1%	73	1%	!	!
End of Course English I	5,150	1%	68	1%	!	!
English II	4,680	1%	69	1%	!	!
Algebra I	5,122	1%	70	1%	!	!
Biology	4,954	1%	72	1%	!	!
All Grades All Subl						

