

Texas Education Agency
2021 Federal Report Card
DOSS EL (227901154) - AUSTIN ISD - TRAVIS COUNTY

Part (i): Description of State Accountability System

Part (i)(I) the minimum number of students that the State determines are necessary to be included in each of the subgroups of students for use in the accountability system;

Part (i)(II) the long-term goals and measurements of interim progress for all students and for each of the subgroups of students;

Part (i)(III) the indicators used to meaningfully differentiate all public schools in the State;

Part (i)(IV) the State's system for meaningfully differentiating all public schools in the State, including --

(aa)



Texas Education Agency
2021 Federal Report Card
DOSS EL (227901154) - AUSTIN ISD - TRAVIS COUNTY

| | State | District | Campus | | | | | | | | | | | | | | | |
|--|-------|----------|--------|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|
|--|-------|----------|--------|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|





Texas Education Agency
2021 Federal Report Card
DOSS EL (227901154) - AUSTIN ISD - TRAVIS COUNTY

Part (v): School Quality or Student Success (SQSS)

This section provides information on school quality or student success, which is college, career and military readiness (CCMR) for high schools and

Texas Education Agency
2021 Federal Report Card
DOSS EL (227901154) - AUSTIN ISD - TRAVIS COUNTY

| | | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv | Non Econ Disadv | CWD | CWOD | EL | Male | Female | Migrant |
|----------------------|--------------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|-----------------|-----|------|-----|------|--------|---------|
| Mathematics | All Students | 9% | 8% | 8% | 9% | - | 16% | - | 4% | 9% | 9% | 15% | 8% | 5% | 11% | 7% | - |
| | CWD | 15% | * | 0% | 23% | - | * | - | * | 0% | 24% | 15% | - | 20% | 17% | 12% | - |
| | CWOD | 8% | 10% | 9% | 8% | - | 14% | - | 5% | 12% | 8% | - | 8% | 3% | 10% | 6% | - |
| | EL | 5% | - | 0% | 7% | - | 9% | - | * | 4% | 6% | 20% | 3% | 5% | 4% | 6% | - |
| | Male | 11% | 20% | 10% | 11% | - | 14% | - | 8% | 11% | 11% | 17% | 10% | 4% | 11% | - | - |
| | Female | 7% | 0% | 4% | 7% | - | 18% | - | 0% | 6% | 7% | 12% | 6% | 6% | - | 7% | - |
| Science | All Students | 10% | * | 9% | 9% | - | * | - | 11% | 4% | 11% | 12% | 9% | 0% | 12% | 7% | - |
| | CWD | 12% | * | * | 22% | - | - | - | * | 0% | 22% | 12% | - | * | 18% | 0% | - |
| | CWOD | 9% | * | 11% | 8% | - | * | - | 12% | 6% | 10% | - | 9% | 0% | 11% | 8% | - |
| | EL | 0% | - | 0% | 0% | - | * | - | - | 0% | 0% | * | 0% | 0% | 0% | 0% | - |
| | Male | 12% | * | 12% | 10% | - | * | - | 20% | 7% | 14% | 18% | 11% | 0% | 12% | - | - |
| | Female | 7% | * | 0% | 9% | - | * | - | * | 0% | 8% | 0% | 8% | 0% | - | 7% | - |
| SAT/ACT All Subjects | All Students | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| | CWD | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| | CWOD | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| | EL | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| | Male | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| | Female | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - |

- Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.

Part (viii): Civil Rights Data

Part (viii)(I) This section provides information from the 2017-18 CRDC surveys, submitted by school districts to the Office for Civil Rights on

Texas Education Agency
 2021 Federal Report Card
 DOSS EL (227901154) - AUSTIN ISD - TRAVIS COUNTY

White

| | | Total students | African American | Hispanic | White | Indian or Alaska Native | Asian | Pacific Islander | Two or More Races | EL | Students with Disabilities | Students with Disabilities (Section 504) |
|--|------|----------------|------------------|----------|-------|-------------------------|-------|------------------|-------------------|----|----------------------------|--|
| | Male | 0 | 0 | | | | | | | | | |
| | | | | | | | | | | | | |
| | | | | | | | | | | | | |
| | | | | | | | | | | | | |
| | | | | | | | | | | | | |
| | | | | | | | | | | | | |
| | | | | | | | | | | | | |
| | | | | | | | | | | | | |
| | | | | | | | | | | | | |
| | | | | | | | | | | | | |

Texas Education Agency
2021 Federal Report Card
DOSS EL (227901154) - AUSTIN ISD - TRAVIS COUNTY

| | Total |
|--|-------|
| Incidents of possession of a firearm or explosive device | 0 |
| Allegations of Harassment or bullying | |
| On the basis of sex | 0 |
| On the basis of race | 0 |
| On the basis of disability | 0 |
| On the basis of sexual orientation | 0 |
| On the basis of religion | 0 |

Part (viii)(II) This section provides information from the 2017-18 CRDC surveys, submitted by school districts to the Office for Civil Rights, on the number of students enrolled in preschool programs and accelerated coursework to earn postsecondary credit while still in high school.

| | | Total students | African American | Hispanic | White | Indian or Alaska Native | Asian | Pacific Islander | Two or More Races | EL | Students with Disabilities |
|--------------------------------------|--------|----------------|------------------|----------|-------|-------------------------|-------|------------------|-------------------|----|----------------------------|
| Preschool Programs | | | | | | | | | | | |
| | Male | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 |
| | Female | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 |
| | Total | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 |
| Accelerated Coursework | | | | | | | | | | | |
| Advanced Placement Courses | Male | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 |
| | Female | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 |
| | Total | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 |
| International Baccalaureate Courses | Male | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 |
| | Female | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 |
| | Total | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 |
| Dual Enrollment/Dual Credit Programs | Male | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 |
| | Female | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 |
| | Total | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 |

- Indicates there are no data available in the group.
- 3 Indicates skip logic failure.
- 8 Indicates EDFacts missing data.
- 9 Indicates not applicable / skipped.
- 11 Indicates suppressed data.

Blank cell indicates the student group is not applicable to this report.

Part (ix): Teacher Quality Data

This section provides information on the professional qualifications of teachers, including information disaggregated by high- and low-poverty schools on the number and percentage of (I) inexperienced teacher, principals, and other school leaders; (II) teachers teaching with emergency or provisional credentials; and (III) teachers who are not teaching in the subject or field for which the teacher is certified or licensed.

Texas Education Agency
2021 Federal Report Card
DOSS EL (227901154) - AUSTIN ISD - TRAVIS COUNTY

| Low Poverty School | | |
|---|------------|---------|
| | All School | |
| | Number | Percent |
| Inexperienced Teachers, Principals, and Other School Leaders | 8.0 | 13.9% |
| Teachers Teaching with Emergency or Provisional Credentials | 1.0 | 1.8% |
| Teacher Who Are Not Teaching in the Subject or Field for Which the Teacher is Certified or Licensed | 1.4 | 2.6% |

- Indicates there are no data available in the group.
Blank cell indicates there are no data available in the group.

Part (x): Per-pupil Expenditure

This section provides information on the per-pupil expenditures of federal, state, and local funds, including actual personnel expenditures and actual non-personnel expenditures, disaggregated by source of funds, for each school district and campus for the 2020-21 fiscal year.

To be updated by June 30th, 2022.

Part (xi): STAAR Alternate 2 Participation

This section provides information on the number and percentage of students with the most significant cognitive disabilities who take STAAR Alternate 2, by grade and subject for the 2020-21 school year.

| | State Number of ALT2 | State Rate of ALT2 | District Number of ALT2 | District Rate of ALT2 | Campus Number of ALT2 | Campus Rate of ALT2 |
|----------------|----------------------|--------------------|-------------------------|-----------------------|-----------------------|---------------------|
| Grade 3 | | | | | | |
| Reading | 4,966 | 1% | 58 | 1% | * | 3% |
| Mathematics | 4,961 | 1% | 58 | 1% | * | 3% |
| Grade 4 | | | | | | |
| Reading | 5,046 | 1% | 72 | 1% | * | 1% |
| Mathematics | 5,040 | 1% | 71 | 1% | * | 1% |
| Grade 5 | | | | | | |
| Reading | 5,133 | 1% | 73 | 1% | 5 | 4% |
| Mathematics | 5,138 | 1% | 73 | 1% | 5 | 4% |
| Science | 5,130 | 1% | 73 | 1% | 5 | 4% |
| Grade 6 | | | | | | |
| Reading | 4,925 | 1% | 54 | 1% | - | - |
| Mathematics | 4,923 | 1% | 56 | 1% | - | - |
| Grade 7 | | | | | | |
| Reading | 4,586 | | | | | |

