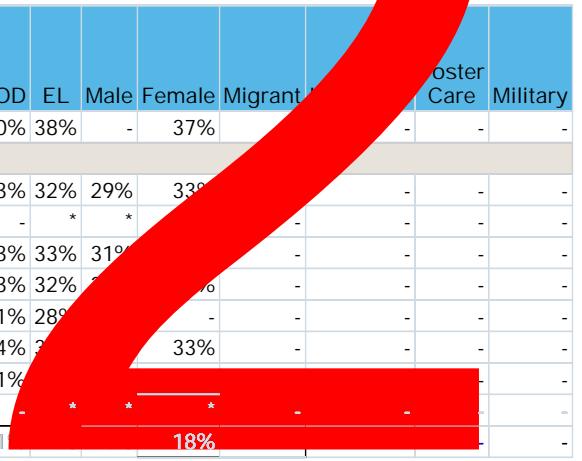
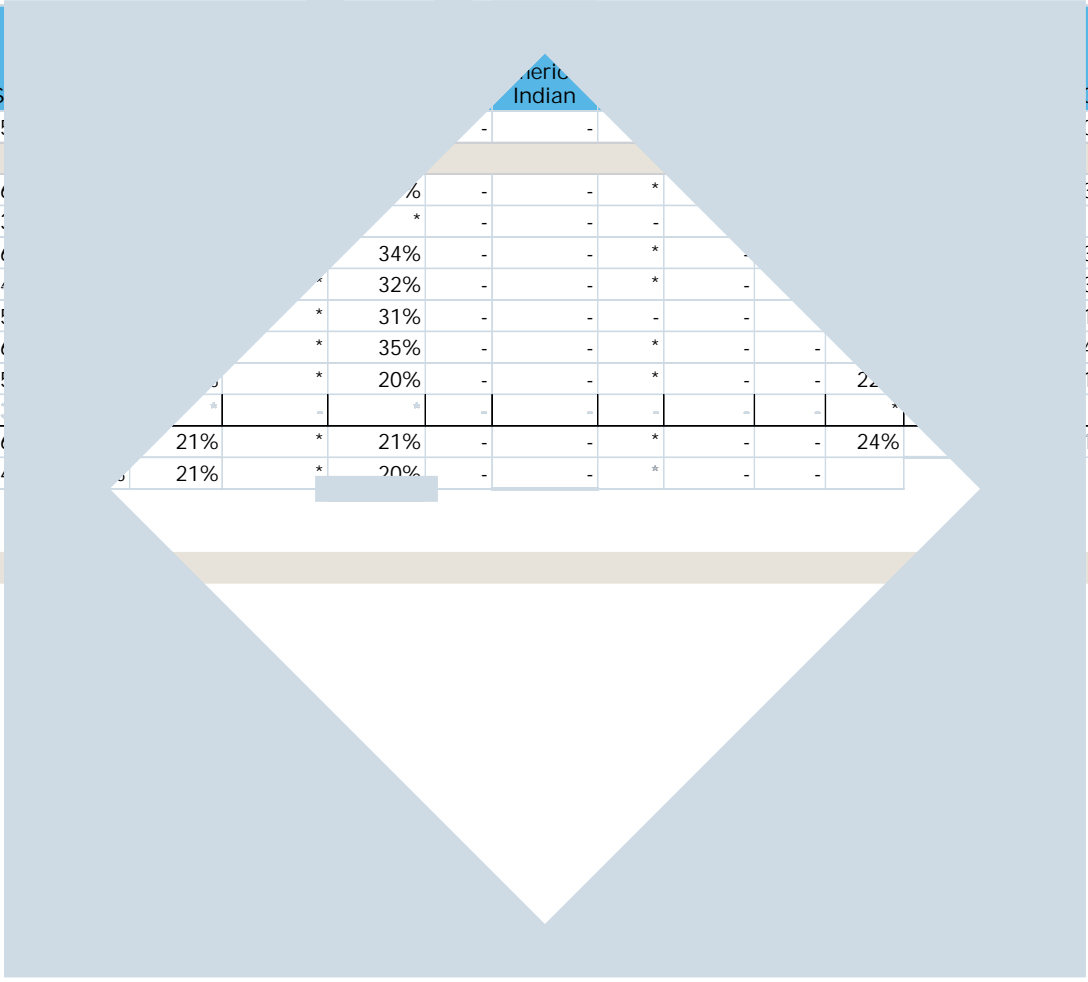




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 PICTURE 1 (27901164) - AUSTIN ISD - TRAVIS COUNTY

|             |              | Hispanic | Black | White | Other | Indian | ELL | ELL | Male | Female | Migrant | Homeless | Foster Care | Military |
|-------------|--------------|----------|-------|-------|-------|--------|-----|-----|------|--------|---------|----------|-------------|----------|
| Mathematics | Female       | 30%      | 38%   | -     | 37%   | -      | -   | -   | -    | -      | -       | -        | -           | -        |
| Grade 4     |              |          |       |       |       |        |     |     |      |        |         |          |             |          |
| Reading     | All Students | 33%      | 32%   | 29%   | 33%   | -      | *   | -   | -    | -      | -       | -        | -           | -        |
|             | CWD          | *        | *     | *     | *     | -      | -   | -   | -    | -      | -       | -        | -           | -        |
|             | CWOD         | 34%      | 33%   | 31%   | 33%   | -      | *   | -   | -    | -      | -       | -        | -           | -        |
|             | EL           | 32%      | 32%   | 31%   | 33%   | -      | *   | -   | -    | -      | -       | -        | -           | -        |
|             | Male         | 31%      | 28%   | 31%   | 33%   | -      | *   | -   | -    | -      | -       | -        | -           | -        |
|             | Female       | 35%      | 33%   | 31%   | 33%   | -      | *   | -   | -    | -      | -       | -        | -           | -        |
| Mathematics | All Students | 20%      | 21%   | 21%   | 21%   | -      | *   | -   | -    | -      | -       | -        | -           | -        |
|             | CWD          | *        | *     | *     | *     | -      | -   | -   | -    | -      | -       | -        | -           | -        |
|             | CWOD         | 21%      | 21%   | 21%   | 21%   | -      | *   | -   | -    | -      | -       | -        | -           | -        |
|             | EL           | 21%      | 20%   | 20%   | 20%   | -      | *   | -   | -    | -      | -       | -        | -           | -        |



















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|  | Campus | African American | Hispanic | White | American Indian | Asian | Pacific |  |  |
|--|--------|------------------|----------|-------|-----------------|-------|---------|--|--|
|--|--------|------------------|----------|-------|-----------------|-------|---------|--|--|

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|                               |        | Total students | African American | Hispanic | White | Indian or Alaska Native | Asian | Pacific Islander | Two or More Races | EL | Students with Disabilities | Students with Disabilities (Section 504) |
|-------------------------------|--------|----------------|------------------|----------|-------|-------------------------|-------|------------------|-------------------|----|----------------------------|--|
|                               | Male   | 0              | 0                | 0        | 0     | 0                       | 0     | 0                | 0                 | 0  |                            |  |
|                               | Female | 0              | 0                | 0        | 0     | 0                       | 0     | 0                | 0                 | 0  |                            |  |
|                               | Total  | 0              | 0                | 0        | 0     | 0                       | 0     | 0                | 0                 | 0  |                            |  |
| Out-of-School Suspensions     |        |                |                  |          |       |                         |       |                  |                   |    |                            |  |
|                               | Male   | 4              | 0                | 4        | 0     | 0                       | 0     | 0                | 0                 | 2  |                            |  |
|                               | Female | 0              | 0                | 0        | 0     | 0                       | 0     | 0                | 0                 | 0  |                            |  |
|                               | Total  | 4              | 0                | 4        | 0     | 0                       | 0     | 0                | 0                 | 2  |                            |  |
| Expulsions                    |        |                |                  |          |       |                         |       |                  |                   |    |                            |  |
| With Educational Services     | Male   | 1              | 0                | 1        | 0     | 0                       | 0     | 0                | 0                 | 1  |                            |  |
|                               | Female | 0              | 0                | 0        | 0     | 0                       | 0     | 0                | 0                 | 0  |                            |  |
|                               | Total  | 1              | 0                | 1        | 0     | 0                       | 0     | 0                | 0                 | 1  |                            |  |
| Without Educational Services  | Male   | 0              | 0                | 0        | 0     | 0                       | 0     | 0                | 0                 | 0  |                            |  |
|                               | Female | 0              | 0                | 0        | 0     | 0                       | 0     | 0                | 0                 | 0  |                            |  |
|                               | Total  | 0              | 0                | 0        | 0     | 0                       | 0     | 0                | 0                 | 0  |                            |  |
| Under Zero Tolerance Policies | Male   | 0              | 0                | 0        | 0     | 0                       | 0     | 0                | 0                 | 0  |                            |  |
|                               | Female | 0              | 0                | 0        | 0     | 0                       | 0     | 0                | 0                 | 0  |                            |  |
|                               | Total  | 0              | 0                | 0        | 0     | 0                       | 0     | 0                | 0                 | 0  |                            |  |
| School-Related Arrests        |        |                |                  |          |       |                         |       |                  |                   |    |                            |  |
|                               | Male   | 0              | 0                | 0        | 0     | 0                       | 0     | 0                | 0                 | 0  |                            |  |
|                               | Female | 0              | 0                | 0        | 0     | 0                       | 0     | 0                | 0                 | 0  |                            |  |
|                               | Total  | 0              | 0                | 0        | 0     | 0                       | 0     | 0                | 0                 | 0  |                            |  |
| Referrals to Law Enforcement  |        |                |                  |          |       |                         |       |                  |                   |    |                            |  |
|                               | Male   | 1              | 1                | 0        | 0     | 0                       | 0     | 0                | 0                 | 0  |                            |  |
|                               | Female | 1              | 1                | 0        | 0     | 0                       | 0     | 0                | 0                 | 0  |                            |  |
|                               | Total  | 2              | 2                | 0        | 0     | 0                       | 0     | 0                | 0                 | 0  |                            |  |
| Students With Disabilities    |        |                |                  |          |       |                         |       |                  |                   |    |                            |  |
| In-School Suspensions         |        |                |                  |          |       |                         |       |                  |                   |    |                            |  |
|                               | Male   | 0              | 0                | 0        | 0     | 0                       | 0     | 0                | 0                 | 0  |                            | 0  |
|                               | Female | 0              | 0                | 0        | 0     | 0                       | 0     | 0                | 0                 | 0  |                            | 0  |
|                               | Total  | 0              | 0                | 0        | 0     | 0                       | 0     | 0                | 0                 | 0  |                            | 0  |
| Out-of-School Suspensions     |        |                |                  |          |       |                         |       |                  |                   |    |                            |  |
|                               | Male   | 2              | 1                | 1        | 0     | 0                       | 0     | 0                | 0                 | 1  |                            | 2  |
|                               | Female | 1              | 0                | 1        | 0     | 0                       | 0     | 0                | 0                 | 1  |                            | 0  |
|                               | Total  | 3              | 1                | 2        | 0     | 0                       | 0     | 0                | 0                 | 2  |                            | 2  |
| Expulsions                    |        |                |                  |          |       |                         |       |                  |                   |    |                            |  |



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|  | Total |
|--|-------|
| Incidents of possession of a firearm or explosive device | 0     |
| Allegations of Harassment or bullying                    |       |
| On the basis of sex                                      | 0     |
| On the basis of race                                     | 0     |
| On the basis of disability                               | 0     |
| On the basis of sexual orientation                       | 0     |
| On the basis of religion                                 | 0     |

Part (viii)(II) This section provides information from the 2017-18 CRDC surveys, submitted by school districts to the Office for Civil Rights, on the number of students enrolled in preschool programs and accelerated coursework to earn postsecondary credit while still in high school.

|                           | Total students | African American | Hispanic | White | Indian or Alaska Native | Asian | Pacific Islander | Two or More Races | EL | Students with Disabilities |
|---------------------------|----------------|------------------|----------|-------|-------------------------|-------|------------------|-------------------|----|----------------------------|
| <b>Preschool Programs</b> |                |                  |          |       |                         |       |                  |                   |    |                            |
| Male                      | 32             | 1                | 31       | 0     | 0                       | 0     | 0                | 0                 | 25 | 1                          |
| Female                    | 28             | 0                | 28       | 0     | 0                       | 0     | 0                | 0                 | 25 | 1                          |
| Total                     | 60             | 1                | 59       | 0     | 0                       | 0     | 0                | 0                 | 50 | 2                          |

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| High Poverty School   |            |         |
|---|------------|---------|
|   | All School |         |
|   | Number     | Percent |
| Inexperienced Teachers, Principals, and Other School Leaders  | 11.0       | 28.9%   |
| Teachers Teaching with Emergency or Provisional Credentials   | 5.0        | 14.3%   |
| Teacher Who Are Not Teaching in the Subject or Field for Which the Teacher is Certified or Licensed | 5.8        | 16.6%   |

- Indicates there are no data available in the group.  
Blank cell indicates there are no data available in the group.

**Part (x): Per-pupil Expenditure**

This section provides information on the per-pupil expenditures of federal, state, and local funds, including actual personnel expenditures and actual non-personnel expenditures, disaggregated by source of funds, for each school district and campus for the 2020-21 fiscal year.

To be updated by June 30th, 2022.

**Part (xi): STAAR Alternate 2 Participation**

This section provides information on the number and percentage of students with the most significant cognitive disabilities who take STAAR Alternate 2, by grade and subject for the 2020-21 school year.

|             | State<br>Number<br>of ALT2 | State<br>Rate<br>of<br>ALT2 | District<br>Number<br>of ALT2 | District<br>Rate of<br>ALT2 | Campus<br>Number<br>of ALT2 | Campus<br>Rate of<br>ALT2 |
|-------------|----------------------------|-----------------------------|-------------------------------|-----------------------------|-----------------------------|---------------------------|
| Grade 3     |                            |                             |                               |                             |                             |                           |
| Reading     | 4,966                      | 1%                          | 58                            | 1%                          | -                           | -                         |
| Mathematics | 4,961                      | 1%                          | 58                            | 1%                          | -                           | -                         |
| Grade 4     |                            |                             |                               |                             |                             |                           |
| Reading     | 5,046                      | 1%                          | 72                            | 1%                          | -                           | -                         |
| Mathematics | 5,040                      | 1%                          | 71                            | 1%                          | -                           | -                         |
| Grade 5     |                            |                             |                               |                             |                             |                           |

|  |  |  |  |  |  |  |
|--|--|--|--|--|--|--|
|  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |

|  | State<br>Number<br>of ALT2 | State<br>Rate<br>of<br>ALT2 | District<br>Number<br>of ALT2 | District<br>Rate of<br>ALT2 | Campus<br>Number<br>of ALT2 | Campus<br>Rate of<br>ALT2 |
|--|----------------------------|-----------------------------|-------------------------------|-----------------------------|-----------------------------|---------------------------|
|--|----------------------------|-----------------------------|-------------------------------|-----------------------------|-----------------------------|---------------------------|







