

Texas Education Agency  
2021 Federal Report Card  
CLAYTON EL (227901184) - AUSTIN ISD - TRAVIS COUNTY

Part (i): Description of State Accountability System

Part (i)(I) the minimum number of students that the State determines are necessary to be included in each of the subgroups of students for use in the accountability system;

Part (i)(II) the long-term goals and measurements of interim progress for all students and for each of the subgroups of students;











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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military
Science	All Students	19%	18%	28%	*	8%	22%	-	57%	-	*	17%	29%	9%	30%	*	30%	27%	-	-	-	-
	CWD	8%	8%	9%	*	*	0%	-	*	-	-	*	10%	9%	-	-	14%	*	-	-	-	-
	CWOD	20%	20%	30%	-	11%	23%	-	55%	-	*	20%	31%	-	30%	*	32%	29%	-	-	-	-
	EL	4%	3%	*	-	-	*	-	*	-	-	*	*	-	*	*	*	*	-	-	-	-
	Male	20%	19%	30%	*	0%	23%	-	67%	-	-	*	29%	14%	32%	*	30%	-	-	-	-	-
	Female	18%	17%	27%	-	14%	21%	-	45%	-	*	*	28%	*	29%	*	-	27%	-	-	-	-

- Indicates there are no students in the group.

\* Indicates results are masked due to small numbers to protect student confidentiality.

### Part (iii): Academic Growth and Graduation Rate

#### Part (iii)(I): Academic Growth

This section provides information on students' academic growth for mathematics and reading/ELA for public elementary schools and secondary schools which don't have a graduation rate, for the 2020-21 school year. These results include all students tested, regardless of whether they were in the accountability subset. (CWD: children with disability; CWOD: children without disability; EL: English learner)

USDE waived reporting requirements in Section 1111(h)(1)(C)(iii)(I) (other academic indicator results for schools that are not high schools) for the 2020-21 school year.

#### Part (iii)(II): Graduation Rate

This section provides information on high school graduation rates for the class of 2020.

There is no data for this campus.

### Part (iv): English Language Proficiency

This section provides information on the number and percentage of English learners achieving English language proficiency based on the 2021 Texas English Language Proficiency Assessment System (TELPAS) data. (EL: English learner)

Total EL in Class	Proficiency of EL	Rate of Proficiency
€	€	€

- Indicates there are no students in the group.

\* Indicates results are masked due to small numbers to protect student confidentiality.

€ Indicates data reporting does not meet for Minimum Size.

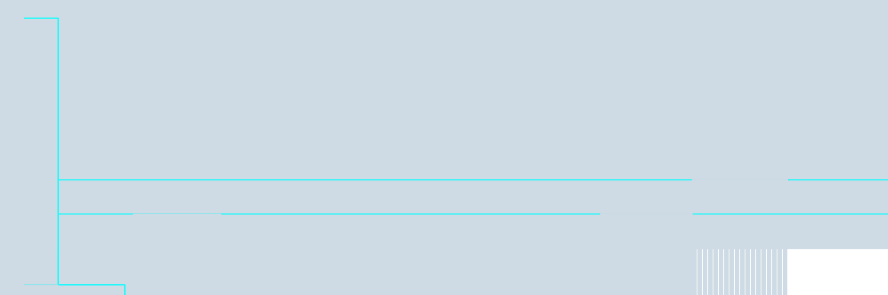




EL

79%

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		Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant
Mathematics	All Students	18%	*	25%	19%	-	10%	*	24%	41%	17%	29%	16%	11%	18%	19%	-
	CWD	29%	*	30%	27%	-	*	*	*	50%	25%	29%	-	*	34%	23%	-
	CWOD	16%	*	21%	17%	-	8%	-	25%	35%	15%	-	16%	7%	14%	18%	-
	EL	11%	-	*	*	-	8%	-	-	*	7%	*	7%	11%	0%	29%	-
	Male	18%	*	32%	19%	-	0%	*	36%	46%	16%	34%	14%	0%	18%	-	-
	Female	19%	*	20%	19%	-	20%	-	0%	37%	17%	23%	18%	29%	-	19%	-
Science	All Students	18%	*	19%	18%	-	18%	-	20%	50%	15%	35%	15%	33%	18%	18%	-
	CWD	35%	*	20%	44%	-	*	-	-	80%	17%	35%	-	*	36%	33%	-
	CWOD	15%	-	18%	15%	-	15%	-	20%	29%	15%	-	15%	20%	15%	16%	-
	EL	33%	-	-	*	-	40%	-	-	*	40%	*	20%	33%	*	*	-
	Male	18%	*	25%	19%	-	8%	-	*	57%	14%	36%	15%	*	18%	-	-
	Female	18%	-	12%	17%	-	27%	-	*	40%	16%	33%	16%	*	-	18%	-
SAT/ACT All Subjects	All Students	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWD																



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		Total students	African American	Hispanic	White	Indian or Alaska Native	Asian	Pacific Islander	Two or More Races	EL	Students with Disabilities	Students with Disabilities (Section 504)
With Educational Services	Male	0	0	0	0	0	0	0	0	0		







	State Number of ALT2	State Rate of ALT2	District Number of ALT2	District Rate of ALT2	Campus Number of ALT2	Campus Rate of ALT2
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State Level: 2019 NAEP Participation Rates for Students with Disabilities and English Learners			
Grade	Subject	Student Group	Rate
Grade 8	Reading	Students with Disabilities	83%
		English Learners	96%
	Mathematics	Students with Disabilities	88%
		English Learners	97%

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