

Texas Education Agency 2021 Federal Report Card PEREZ EL (227901190) - AUSTIN ISD - TRAVIS COUNTY

		Campus	African American	Hispanic		American Indian		Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant
Mathematics	All Students	24%	30%	22%	44%	-	-	-	40%	21%	44%	28%	23%	21%	21%	27%	-
	CWD	28%	*	29%	*	-	-	-	*	26%	*	28%	-	24%	26%	29%	
	CWOD	23%	43%	21%	37%	-	-	-	*	20%	43%	-	23%	20%	19%	26%	
	EL	21%	-	19%	*	-	-	-	*	21%	25%	24%	20%	21%	22%	20%	-
	Male	21%	*	22%	*	-	-	-	*	20%	25%	26%	19%	22%	21%	-	-
	Female	27%	37%	23%	60%	-	-	-	*	22%	62%	29%	26%	20%	-	27%	_
Science	All Students	35%	*	31%	*	-	-	-	*	31%	62%	44%	33%	31%	22%	43%	-
	CWD	44%	-	44%	-	-	-	-	-	37%	*	44%	-	*	*	60%	-
	CWOD	33%	*	29%	*	-	-	-	*	30%	57%	-	33%	28%	21%	41%	-
	EL	31%	-	29%	-	-	-	-	*	29%	*	*	28%	31%	23%	35%	-
	Male	22%	*	19%	*	-	-	-	-	23%	*	*	21%	23%	22%	-	-
	Female	43%	*	39%	*	-	-	-	*	37%	71%	60%	41%	35%	-	43%	-
SAT/ACT All Subjects	All Students	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	_
	CWD	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	_
	CWOD	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	EL	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Male	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Female	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-

⁻ Indicates there are no students in the group.

Part (viii): Civil Rights Data

Part (viii)(I)

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

Texas Education Agency
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	Total
Incidents of possession of a firearm or explosive device	0
Allegations of Harassment or bullying	
On the basis of sex	1
On the basis of race	1
On the basis of disability	2
On the basis of sexual orientation	1
On the basis of religion	0

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All School Number

	State Number of ALT2		District	Rate of	Campus Number of ALT2	
Science	4,492	1%	44	1%		-
End of Course						
English I	4,504	1%	52	1%		-
English II	4,092	1%	42	1%		-
Algebra I	4,514	1%	53	1%		-
Biology	4,424	1%	48	1%		-
All Grades						
All Subjects	85,481	1%	1,028	1%		40/
Reading	37,771	1%	452	1%	8	
Mathematics	33,664	1%	411	1%	8	4%
Science	14,046	1%	165	1%	*	3%

⁻ Indicates there are no students in the group.

Part (xii): Statewide National Assessment of Educational Progress (NAEP)

This section provides results on the state academic assessments in reading and mathematics in grades 4 and 8 of a Section Progress, compared to the national average of such results.

State Level: 2019 Percentages at NAEP Achievement Levels

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2019 N	State Level: IAEP Participation Rates for Students with Disabilities and English Learners						
Grade Subject		Student Group	Rate				
Grade 8	Reading	Students with Disabilities	83%				
		English Learners	96%				
	Mathematics	Students with Disabilities	88%				
		English Learners	97%				

Part (xiii): Post-Secondary Enrollment

This section provides information on the cohort rate at which students who graduated from high school in the 2018-19 school year enrolled in the 2019-20 academic year in (I) programs of public postsecondary education in Texas; (II) programs of private postsecondary education in Texas; and (III) programs of postsecondary education outside Texas. (CWD: children with disability; EL: English learner)

There is no data for this campus.

Part (xiv): Additional Information € Chronic Absenteeism

This section provides information on the Chronic Absenteeism per EDFacts definition: percent of unduplicated number of K € 12 students enrolled in a school for at least 10 days and absent for 10% or more days during the 2019-20 school year. (CWD: children with disability; EL: English learner)

								Two			
	All	African			American		Pacific	More	Econ		
	Students	American	Hispanic	White	Indian	Asian	Islander	Races	Disadv	CWD	EL
Chronic Absenteeism Rate	8.4%	3.6%	8.5%	7.4%	-	-	-	22.2%	8.7%	8.2%	3.9%

⁻ Indicates there are no students in the group.

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