

Texas Education Agency
2022 Federal Report Card
PLEASANT HILL EL (227901130) - AUSTIN ISD - TRAVIS COUNTY

Part (i): Description of State Accountability System

Part (i)(I) the minimum number of students that the State determines are necessary to be included in each of the subgroups of students for use in

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Part (i)(III) the indicators used to meaningfully differentiate all public schools in the State:

- a. Academic Achievement Indicator: STAAR Performance Status (Percent at Meets Grade Level or Above)
- b. Other Academic Indicator for Non-High Schools: STAAR Growth Status
- c. Graduation Rate: Federal Graduation Status
- d. ELP Indicator: English Learner Language Proficiency Status
- e. School Quality or Student Success (SQSS) Indicators: College, Career, and Military Readiness for High Schools and K-12 Student Achievement Domain Score: STAAR only for All Other Schools without Annual Graduates

Part (i)(IV) the State's system for meaningfully differentiating all public schools in the State, including --

(aa) the specific weight of the indicators in such differentiation

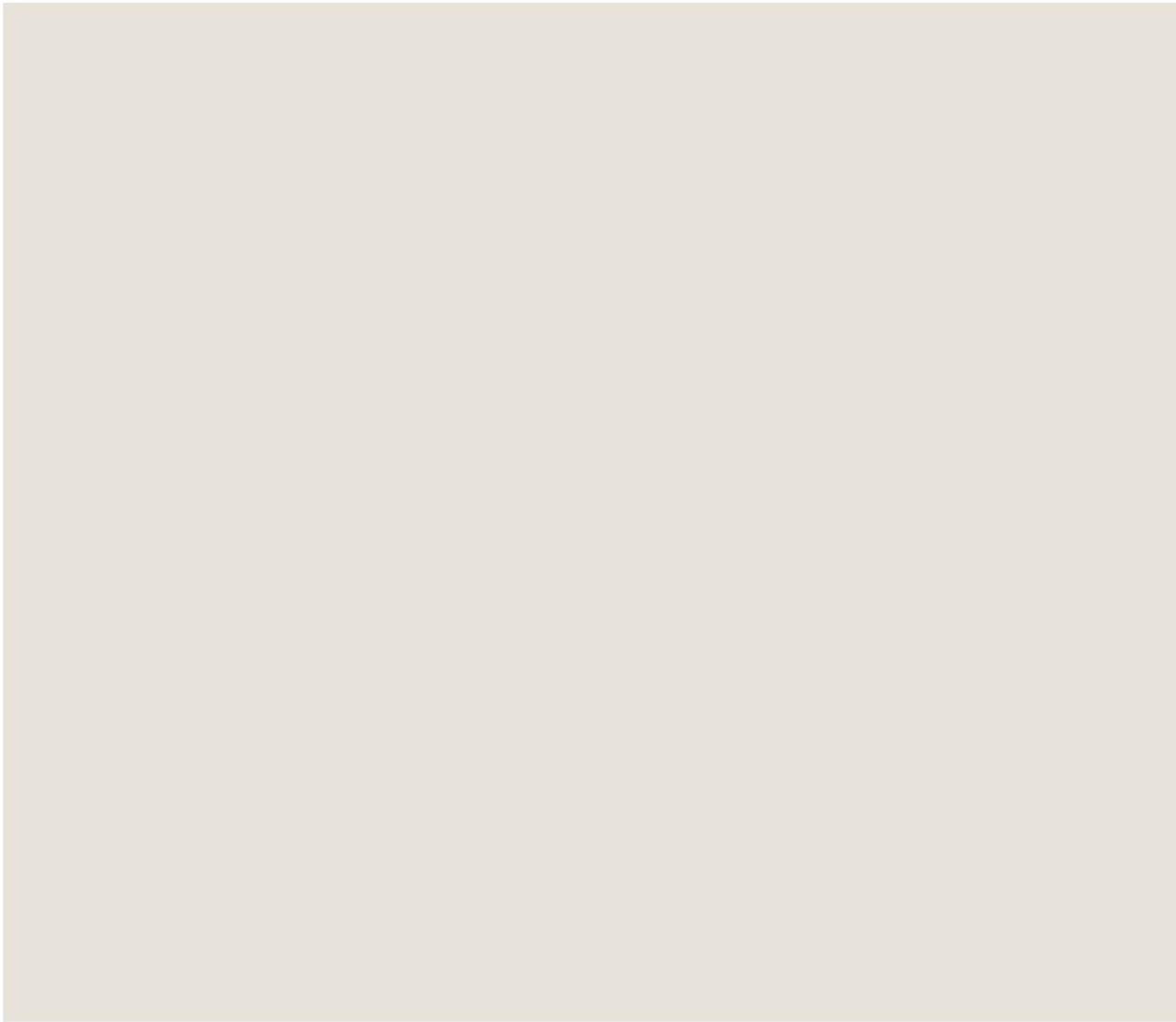
| Campus Type | Indicator | Weight |
|---------------------------------------------|----------------------------------------------------------------------------------------------------------|--------|
| Elementary and Middle Schools | Academic Achievement | 30% |
| | Other Academic Indicator | 50% |
| | English Learner Language Proficiency | 10% |
| | SQSS: Student Achievement Domain Score: STAAR Component Only | 10% |
| High Schools and K-12s, AEAs, and Districts | Academic Achievement | 50% |
| | Federal Graduation Status or Academic Growth Status ¹ | 10% |
| | English Learner Language Proficiency | 10% |
| | SQSS: College, Career, and Military Readiness or Student Domain Score: STAAR Component Only ² | 30% |

¹ If Federal Graduation Status is not available, Academic Growth Status is used.

² If College, Career, and Military Readiness is not available, Student Achievement Domain Score: STAAR Component Only is used.

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- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- Ever in grades 9-12.

Part (iv): English Language Proficiency



| | | | | | | | | | |
|--|--|--|--|--|--|--|--|--|--|
| | | | | | | | | | |
|--|--|--|--|--|--|--|--|--|--|

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| | | Total students | African American | Hispanic | White | Indian or Alaska Native | Asian | Pacific Islander | Two or More Races | EL | Students with Disabilities |
|----------------------------|--------|----------------|------------------|----------|-------|-------------------------|-------|------------------|-------------------|----|----------------------------|
| Preschool Programs | | | | | | | | | | | |
| | Male | 45 | 4 | 40 | 1 | 0 | 0 | 0 | 0 | 26 | 6 |
| | Female | 35 | 1 | 32 | 2 | 0 | 0 | 0 | 0 | 19 | 3 |
| | Total | 80 | 5 | 72 | 3 | 0 | 0 | 0 | 0 | 45 | 9 |
| Accelerated Coursework | | | | | | | | | | | |
| Advanced Placement Courses | Male | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 |
| | Female | | | | | | | | | | |

Part (x): Per-pupil Expenditure

- Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.

Part (xii): Statewide National Assessment of Educational Progress (NAEP)

This section provides results on the state academic assessments in reading and mathematics in grades 4 and 8 of the 2019 National Assessment of Educational Progress, compared to the national average of such results.

| State Level: 2019 Percentages at NAEP Achievement Levels | | | | | | | | | | |
|----------------------------------------------------------|---------|----------------------------|---------------|----|---------------------|----|--------------------------|----|---------------|----|
| | | | % Below Basic | | % At or Above Basic | | % At or Above Proficient | | % At Advanced | |
| Grade | Subject | Student Group | TX | US | TX | US | TX | US | TX | US |
| Grade 4 | Reading | Overall | 42 | 37 | 58 | 63 | 30 | 33 | 7 | 9 |
| | | Black | 51 | 56 | 49 | 44 | 19 | 17 | 3 | 3 |
| | | Hispanic | 52 | 50 | 48 | 50 | 20 | 21 | 3 | 4 |
| | | White | 26 | 27 | 74 | 73 | 44 | 42 | 10 | 11 |
| | | American Indian | * | 57 | * | 43 | * | 18 | * | 3 |
| | | Asian | 8 | 17 | 92 | 83 | 71 | 58 | 31 | 24 |
| | | Pacific Islander | * | 50 | * | 50 | * | 23 | * | 6 |
| | | Two or More Races | 28 | 32 | 72 | 68 | 41 | 38 | 8 | 11 |
| | | EcoDis | 54 | 52 | 46 | 48 | 18 | 19 | 3 | 3 |
| | | Students with Disabilities | 77 | 73 | 23 | 27 | 7 | 10 | 1 | 2 |
| | | English Language Learners | 57 | 67 | 43 | 33 | 16 | 10 | 2 | 1 |
| | | Mathematics | Overall | 22 | 25 | 78 | | | | |

| State Level: 2019 Percentages at NAEP Achievement Levels | | | | | | | | | | |
|----------------------------------------------------------|-------------|----------------------------|---------------|----|---------------------|----|--------------------------|----|---------------|-----|
| Grade | Subject | Student Group | % Below Basic | | % At or Above Basic | | % At or Above Proficient | | % At Advanced | |
| | | | TX | US | TX | US | TX | US | TX | US |
| Grade 8 | Reading | English Language Learners | 53 | 68 | 47 | 32 | 10 | 5 | n/a | n/a |
| | Mathematics | Overall | 39 | 38 | 61 | 62 | 24 | 26 | 5 | 7 |
| | | Black | 54 | 62 | 46 | 38 | 11 | 9 | 2 | 1 |
| | | Hispanic | 46 | 51 | 54 | 49 | 16 | 14 | 2 | 2 |
| | | White | 28 | 26 | 72 | 74 | 36 | 35 | 8 | 9 |
| | | American Indian | * | 55 | * | 45 | * | 13 | * | 2 |
| | | Asian | 10 | 14 | 90 | 86 | 57 | 58 | 27 | 27 |
| | | Pacific Islander | * | 50 | * | 50 | * | 17 | * | 5 |
| | | Two or More Races | 26 | 37 | 74 | 63 | 30 | 28 | 3 | 7 |
| | | EcoDis | 49 | 54 | 51 | 46 | 15 | 13 | 2 | 2 |
| | | Students with Disabilities | 81 | 77 | 19 | 23 | 4 | 5 | n/a | 1 |
| | | English Language Learners | 60 | 76 | 40 | 24 | 8 | 4 | 1 | n/a |

* Indicates reporting standards not met.
n/a Indicates data reporting is not applicable for this group.

| State Level: 2019 NAEP Participation Rates for Students with Disabilities and English Learners | | | |
|---------------------------------------------------------------------------------------------------|-------------|----------------------------|------|
| Grade | Subject | Student Group | Rate |
| Grade 4 | Reading | Students with Disabilities | 89% |
| | | English Learners | 95% |
| | Mathematics | Students with Disabilities | 87% |

There is no data for this campus.

Part (xiv): Additional Information - Chronic Absenteeism

This section provides information on the Chronic Absenteeism per EDFacts definition: percent of unduplicated number of K - 12 students enrolled in a school for at least 10 days and absent for 10% or more days during the 2020-21 school year. (CWD: children with disability; EL: English learner)

| | All Students | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv | CWD | EL |
|--------------------------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|-----|-----|
| Chronic Absenteeism Rate | 29% | 34% | 30% | 28% | - | * | - | 8% | 30% | 36% | 17% |

- Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.