										Two		
										or		Non
				African			American		Pacific	More	Econ	Econ
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Disadv	

State District Campus American Hispanic

								Two	
	A 11	A.C			A		D 'C' .	or	
C	All	African	Llionopio		American		Pacific		
51	tudents	American	Hispanic	wnite	Indian	Asian	Islander	Races	

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- Ever in grades 9-12.

African

Part (iv): English Language Proficiency

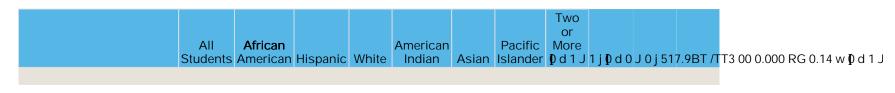
This section provides information on the number and percentage of English learners achieving English language proficiency based on the 2022 TELPAS (Texas English Language Proficiency Assessment System) data. (EL: English learner)

Total EL in Class	Proficiency of EL	Rate of Proficiency
146	21	14%

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers tpp: 10.00054 197.28 525.31 12
- · Indicates data reporting does not meet for Minimum Size.

Part (v): School Quality or Student Success (SQSS)

This section provides information on the other indicators of school quality or student success, which is college, career and military readiness (CCMR) for high schools and average performance rate of the three STAAR performance levels of all students, regardless of whether they were in the accountability subset, for elementary and secondary schools without a graduation rate. (CWD: children with disability; EL: English learner)



								Two			
								or			
	All	African			American		Pacific	More	Econ		EL
	Students	American	Hispanic	White	Indian	Asian	Islander	Races	Disadv	CWD	+
Long-Term Goals	94%	94%	94%	94%	94%	94%	94%	94%	94%	94%	94%
Target Met											

Blank 0.000 ells above presd Ress

		Total students	African American	Hispanic		Indian or Alaska Native		Pacific Islander	Two or More Races	EL	Students with Disabilities	Students with Disabilities (Section 504)
	Male	0	0	0	0	0	0	0	0	0		0
	Female	0	0	0	0	0	0	0	0	0		0
	Total	0	0	0	0	0	0	0	0	0		0
Referrals to Law Enforcemen	nt											
	Male	0	0	0	0	0	0	0	0	0		0
	Female	0	0	0	0	0	0	0	0	0		0
	Total	0	0	0	0	0	0	0	0	0		0
All Students												
Chronic Absenteeism												
	Male	14	1	11	2	-8	-8	-8	-8	1	1	-8
	Female	15	-8	12	1	1	1	-8	-8	4	1	-8
	Total	29	1	23	3	1	1	-8	-8	5	2	-8

Total



This section provides information on the per-pupil expenditures of federal, state, and local funds, including actual personnel expenditures and actual non-personnel expenditures, disaggregated by source of funds, for each school district and campus for the preceding fiscal year.

To be updated by June 30th, 2023.

Part (xi): STAAR Alternate 2 Participation

This section provides information on the number and percentage of students with the most significant cognitive disabilities who take STAAR Alternate 2, by grade and subject for the 2021-22 school year.

	State Number of ALT2			Rate of	Campus Number of ALT2	Campus Rate of ALT2
Grade 3						
Reading	6,584	2%	98	2%	-	-
Mathematics	6,587	2%	97	2%	-	-
Grade 4						
Reading	6,404	2%	87	2%	-	-
Mathematics	6,408	2%	87	2%	-	-
Grade 5						
Reading	6,204	2%	102	2%	-	-
Mathematics	6,205	2%	101	2%	-	-
Science	6,200	2%	101	2%	-	-
Grade 6						
Reading	6,181	2%	82	2%	-	-
Mathematics	6,177	2%	82	2%	-	-
Grade 7						
Reading	6,130	1%	89	2%	-	-
Mathematics	6,120	2%	89	2%	-	-

Part (xii): Statewide National Assessment of Educational Progress (NAEP)

			% Bel Ba	de la companya de la		or ove sic	At Abo Profi	or	A			
Grade	Subject	Student Group				US	TX	US			'	
rade 8	Mathematics	Overall	•		1	62	24	26				
		Black			46	28	11	9				
		Hispanic			34	40	16	14				
		White			-7 2	7	36	35				
		American Indian	*	55	*	45	*	13	*	2		
		Asian	10	14	90	86	57	58	27	27		
		Pacific Islander	*	50	*	50	*	17	*	5		
		Two or More Races	26	37	74	63						



Part (xiv): Additional Information - Chronic Absenteeism

This section provides information on the Chronic Absenteeism per EDFacts definition: percent of unduplicated number of K - 12 students enrolled in a school for at least 10 days and absent for 10% or more days during the 2020-21 school year. (CWD: children with disability; EL: English learner)

								Two			
								or			
	All	African			American		Pacific	More	Econ		
	Students	American	Hispanic	White	Indian	Asian	Islander	Races	Disadv	CWD	EL
Chronic Absenteeism Rate	19%	0%	19%	35%	-	13%	-	0%	20%	14%	18%

⁻ Indicates there are no students in the group.

^{*} Indicates results are masked due to small numbers to protect student confidentiality.