

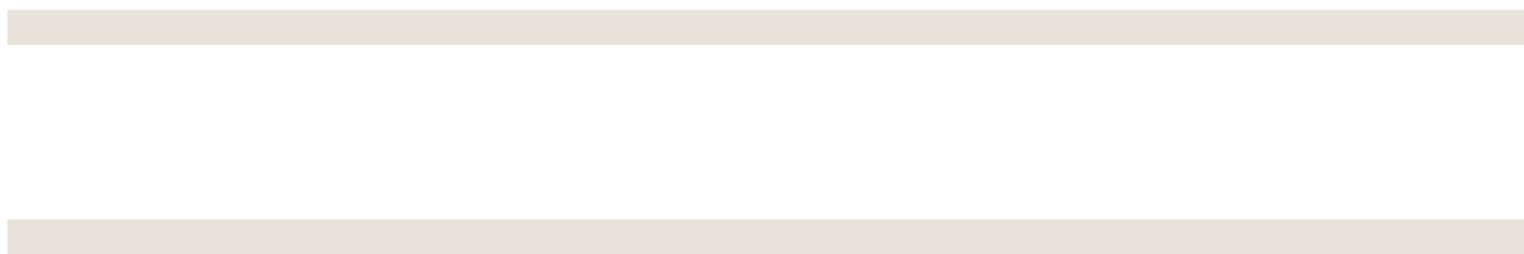
Texas Education Agency  
 2023 Federal Report Card  
 NAVARRO EARLY COLLEGE H S (227901004) - AUSTIN ISD - TRAVIS COUNTY

**Part (i): Description of State Accountability System**

Part (i)(I) the minimum number of students that the State determines are necessary to be included in each of the subgroups of students for use in the accountability system. The Texas accountability minimum size criteria are 10 assessments or students for the all student group or any subgroup for every indicator.

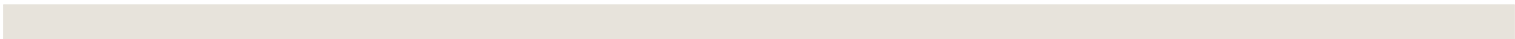
Part (i)(II) the long-term goals and measurements of interim progress for all students and for each of the subgroups of students (not applicable to district and state report cards).

State ESSA Goals (HS/K-12 & AEA)											
	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Special Educ	EL (Current & Former)
Academic Performance (At Meets Grade Level or Above)											
Reading/ELA	<b>Baseline Rates</b>	44%	32%	<b>36%</b>	<b>62%</b>	<b>43%</b>	<b>74%</b>				



Texas Education Agency  
 2023 Federal Report Card  
 NAVARRO EARLY COLLEGE H S (227901004) - AUSTIN ISD - TRAVIS COUNTY

State ESSA Goals (Middle Schools)												
		All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Special Educ	EL (Current & Former)
Academic Performance (At Meets Grade Level or Above)												
Reading/ELA	Baseline Rates	44%	32%	35%	59%	44%	74%	46%	56%	31%	19%	28%
	2022-23 through 2026-27	44%	32%	35%	59%	44%	74%	46%	56%	31%	19%	28%
	2027-28 through 2031-32	53%	43%	46%	66%	53%	78%	55%				



Texas Education Agency  
 2023 Federal Report Card  
 NAVARRO EARLY COLLEGE H S (227901004) - AUSTIN ISD - TRAVIS COUNTY

State ESSA Goals (Elementary Schools)											
	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Special Educ	EL (Current & Former)
Baseline Rates											49%
2022-23 through 2026-27											49%
2027-28 through 2031-32											51%
2032-33 through 2036-37											53%
2037-38											55%













Texas Education Agency  
 2023 Federal Report Card  
 NAVARRO EARLY COLLEGE H S (227901004) - AUSTIN ISD - TRAVIS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military
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Texas Education Agency  
2023 Federal Report Card  
NAVARRO EARLY COLLEGE H S (227901004) - AUSTIN ISD - TRAVIS COUNTY

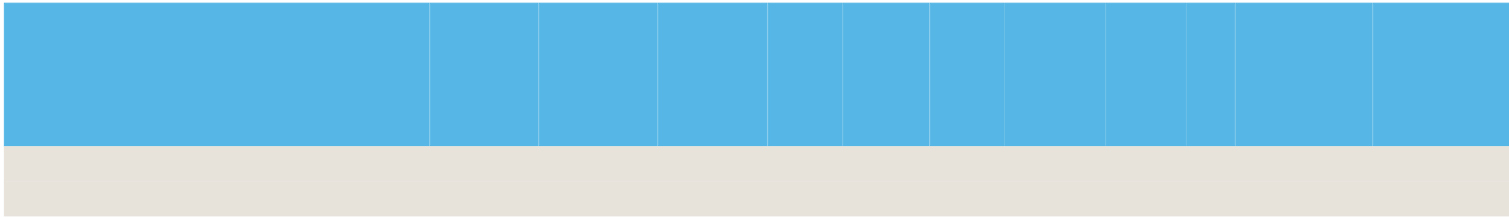


Texas Education Agency  
2023 Federal Report Card



Texas Education Agency  
2023 Federal Report Card  
NAVARRO EARLY COLLEGE H S (227901004) - AUSTIN ISD - TRAVIS COUNTY

		Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant
Reading	All Students	5%	6%	5%	7%	-	0%	-	*	4%	10%	7%	5%	5%	5%	6%	*
	CWD	7%	10%	7%	*	-	-	-	-	6%	11%	7%	-	7%	4%	12%	-
	CWOD	5%	5%	5%	7%	-	0%	-	*	3%	10%	-	5%	5%	5%	5%	*
	EL	5%	0%	5%	0%	-	0%	-	-	3%	11%	7%	5%	5%	4%	5%	-
	Male	5%	3%	5%	7%	-	0%	-	*	3%	10%	4%	5%	4%	5%	-	*
	Female	6%	9%	6%	6%	-	0%	-	*	4%	10%	12%	5%	5%	-	6%	







Texas Education Agency  
 2023 Federal Report Card  
 NAVARRO EARLY COLLEGE H S (227901004) - AUSTIN ISD - TRAVIS COUNTY

	Total
Incidents of threats of physical attack without a weapon	0
Incidents of possession of a firearm or explosive device	0
Allegations of Harassment or bullying	
On the basis of sex	0
On the basis of race	0
On the basis of disability	0
On the basis of sexual orientation	0
On the basis of religion	0

Part (viii)(II)

Texas Education Agency  
 2023 Federal Report Card  
 NAVARRO EARLY COLLEGE H S (227901004) - AUSTIN ISD - TRAVIS COUNTY

This section provides information on the professional qualifications of teachers, including information disaggregated by high- and low-poverty schools on the number and percentage of (I) inexperienced teacher, principals, and other school leaders; (II) teachers teaching with emergency or provisional credentials; and (III) teachers who are not teaching in the subject or field for which the teacher is certified or licensed.

	All School	
	Number	Percent
Inexperienced Teachers, Principals, and Other School Leaders	20.3	

	State Number of ALT2	State Rate of ALT2	District Number of ALT2	District Rate of ALT2	Campus Number of ALT2	Campus Rate of ALT2
Reading	6,168	1%	87	2%	-	-
Mathematics	6,162	2%	87	2%	-	-
Science	6,163	1%	87	2%	-	-
End of Course						
English I	6,032	1%	78	1%	7	1%
English II	5,771	1%	67	1%	10	2%
Algebra I	6,015	1%	78	1%	9	1%
Biology	6,041	1%	80	1%	*	1%
All Grades						
All Subjects	117,761	1%	1,550	1%	30	1%
Reading	52,275	1%	682	1%	17	1%
Mathematics	46,462	2%	615	2%	9	1%
Science	19,024	1%	253	1%	*	1%

- Indicates there are no students in the group.

\* Indicates results are masked due to small numbers to protect student confidentiality.

### Part (xii): Statewide National Assessment of Educational Progress (NAEP)

This section provides results on the state academic assessments in reading and mathematics in grades 4 and 8 of the 2022 National Assessment of Educational Progress, compared to the national average of such results.

State Level: 2022 Percentages at NAEP Achievement Levels										
Grade	Subject	Student Group	% Below Basic		% At or Above Basic		% At or Above Proficient		% At Advanced	
			TX	US	TX	US	TX	US	TX	US
Grade 4	Reading	Overall	42	37	58	63	30	33	7	9
		Black	51	56	49	44	19	17	3	3
		Hispanic	52	50	48	50	20	21	3	4
		White	26	27	74	73	44	42	10	11
		American Indian	*	57	*	43	*	18	*	3
		Asian	8	17	92	83	71			

Asian



State Level: 2022 NAEP Participation Rates for Students with Disabilities and English Learners			
Grade	Subject	Student Group	Rate
Grade 4	Reading	Students with Disabilities	89%
		English Learners	95%
	Mathematics	Students with Disabilities	87%
		English Learners	95%
Grade 8	Reading	Students with Disabilities	89%
		English Learners	97%
	Mathematics	Students with Disabilities	93%
		English Learners	97%

Part (xiii): Cohort Rate of Graduates Enrolled in Postsecondary Education

This section provides data on the cohort rate of students who graduated from high school in the 2020-21 school year enrolled in a Texas public postsecondary education institution in the 2021-22 academic year in (I) programs of public postsecondary education in Texas; (II) programs of private postsecondary education in Texas; and (III) programs of postsecondary education outside Texas. (CWD: children with disability; EL: English learner)

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	CWD	EL
In-State Public Institutions	23%	*	23%	-	-	*	-	*	22%	13%	18%
In-State Private Institutions	3%	*	3%	-	-	-	-	-	4%	-	3%
Out-of-State Institutions	*	*	*	*	-	-	-	-	*	*	

