Part (i): Description of State Accountability System

		State ESS	A Go	oals (Mi	iddle S	Schools)			
	All	African			,	American			
:	Students	African American	Hisr	anic W	Vhite				

Amsin

WIndin

		State ESSA	Goals (Ele	ementa	ary Schools	5)			
	All Student:	African S American	Hispanic	White	American Indian		Pacific Islander		EL (Current & Former)
Baseline R	Rates								49%
2022-23 through 202	26-27								49%
2027-28 through 203	1-32								51%
2032-33 through 203	6-37								53%
203	37-38								55%

Texas Education Agency

								Two										
								or		Non								
		African			American		Pacific	More	Econ	Econ								
State Dis	strict Campus	American H	Hispanic \	White	Indian	Asian	Islander	Races	Disadv	Disadv	CWD	CWOD	EL I	Male	Female	Migrant	Homeless	

There is no data for this campus.

Part (iii)(II): Graduation Rate

This section provides information on high school graduation rates for the class of 2022.

There is no data for this campus.

Part (iv): English Language Proficiency

This section provides information on the number and percentage of English learners achieving English language proficiency based on the 2023 TELPAS (Texas English Language Proficiency Assessment System) data. (EL: English learner)

	Proficiency of EL	Rate of Proficiency
10	1	10%

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.

€ Indicates data reporting does not meet for Minimum Size.

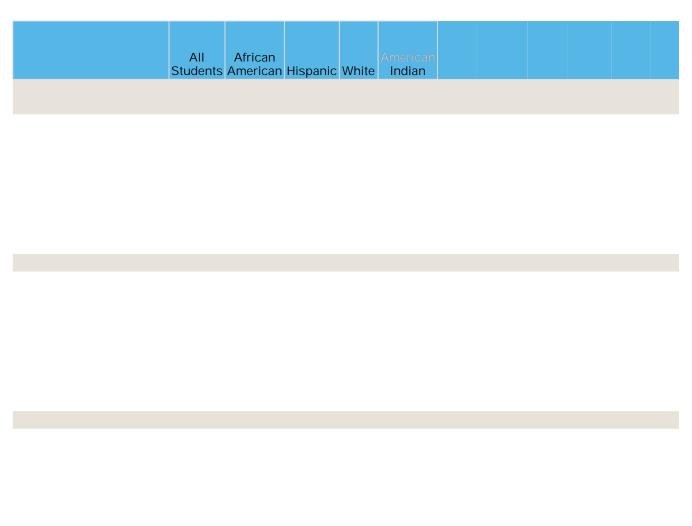
Part (v): School Quality or Student Success (SQSS)

This section provides information on the other indicators of school quality or student success, which is college, career and military readiness (CCMR) for high schools and average performance rate of the three STAAR performance levels of all students, regardless of whether they were in the

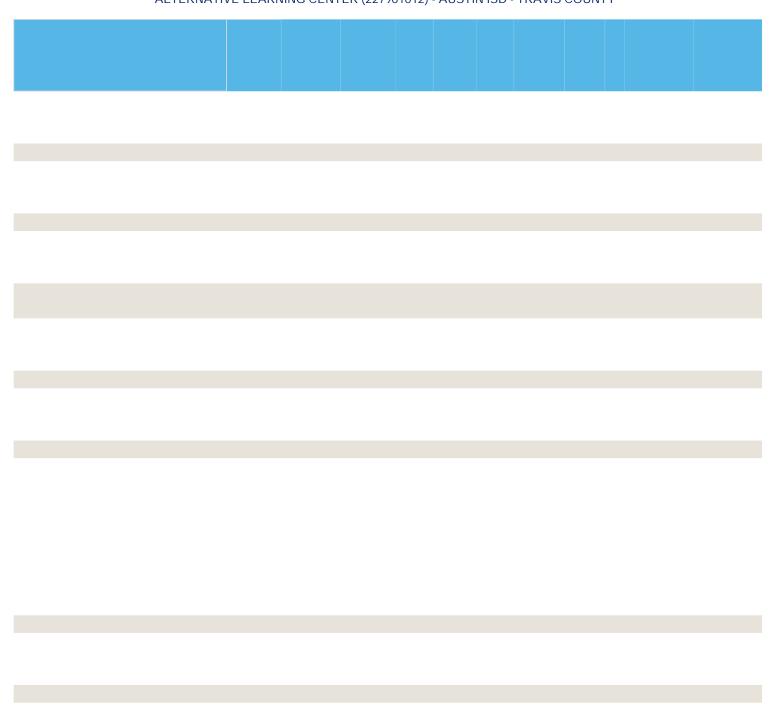
- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.

Part (vi): Goal Meeting Status

This section provides information on the progress of all students and each student group toward meeting the long-term goals or interim objectives on STAAR academic performance, federal graduation rate, and English learners' language proficiency. (CWD: children with disability; EL: English learner)



								Two	
								or	
		African			American		Pacific		
	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	



		Total students	African American	Hispanic		Indian or Alaska Native		Pacific Islander	Two or More Races	EL	Students with Disabilities	Students with Disabilities (Section 504)
	Male	1	1	0	0	0	0	0	0	0		0
	Female	0	0	0	0	0	0	0	0	0		0
	Total	1	1	0	0	0	0	0	0	0		0
All Students												
Chronic Absenteeism												
	Male	11	4	6	1	-8	-8	-8	-8	2	6	-8
	Female	6	1	5	-8	-8	-8	-8	-8	1	3	-8
	Total	17	5	11	1	-8	-8	-8	-8	3	9	-8

	Total
Incidents of Violence	
Incidents of rape or attempted rape	0
Incidents of sexual assault (other than rape)	0
Incidents of robbery with a weapon	0
Incidents of robbery without a weapon	0
Incidents of physical attack or fight with a weapon	0
Incidents of physical attack or fight without a weapon	0
Incidents of threats of physical attack with a weapon	0
Incidents of threats of physical attack without a weapon	1
Incidents of possession of a firearm or explosive device	0
Allegations of Harassment or bullying	

Part (xi): STAAR Alternate 2 Partici This section provides information on the 2, by grade and subject for the 2022-23: State District Number of ALT2 District Number of ALT2 District Number of ALT2 District Number of ALT2	To be updated by June 30th, 2024.				
State District Number Number	Part (xi): STAAR Alternate 2 Partici				
Number Number	This section provides information on the 2, by grade and subject for the 2022-23 s	tage of studer \$21.72168477.9092	nts with the most 23rg.043 83 .734ree	significant cogniti B*[Dtd11110]	ve disabilities who take STAAR Alternate 0 00j
O'ALIZ O'ALIZ		Number	Number		
		OTALIZ	OI ALTZ		

		0	1 0000 D									
	State Level: 2022 Percentages at NAEP Achievement Levels											
							6	%				
				%		At or		At or		%		
										At Advanced		
	C	Cultin at	Charlent Carra			_						
	Grade	Subject	Student Group		_		_	TX		TX	US	
	Grade 8	Mathematics	Overall	39	38	61	62	24	26	5	7	
			Black	54	62	46	38	11	9	2		
			Hispanic	46	51	54	49	16	14	2	2	
			White	28	26	72	74	36	35	8	9	
			American Indian	*	55	*	45	*	13	*	2	
			Asian	10	14	90	86	57	58	27	27	
			Pacific Islander	*	50	*	50	*	17	*	5	
2874 d 1 J1 j D d 0 J0 j 497.2892 0.8994 RCG 0.1144 v	w ID add 11 JJ11	j @ odl00J 0 0jj554¥	Two or More Races 144 0088	926	857	074	163	008 8 B	0[08ð51	5J18j9 Q 4	d1030	j 497.23 428.68 23.76 0,14 re B* D d 1 JI j D d 0 JE

Part (xiv): Additional Information - Chronic Absenteeism

This section provides information on the Chronic Absenteeism per EDFacts definition: percent of unduplicated number of K - 12 students enrolled in a school for at least 10 days and absent for 10% or more days during the 2021-22 school year. (CWD: children with disability; EL: English learner)

								Two			
								or			
	All	African			American		Pacific	More	Econ		
	Students	American	Hispanic	White	Indian	Asian	Islander	Races	Disadv	CWD	EL
Chronic Absenteeism Rate	40%	47%	38%	41%	*	*	-	53%	40%	44%	34%

⁻ Indicates there are no students in the group.

^{*} Indicates results are masked due to small numbers to protect student confidentiality.