

Part (i): Description of State Accountability System

Texas Education Agency
2023 Federal Report Card
ALTERNATIVE LEARNING CENTER (227901012) - AUSTIN ISD - TRAVIS COUNTY

| State ESSA Goals (Middle Schools) | | | | | | | | | | | | |
|-----------------------------------|--|-----------------|---------------------|----------|-------|--------------------|--|--|--|--|--|--|
| WIndin | | All Students | African American | Hispanic | White | American Indian | | | | | | |



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| State ESSA Goals (Elementary Schools) | | | | | | | | | | | |
|---------------------------------------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|--------------|-----------------------|
| | All Students | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv | Special Educ | EL (Current & Former) |
| Baseline Rates | | | | | | | | | | | 49% |
| 2022-23 through 2026-27 | | | | | | | | | | | 49% |
| 2027-28 through 2031-32 | | | | | | | | | | | 51% |
| 2032-33 through 2036-37 | | | | | | | | | | | 53% |
| 2037-38 | | | | | | | | | | | 55% |

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| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv | Non Econ Disadv | CWD | CWOD | EL | Male | Female | Migrant | Homeless | | |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|-----------------|-----|------|----|------|--------|---------|----------|--|--|
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|-----------------|-----|------|----|------|--------|---------|----------|--|--|



There is no data for this campus.

Part (iii)(II): Graduation Rate

This section provides information on high school graduation rates for the class of 2022.

There is no data for this campus.

Part (iv): English Language Proficiency

This section provides information on the number and percentage of English learners achieving English language proficiency based on the 2023 TELPAS (Texas English Language Proficiency Assessment System) data. (EL: English learner)

| Total EL in Class | Proficiency of EL | Rate of Proficiency |
|-------------------|-------------------|---------------------|
| 10 | 1 | 10% |

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- € Indicates data reporting does not meet for Minimum Size.

Part (v): School Quality or Student Success (SQSS)

This section provides information on the other indicators of school quality or student success, which is college, career and military readiness (CCMR) for high schools and average performance rate of the three STAAR performance levels of all students, regardless of whether they were in the

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Part (vi): Goal Meeting Status

This section provides information on the progress of all students and each student group toward meeting the long-term goals or interim objectives on STAAR academic performance, federal graduation rate, and English learners' language proficiency. (CWD: children with disability; EL: English learner)

| | All Students | African American | Hispanic | White | American Indian | | | | | | |
|--|--------------|------------------|----------|-------|-----------------|--|--|--|--|--|--|
| | | | | | | | | | | | |
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| | | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ | | | | | | | | |
|--|--|---------------------|----------|-------|--------------------|-------|---------------------|----------------------------|------|--|--|--|--|--|--|--|--|
|--|--|---------------------|----------|-------|--------------------|-------|---------------------|----------------------------|------|--|--|--|--|--|--|--|--|

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| | Total students | African American | Hispanic | White | Indian or Alaska Native | Asian | Pacific Islander | Two or More Races | EL | Students with Disabilities | Students with Disabilities (Section 504) |
|---------------------|----------------|------------------|----------|-------|-------------------------|-------|------------------|-------------------|----|----------------------------|--|
| Male | 1 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | | 0 |
| Female | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | | 0 |
| Total | 1 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | | 0 |
| All Students | | | | | | | | | | | |
| Chronic Absenteeism | | | | | | | | | | | |
| Male | 11 | 4 | 6 | 1 | -8 | -8 | -8 | -8 | 2 | 6 | -8 |
| Female | 6 | 1 | 5 | -8 | -8 | -8 | -8 | -8 | 1 | 3 | -8 |
| Total | 17 | 5 | 11 | 1 | -8 | -8 | -8 | -8 | 3 | 9 | -8 |

| | Total |
|--|-------|
| Incidents of Violence | |
| Incidents of rape or attempted rape | 0 |
| Incidents of sexual assault (other than rape) | 0 |
| Incidents of robbery with a weapon | 0 |
| Incidents of robbery without a weapon | 0 |
| Incidents of physical attack or fight with a weapon | 0 |
| Incidents of physical attack or fight without a weapon | 0 |
| Incidents of threats of physical attack with a weapon | 0 |
| Incidents of threats of physical attack without a weapon | 1 |
| Incidents of possession of a firearm or explosive device | 0 |
| Allegations of Harassment or bullying | |



State Level: 2022 Percentages at NAEP Achievement Levels

| Grade | Subject | Student Group | % Below Basic | | % At or Above Basic | | % At or Above Proficient | | % At Advanced | |
|---------|-------------|-------------------|---------------|----|---------------------|----|--------------------------|----|---------------|----|
| | | | TX | US | TX | US | TX | US | TX | US |
| Grade 8 | Mathematics | Overall | 39 | 38 | 61 | 62 | 24 | 26 | 5 | 7 |
| | | Black | 54 | 62 | 46 | 38 | 11 | 9 | 2 | 1 |
| | | Hispanic | 46 | 51 | 54 | 49 | 16 | 14 | 2 | 2 |
| | | White | 28 | 26 | 72 | 74 | 36 | 35 | 8 | 9 |
| | | American Indian | * | 55 | * | 45 | * | 13 | * | 2 |
| | | Asian | 10 | 14 | 90 | 86 | 57 | 58 | 27 | 27 |
| | | Pacific Islander | * | 50 | * | 50 | * | 17 | * | 5 |
| | | Two or More Races | 25 | 37 | 74 | 63 | 11 | 11 | 1 | 1 |

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Part (xiv): Additional Information - Chronic Absenteeism

This section provides information on the Chronic Absenteeism per EDFacts definition: percent of unduplicated number of K - 12 students enrolled in a school for at least 10 days and absent for 10% or more days during the 2021-22 school year. (CWD: children with disability; EL: English learner)

| | All Students | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv | CWD | EL |
|--------------------------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|-----|-----|
| Chronic Absenteeism Rate | 40% | 47% | 38% | 41% | * | * | - | 53% | 40% | 44% | 34% |

- Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.