

Texas Education Agency  
2023 Federal Report Card  
O HENRY MIDDLE (227901047) - AUSTIN ISD - TRAVIS COUNTY

Part (i): Description of State Accountability System

Part (i)(I)

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State ESSA Goals (Middle Schools)											
	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Special Educ	EL (Current & Former)
EducEduc	Academic Performance (At Meets Grade)										





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Part (i)(III) the indicators used to meaningfully differentiate all public schools in the State:

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(bb)

















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- Indicates there are no students in the group.
- \* Indicates results are masked due to small numbers to protect student confidentiality.
- € Ever in grades 9-12.

Part (iv): English Language Proficiency

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This section provides information on the number and percentage of English learners achieving English language proficiency based on the 2023 TELPAS (Texas English Language Proficiency Assessment System) data. (EL: English learner)

Total
Total
EL in
Class



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82%

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	CWD	EL +
Long-Term Goals	98%	98%	98%	98%	98%	98%	98%	98%	98%	98%
Target Met										

Blank cell indicates data not available in the group.  
 + STAAR EL (Current & Monitored), EL English Learner Language Proficiency uses EL (Current).

Part (vii): STAAR Participation

This section provides the percentage of students assessed and not assessed on STAAR for mathematics, reading/ELA, and science for the 2022-23 school year. (CWD: children with disability; CWOD: children without disability; EL: English learner)

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant
Participation	97%	86%	97%	97%	*	100%	-	94%	94%	98%	90%	98%	99%	99%	99%
All Students	90%	70%	92%	94%	*	-	-	93%	85%	97%	90%	-	93%	88%	97%
Female	98%	100%	98%	97%	-	100%	-	94%	98%	98%	-	98%	100%	98%	99%
Male	99%	*	99%	100%	-	-	-	-	98%	100%	93%	100%	99%	99%	99%
Male	97%	82%	98%	97%											

99%

100%















## Part (xii): Statewide National Assessment of Educational Progress (NAEP)

This section provides results on the state academic assessments in reading and mathematics in grades 4 and 8 of the 2022 National Assessment of Educational Progress, compared to the national average of such results.

State Level: 2022 Percentages at NAEP Achievement Levels										
					% Below Basic	% At or Above Basic				



### Part (xiv): Additional Information - Chronic Absenteeism

This section provides information on the Chronic Absenteeism per EDFacts definition: percent of unduplicated number of K - 12 students enrolled in a school for at least 10 days and absent for 10% or more days during the 2021-22 school year. (CWD: children with disability; EL: English learner)

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	CWD	EL
Chronic Absenteeism Rate	25%	57%	36%	15%	*	8%	-	23%	48%	46%	43%

- Indicates there are no students in the group.

\* Indicates results are masked due to small numbers to protect student confidentiality.