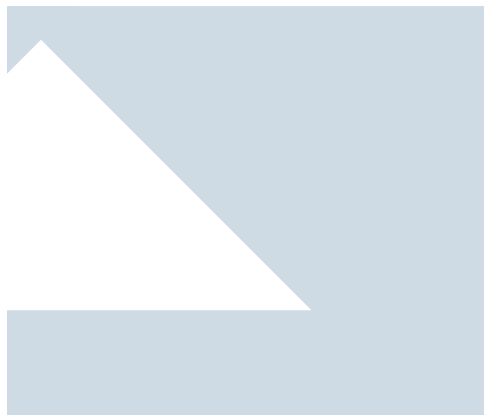




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| Mathematics | All Students | 18% | 20% | | * | 8% | 29% | - | * | - | * | 10% | 4% | 13% | 8% | 6% | 8% | 9% | - | 0% | - | - |
|-------------|--------------|-----|-----|--|---|-----|-----|---|---|---|---|-----|-----|-----|-----|-----|-----|-----|---|----|---|---|
| | CWD | 8% | 8% | | * | 14% | - | - | - | - | - | 15% | * | 13% | - | 17% | 13% | 14% | - | * | - | - |
| | CWOD | 20% | 22% | | * | 7% | 29% | - | * | - | * | 8% | 4% | - | 8% | 5% | 6% | 9% | - | * | - | - |
| | EL | 11% | 7% | | - | 6% | - | - | * | - | - | 6% | 7% | 17% | 5% | 6% | 4% | 9% | - | * | - | - |
| | Male | 20% | 22% | | * | 7% | * | - | - | - | - | 9% | 0% | 13% | 6% | 4% | 8% | - | - | * | - | - |
| | Female | 16% | 18% | | * | 9% | 20% | - | * | - | * | 10% | 6% | 14% | 9% | 9% | - | 9% | - | * | - | - |
| Science | All Students | 17% | 21% | | - | 10% | * | - | * | - | * | 7% | 25% | 10% | 10% | 3% | 6% | 15% | - | * | - | - |
| | CWD | 7% | 9% | | - | 10% | - | - | - | - | - | 0% | * | 10% | - | 0% | 14% | * | - | - | - | - |
| | CWOD | 19% | 23% | | - | 9% | * | - | * | - | * | 8% | 18% | - | 10% | 3% | 3% | 17% | - | * | - | - |
| | EL | 6% | 4% | | - | 3% | - | - | - | - | - | 4% | 0% | 0% | 3% | 3% | 0% | 7% | - | * | - | - |
| | Male | 19% | 22% | | - | 6% | * | - | - | - | - | 3% | 17% | 14% | 3% | 0% | 6% | - | - | * | - | - |
| | Female | 16% | 19% | | - | 14% | * | - | * | - | * | 11% | 33% | * | 17% | 7% | - | 15% | - | - | - | - |

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| | | | | | | | | | | | |
|---------------------------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-----|
| | | | | | | | | | | | |
| Long-Term Goals | 75% | 67% | 72% | 80% | 74% | 91% | 76% | 78% | 70% | 65% | 73% |
| Target Met | N | | N | | | | | | N | N | N |
| | | | | | | | | | | | |
| Interim Goals (2023-2027) | | | | | | | | | | | 49% |
| Target Met | | | | | | | | | | | N |
| Interim Goals (2028-2032) | | | | | | | | | | | 51% |
| Target Met | | | | | | | | | | | N |
| Interim Goals (2033-2037) | | | | | | | | | | | 53% |
| Target Met | | | | | | | | | | | N |
| Long-Term Goals | | | | | | | | | | | 55% |
| Target Met | | | | | | | | | | | N |
| | | | | | | | | | | | |
| Interim Goals (2023-2027) | 90.0% | 86.3% | 88.1% | 93.8% | 87.4% | 96.7% | 88.3% | 90.8% | 86.7% | 79.7% | 80% |
| Target Met | | | | | | | | | | | |
| Interim Goals (2028-2032) | 92.7% | 90.2% | 91.4% | 95.2% | 90.9% | 97.1% | 91.5% | 93.2% | 90.5% | 85.8% | 86% |
| Target Met | | | | | | | | | | | |
| Interim Goals (2033-2037) | 95.4% | 94.1% | 94.7% | 96.6% | 94.4% | 97.5% | 94.7% | 95.6% | 94.3% | 91.9% | 92% |
| Target Met | | | | | | | | | | | |
| Long-Term Goals | 98% | 98% | 98% | 98% | 98% | 98% | 98% | 98% | 98% | 98% | 98% |
| Target Met | | | | | | | | | | | |

Blank cell indicates there are no data available in the group.

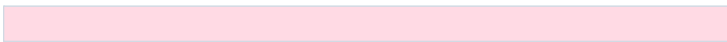
+ STAAR Performance and Graduation use EL(Current & Monitored), EL English Learner Language Proficiency uses EL (Current).

This section provides the percentage of students assessed and not assessed on STAAR for mathematics, reading/ELA, and science for the 2022-23 school year. (CWD: children with disability; CWOD: children without disability; EL: English learner)



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| | Female | | * | 98% | 100% | - | 100% | - | 100% | 98% | 100% | 100% | 98% | 100% | - | 98% | - | |
|--|--------------|--|---|------|------|---|------|---|------|------|------|------|------|------|------|------|------|---|
| | All Students | | * | 97% | 100% | - | * | - | * | 97% | 100% | 100% | 97% | 100% | 98% | 97% | - | |
| | CWD | | * | 100% | - | - | - | - | - | 100% | * | 100% | - | 100% | 100% | 100% | - | |
| | CWOD | | * | 97% | 100% | - | * | - | * | 96% | 100% | - | 97% | 100% | 97% | 97% | - | |
| | EL | | - | 100% | - | - | * | - | - | 100% | 100% | 100% | 100% | 100% | 100% | 100% | - | |
| | Male | | * | 97% | * | - | - | - | - | 97% | 100% | 100% | 97% | 100% | 98% | - | - | |
| | Female | | * | 97% | 100% | - | * | - | * | 97% | 100% | 100% | 97% | 100% | - | 97% | - | |
| | All Students | | * | 97% | 100% | - | * | - | * | 97% | 100% | 100% | 97% | 99% | 96% | 99% | - | |
| | CWD | | * | 100% | - | - | - | - | - | 100% | * | 100% | - | 100% | 100% | 100% | - | |
| | CWOD | | * | 97% | 100% | - | * | - | * | 96% | 100% | - | 97% | 99% | 95% | 99% | - | |
| | EL | | - | 99% | - | - | * | - | - | 99% | 100% | 100% | 99% | 99% | 98% | 100% | - | |
| | Male | | * | 96% | * | - | - | - | - | 96% | 100% | 100% | 95% | 98% | 96% | - | - | |
| | Female | | * | 98% | 100% | - | * | - | * | 98% | 100% | 100% | 99% | 100% | - | 99% | - | |
| | All Students | | - | 100% | * | - | * | - | * | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | - |
| | | | | | | | | | | | | | | | | | | |





| Grade 4 | Reading | Students with Disabilities | 89% |
|---------|-------------|----------------------------|-----|
| | | English Learners | 95% |
| | Mathematics | Students with Disabilities | 87% |
| | | English Learners | 95% |
| Grade 8 | Reading | Students with Disabilities | 89% |
| | | English Learners | 97% |
| | Mathematics | Students with Disabilities | 93% |
| | | English Learners | 97% |

This section provides information on the cohort rate at which students who graduated from high school in the 2020-21 school year enrolled in a Texas public postsecondary education institution in the 2021-22 academic year in (I) programs of public postsecondary education in Texas; (II) programs of private postsecondary education in Texas; and (III) programs of postsecondary education outside Texas. (CWD: children with disability; EL: English learner)

This section provides information on the Chronic Absenteeism per EDFacts definition: percent of unduplicated number of K - 12 students enrolled in a school for at least 10 days and absent for 10% or more days during the 2021-22 school year. (CWD: children with disability; EL: English learner)

| Chronic Absenteeism Rate | 38% | 36% | 39% | 20% | * | - | - | * | 40% | 28% | 33% |
|--------------------------|-----|-----|-----|-----|---|---|---|---|-----|-----|-----|

- Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.