

Texas Education Agency

the indicators used to meaningfully differentiate all public schools in the State:

Academic Achievement Indicator: STAAR Performance Status (Percent at Meets Grade Level or Above)

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Mathematics	All Students	72%	68%		*	60%	88%	-	-	-	*	44%	85%	50%	80%	50%	75%	72%	-	*	-	-
	CWD	51%	47%		-	38%	67%	-	-	-	-	20%	67%	50%	-	20%	55%	*	-	-	-	-
	CWOD	76%	73%		*	67%	95%	-	-	-	*	54%	89%	-	80%	59%	86%	76%	-	*	-	-
	EL	67%	53%		-	48%	*	-	-	-	-	46%	56%	20%	59%	50%	54%	44%	-	*	-	-
	Male	74%	70%		*	59%	93%	-	-	-	-	56%	83%	55%	86%	54%	75%	-	-	*	-	-
	Female	70%	66%		*	61%	83%	-	-	-	*	33%	87%	*	76%	44%	-	72%	-	-	-	-
Reading	All Students	76%	75%		*	83%	95%	-	*	-	*	71%	98%	64%	100%	67%	96%	85%	-	-	-	-
	CWD	51%	56%		-	64%	*	-	-	-	*	43%	86%	64%	-	43%	86%	43%	-	-	-	-
	CWOD	81%	80%		*	100%	100%	-	*	-	*	100%	100%	-	100%	100%	100%	100%	-	-	-	-
	EL	66%	56%		-	64%	*	-	-	-	-	63%	*	43%	100%	67%	83%	50%	-	-	-	-
	Male	74%	73%		*	93%	100%	-	*	-	-	89%	100%	86%	100%	83%	96%	-	-	-	-	-
	Female	79%	78%		*	67%	91%	-	*	-	*	40%	95%	43%	100%	50%	-	85%	-	-	-	-
Mathematics	All Students	69%	68%		*	67%	95%	-	*	-	*	57%	90%	43%	95%	50%	86%	77%	-	-	-	-
	CWD	44%	45%		-	36%	*	-	-	-	*	43%	43%	43%	-	29%	71%	14%	-	-	-	-
	CWOD	74%	74%		*	92%	100%	-	*	-	*	71%	100%	-	95%	80%	90%	100%	-	-	-	-
	EL	63%	55%		-	45%	*	-	-	-	-	50%	*	29%	80%	50%	67%	33%	-	-	-	-
	Male	71%	71%		*	80%	100%	-	*	-	-	67%	95%	71%	90%	67%	86%	-	-	-	-	-
	Female	67%	66%		*	44%	91%	-	*	-	*	40%	86%	140%	100%	33%	-	77%	-	-	-	-

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This section provides information on the other indicators of school quality or student success, which is college, career and military readiness (CCMR) for high schools and average performance rate of the three STAAR performance levels of all students, regardless of whether they were in the accountability subset, for elementary and secondary schools without a graduation rate. (CWD: children with disability; EL: English learner)

STAAR Component Score	61	78	47	73	-	94	-	92	38	32	38
%Students meeting CCMR	-	-	-	-	-	-	-	-	-	-	-

- Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.

This section provides information on the progress of all students and each student group toward meeting the long-term goals or interim objectives on STAAR academic performance, federal graduation rate, and English learners' language proficiency. (CWD: children with disability; EL: English learner)

Interim Goals (2023-2027)	46%	34%	39%	59%	44%	73%	46%	55%	35%	26%	37%
Target Met	Y		Y	Y					Y	Y	Y
Interim Goals (2028-2032)	55%	45%	49%	66%	53%	78%	55%	63%	46%	38%	48%
Target Met	Y		Y	Y					N	N	N
Interim Goals (2033-2037)	64%	56%	59%	73%	62%	83%	64%	71%	57%	50%	59%
Target Met	Y		N	Y					N	N	N
Long-Term Goals	73%	67%	70%	80%	72%	87%	73%	78%	68%	63%	69%
Target Met	N		N	Y					N	N	N
Interim Goals (2023-2027)	49%	33%	44%	60%	47%	82%	51%	55%	40%	29%	45%
Target Met	Y		Y	Y					N	Y	N
Interim Goals (2028-2032)	58%	44%	53%	67%	56%	85%	59%	63%	50%	41%	54%
Target Met	Y		N	Y					N	N	N
Interim Goals (2033-2037)	67%	55%	62%	74%	65%	88%	67%	71%	60%	53%	63%
Target Met	N		N	Y					N	N	N









Grade 4			