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		Baseline Rates				
Reading/ELA	Baseline Rates	44%	32%	35%	59%	

the indicators used to meaningfully differentiate all public schools in the State:

Academic Achievement Indicator: STAAR Performance Status (Percent at Meets Grade Level or Above)
Other Academic Indicator for Non-High Schools: STAAR Growth Status
Graduation Rate: Federal Graduation Status
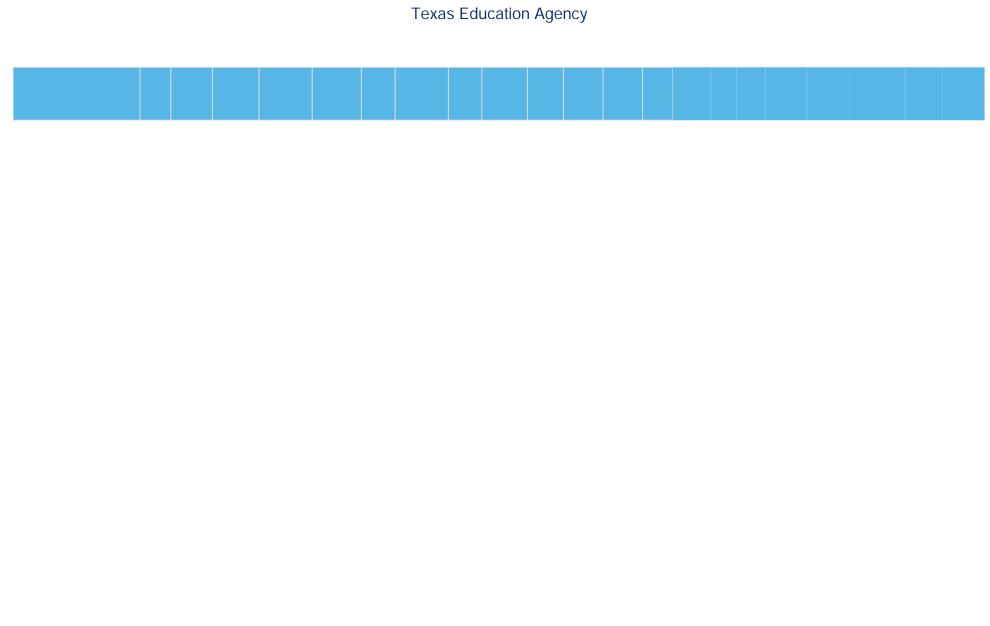ELP Indicator: English Learner Language Proficiency Status
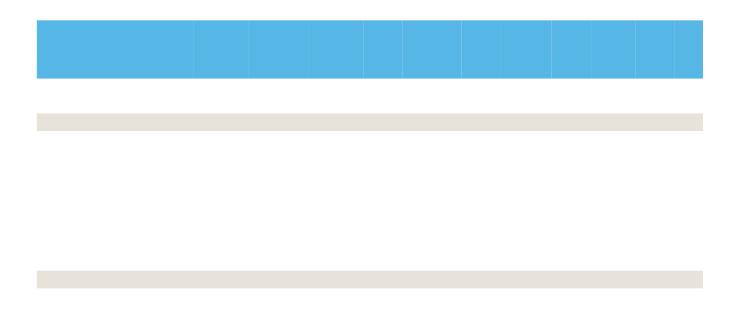School Quality or Student Success (SQSS) Indicators: College, Career, and Military Readiness for High Schools and K-12s; Student Achievement Domain Score: STAAR only for All Other Schools without Annual Graduates

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Incidents of threats of physical attack without a weapon	0

This section provides information on the professional qualifications of teachers, including information disaggregated by high- and low-poverty schools on the number and percentage of (I) inexperienced teacher, principals, and other school leaders; (II) teachers teaching with emergency or provisional credentials; and (III) teachers who are not teaching in the subject or field for which the teacher is certified or licensed.

Inexperienced Teachers, Principals, and Other School Leaders	6.0	15.3%
Teachers Teaching with Emergency or Provisional Credentials	2.0	5.4%
Teacher Who Are Not Teaching in the Subject or Field for Which the Teacher is Certified or Licensed	6.1	16.4%

- Indicates there are no data available in the group.

This section provides information on the per-pupil expenditures of federal, state, and local funds, including actual personnel expenditures and actual non-personnel expenditures, disaggregated by source of funds, for each school district and campus for the preceding fiscal year.

 To be updated by June 30th, 2024.

This section provides information on the number and percentage of students with the most significant cognitive disabilities who take STAAR Alternate 2, by grade and subject for the 2022-23 school year.

Reading	7,391	2%	88	2%	-	-
Mathematics	7,386	2%	88	2%	-	-
Reading	7,296	2%	103	2%	*	6%
Mathematics	7,293	2%	103	2%	*	5%
Reading	6,823	2%	87	2%	*	3%
Mathematics	6,825	2%	87	2%	*	3%
Science	6,820	2%	86	2%	*	4%