



**Part I – Campus Level: Student Performance for Each District and Campus Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2008-09, 2009-10,**

January 31, 2011

**For ANDERSON H S (227901009) AUSTIN ISD**

**Grade 10 English Language Arts**

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	Year							
Limited English Proficient	2008-09	64	46	45	88	36	*	*
	2009-10	65	48	50	>99%	35	62	4
Economically Disadvantaged	2008-09	79	74	81	96	21	73	7
	2009-10	83	78	85	98	17	76	7
Migrant	2008-09	*	*	76	*	*	*	*
	2009-10	*	*	81	*	*	*	*

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Student Achievement results are rounded to the nearest whole percent.

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**For ANDERSON H S (227901009) AUSTIN ISD**

**Grade 10 Mathematics**

Student Group	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2008-09	86	64	65	98	14	56	30
	2009-10	88	72	74	>99%	12	53	36
Native American	2008-09	*	73	69	*	*	*	*
	2009-10	*	82	74	*	*	*	*
Asian/Pacific Islander	2008-09	89	87	88	>99%	11	44	44
	2009-10	*	89	90	>99%	*	*	*
African American	2008-09	59	40	49	98	41	49	10
	2009-10	78	60	61	>99%	23	65	13
Hispanic	2008-09	73	53	57	98	27	63	11
	2009-10	78	62	69	>99%	22	56	21
White	2008-09	94	87	77	98	6	56	38
	2009-10	93	90	83	99	7	51	42
Female	2008-09	87	64	65	97	13	57	29
	2009-10	90	72	74	>99%	10	56	34
Male	2008-09	86	64	64	99	14	55	31
	2009-10	87	71	73	>99%	13	49	38
Special Education	2008-09	51	39	39	98	49	*	*
	2009-10	56	53	51	96	44	51	5

(Continued)

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January 31, 2011

**For ANDERSON H S (227901009) AUSTIN ISD**

**Grade 10 Mathematics**

Student Group	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Limited English Proficient	2008-09	68	30	32	>99%	32	55	13
	2009-10	54	36	42	>99%	46	50	4
Economically Disadvantaged	2008-09	68	48	54	97	32	62	7
	2009-10	78	60	66	>99%	22	63	16
Migrant	2008-09	*	*	50	*	*	*	*
	2009-10	*	*	65	*	*	*	*

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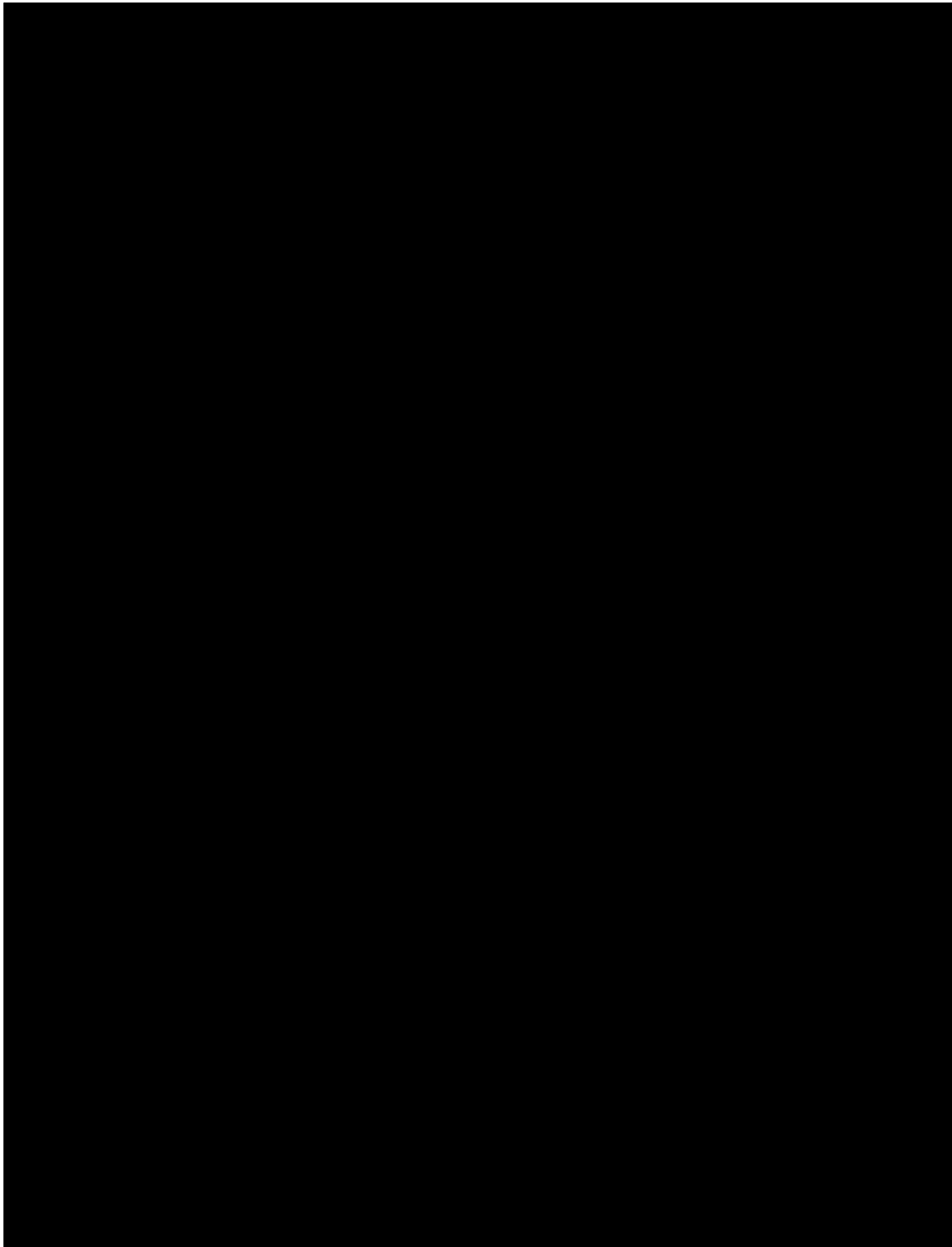


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**Part II a. – Campus Level: Comparison Between Student Achievement and the State Academic Expectations as Measured by Adequate Yearly Progress (AYP)**

January 31, 2011

For ANDERSON H S (227901009) AUSTIN ISD

		Reading/Language Arts					
		Percent Tested	Percent Tested	Percent Tested	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)
		Target: 95%	Target: 95%	Target: 95%	'09 Target: 67% '10 Target: 73%	'09 Target: 67% '10 Target: 73%	'09 Target: 67% '10 Target: 73%
		Campus	District	State	Campus	District	State
Student Group	Year						
Special Education	2008-09	>99%	99	99	47	59	65
	2009-10	96	99	99	44	57	66
Limited English Proficient	2008-09	88	99	98	67	72	76
	2009-10	>99%	99	99	50	72	77
Economically Disadvantaged	2008-09	96	99	99	77	77	83
	2009-10	98	99	99	80	76	83
Migrant	2008-09	*	>99%	98	*	60	76
	2009-10	*	>99%	98	*	*	75

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Part II a. – Campus Level: Comparison Between Student Achievement and the State Academic Expectations as Measured by Adequate Yearly Progress (AYP)

January 31, 2011

For ANDERSON H S (227901009) AUSTIN ISD

		Mathematics						
		Percent Tested	Percent Tested	Percent Tested	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)	
		Target: 95%	Target: 95%	Target: 95%	'09 Target: 58% '10 Target: 67%	'09 Target: 58% '10 Target: 67%	'09 Target: 58% '10 Target: 67%	
		Campus	District	State	Campus	District	State	
Student Group	Year							
All Students	2008-09	98		>99%	86	77	81	
	2009-10	>99%	>99%	>99%	89	80	84	
Native American	2008-09	0	0	0	0	0	0	0
	2009-10	*	>99%	99	*	83	85	
Asian/Pacific Islander								

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January 31, 2011

For ANDERSON H S (227901009) AUSTIN ISD

		Mathematics					
		Percent Tested	Percent Tested	Percent Tested	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)
		Target: 95%	Target: 95%	Target: 95%	'09 Target: 58% '10 Target: 67%	'09 Target: 58% '10 Target: 67%	'09 Target: 58% '10 Target: 67%
		Campus	District	State	Campus	District	State
Student Group	Year						
Special Education	2008-09	98	99	99	38	52	57
	2009-10	96	99	99	48	52	61
Limited English Proficient	2008-09	>99%	>99%	99	65	67	74
	2009-10	>99%					

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**Part II a. – Campus Level: Comparison Between Student Achievement and the State Academic Expectations as Measured by Adequate Yearly Progress (AYP)**

January 31, 2011

For ANDERSON H S (227901009) AUSTIN ISD

		Additional Academic Indicators		
		Attendance Rate	Attendance Rate	Attendance Rate
		Target: 90%	Target: 90%	Target: 90%
		Campus	District	State
Student Group	Year			
All Students	2008-09	n/a	n/a	95.5
	2009-10	n/a	n/a	95.6
Native American	2008-09	n/a	n/a	94.8
	2009-10	n/a	n/a	95.0
Asian/Pacific Islander	2008-09	n/a	n/a	97.5
	2009-10	n/a	n/a	97.5
African American	2008-09	n/a	n/a	95.1
	2009-10	n/a	n/a	95.2
Hispanic	2008-09	n/a	n/a	95.4
	2009-10	n/a	n/a	95.5
White	2008-09	n/a	n/a	95.6
	2009-10	n/a	n/a	95.7
Female	2008-09	n/a	n/a	95.5
	2009-10	n/a	n/a	95.6
Male	2008-09	n/a	n/a	95.5
	2009-10	n/a	n/a	95.6
Special Education	2008-09	n/a	n/a	94.0
	2009-10	n/a	n/a	94.1
Limited English Proficient	2008-09	n/a	n/a	96.4
	2009-10	n/a	n/a	96.5
Economically Disadvantaged	2008-09	n/a	n/a	95.2
	2009-10	n/a	n/a	95.3

(Continued)

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January 31, 2011

For ANDERSON H S (227901009) AUSTIN ISD

		Additional Academic Indicators		
		Attendance Rate	Attendance Rate	Attendance Rate
		Target: 90%	Target: 90%	Target: 90%
		Campus	District	State
Student Group	Year			
Migrant	2008-09	n/a	n/a	94.1
	2009-10	n/a	n/a	94.1

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*'n/a' indicates the district or school does not receive Title I, Part A funds.*

*Questions regarding Part III of the NCLB Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or [performance.reporting@tea.state.tx.us](mailto:performance.reporting@tea.state.tx.us).*

*Part IV a. - Campus Level: Professional Qualifications of All Public Elementary and Secondary Teachers, As Defined by the State (Teacher Degree)*

*January 31, 2011*

*For ANDERSON H S (227901009) AUSTIN ISD*

	Bachelors	Masters	Doctorate
Year			
2008-09	70.3	28.1	1.6
2009-10	69.3	29.2	1.5

*Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.*

*Percent of Teachers are rounded to the nearest one-tenth of a percent (one decimal place).*

*Percentages reported by Teacher Degree may not sum to 100% either or due to rounding or because the category “teachers with no degree” is not reported.*

*A dash (-) indicates data are not reported; 'n/a' indicates that the data are not available or applicable.*

*Questions regarding Part IV a. of the NCLB Report Card should be directed to the Division of NCLB Program Coordination. Contact us at (512) 463-9374 or [nclb@tea.state.tx.us](mailto:nclb@tea.state.tx.us).*



**Part IV b. - Campus Level: Percent of Public Elementary and Secondary Teachers With Emergency/Provisional Credentials**

January 31, 2011

**For ANDERSON H S (227901009) AUSTIN ISD**

	%
<b>Year</b>	
<b>2008-09</b>	<b>0.00</b>
<b>2009-10</b>	<b>0.00</b>

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*Percent of Teachers are rounded to the nearest one-hundredth of a percent (two decimal places).*

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**For ANDERSON H S (227901009) AUSTIN ISD**

	%
Year	
2008-09	0.00
2009-10	0.00

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*Percent of Classes are rounded to the nearest one-hundredth of a percent (two decimal places).*

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