

Part I – Campus Level: Student Performance for Each District and Campus Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2008-09, 2009-10,

January 31, 2011

For AKINS H S (227901017) AUSTIN ISD

Grade 10 English Language Arts

Student Group	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2008-09	80	82	87	97	20	72	8
	2009-10	82	85	90	97	18	74	8
Native American	2008-09	*	95	90	*	*	*	*
	2009-10	*	80	91	*	*	*	*
Asian/Pacific Islander	2008-09	89	86	93	>99%	11	67	22
	2009-10	85	90	93	93	15	77	8
African American	2008-09	79	74	83	97	21	75	4
	2009-10	84	81	86	95	16	75	9
Hispanic	2008-09	77	76	82	98	23	70	8
	2009-10	81	80	87	97	19	74	7
White	2008-09	90	93	93	96	10	81	10
	2009-10	85	94	94	>99%	15	76	10
Female	2008-09	84	87	90	98	16	73	11
	2009-10	86	89	93	98	14	79	8
Male	2008-09	76	77	84	97	24	71	5
	2009-10	78	81	86	97	22	71	7
Special Education	2008-09	50	61	62	92	50	47	3
	2009-10	56	67	67	94	44	51	5

(Continued)

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Student Achievement results are rounded to the nearest whole percent.

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January 31, 2011

For AKINS H S (227901017) AUSTIN ISD

Grade 10 English Language Arts

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	Year							
3 Limited English Proficient	2008-09	54	46	45	96	46	51	3
	2009-10	51	48	50	93	49	47	3
Economically Disadvantaged	2008-09	76	74	81	97	24	71	6
	2009-10	80	78	85				

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January 31, 2011

For AKINS H S (227901017) AUSTIN ISD

Grade 10 Mathematics

Student Group	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2008-09	56	64	65	97	44	51	6
	2009-10	65	72	74	99	35	55	10
Native American	2008-09	*	73	69	*	*	*	*
	2009-10	*	82	74	*	*	*	*
Asian/Pacific Islander	2008-09	94	87	88	>99%	6	61	33
	2009-10	85	89	90	>99%	15	54	31
African American	2008-09	44	40	49	97	56	43	1
	2009-10	65	60	61	99	35	56	9
Hispanic	2008-09	53	53	57	97	47	49	4
	2009-10	62	62	69	99	38	54	8
White	2008-09	70	87	77	96	30	60	10
	2009-10	80	90	83	98	20	63	18
Female	2008-09	59	64	65	97	41	54	5
	2009-10	69	72	74	99	31	60	9
Male	2008-09	53	64	64	96	47	47	6
	2009-10	63	71	73	99	37	52	11
Special Education	2008-09	31	39	39	93	69	*	*
2009-10	2009-10	38	53	51				

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2009-10*

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January 31, 2011

For AKINS H S (227901017) AUSTIN ISD

Grade 10 Science

Student Group	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2008-09	52	64	65	95	48	48	4
	2009-10	62	71	73	98	38	52	10
Native American	2008-09	*	86	75	*	*	*	*
	2009-10	*	91	77	*	*	*	*
Asian/Pacific Islander	2008-09	83	83	84	>99%	17	67	17
	2009-10	85	88	88	>99%	15	62	23
African American	2008-09	43	41	50	93	57	39	4
	2009-10	61	55	61	>99%	39	48	13
Hispanic	2008-09	47	50	54	95	53	44	3
	2009-10	58	60	65	98	42	52	7
White	2008-09	74	90	82	95	26	67	7
	2009-10	82	93	86	97	18	56	26
Female	2008-09	50	62	62	96	50	46	3
	2009-10	58	70	71	99	42	50	8
Male	2008-09	55	65	68	94	45	50	5
	2009-10	66	71	75	98	34	53	13
Special Education	2008-09	28	41	41	93	72	*	*
	2009-10	37	48	45	98	63	32	5

(Continued)

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Achievement and the State Academic Expectations as

January 31, 2011

Reading/Language Arts			
Percent Tested	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)
	'09 Target: 67%	'09 Target: 67%	'09 Target: 67%
Target: 95%	'10 Target: 73%	'10 Target: 73%	'10 Target: 73%
State	Campus	District	State
99	80	84	88
>99%	81	83	88
99	*	91	91
99	*	91	91
99	94	92	95
99	85	90	94
>99%	79	76	84
>99%	82	77	84
99	78	79	85

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Additional Academic Indicators (Graduation and Attendance Rate)

with the Family Educational Rights and Privacy Act (FERPA).

ected to the Division of Performance Reporting. Contact us at (512)

Part II a. – Campus Level: Comparison Between Student Achievement and the State Academic Expectations as Measured by Adequate Yearly Progress (AYP)

January 31, 2011

For AKINS H S (227901017) AUSTIN ISD

		Reading/Language Arts					
		Percent Tested	Percent Tested	Percent Tested	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)
		Target: 95%	Target: 95%	Target: 95%	'09 Target: 67% '10 Target: 73%	'09 Target: 67% '10 Target: 73%	'09 Target: 67% '10 Target: 73%
		Campus	District	State	Campus	District	State
Student Group	Year						
Special Education	2008-09	92	99	99	44	59	65
	2009-10	94	99	99	39	57	66
Limited English Proficient	2008-09	96	99	98	54	72	76
	2009-10	93	99	99	59	72	77
Economically Disadvantaged	2008-09	97	99	99	76	77	83
	2009-10	97	99	99	78	76	83
Migrant	2008-09	*	>99%	98	*	60	76
	2009-10	*	>99%	98	*	*	75

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Part II a. – Campus Level: Comparison Between Student Achievement and the State Academic Expectations as Measured by Adequate Yearly Progress (AYP)

January 31, 2011

For AKINS H S (227901017) AUSTIN ISD

	Mathematics					
	Percent Tested	Percent Tested	Percent Tested	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)
						'09 Target: 58%
						'10 Target: 67%
						State
						81
						84
						83
						85
						94
						95
						70
						75
						77
						81
						89Part I, PartCe B* 325

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For AKINS H S (227901017) AUSTIN ISD

		Mathematics					
		Percent Tested	Percent Tested	Percent Tested	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)
		Target: 95%	Target: 95%	Target: 95%	'09 Target: 58% '10 Target: 67%	'09 Target: 58% '10 Target: 67%	'09 Target: 58% '10 Target: 67%
		Campus	District	State	Campus	District	State
Student Group	Year						
Special Education	2008-09	93	99	99	26	52	57
	2009-10	>99%	99	99	32	52	61
Limited English Proficient	2008-09	97	>99%	99	33	67	74
	2009-10	98	>99%	>99%	43	73	78
Economically Disadvantaged	2008-09	97	99	>99%	52	67	75
	2009-10	99	>99%	>99%	62	72	79
Migrant	2008-09	*	>99%	99	*	60	70
	2009-10	*	>99%	99	*	*	74

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		Additional Academic Indicators					
		Four-year Graduation Rate	Four-year Graduation Rate	Four-year Graduation Rate	Five-year Graduation Rate	Five-year Graduation Rate	Five-year Graduation Rate
		'09 Target: 70%	'09 Target: 70%	'09 Target: 70%	'09 Target: n/a	'09 Target: n/a	'09 Target: n/a
		'10 Target: 75%	'10 Target: 75%	'10 Target: 75%	'10 Target: 80%	'10 Target: 80%	'10 Target: 80%
		Campus	District	State	Campus	District	State
Student Group	Year						
All Students	2008-09	72.4	74.3	79.1	-	-	-
	2009-10	76.8	75.6	80.6	77.1	79.0	83.4
Native American	2008-09	*	92.3	81.7	-	-	-
	2009-10	*	84.6	80.3	*	92.3	86.6
Asian/Pacific Islander	2008-09	100.0	90.7	91.2	-	-	-
	2009-10	100.0	91.5	92.4	91.7	93.0	94.2
African American	2008-09	76.6	65.7	71.8	-	-	-
	2009-10	75.9	69.7	73.8	76.6	70.5	76.5
Hispanic	2008-09	65.8	63.9	70.8	-	-	-
	2009-10	72.2	67.3	73.5	73.3	70.1	77.0
White	2008-09	87.3	89.3	88.8	-	-	-
	2009-10	88.6	88.7	89.7	87.4	92.1	91.1
Female	2008-09	74.7	76.5	81.4	-	-	-
	2009-10	83.2	78.1	82.9	79.6	80.4	85.0
Male	2008-09	70.3	72.1	76.8	-	-	-
	2009-10	70.3	73.1	78.3	74.9	77.6	81.8
Special Education	2008-09	55.3	56.5	69.8	-	-	-
	2009-10	60.3	60.7	71.8	63.2	63.7	77.3

(Continued)

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		Additional Academic Indicators					
		Four-year Graduation Rate	Four-year Graduation Rate	Four-year Graduation Rate	Five-year Graduation Rate	Five-year Graduation Rate	Five-year Graduation Rate
		'09 Target: 70%	'09 Target: 70%	'09 Target: 70%	'09 Target: n/a	'09 Target: n/a	'09 Target: n/a
		'10 Target: 75%	'10 Target: 75%	'10 Target: 75%	'10 Target: 80%	'10 Target: 80%	'10 Target: 80%
		Campus	District	State	Campus	District	State
Student Group	Year						
Limited English Proficient	2008-09	53.1	36.5	44.2	-	-	-
	2009-10	53.3	48.1	56.9	65.2	53.6	63.8
Economically Disadvantaged	2008-09	63.7	61.2	70.4	-	-	-
	2009-10	83.0	74.9	78.3	71.0	67.9	76.6
Migrant	2008-09	-	-	66.3	-	-	-
	2009-10	-	-	69.3	-	-	72.3

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For AKINS H S (227901017) AUSTIN ISD

		Additional Academic Indicators		
		Attendance Rate	Attendance Rate	Attendance Rate
		Target: 90%	Target: 90%	Target: 90%
		Campus	District	State
Student Group	Year			
All Students	2008-09	n/a	n/a	95.5
	2009-10	n/a	n/a	95.6
Native American	2008-09	n/a	n/a	94.8
	2009-10	n/a	n/a	95.0
Asian/Pacific Islander	2008-09	n/a	n/a	97.5
	2009-10	n/a	n/a	97.5
African American	2008-09	n/a	n/a	95.1
	2009-10	n/a	n/a	95.2
Hispanic	2008-09	n/a	n/a	95.4
	2009-10	n/a	n/a	95.5
White	2008-09	n/a	n/a	95.6
	2009-10	n/a	n/a	95.7
Female	2008-09	n/a	n/a	95.5
	2009-10	n/a	n/a	95.6
Male	2008-09	n/a	n/a	95.5
	2009-10	n/a	n/a	95.6
Special Education	2008-09	n/a	n/a	94.0
	2009-10	n/a	n/a	94.1
Limited English Proficient	2008-09	n/a	n/a	96.4
	2009-10	n/a	n/a	96.5
Economically Disadvantaged	2008-09	n/a	n/a	95.2
	2009-10	n/a	n/a	95.3

(Continued)

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		Additional Academic Indicators		
		Attendance Rate	Attendance Rate	Attendance Rate
		Target: 90%	Target: 90%	Target: 90%
		Campus	District	State
Student Group	Year			
Migrant	2008-09	n/a	n/a	94.1
	2009-10	n/a	n/a	94.1

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Percent of Teachers are rounded to the nearest one-hundredth of a percent (two decimal places).

A dash (-) indicates data are not reported; 'n/a' indicates that the data are not available or applicable.

Questions regarding Part IV b. of the NCLB Report Card should be directed to the Division of NCLB Program Coordination. Contact us at (512) 463-9374 or nclb@tea.state.tx.us.

For AKINS H S (227901017) AUSTIN ISD

	%
Year	
2008-09	0.00
2009-10	0.00

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Percent of Classes are rounded to the nearest one-hundredth of a percent (two decimal places).

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