

## Part I - Campus Level: Student Performance for Each District and Campus Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2009-10, 2010-11\*

January 31, 2012

## For GARZA INDEPENDENCE H S (227901015) AUSTIN ISD

## Grade 10 English Language Arts

Student Group	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2009-10	*	85	90	87	*	*	*
	2010-11	*	86	90	>99%	*	*	*
American Indian/Alaskan Native	2009-10	*	80	91	*	*	*	*
	2010-11	*	68	90	*	*	*	*
Asian	2009-10	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	*	77	93	*	*	*	*
Native Hawaiian/Pacific Islander	2009-10	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	*	*	89	*	*	*	*
African American	2009-10	*	81	86	*	*	*	*
	2010-11	*	82	87	*	*	*	*
Hispanic	2009-10	*	80	87	78	*	*	*
	2010-11	*	82	87	*	*	*	*
White	2009-10	*	94	94	92	*	*	*
	2010-11	*	95	94	>99%	*	*	*

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Student Achievement results are rounded to the nearest whole percent.

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## For GARZA INDEPENDENCE H S (227901015) AUSTIN ISD

## Grade 10 English Language Arts

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	Year							
Two or More Races	2009-10	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	*	92	93	*	*	*	*
Female	2009-10	*	89	93	92	*	*	*
	2010-11	*	90	93	*	*	*	*
Male	2009-10	*	81	86	80	*	*	*
	2010-11	*	82	87	>99%	*	*	*
Special Education	2009-10	*	67	67	*	*	*	*
	2010-11	*	71	66	*	*	*	*
Limited English Proficient	2009-10	*	48	50	*	*	*	*
	2010-11	*	48	53	*	*	*	*
Economically Disadvantaged	2009-10	*	78	85	*	*	*	*
	2010-11	*	79	86	*	*	*	*
Migrant	2009-10	*	*	81	*	*	*	*
	2010-11	*	*	80	*	*	*	*

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For GARZA INDEPENDENCE H S (227901015) AUSTIN ISD

Grade 10 Mathematics

	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met  CommeTd (Students)TjETBT/572.64 Td (Standard)Tj0.96 6 154.08 .08 re B* BT
and  (Proficient)		

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For GARZA INDEPENDENCE H S (227901015) AUSTIN ISD

Grade 10 Mathematics

	Campus % of Students Met Standard (Proficient) and Commended (Advanced)
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January 31, 2012

## For GARZA INDEPENDENCE H S (227901015) AUSTIN ISD

## Grade 10 Science

Student Group	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2009-10	70	71	73	91	30	50	20
	2010-11	*	73	75	78	*	*	*
American Indian/Alaskan Native	2009-10	*	91	77	*	*	*	*
	2010-11	*	42	78	*	*	*	*
Asian	2009-10	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	*	76	89	*	*	*	*
Native Hawaiian/Pacific Islander	2009-10	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	*	*	73	*	*	*	*
African American	2009-10	*	55	61	*	*	*	*
	2010-11	*	59	62	*	*	*	*
Hispanic	2009-10	56	60	65	>99%	44	33	22
	2010-11	*	64	68	*	*	*	*
White	2009-10	90	93	86	83	10	70	20
	2010-11	*	93	87	78	*	*	*

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## Part II a. - Campus Level: Comparison Between Student Achievement and the State Academic Expectations as Measured by Adequate Yearly Progress (AYP)\*

January 31, 2012

For GARZA INDEPENDENCE H S (227901015) AUSTIN ISD

		Reading/Language Arts					
		Percent Tested	Percent Tested	Percent Tested	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)
		Target: 95%	Target: 95%	Target: 95%	'10 Target: 73%	'10 Target: 73%	'10 Target: 73%
		Campus	District	State	'11 Target: 80%	'11 Target: 80%	'11 Target: 80%
Student Group	Year						
Hispanic	2009-10	78	99	99	*	78	85
	2010-11	*	99	99	*	80	85
White	2009-10	92	99	>99%	*	96	94
	2010-11	>99%	99	>99%	*	96	94
Two or More Races	2009-10	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	*	99	>99%	*	92	92
Female	2009-10	92	99	>99%	*	86	90
	2010-11	*	99	>99%	*	87	90
Male	2009-10	80	99	99	*	81	86
	2010-11	>99%	99	>99%	*	81	86
Special Education	2009-10	*	99	99	*	57	66
	2010-11	*	99	99	*	58	67

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January 31, 2012

For GARZA INDEPENDENCE H S (227901015) AUSTIN ISD

		Mathematics					
		Percent Tested	Percent Tested	Percent Tested	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)
		Target: 95%	Target: 95%	Target: 95%	'10 Target: 67% '11 Target: 75%	'10 Target: 67% '11 Target: 75%	'10 Target: 67% '11 Target: 75%
		Campus	District	State	Campus	District	State
Student Group	Year						
Limited English Proficient	2009-10	*	>99%	>99%	*	73	78
	2010-11	*	>99%	>99%	*	77	79
Economically Disadvantaged	2009-10	*	>99%	>99%	*	72	79
	2010-11	*	>99%	>99%	*	75	79
Migrant	2009-10	*	>99%	99	*	*	74
	2010-11	*	>99%	>99%	*	67	75

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## Texas 2011 NCLB Report Card

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Part II a. - Campus Level: Comparison Between Student Achievement and the State Academic Expectations as Measured by Adequate Yearly Progress (AYP)\*

January 31, 2012

For GARZA INDEPENDENCE H S (227901015) AUSTIN ISD

		Additional Academic Indicators					
		Four-year Graduation Rate	Four-year Graduation Rate	Four-year Graduation Rate	Five-year Graduation Rate	Five-year Graduation Rate	Five-year Graduation Rate
		'10 Target: 75%	'10 Target: 75%	'10 Target: 75%	'10 Target: 80%	'10 Target: 80%	'10 Target: 80%
		'11 Target: 75%	'11 Target: 75%	'11 Target: 75%	'11 Target: 80%	'11 Target: 80%	'11 Target: 80%
		Campus	District	State	Campus	District	State
Student Group	Year						
Economically Disadvantaged							

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## Part II a. - Campus Level: Comparison Between Student Achievement and the State Academic Expectations as Measured by Adequate Yearly Progress (AYP)\*

January 31, 2012

## For GARZA INDEPENDENCE H S (227901015) AUSTIN ISD

		Additional Academic Indicators		
		Attendance Rate	Attendance Rate	Attendance Rate
		Target: 90%	Target: 90%	Target: 90%
		Campus	District	State
Student Group	Year			
All Students	2009-10	n/a	n/a	95.6
	2010-11	n/a	n/a	95.5
American Indian/Alaskan Native	2009-10	n/a	n/a	95.0
	2010-11	n/a	n/a	95.0
Asian	2009-10	n/a	n/a	n/a
	2010-11	n/a	n/a	97.5
Native Hawaiian/Pacific Islander	2009-10	n/a	n/a	n/a
	2010-11	n/a	n/a	95.5
African American	2009-10	n/a	n/a	95.2
	2010-11	n/a	n/a	95.1
Hispanic	2009-10	n/a	n/a	95.5
	2010-11	n/a	n/a	95.3
White	2009-10	n/a	n/a	95.7
	2010-11	n/a	n/a	95.6
Two or More Races	2009-10	n/a	n/a	n/a
	2010-11	n/a	n/a	95.7

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## Part III - Campus Level: Information on Adequate Yearly Progress (AYP) and School Improvement Program (SIP) for Districts and Campuses Receiving Title I, Part A funds

January 31, 2012

For GARZA INDEPENDENCE H S (227901015) AUSTIN ISD

	Met AYP	SIP (for the subsequent school year)
Year		
2009-10	Meets AYP	n/a
2010-11	Meets AYP	n/a

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'n/a' indicates the district or school does not receive Title I, Part A funds.

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## Part IV a. - Campus Level: Professional Qualifications of All Public Elementary and Secondary Teachers, As Defined by the State (Teacher Degree)

January 31, 2012

For GARZA INDEPENDENCE H S (227901015) AUSTIN ISD

	Bachelors	Masters	Doctorate
Year			
2009-10	43.9	53.9	2.2
2010-11	46.9	50.8	2.3

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Percent of Teachers are rounded to the nearest one-tenth of a percent (one decimal place).

Percentages reported by Teacher Degree may not sum to 100% either due to rounding or because the category 'teachers with no degree' is not reported.

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Percent of Teachers are rounded to the nearest one-hundredth of a percent (two decimal places).

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For GARZA INDEPENDENCE H S (227901015) AUSTIN ISD

	%
Year	
2009-10	0.00
2010-11	0.00

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Percent of Classes are rounded to the nearest one-hundredth of a percent (two decimal places).

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