Part I - Campus Level: Student Performance for Each District and Campus Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2009-10, 2010-11*

January 31, 2012

For GOVALLE EL (227901116) AUSTIN ISD

Grade 3 Reading

Campus % of Students Met Standard (Proficient) and Commended (Advanced)

Standard

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Met

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Part I - Campus Level: Student Performance for Each District and Campus Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2009-10, 2010-11*

January 31, 2012

For GOVALLE EL (227901116) AUSTIN ISD

Grade 3 Mathematics

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6 Part I - Campus Level: Student Performance for Each District and Campus Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2009-10, 2010-11*

January 31, 2012

For GOVALLE EL (227901116) AUSTIN ISD

Grade 4 Reading

			District % of Students Met	State % of Students Met			of Students ir h Achievemer	
		Met Standard (Proficient) and Commended (Advanced)	Standard (Proficient) and Commended (Advanced)	Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	Year							
Two or More Races	22005-73	0288 _{n/a}	n/a	n/a	n/a	n/a	n/a	n/a
	205100 ≈11	*	93	90	*	*	*	*
Female 2010-11	2009-10	71	86	87	>99%	29	65	6
2010-11	2010-11	67	86	87	>99%	33	52	67 051
>19/98/6	2 00 9%/10	60	83	84	>99%	40	55	≯99% 87
	2010-11	75	85	84	97	25	54	21
Special Education	2009-10	60	83					2009-10

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Student Achievement results are rounded to the nearest whole percent.

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Part I - Campus Level: Student Performance for Each District and Campus Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2009-10, 2010-11*

January 31, 2012

For GOVALLE EL (227901116) AUSTIN ISD

Grade 4 Mathematics

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Part I - Campus Level: Student Performance for Each District and Campus Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2009-10, 2010-11*

January 31, 2012

For GOVALLE EL (227901116) AUSTIN ISD

Grade 5 Reading

		Campus % of Students	Students	State % of Students			of Students ir h Achievemer	
		Met Standard (Proficient) and Commended (Advanced)	Met Standard (Proficient) and Commended (Advanced)	Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	Year							
Two or More Races	2009-10	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	*	97	96	*	*	*	*
Female	2009-10	67	91	92	>99%	33	63	3
	2010-11	85	93	93	>99%	15	75	10
Male	2009-10	82	87	90	>99%	18	59	23
	2010-11	88	91	91	>99%	13	56	31
Special Education	2009-10	*	90	86	>99%	*	*	*
	2010-11	*	94	87	>99%	*	*	*
Limited English Proficient	2009-10	67	74	76	>99%	33	53	13
	2010-11	85	80	79	>99%	15	69	15
Economically Disadvantaged	2009-10	73	85	88	>99%	27	63	10
	2010-11	86	88	89	>99%	14	69	17
Migrant	2009-10	*	*	81	*	*	*	*
	2010-11	*	*	82	*	*	*	*

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Part I - Campus Level: Student Performance for Each District and Campus Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2009-10, 2010-11*

January 31, 2012

For GOVALLE EL (227901116) AUSTIN ISD

Grade 5 Mathematics

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent Eac Not Meeting Standard (Basic)	of Students ir h Achievemer Met Standard (Proficient)	n Campus at ht Level % Commended (Advanced)
Student Group	Year							
All Students	2009-10	65	88	91	>99%	35	46	19
	2010-11	89	91	92	>99%	11	67	22
American Indian/Alaskan Native	2009-10	*	79	92	*	*	*	*
	2010-11	*	89	92	*	*	*	*
Asian	2009-10	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	*	91	96	*	*	*	*
Native Hawaiian/Pacific Islander	2009-10	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	*	*	91	*	*	*	*
African American	2009-10	67	82	86	>99%	33	50	17
	2010-11	80	84	86	>99%	20	*	*
Hispanic	2009-10	65	85	90	>99%	35	45	20
	2010-11	90	89	91	>99%	10	67	23
White	2009-10	*	97	96	*	*	*	*
	2010-11	*	98	96	*	*	*	*

(Continued)

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Part I - Campus Level: Student Performance for Each District and Campus Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2009-10, 2010-11*

January 31, 2012

For GOVALLE EL (227901116) AUSTIN ISD

Grade 5 Mathematics

		Campus % of Students Met	District % of Students Met	State % of Students Met			of Students ir h Achievemer	
	_	Standard (Proficient) and Commended (Advanced)	Standard (Proficient) and Commended (Advanced)	Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	Year							
Two or More Races	2009-10	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	*	96	94	*	*	*	*
Female	2009-10	60	88	91	>99%	40	47	13
	2010-11	95	91	92	>99%	5	65	30
Male	2009-10	73	88	91	>99%	27	45	27
	2010-11	81	91	92	>99%	19	69	13
Special Education	2009-10	86	85	84	>99%	14	*	*
	2010-11	*	92	85	>99%	*	*	*
Limited English Proficient	2009-10	53	78	82	>99%	47	33	- · ·

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Student Achievement results are rounded to the nearest whole percent.

33

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Questions regarding Part I of the NCLB Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 by 961 formance: eporting@leastate:tx.BJ/384.96 0.48 19i90.48 re B* 4 407.04 333 10 Tf32 Td .96 19.2 re* BT2.12.6 10 e B

Part I - Campus Level: Student Performance for Each District and Campus Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2009-10, 2010-11*

January 31, 2012

For GOVALLE EL (227901116) AUSTIN ISD

Grade 5 Science

		Campus % of Students Met Standard (Proficient)	District % of Students Met Standard (Proficient)	State % of Students Met Standard (Proficient)	%	Eac % Not	of Students ir h Achievemer %	nt Level
		and Commended (Advanced)	and Commended (Advanced)	and Commended (Advanced)	Tested (In Campus)	Meeting Standard (Basic)	Met Standard (Proficient)	% Commendec (Advanced)
Student Group	Year							
Two or More Races	2009-10	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	*	91	91	*	*	*	*
Female	2009-10	47	80	84	>99%	53	37	10
	2010-11	79	82	84	95	21	47	32
Male	2009-10	77	83	88	>99%	23	41	36
	2010-11	81	84	87	>99%	19	50	31
Special Education	2009-10	43	59	66	>99%	57	*	*
	2010-11	88	64	67	>99%	13	50	38
Limited English Proficient	2009-10	53	66	68	>99%	47	33	20
	2010-11	85	66	68	>99%	15	54	31
Economically Disadvantaged	2009-10	59	75	81	>99%	41	39	20
	2010-11	79	77	80	97	21	50	29

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Part II a. - Campus Level: Comparison Between Student Achievement and the State Academic Expectations as Measured by Adequate Yearly Progress (AYP)*

January 31, 2012

For GOVALLE EL (227901116) AUSTIN ISD

Reading/Language Arts

Part II a. - Campus Level: Comparison Between Student Achievement and the State Academic Expectations as Measured by Adequate Yearly Progress (AYP)*

January 31, 2012

For GOVALLE EL (227901116) AUSTIN ISD

			Reading/Language Arts						
		Percent Tested	Percent Tested	Percent Tested	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)		
					'10 Target: 73%	'10 Target: 73%	'10 Target: 73%		
		Target: 95%	Target: 95%	Target: 95%	'11 Target: 80%	'11 Target: 80%	'11 Target: 80%		
		Campus	District	State	Campus	District	State		
Student Group	Year								
Hispanic	2009-10	99	99	99	76	78	85		
	2010-11	99	99	99	80	80	85		
White	2009-10	*	99	>99%	*	96	94		
	2010-11	*	99	>99%	*	96	94		
Two or More Races	2009-10	n/a	n/a	n/a	n/a	n/a	n/a		
	2010-11	*	99	>99%	*	92	92		
Female	2009-10	>99%	99	>99%	77	86	90		
	2010-11	>99%	99	>99%	78	87	90		
Male	2009-10	99	99	99	72	81	86		
	2010-11	99	99	>99%	76	81	86		
Special Education	2009-10	>99%	99	99	40	57	66		

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Part II a. - Campus Level: Comparison Between Student Achievement and the State Academic Expectations as Measured by Adequate Yearly Progress (AYP)*

January 31, 2012

For GOVALLE EL (227901116) AUSTIN ISD

			Mathematics
Percent Tested	Percent Tested	Percent Tested	Percent Met Standard (Proficient) & Commended (Advanced)
			'10 Target: 67%
Target: 95%	Target: 95%	Target: 95%	'11 Tarĝør12 050Graduation and 75%

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January 31, 2012

For GOVALLE EL (227901116) AUSTIN ISD

Additional Academic Indicators
Four-year Graduation Rate
'10 Target: 75%
'11 Target: 75%N 18 79I Academic Indic419.52T(01.D)Tj16 686 63.84 04d (3Ad(N 18 79.68 84.8

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Part II a. - Campus Level: Comparison Between Student Achievement and the State Academic Expectations as Measured by Adequate Yearly Progress (AYP)*

January 31, 2012

For GOVALLE EL (227901116) AUSTIN ISD

			Ac	ditional Acad	lemic Indicato	ors	
		Four-year Graduation Rate	Four-year Graduation Rate	Four-year Graduation Rate	Five-year Graduation Rate	Five-year Graduation Rate	Five-year Graduation Rate
		'10 Target: 75%	'10 Target: 75%	'10 Target: 75%	'10 Target: 80%	'10 Target: 80%	'10 Target: 80%
		'11 Target: 75%	'11 Target: 75%	'11 Target: 75%	'11 Target: 80%	'11 Target: 80%	'11 Target: 80%
		Campus	District	State	Campus	District	State
Student Group	Year						
White	2009-10	n/a	88.7	89.7	n/a	92.1	91.1
	2010-11	n/a	89.8	91.6	n/a	91.2	92.1
Two or More Races	2009-10	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	n/a	n/a	n/a	n/a	n/a	n/a
Female	2009-10	n/a	78.1	82.9	n/a	80.4	85.0
	2010-11	n/a	82.0	86.5	n/a	82.6	86.8
Male	2009-10	n/a	73.1	78.3	n/a	77.6	81.8
	2010-11	n/a	75.3	82.1	n/a	78.4	83.5
Special Education	2009-10	n/a	60.7	71.8	n/a	63.7	77.3
	2010-11	n/a	61.3	74.4	n/a	66.0	78.1
Limited English Proficient	2009-10	n/a	48.1	56.9	n/a	53.6	63.8
	2010-11	n/a	56.2	62.8	n/a	57.5	67.5

(Continued)

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Part II a. - Campus Level: Comparison Between Student Achievement and the State Academic Expectations as Measured by Adequate Yearly Progress (AYP)*

January 31, 2012

For GOVALLE EL (227901116) AUSTIN ISD

		Additional Academic Indicators							
			Four-year Graduation Rate	Four-year Graduation Rate	Five-year Graduation Rate	Five-year Graduation Rate	Five-year Graduation Rate		
		'10 Target: 75%	'10 Target: 75%	'10 Target: 75%	'10 Target: 80%	'10 Target: 80%	'10 Target: 80%		
		'11 Target: 75%	'11 Target: 75%	'11 Target: 75%	'11 Target: 80%	'11 Target: 80%	'11 Target: 80%		
		Campus	District	State	Campus	District	State		
Student Group	Year								
Economically Disadvantaged	2009-10	n/a	74.9	78.3	n/a	67.9	76.6		
	2010-11	n/a	73.1	81.9	n/a	79.5	83.7		
Migrant	2009-10	n/a	-	69.3	n/a	-	72.3		
	2010-11	n/a	-	75.7	n/a	-	76.4		

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Texas 2011 NCLB Report Card Part IV a. - Campus Level: Professional Qualifications of All Public Elementary and Secondary Teachers, As Defined by the State (Teacher Degree)

January 31, 2012

For GOVALLE EL (227901116) AUSTIN ISD

	Bachelors	Masters	Doctorate	
Year				
2009-10	81.1	18.9	0.0	
2010-11	87.2	12.8	0.0	

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

Percent of Teachers are rounded to the nearest one-tenth of a percent (one decimal place).

Percentages reported by Teacher Degree may not sum to 100% either due to rounding or because the category 'teachers with no degree' is not reported.

A dash (-) indicates data are not reported; 'n/a' indicates that the data are not available or applicable.

Questions regarding Part IV a. of the NCLB Report Card should be directed to the Division of Educator Initatives. Contact us at (512) 936-9831 or espi@tea.state.tx.us.

Texas 2011 NCLB Report Card Part IV b. - Campus Level: Percent of Public Elementary and Secondary Teachers With Emergency/Provisional Credentials

For GNrerererh

January 31, 2012

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

Percent of Teachers are rounded to the nearest one-hundredth of a percent (Avdatetien & Quart I, Part II, etc. or prior year

A dash (-) indicatest data are not reported; 'n/a' indicates that the data are not available or applicable.

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For GOVALLE EL (227901116) AUSTIN ISD

	%
Year	
2009-10	0.00
2010-11	0.00

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

Percent of Classes are rounded to the nearest one-hundredth of a percent (two decimal places).

A dash (-) indicates data are not reported; 'n/a' indicates that the data are not available or applicable.

Questions regarding Part IV c. of the NCLB Report Card should be directed to the Division of Educator Initatives. Contact us at (512) 936-9831 or espi@tea.state.tx.us.