

Part I - Campus Level: Student Performance for Each District and Campus Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2009-10, 2010-11*

January 31, 2012

For GRAHAM EL (227901159) AUSTIN ISD

Grade 3 Reading

Student Group	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2009-10	*	91	91	99	*	*	*
	2010-11	94	90	89	99	6	48	46
American Indian/Alaskan Native	2009-10	*	94	92	*	*	*	*
	2010-11	*	*	89	*	*	*	*
Asian	2009-10	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	*	90	95	*	*	*	*
Native Hawaiian/Pacific Islander	2009-10	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	*	*	91	*	*	*	*
African American	2009-10	*	87	86	>99%	*	*	*
	2010-11	83	84	83	>99%	17	67	17
Hispanic	2009-10	*	89	89	99	*	*	*
	2010-11	96	87	87	99	4	51	45
White	2009-10	*	99	96	>99%	*	*	*
	2010-11	*	98	94	*	*	*	*

(Continued)

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Student Achievement results are rounded to the nearest whole percent.

Special formats ('*', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA).

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January 31, 2012

For GRAHAM EL (227901159) AUSTIN ISD

Grade 3 Reading

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	Year							
Two or More Races	2009-10	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	*	94	93	*	*	*	*
Female	2009-10	*	93	92	98	*	*	*
	2010-11	95	92	91	97	5	42	53
Male	2009-10	*	89	90	>99%	*	*	*
	2010-11	94	88	87	>99%	6	53	41
Special Education	2009-10	*	84	84	>99%	*	*	*
	2010-11	*	88	82	>99%	*	*	*
Limited English Proficient	2009-10	*	88	87	98	*	*	*
	2010-11	94	86	85	98	6	45	49
Economically Disadvantaged	2009-10	*	88	88	99	*	*	*
	2010-11	94	86	85	99	6	49	44
Migrant	2009-10	*	*	82	*	*	*	*
	2010-11	*	*	80	*	*	*	*

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For GRAHAM EL (227901159) AUSTIN ISD

Grade 4 Reading

Student Group	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students								

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For GRAHAM EL (227901159) AUSTIN ISD

Grade 4 Reading

	Campus % of Students Met Standard (Proficient)® and Commended (Advanced)	District % of Students Met

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January 31, 2012

For GRAHAM EL (227901159) AUSTIN ISD

Grade 4 Mathematics

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	Year							
All Students	2009-10	95	86	87	>99%	5	47	48
	2010-11	93	89	88	>99%	7	35	59
American Indian/Alaskan Native	2009-10	*	85	87	*	*	*	*
	2010-11	*	78	89	*	*	*	*
Asian	2009-10	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	*	92	96	*	*	*	*
Native Hawaiian/Pacific Islander	2009-10	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	*	*	88	*	*	*	*
African American	2009-10	94	78	80	>99%	6	35	59
	2010-11	*	85	80	>99%	*	*	*
Hispanic	2009-10	95	83	85	>99%	5	48	47
	2010-11	95	87	86	>99%	5	36	58
White	2009-10	*	96	92	*	*	*	*
	2010-11	75	97	92	>99%	25	*	*

(Continued)

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For GRAHAM EL (227901159) AUSTIN ISD

Grade 4 Mathematics

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January 31, 2012

For GRAHAM EL (227901159) AUSTIN ISD

Grade 5 Reading

Student Group	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2009-10	*	89	91	>99%	*	*	*
	2010-11	99	92	92	99	1	64	35
American Indian/Alaskan Native	2009-10	*	93	94	*	*	*	*
	2010-11	78	93	93	*	*	*	*
Asian	2009-10	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	96	*	*	*	*	*	*
Native Hawaiian/Islander	2009-10	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	*	94	94	*	*	*	*
African American	2009-10	*	89	89				
	2010-11	*	90	90				
Hispanic	2009-10	*	85	88				
	2010-11	61.92	0.48	re B*8d(9%			re 277.92 T	23

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* Asian American and More Races are categories that use the ethnicity definitions of the Texas Department of Education

Student Achievement

Special format information from the Family Educational Rights and Privacy Act (FERPA)

Questions regarding this report card should be directed to the Division of Performance Assessment. Contact us at (512) 463-9704 or performance@doe.texas.gov

January 31, 2012

For GRAHAM EL (22790115)

Grade 5 Reading

Student Group	Year	Percent of Students Tested	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Achievement Level		
						% Not Meeting Standard (Basic)	% Meeting Standard (Proficient)	% Exceeding Standard (Advanced)
Two or More Races	2009-10	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	*	97	96	*	*	*	*
	2010-11	98	93	93	>99%	2	61	37
Male	2009-10	*	87	90	>99%	*	*	*
	2010-11	*	91	91	97	*	*	*
Special Education	2009-10	*	90	86	>99%	*	*	*
	2010-11	*	94	87	>99%	*	*	*
Limited English Proficient	2009-10	*	74	76	>99%	*	*	*
	2010-11	94	80	79	>99%	6	88	6
Economically Disadvantaged	2009-10	*	85	88	>99%	*	*	*
	2010-11	99	88	89	99	1	66	33

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Privacy Act (FERPA).

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For GRAHAM EL (227901159) AUSTIN ISD

Grade 5 Mathematics

Student Group	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2009-10	*	88	91	>99%	*	*	*
	2010-11	98	91	92	99	2	45	

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For GRAHAM EL (227901159) AUSTIN ISD

Grade 5 Science

	Campus % of Students Met Standard (Proficient)® and Commended (Advanced)	District % of Students Met

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Part II a. - Campus Level: Comparison Between Student Achievement and the State Academic Expectations as Measured by Adequate Yearly Progress (AYP)*

January 31, 2012

For GRAHAM EL (227901159) AUSTIN ISD

		Reading/Language Arts					
		Percent Tested	Percent Tested	Percent Tested	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)
		Target: 95%	Target: 95%	Target: 95%	'10 Target: 73%	'10 Target: 73%	'10 Target: 73%
		Campus	District	State	Campus	District	State
Student Group	Year						
Hispanic	2009-10	99	99	99	91	78	85
	2010-11	98	99	99	93	80	85
White	2009-10	>99%	99	>99%	>99%	96	94
	2010-11	>99%	99	>99%	92	96	94
Two or More Races	2009-10	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	*	99	>99%	*	92	92
Female	2009-10	99	99	>99%	89	86	90
	2010-11	98	99	>99%	91	87	90
Male	2009-10	99	99	99	87	81	86
	2010-11	99	99	>99%	91	81	86
Special Education	2009-10	>99%	99	99	53	57	66
	2010-11	>99%	99	99	72	58	67

(Continued)

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January 31, 2012

For GRAHAM EL (227901159) AUSTIN ISD

Reading/Language Arts			
Percent Tested	Percent Tested	Percent Tested	Percent Met Standard (Proficient)
			95% 3 111 Tf 3603 13.68 Td (Percent)Tj
Target: 95%	Target: 95%	Target: 95%	

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Percent

Part II a. - Campus Level: Comparison Between Student Achievement and the State Academic Expectations as Measured by Adequate Yearly Progress (AYP)*

January 31, 2012

For GRAHAM EL (227901159) AUSTIN ISD

		Mathematics					
		Percent Tested	Percent Tested	Percent Tested	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)
		Target: 95%	Target: 95%	Target: 95%	'10 Target: 67%	'10 Target: 67%	'10 Target: 67%
		Campus	District	State	Campus	District	State
Student Group	Year						
All Students	2009-10	>99%	>99%	>99%	88	80	84
	2010-11	99	>99%	>99%	95	81	84
American Indian/Alaskan Native	2009-10	*	>99%	99	*	83	85
	2010-11	*	99	>99%	*	74	84
Asian	2009-10	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	*	>99%	>99%	*	91	95
Native Hawaiian/Pacific Islander	2009-10	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	*	>99%	>99%	*	82	86
African American	2009-10	>99%	>99%	>99%	82	67	75
	2010-11	>99%	>99%	>99%	89	67	75

(Continued)

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Part II a. - Campus Level: Comparison Between Student Achievement and the State Academic Expectations as Measured by Adequate Yearly Progress (AYP)*

January 31, 2012

For GRAHAM EL (227901159) AUSTIN ISD

		Mathematics					
		Percent Tested	Percent Tested	Percent Tested	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)
		Target: 95%	Target: 95%	Target: 95%	'10 Target: 67% '11 Target: 75%	'10 Target: 67% '11 Target: 75%	'10 Target: 67% '11 Target: 75%
		Campus	District	State	Campus	District	State
Student Group	Year						
Hispanic							

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January 31, 2012

For GRAHAM EL (227901159) AUSTIN ISD

		Mathematics					
		Percent Tested	Percent Tested	Percent Tested	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)
		Target: 95%	Target: 95%	Target: 95%	'10 Target: 67%	'10 Target: 67%	'10 Target: 67%
		Campus	District	State	Campus	District	State
Student Group	Year						
Limited English Proficient	2009-10	>99%	>99%	>99%	89	73	78
	2010-11	99	>99%	>99%	98	77	79
Economically Disadvantaged	2009-10	>99%	>99%	>99%	87	72	79
	2010-11	99	>99%	>99%	95	75	79
Migrant	2009-10	*	>99%	99	*	*	74
	2010-11	*	>99%	>99%	*	67	75

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Texas 2011 NCLB Report Card

Part II a. - Campus Level: Comparison Between Student Achievement and the State Academic Expectations Measured by Adequate Yearly Progress (AYP)*

January 3, 2012

For GRAHAM EL (227901159) AUSTIN ISD

		Additional Academic Indicators					
		Four-year Graduation Rate	Four-year Graduation Rate	Four-year Graduation Rate	Five-year Graduation Rate	Five-year Graduation Rate	Five-year Graduation Rate
		'10 Target: 75%	'10 Target: 75%	'10 Target: 75%	'10 Target: 80%	'10 Target: 80%	'10 Target: 80%
		Campus	District	State	Campus	District	State
Student Group	Year						

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January 31, 2012

For GRAHAM EL (227901159) AUSTIN ISD

		Additional Academic Indicators					
		Four-year Graduation Rate	Four-year Graduation Rate	Four-year Graduation Rate	Five-year Graduation Rate	Five-year Graduation Rate	Five-year Graduation Rate
		'10 Target: 75%	'10 Target: 75%	'10 Target: 75%	'10 Target: 80%	'10 Target: 80%	'10 Target: 80%
		'11 Target: 75%	'11 Target: 75%	'11 Target: 75%	'11 Target: 80%	'11 Target: 80%	'11 Target: 80%
		Campus	District	State	Campus	District	State
Student Group	Year						
White	2009-10	n/a	88.7	89.7	n/a	92.1	91.1
	2010-11	n/a	89.8	91.6	n/a	91.2	92.1
Two or More Races	2009-10	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	n/a	n/a	n/a	n/a	n/a	n/a
Female	2009-10	n/a	78.1	82.9	n/a	80.4	85.0
	2010-11	n/a	82.0	86.5	n/a	82.6	86.8
Male	2009-10	n/a	73.1	78.3	n/a	77.6	81.8
	2010-11	n/a	75.3	82.1	n/a	78.4	83.5
Special Education	2009-10	n/a	60.7	71.8	n/a	63.7	77.3
	2010-11	n/a	61.3	74.4	n/a	66.0	78.1
Limited English Proficient	2009-10	n/a	48.1	56.9	n/a	53.6	63.8
	2010-11	n/a	56.2	62.8	n/a	57.5	67.5

(Continued)

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

* Asian, Pacific Islander and Two or More Races are not available for indicators that use the former race/ethnicity definitions. See the Texas NCLB Glossary for details.

Student Achievement results are rounded to the nearest whole percent. Additional Academic Indicators (Graduation and Attendance Rate) are rounded to the nearest one-tenth of a percent (one decimal place).

Special formats ('*', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA).

Questions regarding Part II a. of the NCLB Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or performance.reporting@tea.state.tx.us.

For GRAHAM EL (227901159) AUSTIN ISD

Additional Academic Indicators 2670.0 are B* BT3m0endance

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Part II a. - Campus Level: Comparison Between Student Achievement and the State Academic Expectations as Measured by Adequate Yearly Progress (AYP)*

January 31, 2012

For GRAHAM EL (227901159) AUSTIN ISD

		Additional Academic Indicators		
		Attendance Rate	Attendance Rate	Attendance Rate
		Target: 90%	Target: 90%	Target: 90%
		Campus	District	State
Student Group	Year			
Female	2009-10	96.7	n/a	95.6
	2010-11	96.5	n/a	95.5
Male	2009-10	96.1	n/a	95.6
	2010-11	96.2	n/a	95.5
Special Education	2009-10	95.8	n/a	94.1
	2010-11	95.5	n/a	94.0
Limited English Proficient	2009-10	97.0	n/a	96.5
	2010-11	97.2	n/a	96.3
Economically Disadvantaged	2009-10	96.5	n/a	95.3
	2010-11	96.4	n/a	95.2
Migrant	2009-10	*	n/a	94.1
	2010-11	-	n/a	93.9

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Student Achievement results are rounded to the nearest whole percent. Additional Academic Indicators (Graduation and Attendance Rate) are rounded to the nearest one-tenth of a percent (one decimal place).

Special formats ('*', '>99%', '<1%', 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA).

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'n/a' indicates the district or school does not receive Title I, Part A funds.

Questions regarding Part III of the NCLB Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or performance.reporting@tea.state.tx.us.

For GRAHAM EL (227901159) AUSTIN ISD

	Bachelors	Masters	Doctorate
Year			
2009-10	78.4	21.6	0.0
2010-11	76.8	23.2	0.0

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

Percent of Teachers are rounded to the nearest one-tenth of a percent (one decimal place).

Percentages reported by Teacher Degree may not sum to 100% either due to rounding or because the category 'teachers with no degree' is not reported.

A dash (-) indicates data are not reported; 'n/a' indicates that the data are not available or applicable.

Questions regarding Part IV a. of the NCLB Report Card should be directed to the Division of Educator Initiatives. Contact us at (512) 936-9831 or espi@tea.state.tx.us.

Texas 2011 NCLB Report Card
Part IV b. - Campus Level: Percent of Public Elementary and Secondary Teachers With
Emergency/Provisional Credentials

January 31, 2012

For GRAHAM EL (227901159) AUSTIN ISD

	%
Year	
2009-10	2.38
2010-11	0.00

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

Percent of Teachers are rounded to the nearest one-hundredth of a percent (two decimal places).

A dash (-) indicates data are not reported; 'n/a' indicates that the data are not available or applicable.

Questions regarding Part IV b. of the NCLB Report Card should be directed to the Division of Educator Initiatives. Contact us at (512) 936-9831 or espi@tea.state.tx.us.

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

Percent of Classes are rounded to the nearest one-hundredth of a percent (two decimal places).

A dash (-) indicates data are not reported; 'n/a' indicates that the data are not available or applicable.

Questions regarding Part IV c. of the NCLB Report Card should be directed to the Division of Educator Initiatives. Contact us at (512) 936-9831 or espi@tea.state.tx.us.