

Texas 2012 NCLB Report Card

Part I - Campus Level: Student Performance for Each District and Campus Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2010-11, 2011-12*

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

* Asian, Pacific Islander and Two or More Races are not available for indicators that use the former race/ethnicity definitions. See the Texas NCLB Glossary for details.

Student Achievement results are rounded to the nearest whole percent.

For grades 3-8, the 2011-12 assessment results are based on the State of Texas Assessments of Academic Readiness (STAAR) results at the TAKS-equivalency standard that was developed using the STAAR Bridge Study, including required changes due to the transition to the new assessment program. The 2010-11 assessment results are based on the Texas Assessment of Knowledge and Skills (TAKS) results at the Met Standard level.

Special formats ('*', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA).

Questions regarding Part I of the NCLB Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or performance.reporting@tea.state.tx.us.

Texas 2012 NCLB Report Card

Part I - Campus Level: Student Performance for Each District and Campus Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2010-11, 2011-12*

February 1, 2013

For ALLISON EL (227901101) AUSTIN ISD

District	Campus	2010-11	2011-12	State	Percent of Students Tested	Student Achievement by Proficiency Level		
						Met Standard	Approaching Standard	Below Standard

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February 1, 2013

For ALLISON EL (227901101) AUSTIN ISD

District	Campus	2010-11	2011-12	2010-11	2011-12	2010-11			2011-12					
						Met Standard	Exceeded Standard	Below Standard	Met Standard	Exceeded Standard	Below Standard			

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Student Achievement results are rounded to the nearest whole percent.

For grades 3-8, the 2011-12 assessment results are based on the results of Texas Assessments of Academic Readiness (STAAR) results at the TAKS-equivalency level. The 2010-11 assessment results were based on the STAAR Knowledge Study, including required adjustments due to the transition to the new assessment. The 2010-11 assessment results are also based on the Texas Assessment of Knowledge and Skills (TAKS) results at the Met Standard level.

Percentages of 0%, >99%, <1%, 'n/a' are used in order to comply with the Family Educational Rights and Privacy Act (FERPA).

For more information regarding Part I of the NCLB Report Card should be directed to the Division of Public Information Reporting. Contact us at (512) 475-1234.

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Texas 2012 NCLB Report Card

Part II a. - Campus Level: Comparison Between Student Achievement and the State Academic Expectations as Measured by Adequate Yearly Progress (AYP)*

February 1, 2013

For ALLISON EL (227901101) AUSTIN ISD

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Student Achievement results are rounded to the nearest whole percent. Additional Academic Indicators (Graduation and Attendance Rate) are rounded to the nearest one-tenth of a percent (one decimal place).

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Texas 2012 NCLB Report Card

Part II a. - Campus Level: Comparison Between Student Achievement and the State Academic Expectations as Measured by Adequate Yearly Progress (AYP)*

February 1, 2013

For ALLISON EL (227901101) AUSTIN ISrd NCLBT/TT4 10 Tf 066/TT4 12 Tf 0 749.28 Tde not rep2279011I Tf AUST

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'n/a' indicates the district or school does not receive Title I, Part A funds.

Questions regarding Part III of the NCLB Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or performance.reporting@tea.state.tx.us.

Texas 2012 NCLB Report Card

Part IV a. - Campus Level: Professional Qualifications of All Public Elementary and Secondary Teachers, As Defined by the State (Teacher Degree)

February 1, 2013

For ALLISON EL (227901101) AUSTIN ISD

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

Percent of Teachers are rounded to the nearest one-tenth of a percent (one decimal place).

Percentages reported by Teacher Degree may not sum to 100% either due to rounding or because the category 'teachers with no degree' is not reported.

A dash (-) indicates data are not reported; 'n/a' indicates that the data are not available or applicable.

Questions regarding Part IV a. of the NCLB Report Card should be directed to the Division of Educator Standards & Certification, Fingerprinting. Contact us at (512) 936-9831 or espi@tea.state.tx.us.

Texas 2012 NCLB Report Card

Part IV b. - Campus Level: Percent of Public Elementary and Secondary Teachers With Emergency/Provisional Credentials

February 1, 2013

For ALLISON EL (227901101) AUSTIN ISD

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Percent of Teachers are rounded to the nearest one-hundredth of a percent (two decimal places).

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Texas 2012 NCLB Report Card
Part IV c. - Campus Level: Percent of Classes Not Taught by Highly Qualified Teachers

February 1, 2013

For ALLISON EL (227901101) AUSTIN ISD

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