Part I - Campus Level: Student Performance for Each District and Campus Compared to the State, Percent of Students Tested, Student Stu

February 1, 2013

For GRAHAM EL (2279 1159) AUSTIN ISD

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Student Achievement results are rounded to the nearest whole percent.

For grades 3-8, the 2011-12 assessment results are based on the State of Texas Assessments of Academic Readiness (STAAR) results at the TAKS-equivalency standard that was developed using the STAAR Bridge Study, including required changes due to the transition to the new assessment program. The 2010-11 assessment results are based on the Texas Assessment of Knowledge and Skills (TAKS) results at the Met Standard level.

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Part I - Campus Level: Student Performance for Each District and Campus Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2010-11, 2011-12*

February 1, 2013

For GRAHAM EL (227901159) AUSTIN ISD

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Texas 2012 NCLB Report Part I - Campus Level: St Students Tested, Student	erformance in ment by Prof	for Each Dis ficiency Leve	trict and Ca el, 2010-11, i	mpus Co 2011-12*	mpared t		Percent of oruary 1, 2013
For GRAHAM EL (22790	USTIN ISD)					·
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Part I - Campus Level: Student Performance for Each District and Campus Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2010-11, 2011-12*

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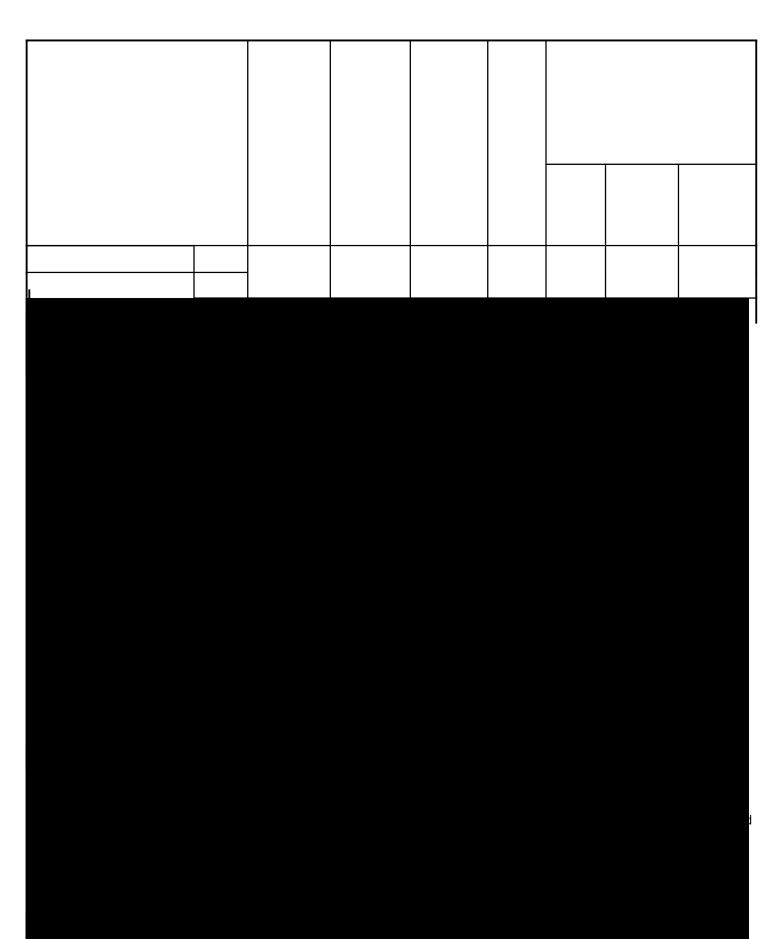
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For GRAHAM FL (227901159) ALISTIN ISD

Part II a. - Campus Level: Comparison Between Student Achievement and the State Academic Expectations as Measured by Adequate Yearly Progress (AYP)*

February 1, 2013

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Part II a. - Campus Level: Comparison Between Student Achievement and the State Academic Expectations as Measured by Adequate Yearly Progress (AYP)*

February 1, 2013

For GRAHAM EL (227901159) AUSTIN ISDTexas 201See

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Part IV a. - Campus Level: Professional Qualifications of All Public Elementary and Secondary Teachers, As Defined by the State (Teacher Degree)

February 1, 2013

For GRAHAM EL (227901159) AUSTIN ISD

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

Percent of Teachers are rounded to the nearest one-tenth of a percent (one decimal place).

Percentages reported by Teacher Degree may not sum to 100% either due to rounding or because the category 'teachers with no degree' is not reported.

A dash (-) indicates data are not reported; 'n/a' indicates that the data are not available or applicable.

Questions regarding Part IV a. of the NCLB Report Card should be directed to the Division of Educator Standards & Certification, Fingerprinting. Contact us at (512) 936-9831 or espi@tea.state.tx.us.

Texas 2012 NCLB Report Card
Part IV b. - Campus Level: Percent of Public Elementary and Secondary Teachers With
Emergency/Provisional Credentials

February 1, 2013

For GRA	HAM	EL (227901159) AUSTIN IS	SD

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Percent of Teachers are rounded to the nearest one-hundredth of a percent (two decimal places).

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