

2005-06 Academic Excellence Indicator System

District Name: AUSTIN ISD

Campus Name: DOBIE MIDDLE

Campus #: 227901055

2006 Accountability Rating: Academically Unacceptable

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TEXAS EDUCATION AGENCY
Academic Excellence Indicator System
2005-06 Campus Performance

Section I - Page 2
Total Students: 814
Grade Span: 06 - 08
School Type: Middle

District Name: AUSTIN ISD
Campus Name: DOBIE MIDDLE
Campus #: 227901055

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
SDAA II Examinees (Sum of All Grades Tested)															
Met ARD Expectations															
Reading/ELA	2006	87%	81%	80%	65%	65%	61%	*	*	*	66%	57%	65%	64%	69%
	2005	82%	76%	73%	63%	66%	61%	*	*	*	62%	67%	63%	66%	63%
Mathematics	2006	86%	81%	77%	69%	65%	70%	*	*	*	71%	57%	69%	73%	69%
	2005	80%	73%	67%	61%	69%	52%	*	*	*	62%	59%	61%	60%	50%
Writing	2006	68%	50%	54%	43%	40%	38%	*	*	*	45%	*	43%	46%	*
	2005	65%	55%	58%	30%	45%	20%	*	*	*	21%	50%	30%	29%	25%
All Tests	2006	74%	64%	61%	49%	55%	41%	*	*	*	51%	40%	49%	50%	53%
	2005	68%	59%	52%	41%	52%	31%	*	*	*	41%	40%	41%	41%	31%

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Section I - Page 4
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
2006 TAKS/SDAA II/TAKS-I Participation (Grades 3-11)														
Tested	97.1%	95.2%	96.0%	93.5%	97.5%	91.9%	95.8%	-	80.0%	94.4%	92.5%	98.6%	93.1%	82.2%
By Assessment														
TAKS (1 or more)	90.7%	88.7%	88.9%	86.7%	86.6%	86.8%	87.5%	-	80.0%	84.2%	89.5%	59.3%	86.3%	76.3%

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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
Progress of Prior Year TAKS Failers (Sum of Grades 4-11)															
Percent of Failers Passing TAKS															
Reading/ELA	2006	51%	43%	32%	28%	31%	24%	*	*	*	24%	34%	21%	28%	20%
	2005	45%	39%	33%	34%	36%	33%	*	*	*	35%	32%	33%	33%	33%
Mathematics	2006	32%	26%	20%	19%	13%	20%	60%	*	*	14%	25%	5%	20%	13%
	2005	25%	21%	12%	12%	13%	13%	*	*	*	14%	11%	6%	13%	8%
Average TGI Growth															
Reading/ELA	2006	0.56	0.40	0.25	0.07	0.10	0.03	0.11	*	*	-0.05	0.23	-0.04	0.09	-0.02
	2005	0.53	0.47	0.34	0.49	0.48	0.48	*	*	*	0.53	0.45	0.91	0.45	0.48
Mathematics	2006	0.34	0.27	0.25	0.14	-0.04	0.19	0.68	*	*	0.03	0.25	-0.15	0.15	0.16
	2005	0.38	0.35	0.23	0.45	0.56	0.40	*	*	*	0.49	0.42	0.73	0.45	0.37
Student Success Initiative															
Grade 5 Reading (English and Spanish)															
TAKS Met Standard/SDAA II Met ARD Expectations (Failed in Previous Year)															
Promoted to Grade 6															
2006	57%	51%	53%	39%	36%	40%	*	*	*	26%	62%	*	37%	36%	
Grade 5 Mathematics (English and Spanish)															
TAKS Met Standard/SDAA II Met ARD Expectations (Failed in Previous Year)															
Promoted to Grade 6															
2006	28%	29%	19%	15%	18%	14%	*	*	*	24%	< 1%	*	15%	7%	
English Language Learners Progress Measure															
2005-06	66%	60%	61%	59%	*	59%	*	*	56%	55%	65%	22%	60%	49%	
Attendance Rate															
2004-05	95.7%	94.3%	95.7%	94.5%	93.7%	94.8%	93.3%	-	98.9%	94.5%	94.5%	93.4%	94.7%	95.5%	
2003-04	95.7%	94.4%	95.3%	93.9%	92.7%	94.4%	92.6%	-	96.7%	94.0%	93.9%	92.5%	94.0%	95.0%	
Annual Dropout Rate (Gr 7-8)															
(Standard Accountability Indicator)															
2004-05	0.2%	0.2%	0.2%	0.2%	0.0%	0.2%	0.0%	-	0.0%	0.3%	0.0%	0.0%	0.2%	0.5%	
2003-04	0.2%	0.2%	0.2%	0.3%	1.2%	0.0%	0.0%	-	0.0%	0.0%	0.7%	0.9%	0.2%	0.0%	
Annual Dropout Rate (Gr 7-12)															
(AEA Indicator)															
2004-05	0.9%	1.1%	0.2%	0.2%	0.0%	0.2%	0.0%	-	0.0%	0.3%	0.0%	0.0%	0.2%	0.5%	
2003-04	0.9%	0.9%	0.2%	0.3%	1.2%	0.0%	0.0%	-	0.0%	0.0%	0.7%	0.9%	0.2%	0.0%	

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STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	814	100.0%	33,987	81,003	4,505,572
Students By Grade:					
Early Childhood Education	0	0.0%	0.0%	0.6%	0.3%
Pre-Kindergarten	0	0.0%	0.0%	5.6%	4.0%
Kindergarten	0	0.0%	0.0%	9.2%	7.8%
Grade 1	0	0.0%	0.0%	8.7%	8.0%
Grade 2	0	0.0%	0.0%	8.2%	7.6%
Grade 3	0	0.0%	0.0%	7.7%	7.6%
Grade 4	0	0.0%	0.0%	7.5%	7.3%
Grade 5	0	0.0%	7.7%	7.2%	7.5%
Grade 6	257	31.6%	26.8%	6.7%	7.2%
Grade 7	287	35.3%	33.3%	6.8%	7.5%
Grade 8	270	33.2%	32.2%	6.6%	7.4%
Grade 9	0	0.0%	0.0%	8.0%	8.7%
Grade 10	0	0.0%	0.0%	6.4%	7.2%
Grade 11	0	0.0%	0.0%	5.4%	6.2%
Grade 12	0	0.0%	0.0%	5.4%	5.7%
Ethnic Distribution:					
African American	237	29.1%	14.7%	13.5%	14.7%
Hispanic	542	66.6%	81.8%	55.4%	45.3%
White	28	3.4%	2.5%	27.9%	36.5%
Native American	0	0.0%	0.1%	0.2%	0.3%
Asian/Pac. Islander	7	0.9%	0.9%	2.9%	3.1%
Economically Disadvantaged	724	88.9%	89.0%	60.3%	55.6%
Limited English Proficient (LEP)	235	28.9%	23.3%	23.9%	15.8%
Students w/Disciplinary Placements (2003-04)	30	3.2%	5.3%	2.0%	2.3%
At-Risk	590	72.5%	67.1%	51.8%	48.7%
Mobility (2004-05)	303	32.3%	23.0%	26.7%	21.1%
Number of Students per Teacher	13.4	n/a	15.3	14.4	14.9

Retention Rates by Grade:	-----Non-Special Education Rates-----				-----Special Education Rates-----			
	Campus	Campus	District	State	Campus	Campus	District	State
		Group				Group		
Kindergarten	-	-	1.5%	2.9%	-	-	12.8%	11.8%
Grade 1	-	-	3.8%	5.9%	-	-	5.7%	10.2%
Grade 2	-	-	2.2%	3.5%	-	-	2.1%	4.3%
Grade 3	-	-	2.2%	3.3%	-	-	1.0%	2.6%
Grade 4	-	-	1.2%	1.8%	-	-	0.8%	1.4%
Grade 5	-	12.6%	1.8%	3.8%	-	3.8%	1.2%	2.2%
Grade 6	1.7%	1.6%	0.7%	1.5%	2.3%	1.9%	0.8%	1.6%
Grade 7	1.35	0.84	Tdp.0%	26.7%				

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CLASS SIZE INFORMATION

(Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	-	-	18.9	19.3
Grade 1	-	-	18.7	18.9
Grade 2	-	-	18.5	18.9
Grade 3	-	-	17.6	18.9
Grade 4	-	-	18.7	19.3
Grade 5	-	25.1	22.4	21.9
Grade 6	23.5	24.8	24.6	21.4
Mixed Grades	-	-	7.1	25.7
Secondary: English/Language Arts	20.8	22.1	23.2	20.3
Foreign Languages	14.8	21.9	24.3	21.3
Mathematics	21.6	21.8	23.0	20.3
Science	43.2	24.4	25.5	21.5
Social Studies	43.1	24.3	26.0	22.5

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STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	79.2	100.0%	100.0%	100.0%	100.0%
Professional Staff:	71.4	90.1%	88.3%	65.1%	62.5%
Teachers	60.8	76.7%	75.2%	53.1%	50.7%
Professional Support	4.8	6.1%	8.1%	7.8%	8.0%
Campus Admin. (School Leader.)	5.8	7.3%	5.0%	3.7%	2.8%
Educational Aides:	7.8	9.9%	11.7%	7.3%	10.2%
Total Minority Staff:	29.8	37.6%	61.6%	46.6%	41.5%
Teachers By Ethnicity and Sex:					
African American	13.0	21.4%	26.5%	7.3%	9.1%
Hispanic	6.0	9.9%	27.9%	24.2%	20.1%
White	41.8	68.8%	43.2%	66.7%	69.4%
Native American	0.0	0.0%	0.2%	0.1%	0.3%
Asian/Pacific Islander	0.0	0.0%	2.2%	1.7%	1.1%
Males	24.0	39.5%	31.0%	22.9%	22.9%
Females	36.8	60.5%	69.0%	77.1%	77.1%
Teachers by Years of Experience:					
Beginning Teachers	5.9	9.8%	9.1%	8.1%	7.5%
1-5 Years Experience	20.0	32.9%	32.7%	30.3%	29.0%
6-10 Years Experience	13.2	21.7%	19.1%	19.3%	19.4%
11-20 Years Experience	12.0	19.7%	21.0%	21.2%	24.2%
Over 20 Years Experience	9.7	15.9%	18.2%	21.0%	19.9%
		Campus	Campus Group	District	State
Average Years Experience of Teachers:		9.6 yrs.	10.6 yrs.	11.3 yrs.	11.5 yrs.
Average Years Experience of Teachers with District:		5.1 yrs.	7.8 yrs.	8.2 yrs.	7.6 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		\$35,767	\$36,793	\$35,956	\$34,505
1-5 Years Experience		\$35,366	\$38,068	\$35,690	\$36,567
6-10 Years Experience		\$37,316	\$40,660	\$37,357	\$39,008
11-20 Years Experience		\$40,635	\$45,974	\$41,694	\$43,978
Over 20 Years Experience		\$49,277	\$56,686	\$49,655	\$51,998
Average Actual Salaries (regular duties only):					
Teachers		\$39,078	\$43,502	\$40,245	\$41,744
Professional Support		\$46,071	\$50,044	\$52,430	\$50,029
Campus Administration (School Leadership)		\$53,291	\$64,008	\$56,524	\$62,704
Contracted Instructional Staff (not incl. above):		0.0	0.7	0.0	4,958.9

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ACTUAL OPERATING EXPENDITURE INFORMATION

|-----Campus-----| |-----Campus Group-----|
General Percent Per All Percent Per All Percent Per

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