

2005-06 Academic Excellence Indicator System

District Name: AUSTIN ISD

Campus Name: BAILEY MIDDLE

Campus #: 227901059

2006 Accountability Rating: Academically Acceptable

Gold Performance Acknowledgments:

Commended on Reading/ELA

Commended on Writing

Commended on Social Studies

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T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2005-06 Campus Performance

Section I - Page 1
Total Students: 1,141
Grade Span: 06 - 08
School Type: Middle
ool Type: Middle

District Name: AUSTIN ISD
Campus Name: BAILEY MIDDLE
Campus #: 227901059

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP					
TAKS Met 2006 Standard Grade 6 (English)																			
Reading	2006	92%	86%	96%	97%	88%	96%	99%	*	96%	95%	99%	75%	94%	*				
	2005	86%	80%	94%	97%	88%	94%	98%	*	92%	93%	99%	84%	89%	60%				
Mathematics	2006	81%	74%	93%	91%	88%	81%	95%	*	96%	91%	91%	81%	81%	*				
	2005	81%	68%	87%	90%	38%	82%	94%	*	92%	88%	92%	68%	73%	40%				
All Tests	2006	78%	71%	92%	90%	80%	80%	94%	*	96%	89%	91%	72%	79%	*				
	2005	69%	64%	85%	89%	38%	80%	93%	*	92%	86%	92%	67%	72%	40%				
TAKS Met 2006 Standard Grade 7																			
Reading	2006	80%	72%	90%	95%	> 99%	88%	97%	*	93%	93%	97%	99%	67%	75%	80%	94%	*	*

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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2006 Standard (Sum of All Grades Tested, EXCLUDING grade 8 Science) (Standard Accountability Indicator)															
Reading/ELA	2006	87%	83%	93%	96%	90%	93%	97%	*	96%	94%	97%	78%	84%	63%
	2005	83%	80%	93%	95%	74%	92%	97%	*	93%	93%	97%	75%	83%	63%
Mathematics	2006	75%	70%	86%	88%	70%	80%	91%	> 99%	90%	88%	88%	66%	66%	50%
	2005	71%	68%	85%	85%	45%	76%	89%	80%	95%	84%	86%	55%	64%	56%
Writing	2006	91%	87%	96%	96%	89%	96%	97%	*	93%	95%	97%	70%	83%	*
	2005	90%	87%	96%	96%	75%	96%	97%	*	> 99%	94%	98%	84%	76%	*
Soc Studies	2006	87%	83%	94%	97%	69%	96%	99%	*	> 99%	97%	97%	83%	80%	*
	2005	87%	83%	95%	96%	> 99%	93%	96%	*	95%	95%	96%	85%	83%	*
All Tests	2006	67%	62%	82%	86%	68%	77%	89%	> 99%	90%	84%	87%	58%	63%	56%
	2005	62%	59%	79%	83%	42%	73%	88%	80%	93%	82%	85%	54%	59%	36%
TAKS Met 2006 Standard (Sum of All Grades Tested, INCLUDING grade 8 Science) (2008 Preview at Panel Recommended)															
Science	2006	66%	63%	73%	77%	31%	69%	83%	*	75%	86%	69%	56%	42%	*
All Tests	2006	65%	61%	78%	82%	61%	71%	87%	> 99%	88%	83%	82%	52%	59%	44%
TAKS Commended Performance (Sum of All Grades Tested, EXCLUDING grade 8 Science)															
Reading/ELA	2006	27%	27%	41%	55%	41%	41%	60%	*	67%	49%	61%	22%	26%	< 1%
	2005	25%	26%	46%	57%	29%	43%	62%	*	63%	53%	60%	21%	31%	< 1%
Mathematics	2006	23%	24%	29%	38%	20%	24%	43%	20%	53%	38%	38%	11%	13%	25%
	2005	20%	21%	32%	36%	16%	16%	42%	40%	51%	34%	38%	11%	9%	11%
Writing	2006	30%	26%	49%	64%	44%	47%	69%	*	60%	54%	72%	10%	41%	*
	2005	26%	26%	42%	47%	25%	38%	51%	*	56%	39%	55%	5%	24%	*
Soc Studies	2006	30%	33%	44%	56%	31%	36%	64%	*	50%	62%	50%	28%	10%	*
	2005	26%	27%	44%	49%	20%	35%	55%	*	52%	54%	44%	10%	20%	*
All Tests	2006	11%	12%	20%	29%	17%	16%	33%	20%	41%	26%	32%	6%	8%	< 1%
	2005	10%	11%	23%	28%	6%	13%	33%	20%	40%	24%	31%	1%	5%	< 1%
TAKS-I (Sum of All Grades Tested)															
Met Standard															
Science	2006	20%	16%	30%	83%	*	*	*	*	*	80%	*	83%	*	*
Soc Studies	2006	31%	19%	40%	*	*	*	*	*	*	*	*	*	*	*
SDAA II Examinations (Sum of All Grades Tested)															
Met ARD Expectations (Standard Accountability & AEA Indicator)															
2006		84%	76%	92%	69%	91%	73%	63%	*	*	69%	70%	69%	71%	71%
2005		79%	72%	85%	65%	50%	58%	76%	*	*	61%	73%	65%	60%	73%

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Section I - Page 3
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Campus Name: BAILEY MIDDLE
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
SDAA II Examinees (Sum of All Grades Tested)															
Met ARD Expectations															
Reading/ELA	2006	87%	81%	94%	80%	> 99%	81%	71%	*	*	81%	71%	80%	75%	*
	2005	82%	76%	89%	66%	*	52%	84%	*	*	62%	77%	66%	57%	67%
Mathematics	2006	86%	81%	94%	82%	80%	84%	80%	*	*	81%	88%	82%	91%	*
	2005	80%	73%	88%	64%	*	55%	76%	*	*	62%	69%	64%	62%	*
Writing	2006	68%	50%	79%	26%	*	20%	27%	*	*	23%	40%	26%	25%	*
	2005	65%	55%	75%	62%	*	86%	40%	*	*	56%	*	62%	*	*
All Tests	2006	74%	64%	84%	55%	83%	60%	45%	*	*	54%	60%	55%	54%	*
	2005	68%	59%	78%	47%	*	45%	57%	*	*	44%	56%	47%	47%	57%

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2005-06 Campus Profile

Section II - Page 1
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STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	1,141	100.0%	32,662	81,003	4,505,572
Students By Grade: Early Childhood Education	0	0.0%	0.0%	0.6%	0.3%
Pre-Kindergarten	0	0.0%	0.0%	5.6%	4.0%
Kindergarten	0	0.0%	0.0%	9.2%	7.8%
Grade 1	0	0.0%	0.0%	8.7%	8.0%
Grade 2	0	0.0%	0.0%	8.2%	7.6%
Grade 3	0	0.0%	0.0%	7.7%	7.6%
Grade 4	0	0.0%	0.0%	7.5%	7.3%
Grade 5	0	0.0%	5.2%	7.2%	7.5%
Grade 6	377	33.0%	26.4%	6.7%	7.2%
Grade 7	416	36.5%	33.7%	6.8%	7.5%
Grade 8	348	30.5%	33.7%	6.6%	7.4%
Grade 9	0	0.0%	1.1%	8.0%	8.7%
Grade 10	0	0.0%	0.0%	6.4%	7.2%
Grade 11	0	0.0%	0.0%	5.4%	6.2%
Grade 12	0	0.0%	0.0%	5.4%	5.7%
Ethnic Distribution: African American	54	4.7%	8.0%	13.5%	14.7%
Hispanic	284	24.9%	21.0%	55.4%	45.3%
White	744	65.2%	65.4%	27.9%	36.5%
Native American	4	0.4%	0.4%	0.2%	0.3%
Asian/Pac. Islander	55	4.8%	5.2%	2.9%	3.1%
Economically Disadvantaged	168	14.7%	23.6%	60.3%	55.6%
Limited English Proficient (LEP)	20	1.8%	3.0%	23.9%	15.8%
Students w/Disciplinary Placements (2003-04)	23	2.0%	2.2%	2.0%	2.3%
At-Risk	293	25.7%	29.0%	51.8%	48.7%
Mobility (2004-05)	97	8.6%	12.5%	26.7%	21.1%
Number of Students per Teacher	16.5	n/a	15.4	14.4	14.9

Retention Rates by Grade:	-----Non-Special Education Rates-----				-----Special Education Rates-----			
	Campus	Campus Group	District	State	Campus	Campus Group	District	State
Kindergarten	-	-	1.5%	2.9%	-	-	12.8%	11.8%
Grade 1	-	-	3.8%	5.9%	-	-	5.7%	10.2%
Grade 2	-	-	2.2%	3.5%	-	-	2.1%	4.3%
Grade 3	-	-	2.2%	3.3%	-	-	1.0%	2.6%
Grade 4	-	-	1.2%	1.8%	-	-	0.8%	1.4%
Grade 5	-	2.5%	1.8%	3.8%	-	3.3%	1.2%	2.2%
Grade 6	1.1%	0.8%	0.7%	1.5%	2.0%	1.4%	0.8%	1.6%
Grade 7	0.7%	1.1%	1.0%	2.3%	2.6%	1.7%	1.3%	2.5%
Grade 8	0.6%	0.8%	1.2%	1.7%	3.1%	2.9%	2.5%	3.0%

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CLASS SIZE INFORMATION

(Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	-	-	18.9	19.3
Grade 1	-	-	18.7	18.9
Grade 2	-	-	18.5	18.9
Grade 3	-	-	17.6	18.9
Grade 4	-	26.3	18.7	19.3
Grade 5	-	30.1	22.4	21.9
Grade 6	25.0	23.8	24.6	21.4
Mixed Grades	-	-	7.1	25.7
Secondary: English/Language Arts	22.2	20.9	23.2	20.3
Foreign Languages	26.7	21.6	24.3	21.3
Mathematics	23.0	20.9	23.0	20.3
Science	25.2	23.1	25.5	21.5
Social Studies	26.1	22.9	26.0	22.5

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STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	81.4	100.0%	100.0%	100.0%	100.0%
Professional Staff:	75.4	92.6%	88.2%	65.1%	62.5%
Teachers	69.1	84.8%	77.1%	53.1%	50.7%
Professional Support	3.4	4.2%	7.0%	7.8%	8.0%
Campus Admin. (School Leader.)	3.0	3.7%	4.0%	3.7%	2.8%
Educational Aides:	6.0	7.4%	11.8%	7.3%	10.2%
Total Minority Staff:	14.0	17.2%	11.9%	46.6%	41.5%
Teachers By Ethnicity and Sex:					
African American	1.0	1.4%	3.1%	7.3%	9.1%
Hispanic	10.0	14.5%	5.2%	24.2%	20.1%
White	56.1	81.2%	90.7%	66.7%	69.4%
Native American	0.0	0.0%	0.5%	0.1%	0.3%
Asian/Pacific Islander	2.0	2.9%	0.4%	1.7%	1.1%
Males	21.2	30.7%	25.2%	22.9%	22.9%
Females	47.9	69.3%	74.8%	77.1%	77.1%
Teachers by Years of Experience:					
Beginning Teachers	7.8	11.3%	5.9%	8.1%	7.5%
1-5 Years Experience	22.0	31.9%	28.3%	30.3%	29.0%
6-10 Years Experience	12.0	17.4%	20.2%	19.3%	19.4%
11-20 Years Experience	18.0	26.1%	25.0%	21.2%	24.2%
Over 20 Years Experience	9.3	13.4%	20.6%	21.0%	19.9%
			Campus Group	District	State
Average Years Experience of Teachers:		10.4 yrs.	11.7 yrs.	11.3 yrs.	11.5 yrs.

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ACTUAL OPERATING EXPENDITURE INFORMATION	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function:									
Total Operating Expenditures	\$5,323,489	100.0%	\$4,975	\$5,701,022	100.0%	\$5,328	\$156,097,372	100.0%	\$5,081
Instruction (11,95)	\$3,855,525	72.4%	\$3,603	\$3,904,445	68.5%	\$3,649	\$111,322,923	71.3%	\$3,624
Instructional-Related Services (12,13)	\$175,481	3.3%	\$164	\$175,481	3.1%	\$164	\$5,531,390	3.5%	\$180
Instructional Leadership (21)	\$69,677	1.3%	\$65	\$69,677	1.2%	\$65	\$2,332,185	1.5%	\$76
School Leadership (23)	\$388,886	7.3%	\$363	\$389,078	6.8%	\$364	\$11,688,887	7.5%	\$380
Support Services-Student (31,32,33)	\$300,228	5.6%	\$281	\$300,228	5.3%	\$281	\$9,147,028	5.9%	\$298
Other Campus Costs (35,36,51,52,53)	\$533,692	10.0%	\$499	\$862,113	15.1%	\$806	\$16,074,959	10.3%	\$523
By Program:									
Total Operating Expenditures	\$4,789,797	100.0%	\$4,476	\$4,838,909	100.0%	\$4,522	\$139,075,573	100.0%	\$4,527
Bilingual/ESL Education (25)	\$15,008	0.3%	\$14	\$15,008	0.3%	\$14	\$1,351,121	1.0%	\$44
Career & Technology Education (22)	\$206,359	4.3%	\$193	\$206,359	4.3%	\$193	\$2,033,838	1.5%	\$66
Accelerated Education (24,30)	\$92,976	1.9%	\$87	\$93,168	1.9%	\$87	\$3,339,089	2.4%	\$109
Gifted & Talented Education (21)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$3,761,230	2.7%	\$122
Regular Education (11)	\$3,793,129	79.2%	\$3,545	\$3,813,489	78.8%	\$3,564	\$104,368,914	75.0%	\$3,397
Special Education (23)	\$682,325	14.2%	\$638	\$710,885	14.7%	\$664	\$24,168,309	17.4%	\$787
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$53,072	0.0%	\$2

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Student Enrollment by Program:					
Bilingual/ESL Education	15	1.3%	2.6%	22.9%	14.6%
Career & Technology Education	358	31.4%	15.6%	17.7%	20.3%
Gifted & Talented Education	108	9.5%	12.0%	6.7%	7.6%
Special Education	131	11.5%	11.4%	12.3%	11.1%
Teachers by Program (population served):					
Bilingual/ESL Education	0.2	0.3%	1.0%	14.4%	8.8%
Career & Technology Education	3.4	5.0%	2.4%	2.7%	4.0%
Compensatory Education	0.0	0.0%	1.7%	3.5%	3.2%
Gifted & Talented Education	0.0	0.0%	3.4%	0.0%	2.2%
Regular Education	34.1	49.4%	73.2%	57.3%	68.9%
Special Education	7.0	10.1%	11.3%	13.7%	10.4%
Other	24.3	35.1%	7.1%	8.4%	2.5%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'-' indicates zero observations reported for this group.

'n/a' indicates data reporting is not applicable for this group.

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