

## ***2005-06 Academic Excellence Indicator System***

***District Name: AUSTIN ISD***

***Campus Name: BRYKER WOODS EL***

***Campus #: 227901110***

***2006 Accountability Rating: Recognized***

***Gold Performance Acknowledgments:***

***Commended on Reading/ELA***

***Commended on Writing***

***Commended on Mathematics***

***Commended on Science***

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T E X A S E D U C A T I O N A G E N C Y  
 Academic Excellence Indicator System  
 2005-06 Campus Performance

Section I - Page 1  
 Total Students: 395  
 Grade Span: KG - 06  
 School Type: Elementary

District Name: AUSTIN ISD  
 Campus Name: BRYKER WOODS EL  
 Campus #: 227901110

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2006 Standard															
Grade 3 (English) (First Administration Only)															
Reading	2006	90%	88%	96%	98%	*	> 99%	97%	*	*	94%	> 99%	*	*	*
	2005	89%	89%	99%	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	> 99%	> 99%	*
Mathematics	2006	83%	78%	94%	98%	*	> 99%	97%	*	*	94%	> 99%	*	*	*
	2005	82%	81%	94%	95%	*	> 99%	98%	*	*	> 99%	91%	> 99%	75%	*

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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
2006 TAKS/SDAA II/TAKS-I Participation (Grades 3-11)														
Tested	97.1%	95.2%	99.0%	99.5%	100.0%	100.0%	99.4%	*	100.0%	100.0%	99.1%	97.7%	100.0%	*
2005-06 TAKS/SDAA II/TAKS-I Participation (Grades 3-11) - 1411 100.0% 97.1% 95.2% 99.0% 99.5% 100.0% 100.0% 99.4% * 100.0% 100.0% 99.1% 97.7% 100.0% * 100.0% 97.1% 95.2% 99.0% 99.5% 100.0% 100.0% 99.4% * 100.0% 100.0% 99.1% 97.7% 100.0% * TAKS (1 Tj 389 1122 5 100.0% 88 94.600.0% 7 99.51% 97.7% 4.9 100.0% 5 100.0% 100.0% 99.% 100.00% 5 100.086 100.00% 5 100.00%														



T E X A S E D U C A T I O N A G E N C Y  
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
<b>Grade 5 Mathematics (English and Spanish)</b>														
<b>Students Requiring Accelerated Instruction</b>														
2006	19%	25%	5%	7%	*	17%	3%	*	*	7%	6%	17%	*	*
2005	21%	24%	8%	5%	< 1%	< 1%	6%	*	*	< 1%	12%	< 1%	< 1%	*
<b>TAKS Cumulative Met Standard (First and Second Administrations)</b>														
2006	90%	86%	98%	98%	*	> 99%	> 99%	*	*	97%	> 99%	> 99%	*	*
2005	88%	86%	98%	98%	> 99%	> 99%	97%	*	*	> 99%	94%	*	> 99%	*
<b>TAKS Failers Promoted by Grade Placement Committee</b>														
2005	69.6%	90.0%	*	*	-	*	*	-	-	*	*	*	*	-
<b>TAKS Met Standard/SDAA II Met ARD Expectations (Failed in Previous Year)</b>														
<b>Promoted to Grade 6</b>														
2006	28%	29%	*	*	*	*	*	*	*	*	*	*	*	*
<b>English Language Learners Progress Measure</b>														
2005-06	66%	60%	88%	*	*	*	*	*	*	*	*	*	*	*
<b>Attendance Rate</b>														
2004-05	95.7%	94.3%	97.0%	96.3%	96.1%	96.3%	96.4%	*	*	96.7%	95.9%	96.0%	95.4%	*
2003-04	95.7%	94.4%	97.2%	96.9%	97.4%	96.8%	96.9%	96.9%	*	97.1%	96.6%	96.4%	96.7%	98.0%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.  
'\*' indicates results are masked due to small numbers to protect student confidentiality.  
'-' indicates zero observations reported for this group.



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Section II - Page 1  
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STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	395	100.0%	26,956	81,003	4,505,572
Students By Grade:					
Early Childhood Education	0	0.0%	0.6%	0.6%	0.3%
Pre-Kindergarten	0	0.0%	0.7%	5.6%	4.0%
Kindergarten	63	15.9%	15.9%	9.2%	7.8%
Grade 1	71	18.0%	16.4%	8.7%	8.0%
Grade 2	52	13.2%	15.9%	8.2%	7.6%
Grade 3	48	12.2%	16.2%	7.7%	7.6%
Grade 4	59	14.9%	16.5%	7.5%	7.3%
Grade 5	53	13.4%	14.2%	7.2%	7.5%
Grade 6	49	12.4%	3.6%	6.7%	7.2%
Grade 7	0	0.0%	0.0%	6.8%	7.5%
Grade 8	0	0.0%	0.0%	6.6%	7.4%
Grade 9	0	0.0%	0.0%	8.0%	8.7%
Grade 10	0	0.0%	0.0%	6.4%	7.2%
Grade 11	0	0.0%	0.0%	5.4%	6.2%
Grade 12	0	0.0%	0.0%	5.4%	5.7%
Ethnic Distribution:					
African American	20	5.1%	6.3%	13.5%	14.7%
Hispanic	75	19.0%	14.6%	55.4%	45.3%
White	286	72.4%	72.5%	27.9%	36.5%
Native American	1	0.3%	0.5%	0.2%	0.3%
Asian/Pac. Islander	13	3.3%	6.0%	2.9%	3.1%
Economically Disadvantaged	43	10.9%	15.1%	60.3%	55.6%
Limited English Proficient (LEP)	7	1.8%	4.6%	23.9%	15.8%
Students w/Disciplinary Placements (2003-04)	0	0.0%	0.2%	2.0%	2.3%
At-Risk	33	8.4%	21.8%	51.8%	48.7%
Mobility (2004-05)	28	8.5%	11.4%	26.7%	21.1%
Number of Students per Teacher	13.4	n/a	15.7	14.4	14.9

Retention Rates by Grade:	-----Non-Special Education Rates-----				-----Special Education Rates-----			
	Campus	Campus Group	District	State	Campus	Campus Group	District	State
Kindergarten	1.8%	2.6%	1.5%	2.9%	0.0%	11.9%	12.8%	11.8%
Grade 1	0.0%	2.8%	3.8%	5.9%	16.7%	4.4%	5.7%	10.2%
Grade 2	0.0%	1.0%	2.2%	3.5%	0.0%	1.7%	2.1%	4.3%
Grade 3	0.0%	0.5%	2.2%	3.3%	0.0%	1.0%	1.0%	2.6%
Grade 4	2.5%	0.4%	1.2%	1.8%	0.0%	1.3%	0.8%	1.4%
Grade 5	0.0%	0.4%	1.8%	3.8%	0.0%	1.8%	1.2%	2.2%
Grade 6	0.0%	0.4%	0.7%	1.5%	0.0%	0.0%	0.8%	1.6%
Grade 7	-	0.0%	1.0%	2.3%	-	100.0%	1.3%	2.5%
Grade 8	-	0.0%	1.2%	1.7%	-	-	2.5%	3.0%

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CLASS SIZE INFORMATION  
(Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
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STAFF INFORMATION

	-----Campus-----		Campus	District	State
	Count	Percent	Group		
Total Staff:	33.5	100.0%	100.0%	100.0%	100.0%

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ACTUAL OPERATING EXPENDITURE INFORMATION

-----Campus-----						-----Campus Group-----		
General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student

By Function'