

2005-06 Academic Excellence Indicator System

District Name: AUSTIN ISD

Campus Name: DAWSON EL

Campus #: 227901114

2006 Accountability Rating: Recognized

Gold Performance Acknowledgments:

Commended on Reading/ELA

Commended on Mathematics

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T E X A S E D U C A T I O N A G E N C Y
 Academic Excellence Indicator System
 2005-06 Campus Performance

Section I - Page 1
 Total Students: 380
 Grade Span: EE - 05
 School Type: Elementary

District Name: AUSTIN ISD
 Campus Name: DAWSON EL
 Campus #: 227901114

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2006 Standard															
Grade 3 (English) (First Administration Only)															
Reading	2006	90%	88%	86%	96%	*	95%	*	*	*	> 99%	91%	*	94%	*
	2005	89%	89%	87%	96%	> 99%	94%	*	*	*	93%	> 99%	*	94%	*
Mathematics	2006	83%	78%	81%	92%	*	90%	*	*	*	93%	91%	*	89%	*
	2005	82%	81%	78%	91%	80%	94%	*	*	*	> 99%	78%	*	88%	*

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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2006 Standard															
Grade 5 (English) (First Administration Only)															
Reading	2006	81%	77%	74%	73%	80%	71%	*	*	*	79%	69%	*	72%	25%
	2005	75%	73%	62%	70%	*	69%	*	*	*	75%	65%	*	74%	80%
Mathematics	2006	82%	77%	81%	83%	60%	86%	*	*	*	71%	93%	*	79%	88%
	2005	80%	78%	70%	68%	*	67%	*	*	*	63%	72%	*	64%	80%
Science	2006	76%	68%	72%	69%	60%	67%	*	*	*	71%	67%	*	71%	38%
	2005	64%	61%	54%	65%	*	63%	*	*	*	75%	56%	*	64%	80%
All Tests	2006	64%	57%	58%	57%	60%	52%	*	*	*	50%	63%	*	56%	25%
	2005	55%	52%	41%	47%	*	41%	*	*	*	56%	39%	*	46%	80%
TAKS Met 2006 Standard															
Grade 5 (Spanish) (First Administration Only)															
Reading	2006	65%	57%	80%	*	*	*	*	*	*	*	*	*	*	*
	2005	60%	53%	57%	67%	*	67%	*	*	*	*	*	*	67%	67%
Mathematics	2006	49%	35%	57%	*	*	*	*	*	*	*	*	*	*	*
	2005	45%	31%	27%	20%	*	20%	*	*	*	*	*	*	20%	20%
Science	2006	31%	14%	*	*	*	*	*	*	*	*	*	*	*	*
	2005	24%	10%	8%	< 1%	*	< 1%	*	*	*	*	*	*	< 1%	< 1%
All Tests	2006	16%	6%	< 1%	*	*	*	*	*	*	*	*	*	*	*
	2005	13%	7%	< 1%	< 1%	*	< 1%	*	*	*	*	*	*	< 1%	< 1%
TAKS Met 2006 Standard (Sum of All Grades Tested)															
(Standard Accountability Indicator)															
Reading/ELA	2006	87%	83%	86%	90%	90%	90%	91%	*	*	92%	89%	*	89%	82%
	2005	83%	80%	83%	85%	83%	84%	> 99%	*	*	82%	89%	*	83%	68%
Mathematics	2006	75%	70%	83%	87%	89%	87%	90%	*	*	88%	86%	*	86%	82%
	2005	71%	68%	76%	79%	67%	79%	> 99%	*	*	78%	81%	*	77%	67%
Writing	2006	91%	87%	93%	97%	> 99%	96%	*	*	*	95%	> 99%	*	97%	92%
	2005	90%	87%	90%	93%	*	90%	*	*	*	86%	> 99%	*	92%	83%
Science	2006	70%	68%	70%	65%	60%	61%	*	*	*	63%	67%	*	65	20%

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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disadv	ELL	
TAKS Commended Performance (Sum of All Grades Tested)															
Reading/ELA	2006	27%	27%	18%	24%	10%	22%	55%	*	*	22%	27%	*	21%	13%
	2005	25%	26%	19%	19%	17%	14%	67%	*	*	16%	21%	*	13%	8%
Mathematics	2006	23%	24%	24%	33%	33%	32%	40%	*	*	38%	26%	*	32%	21%
	2005	20%	21%	19%	21%	< 1%	20%	67%	*	*	25%	17%	*	19%	14%
Writing	2006	30%	26%	15%	12%	< 1%	12%	*	*	*	9%	17%	*	14%	17%
	2005	26%	26%	16%	11%	*	10%	*	*	*	7%	14%	*	13%	17%
Science	2006	16%	17%	14%	13%	< 1%	9%	*	*	*	13%	13%	*	12%	20%
	2005	14%	15%	14%	15%	*	9%	*	*	*	32%	< 1%	*	12%	< 1%
All Tests	2006	11%	12%	8%	12%	< 1%	11%	27%	*	*	12%	11%	*	9%	9%
	2005	10%	11%	7%	6%	< 1%	6%	11%	*	*	6%	6%	*	4%	5%

SDAA II Examinations (Sum of All Grades Tested)
Met ARD Expectations
(Standard Accountability & AEA Indicator)

2006	*	12%	< 1%	94%	80%	86%	77%	> 99%	*	*	82%	78%	80%	83%	67%
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2005	10%	11%	7%	6%	< 1%	6%	11%	*	*	6%	6%	*	4%	5%
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
2006 TAKS/SDAA II/TAKS-I Participation (Grades 3-11)														
Tested	97.1%	95.2%	98.1%	95.1%	88.2%	99.1%	81.3%	-	*	96.3%	93.5%	87.9%	95.0%	91.7%
By Assessment														
TAKS (1 or more)	90.7%	88.7%	90.3%	79.7%	76.5%	82.6%	68.8%	-	*	79.0%	80.6%	21.2%	80.2%	85.4%
Not on TAKS	6.4%	6.5%	7.8%	15.4%	11.8%	16.5%	12.5%	-	*	17.3%	12.9%	66.7%	14.9%	6.3%
TAKS-I Only	0.1%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	0.0%
SDAA II Only	5.4%	5.6%	6.4%	15.4%	11.8%	16.5%	12.5%	-	*	17.3%	12.9%	66.7%	14.9%	6.3%
TAKS-I/SDAA II Only	0.8%	0.8%	0.6%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	0.0%
By Acct Status														
Acct System	90.5%	89.5%	87.7%	88.1%	76.5%	91.7%	81.3%	-	*	90.1%	85.5%	75.8%	87.6%	85.4%
Non-Acct System	6.5%	5.7%	9.5%	7.0%	11.8%	7.3%	0.0%	-	*	6.2%	8.1%	12.1%	7.4%	6.3%
Mobile	5.6%	4.8%	9.2%	7.0%	11.8%	7.3%	0.0%	-	*	6.2%	8.1%	12.1%	7.4%	6.3%
Non-Acct Test	0.2%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	0.0%

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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
Progress of Prior Year TAKS Failers (Sum of Grades 4-11)														
Percent of Failers Passing TAKS														
Reading/ELA	2006	51%	43%	34%	29%	*	33%	*	*	*	*	*	29%	33%
	2005	45%	39%	47%	29%	*	33%	*	*	*	*	*	33%	*
Mathematics	2006	32%	26%	44%	20%	*	29%	*	*	29%	*	*	20%	*
	2005	25%	21%	38%	30%	*	25%	*	*	40%	20%	*	30%	20%
Average TGI Growth														
Reading/ELA	2006	0.56	0.40	0.64	0.76	*	0.86	*	*	0.96	*	*	0.76	0.86
	2005	0.53	0.47	0.59	0.76	*	0.76	*	*	*	*	*	0.76	*
Mathematics	2006	0.34	0.27	0.39	-0.10	*	-0.14	*	*	-0.16	*	*	-0.10	*
	2005	0.38	0.35	0.36	0.50	*	0.50	*	*	0.63	0.36	*	0.50	0.59
Student Success Initiative														
Grade 3 Reading (English and Spanish)														
Students Requiring Accelerated Instruction														
	2006	12%	17%	16%	8%	*	9%	*	*	5%	12%	*	9%	13%
	2005	13%	16%	16%	19%	< 1%	23%	*	*	28%	< 1%	*	23%	43%
TAKS Cumulative Met Standard (First and Second Administrations)														
	2006	94%	91%	93%	97%	*	97%	*	*	95%	> 99%	*	97%	94%
	2005	93%	91%	92%	92%	> 99%	90%	*	*	88%	> 99%	*	90%	79%
TAKS Failers Promoted by Grade Placement Committee														
	2005	49.0%	73.8%	50.0%	*	*	-	-	-	*	-	*	*	*
	2004	48.2%	60.7%	71.4%	-	-	-	-	-	-	-	-	-	-
TAKS Met Standard/SDAA II Met ARD Expectations (Failed in Previous Year)														
Promoted to Grade 4														
	2006	38%	37%	47%	*	*	*	*	*	*	*	*	*	*
	2005	56%	51%	*	*	*	*	*	*	*	*	*	*	*
Grade 5 Reading (English and Spanish)														
Students Requiring Accelerated Instruction														
	2006	20%	24%	27%	25%	20%	26%	*	*	19%	31%	*	26%	60%
	2005	25%	28%	39%	33%	*	33%	*	*	30%	35%	*	29%	27%
TAKS Cumulative Met Standard (First and Second Administrations)														
	2006	89%	86%	85%	88%	> 99%	87%	*	*	88%	88%	*	85%	70%
	2005	86%	84%	81%	90%	*	91%	*	*	85%	95%	*	88%	91%
TAKS Failers Promoted by Grade Placement Committee														
	2005	69.9%	89.3%	80.0%	*	-	*	-	-	*	*	*	*	*

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Grade 5 Mathematics (English and Spanish)														

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STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	380	100.0%	26,956	81,003	4,505,572
Students By Grade: Early Childhood Education	7	1.8%	0.5%	0.6%	0.3%
Pre-Kindergarten	55	14.5%	8.6%	5.6%	4.0%
Kindergarten	57	15.0%	15.7%	9.2%	7.8%
Grade 1	75	19.7%	16.4%	8.7%	8.0%
Grade 2	50	13.2%	15.3%	8.2%	7.6%
Grade 3	47	12.4%	14.5%	7.7%	7.6%
Grade 4	51	13.4%	13.9%	7.5%	7.3%
Grade 5	38	10.0%	12.5%	7.2%	7.5%
Grade 6	0	0.0%	2.5%	6.7%	7.2%
Grade 7	0	0.0%	0.0%	6.8%	7.2%
Grade 8	0	0.0%	0.0%	6.6%	7.4%
Grade 9	0	0.0%	0.0%	8.0%	8.7%
Grade 10	0	0.0%	0.0%	6.4%	7.2%
Grade 11	0	0.0%	0.0%	5.4%	6.2%
Grade 12	0	0.0%	0.0%	5.4%	5.7%
Ethnic Distribution: African American	37	9.7%	6.3%	13.5%	14.7%
Hispanic	312	82.1%	86.8%	55.4%	45.3%
White	31	8.2%	5.3%	27.9%	36.5%
Native American	0	0.0%	0.2%	0.2%	0.3%
Asian/Pac. Islander	0	0.0%	1.4%	2.9%	3.1%
Economically Disadvantaged	336	88.4%	88.5%	60.3%	55.6%
English Language Learners (LEP)	152	40.0%	43.1%	23.9%	15.8%

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CLASS SIZE INFORMATION
 (Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	19.5	18.7	18.9	19.3
Grade 1	18.3	18.5	18.7	18.9
Grade 2	14.5	19.6	18.5	18.9
Grade 3	17.0	18.4	17.6	18.9
Grade 4	17.6	19.4	18.7	19.3
Grade 5	21.9	24.4	22.4	21.9
Grade 6	-	25.6	24.6	21.4
Mixed Grades	-	33.3	7.1	25.7
Secondary: English/Language Arts	-	17.3	23.2	20.3
Foreign Languages	-	-	24.3	21.3
Mathematics	-	38.2	23.0	20.3
Science	-	-	25.5	21.5
Social Studies	-	-	26.0	22.5

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STAFF INFORMATION	-----Campus-----		Campus	District	State
	Count	Percent	Group		
Total Staff:	46.5	100.0%	100.0%	100.0%	100.0%
Professional Staff:	39.5	84.9%	83.4%	65.1%	62.5%
Teachers	33.5	72.0%	71.0%	53.1%	50.7%

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ACTUAL OPERATING EXPENDITURE INFORMATION	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function:									
Total Operating Expenditures	\$2,697,674	100.0%	\$7,118	\$3,195,798	100.0%	\$8,432	\$145,732,611	100.0%	\$5,615
Instruction (11,95)	\$2,020,813	74.9%	\$5,332	\$2,221,830	69.5%	\$5,862	\$105,679,430	72.5%	\$4,072
Instructional-Related Services (12,13)	\$157,902	5.9%	\$417	\$180,811	5.7%	\$477	\$6,382,163	4.4%	\$246
Instructional Leadership (21)	\$43,993	1.6%	\$116	\$43,993	1.4%	\$116	\$2,350,802	1.6%	\$91
School Leadership (23)	\$184,292	6.8%	\$486	\$213,230	6.7%	\$563	\$9,100,130	6.2%	\$351
Support Services-Student (31,32,33)	\$97,248	3.6%	\$257	\$127,424	4.0%	\$336	\$6,865,116	4.7%	\$265
Other Campus Costs (35,36,51,52,53)	\$193,426	7.2%	\$510	\$408,510	12.8%	\$1,078	\$15,354,970	10.5%	\$592
By Program:									
Total Operating Expenditures	\$2,504,248	100.0%	\$6,608	\$2,787,263	100.0%	\$7,354	\$129,888,080	100.0%	\$5,005
Bilingual/ESL Education (25)	\$427,426	17.1%	\$1,128	\$436,024	15.6%	\$1,150	\$21,995,477	16.9%	\$847
Career & Technology Education (22)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$1,295	0.0%	\$0
Accelerated Education (24,30)	\$161,225	6.4%	\$425	\$405,161	14.5%	\$1,069	\$24,104,897	18.6%	\$929
Gifted & Talented Education (21)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$1,159,854	0.9%	\$45
Regular Education (11)	\$927,783	37.0%	\$2,448	\$935,787	33.6%	\$2,469	\$64,270,134	49.5%	\$2,476
Special Education (23)	\$987,814	39.4%	\$2,606	\$1,010,291	36.2%	\$2,666	\$18,356,201	14.1%	\$707
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$222	0.0%	\$0

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Student Enrollment by Program:					
Bilingual/ESL Education	132	34.7%	41.1%	22.9%	14.6%
Career & Technology Education	0	0.0%	0.0%	17.7%	20.3%
Gifted & Talented Education	10	2.6%	4.7%	6.7%	7.6%
Special Education	64	16.8%	10.1%	12.3%	11.1%
Teachers by Program (population served):					
Bilingual/ESL Education	9.2	27.4%	33.6%	14.4%	8.8%
Career & Technology Education	0.0	0.0%	0.0%	2.7%	4.0%
Compensatory Education	2.0	6.0%	4.3%	3.5%	3.2%
Gifted & Talented Education	0.0	0.0%	1.3%	0.0%	2.2%
Regular Education	15.3	45.8%	51.6%	57.3%	68.9%
Special Education	7.0	20.9%	9.1%	13.7%	10.4%
Other	0.0	0.0%	0.0%	8.4%	2.5%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'-' indicates zero observations reported for this group.

'n/a' indicates data reporting is not applicable for this group.