

2005-06 Academic Excellence Indicator System

District Name: AUSTIN ISD

Campus Name: ODOM EL

Campus #: 227901156

2006 Accountability Rating: Academically Acceptable

Gold Performance Acknowledgments:

Commended on Reading/ELA

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T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2005-06 Campus Performance

Section I - Page 2
Total Students: 756
Grade Span: PK - 05
School Type: Elementary

District Name: AUSTIN ISD
Campus Name: ODOM EL
Campus #: 227901156

| Indicator: | State | District | Campus Group | Campus | African American | Hispanic | White | Native American | Asian/ Pacific Is | Male | Female | Special Ed | Econ Disad | LEP |
|---|-------|----------|-----------------|--------|---------------------|----------|-------|--------------------|----------------------|------|--------|---------------|---------------|-----|
| TAKS Met 2006 Standard | | | | | | | | | | | | | | |
| Grade 5 (English) (First Administration Only) | | | | | | | | | | | | | | |

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Section I - Page 3
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|--|-------|----------|--------------|--------|------------------|----------|-------|-----------------|------------------|------|--------|------------|------------|-------|
| SDAA II Examinations (Sum of All Grades Tested) | | | | | | | | | | | | | | |
| Met ARD Expectations (Standard Accountability & AEA Indicator) | | | | | | | | | | | | | | |
| 2006 | 84% | 76% | 94% | 81% | 75% | 83% | 86% | * | * | 79% | 85% | 81% | 81% | 88% |
| 2005 | 79% | 72% | 90% | 66% | 53% | 72% | 60% | * | * | 66% | 67% | 66% | 63% | 75% |
| SDAA II Examinees (Sum of All Grades Tested) | | | | | | | | | | | | | | |
| Met ARD Expectations | | | | | | | | | | | | | | |
| Reading/ELA | 2006 | 87% | 81% | 95% | 89% | 83% | 94% | * | * | 83% | > 99% | 89% | 88% | > 99% |
| | 2005 | 82% | 76% | 90% | 58% | 57% | 62% | * | * | 58% | 56% | 58% | 56% | * |
| Mathematics | 2006 | 86% | 81% | > 99% | 95% | 80% | > 99% | * | * | 92% | > 99% | 95% | > 99% | > 99% |
| | 2005 | 80% | 73% | 95% | 81% | 60% | 86% | * | * | 83% | 78% | 81% | 80% | * |
| Writing | 2006 | 68% | 50% | 80% | 25% | * | 29% | * | * | * | * | 25% | 25% | * |
| | 2005 | 65% | 55% | 75% | 44% | * | * | * | * | 33% | * | 44% | 38% | * |
| All Tests | 2006 | 74% | 64% | 88% | 66% | 57% | 67% | * | * | 65% | 67% | 66% | 64% | 71% |
| | 2005 | 68% | 59% | 81% | 53% | 63% | 50% | 60% | * | 58% | 40% | 53% | 46% | * |

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Section I - Page 4
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|---|------------------|---------------|--------------|------------|------------------|------------|-----------|-----------------|------------------|------------|------------|------------|------------|-----------|
| 2006 TAKS/SDAA II/TAKS-I Participation (Grades 3-11) | | | | | | | | | | | | | | |
| Tested | 97.1% | 95.2% | 98.1% | 97.3% | 100.0% | 96.5% | 100.0% | - | * | 97.1% | 97.6% | 100.0% | 96.8% | 88.8% |
| By Assessment | | | | | | | | | | | | | | |
| TAKS (1 or more) | 90.7% | 88.7% | 92.2% | 94.4% | 90.0% | 94.1% | 98.0% | - | * | 94.3% | 94.5% | 79.2% | 93.3% | 83.8% |
| Not on TAKS | 6.4% | 6.5% | 6.5% | 2.9% | 10.0% | 2.3% | 2.0% | - | * | 2.9% | 3.0% | 20.8% | 3.5% | 5.0% |
| TAKS-I Only | 0.1% | 0.1% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | - | * | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% |
| SDAA II Only | 5.4% | 5.6% | 5.7% | 2.9% | 10.0% | 2.3% | 2.0% | - | * | 2.9% | 3.0% | 20.8% | 3.5% | 5.0% |
| TAKS-I/SDAA II Only | 0.8% | 0.8% | 0.7% | 0.0% | 0.0% | 0.0% | 0.0% | - | * | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% |
| By Acct Status | | | | | | | | | | | | | | |
| Acct System | 90.5% | 89.5% | 87.8% | 88.2% | 86.7% | 89.1% | 86.3% | - | * | 86.8% | 90.2% | 85.4% | 87.0% | 83.8% |
| Non-Acct System | 6.5% | 5.7% | 11.0% | 9.1% | 13.3% | 7.4% | 13.7% | - | * | 10.3% | 7.3% | 14.6% | 9.9% | 5.0% |
| Mobile | 5.6% | 4.8% | 10.1% | 8.8% | 13.3% | 7.4% | 11.8% | - | * | 9.8% | 7.3% | 14.6% | 9.5% | 5.0% |
| Non-Acct Test | 0.2% | 0.1% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | - | * | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% |
| Katrina/Rita | 0.8% | 0.8% | 0.0% | 0.3% | 0.0% | 0.0% | 2.0% | - | * | 0.6% | 0.0% | 0.0% | 0.4% | 0.0% |
| Not Tested | 2.9% | 4.8% | 1.9% | 2.7% | 0.0% | 3.5% | 0.0% | - | * | 2.9% | 2.4% | 0.0% | 3.2% | 11.3% |
| Absent | 0.2% | 0.4% | - | 0.0% | 0.0% | 0.0% | 0.0% | - | * | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% |
| ARD Exempt | 0.7% | 0.8% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | - | * | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% |
| LEP Exempt | 1.0% | 2.3% | 0.3% | 2.1% | 0.0% | 2.7% | 0.0% | - | * | 1.7% | 2.4% | 0.0% | 2.5% | 8.8% |
| Other | 1.0% | 1.3% | 0.8% | 0.6% | 0.0% | 0.8% | 0.0% | - | * | 1.1% | 0.0% | 0.0% | 0.7% | 2.5% |
| Katrina/Rita | 0.0% | 0.1% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | - | * | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% |
| Total Count | 3,001,657 | 50,318 | 265 | 339 | 30 | 256 | 51 | 0 | 1 | 174 | 164 | 48 | 284 | 80 |
| 2005 TAKS/SDAA II Participation (Grades 3-11) | | | | | | | | | | | | | | |
| Tested | 97.0% | 95.4% | 97.9% | 99.7% | 100.0% | 99.6% | 100.0% | - | * | 99.4% | 100.0% | 98.5% | 100.0% | 98.2% |
| By Assessment | | | | | | | | | | | | | | |
| TAKS (1 or more) | 90.8% | 88.7% | 89.5% | 91.7% | 81.3% | 93.5% | 92.6% | - | * | 86.2% | 97.0% | 57.6% | 90.6% | 96.4% |
| SDAA II Only | 6.2% | 6.7% | 7.4% | 8.0% | 18.8% | 6.0% | 7.4% | - | * | 13.2% | 3.0% | 40.9% | 9.4% | 1.8% |
| By Mobility Status | | | | | | | | | | | | | | |
| Acct Subset | 91.3% | 91.0% | 89.4% | 88.7% | 79.2% | 89.7% | 92.6% | - | * | 85.6% | 91.7% | 75.8% | 86.8% | 85.5% |
| Mobile Subset | 5.7% | 4.4% | 7.9% | 11.0% | 20.8% | 9.9% | 7.4% | - | * | 13.8% | 8.3% | 22.7% | 13.2% | 12.7% |
| Not Tested | 3.0% | 4.6% | 2.1% | 0.3% | 0.0% | 0.4% | 0.0% | - | * | 0.6% | 0.0% | 1.5% | 0.0% | 1.8% |
| Absent | 0.2% | 0.4% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | - | * | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% |
| ARD Exempt | 0.8% | 0.9% | 0.0% | 0.3% | 0.0% | 0.4% | 0.0% | - | * | 0.6% | 0.0% | 1.5% | 0.0% | 1.8% |
| LEP Exempt | 1.0% | 2.0% | 0.3% | 0.0% | 0.0% | 0.0% | 0.0% | - | * | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% |
| Other | 1.0% | 1.3% | 0.5% | 0.0% | 0.0% | 0.0% | 0.0% | - | * | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% |
| Total Count | 2,931,773 | 49,767 | 271 | 336 | 48 | 232 | 54 | 0 | 2 | 167 | 169 | 66 | 265 | 55 |

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|------------|-------|----------|-----------------|--------|---------------------|----------|-------|--------------------|----------------------|------|--------|---------------|---------------|-----|
|------------|-------|----------|-----------------|--------|---------------------|----------|-------|--------------------|----------------------|------|--------|---------------|---------------|-----|

T E X A S E D U C A T I O N A G E N C Y
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Section I - Page 6
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|--|-------|----------|--------------|--------|------------------|----------|-------|-----------------|------------------|--------|--------|------------|------------|-------|
| Grade 5 Mathematics (English and Spanish) | | | | | | | | | | | | | | |
| Students Requiring Accelerated Instruction | | | | | | | | | | | | | | |
| 2006 | 19% | 25% | 20% | 35% | 60% | 35% | 25% | * | * | 38% | 33% | 86% | 42% | 60% |
| 2005 | 21% | 24% | 20% | 39% | 50% | 37% | 36% | * | * | 26% | 49% | 43% | 45% | * |
| TAKS Cumulative Met Standard (First and Second Administrations) | | | | | | | | | | | | | | |
| 2006 | 90% | 86% | 89% | 76% | 40% | 76% | 88% | * | * | 73% | 78% | 29% | 73% | 50% |
| 2005 | 88% | 86% | 88% | 77% | 58% | 80% | 86% | * | * | 88% | 68% | 86% | 71% | * |
| TAKS Failers Promoted by Grade Placement Committee | | | | | | | | | | | | | | |
| 2005 | 69.6% | 90.0% | 76.9% | 100.0% | 100.0% | 100.0% | * | - | - | 100.0% | 100.0% | 100.0% | 100.0% | * |
| English Language Learners Progress Measure | | | | | | | | | | | | | | |
| 2005-06 | 66% | 60% | 71% | 80% | * | 80% | 67% | * | * | 72% | 89% | 29% | 79% | 77% |
| Attendance Rate | | | | | | | | | | | | | | |
| 2004-05 | 95.7% | 94.3% | 96.9% | 96.4% | 96.0% | 96.6% | 95.7% | * | * | 96.5% | 96.2% | 95.2% | 96.1% | 97.9% |
| 2003-04 | 95.7% | 94.4% | 96.9% | 96.8% | 96.7% | 96.9% | 96.0% | * | * | 96.7% | 96.8% | 96.2% | 96.8% | 98.3% |

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' indicates results are masked due to small numbers to protect student confidentiality.
'-' indicates zero observations reported for this group.
'n/a' indicates data reporting is not applicable for this group.

T E X A S E D U C A T I O N A G E N C Y
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Section II - Page 1
Total Students: 756
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STUDENT INFORMATION

|-----Campus-----|

Campus

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Section II - Page 2
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| ACTUAL OPERATING EXPENDITURE INFORMATION | -----Campus----- | | | | | | -----Campus Group----- | | |
|--|------------------|---------|-------------|-------------|---------|-------------|------------------------|---------|-------------|
| | General Fund | Percent | Per Student | All Funds | Percent | Per Student | All Funds | Percent | Per Student |
| By Function: | | | | | | | | | |
| Total Operating Expenditures | \$3,669,119 | 100.0% | \$4,809 | \$4,313,889 | 100.0% | \$5,654 | \$132,827,250 | 100.0% | \$5,823 |
| Instruction (11,95) | \$2,764,406 | 75.3% | \$3,623 | \$3,020,113 | 70.0% | \$3,958 | \$96,224,937 | 72.4% | \$4,218 |
| Instructional-Related Services (12,13) | \$152,781 | 4.2% | \$200 | \$215,434 | 5.0% | \$282 | \$5,990,467 | 4.5% | \$263 |
| Instructional Leadership (21) | \$57,240 | 1.6% | \$75 | \$57,240 | 1.3% | \$75 | \$2,027,573 | 1.5% | \$89 |
| School Leadership (23) | \$258,913 | 7.1% | \$339 | \$259,140 | 6.0% | \$340 | \$9,273,289 | 7.0% | \$407 |
| Support Services-Student (31,32,33) | \$128,750 | 3.5% | \$169 | \$129,506 | 3.0% | \$170 | \$6,568,896 | 4.9% | \$288 |
| Other Campus Costs (35,36,51,52,53) | \$307,029 | 8.4% | \$402 | \$632,456 | 14.7% | \$829 | \$12,742,088 | 9.6% | \$559 |
| By Program: | | | | | | | | | |
| Total Operating Expenditures | \$3,362,090 | 100.0% | \$4,406 | \$3,681,433 | 100.0% | \$4,825 | \$119,849,387 | 100.0% | \$5,254 |
| Bilingual/ESL Education (25) | \$968,195 | 28.8% | \$1,269 | \$981,385 | 26.7% | \$1,286 | \$15,110,552 | 12.6% | \$662 |
| Career & Technology Education (22) | \$0 | 0.0% | \$0 | \$0 | 0.0% | \$0 | \$1,295 | 0.0% | \$0 |
| Accelerated Education (24,30) | \$140,072 | 4.2% | \$184 | \$432,978 | 11.8% | \$567 | \$22,848,720 | 19.1% | \$1,002 |
| Gifted & Talented Education (21) | \$0 | 0.0% | \$0 | \$0 | 0.0% | \$0 | \$1,927,796 | 1.6% | \$85 |
| Regular Education (11) | \$1,587,578 | 47.2% | \$2,081 | \$1,600,072 | 43.5% | \$2,097 | \$61,360,372 | 51.2% | \$2,690 |
| Special Education (23) | \$666,245 | 19.8% | \$873 | \$666,998 | 18.1% | \$874 | \$18,600,430 | 15.5% | \$815 |
| Other (26,28,29) | \$0 | 0.0% | \$0 | \$0 | 0.0% | \$0 | \$222 | 0.0% | \$0 |

| PROGRAM INFORMATION | -----Campus----- | | Campus Group | District | State |
|---|------------------|---------|--------------|----------|-------|
| | Count | Percent | | | |
| Student Enrollment by Program: | | | | | |
| Bilingual/ESL Education | 212 | 28.0% | 27.8% | 22.9% | 14.6% |
| Career & Technology Education | 0 | 0.0% | 0.0% | 17.7% | 20.3% |
| Gifted & Talented Education | 16 | 2.1% | 5.2% | 6.7% | 7.6% |
| Special Education | 74 | 9.8% | 10.1% | 12.3% | 11.1% |
| Teachers by Program (population served): | | | | | |
| Bilingual/ESL Education | 14.2 | 29.6% | 22.9% | 14.4% | 8.8% |
| Career & Technology Education | 0.0 | 0.0% | 0.0% | 2.7% | 4.0% |
| Compensatory Education | 3.0 | 6.3% | 3.6% | 3.5% | 3.2% |
| Gifted & Talented Education | 0.0 | 0.0% | 2.1% | 0.0% | 2.2% |
| Regular Education | 26.8 | 55.8% | 62.8% | 57.3% | 68.9% |
| Special Education | 4.0 | 8.3% | 8.6% | 13.7% | 10.4% |
| Other | 0.0 | 0.0% | 0.0% | 8.4% | 2.5% |

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