## 2005-06 Academic Excellence Indicator System

District Name: AUSTIN ISD

Campus Name: GRAHAM EL

Campus #: 227901159

2006 Accountability Rating: Academically Acceptable

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TEXAS EDUCATION AGENCY

Section I - Page 1 Academic Excellence Indicator System Total Students: 696 

District Name: AUSTIN ISD Campus 250RAHAM EL

District Name: AUSTIN ISD

Campus Name: GRAHAM EL Campus #: 227901159

Section I - Page 2 Total Students: 696 Grade Span: EE - 05

School Type: Elementary

| Indicator:                      |              | State      | District          | Campus<br>Group    | Campus             | African<br>American | Hispanic   | White        | Native<br>American | Asian/<br>Pacific Is | Male       | Female            | Special<br>Ed | Econ<br>Disad     | LEP                |
|---------------------------------|--------------|------------|-------------------|--------------------|--------------------|---------------------|------------|--------------|--------------------|----------------------|------------|-------------------|---------------|-------------------|--------------------|
| TAKS Met 2006<br>Grade 5 (Engli |              |            | nistration        | Only)              |                    |                     |            |              |                    |                      |            |                   |               |                   |                    |
| Reading                         | 2006<br>2005 | 81%<br>75% | 77%<br>73%        | 71%<br>69%         | 63%<br>70%         | 61%<br>79%          | 65%<br>64% | 60%<br>*     | *                  | *                    | 50%<br>48% | 71%<br>86%        | 67%<br>*      | 58%<br>70%        | 25%<br>20%         |
| Mathematics                     | 2006<br>2005 | 82%<br>80% | 77%<br>78%        | 75%<br>77%         | 52%<br>63%         | 42%<br>53%          | 57%<br>64% | *            | *                  | *                    | 48%<br>46% | 55%<br>78%        | 67%<br>*      | 51%<br>63%        | 31%<br>27%         |
| Science                         | 2006<br>2005 | 76%<br>64% | 68%<br>61%        | 67%<br>55%         | 50%<br>39%         | 52%<br>25%          | 52%<br>39% | *            | *                  | *                    | 38%<br>38% | 57%<br>41%        | *<br>50%      | 48%<br>36%        | 20%<br>< 1%        |
| All Tests                       | 2006<br>2005 | 64%<br>55% | 57%<br>52%        | 50%<br>43%         | 34%<br>34%         | 33%<br>20%          | 33%<br>36% | 40%<br>*     | *                  | *                    | 32%<br>31% | 35%<br>37%        | 43%<br>33%    | 30%<br>35%        | 6%<br>< 1%         |
| TAKS Met 2006<br>Grade 5 (Spani |              |            | nistration        | Only)              |                    |                     |            |              |                    |                      |            |                   |               |                   |                    |
| Reading                         | 2006<br>2005 | 65%<br>60% | 57%<br>53%        | 50%<br>*           | *                  | *                   | *          | *            | *                  | *                    | *          | *                 | *             | *                 | *                  |
| Mathematics                     | 2006<br>2005 | 49%<br>45% | 35%<br>31%        | 33%<br>*           | *                  | *                   | *          | *            | *                  | *                    | *          | *                 | *             | *                 | *                  |
| Science                         | 2006<br>2005 | 31%<br>24% | 14%<br>10%        | < 1%<br>*          | *                  | *                   | *          | *            | *                  | *                    | *          | *                 | *             | *                 | *                  |
| All Tests                       | 2006<br>2005 | 16%<br>13% | 6%<br>7%          | < 1%<br>< 1%       | *                  | *                   | *          | *            | *                  | *                    | *          | *                 | *             | *                 | *                  |
| TAKS Met 2006<br>(Standard Acco |              |            |                   | es Tested          | 1)                 |                     |            |              |                    |                      |            |                   |               |                   |                    |
| Reading/ELA                     | 2006<br>2005 | 87%<br>83% | 83%<br>80%        | 83%<br>83%         | 78%<br>76%         | 73%<br>85%          | 78%<br>69% | 93%<br>88%   | *                  | *                    | 72%<br>62% | 83%<br>85%        | 88%<br>63%    | 75%<br>73%        | 75%<br><b>47</b> % |
| Mathematics                     | 2006<br>2005 | 75%<br>71% | 70%<br>68%        | 80%<br>80%         | 71%<br>66%         | 64%<br>67%          | 74%<br>62% | 71%<br>94%   | *                  | *                    | 70%<br>62% | 72%<br>69%        | 70%<br>44%    | 69%<br>65%        | 68%<br>40%         |
| Writing                         | 2006<br>2005 | 91%<br>90% | 87%<br>87%        | 92%<br>89%         | 69%<br>92%         | 79%<br>94%          | 59%<br>89% | 83%<br>> 99% | *                  | *                    | 68%<br>82% | 70%<br>95%        | *             | 67%<br>92%        | 38%<br>82%         |
| Science                         | 2006<br>2005 | 70%<br>63% | 68%<br>62%        | 66%<br>53%         | 47%<br>39%         | 52%<br>25%          | 45%<br>38% | *            | *                  | *                    | 38%<br>38% | 51%<br>39%        | *<br>50%      | 44%<br>35%        | 14%<br>< 1%        |
| All Tests                       | 2006<br>2005 | 67%<br>62% | <b>62%</b><br>59% | <b>67</b> %<br>66% | <b>57</b> %<br>51% | 52%<br>49%          | 58%<br>46% | 60%<br>82%   | *                  | *<br>*               | 59%<br>47% | <b>55%</b><br>53% | 55%<br>40%    | <b>54%</b><br>48% | <b>52</b> %<br>26% |

District Name: AUSTIN ISD

Campus Name: GRAHAM EL

Campus #: 227901159

Section I - Page 3 Total Students: 696 Grade Span: EE - 05 School Type: Elementary

| Indicator:     |          | State     | District    | Campus<br>Group | Campus | African<br>American | n Hispanic | White | Native<br>American | Asian/<br>Pacific Is | Male | Female | Special<br>Ed | Econ<br>Disad | LEP |
|----------------|----------|-----------|-------------|-----------------|--------|---------------------|------------|-------|--------------------|----------------------|------|--------|---------------|---------------|-----|
| TAKS Commended | l Perfor | mance (Su | um of All o | Frades Te       | ested) |                     |            |       |                    |                      |      |        |               |               |     |
| Reading/ELA    | 2006     | 27%       | 27%         | 18%             | 19%    | 18%                 | 17%        | 33%   | *                  | *                    | 13%  | 23%    | < 1%          | 16%           | 13% |
|                | 2005     | 25%       | 26%         | 18%             | 18%    | 20%                 | 12%        | 35%   | *                  | *                    | 14%  | 20%    | < 1%          | 16%           | 6%  |

District Name: AUSTIN ISD

Campus Name: GRAHAM EL

Campus #: 227901159

Section I - Page 4
Total Students: 696
Grade Span: EE - 05
School Type: Elementary

| Indicator:          | State       | District    | Campus<br>Group | Campus | African<br>American | Hispanic | White  | Native<br>American | Asian/<br>Pacific I | s Male | Female | Special<br>Ed | Econ<br>Disad | LEP          |
|---------------------|-------------|-------------|-----------------|--------|---------------------|----------|--------|--------------------|---------------------|--------|--------|---------------|---------------|--------------|
| 2006 TAKS/SDAA II/T | 'AKS-I Part | icipation ( | (Grades 3       | 3-11)  |                     |          |        |                    |                     |        |        |               |               |              |
| Tested              | 97.1%       | 95.2%       | 97.3%           | 95.4%  | 97.2%               | 94.0%    | 100.0% | -                  | *                   | 95.9%  | 94.9%  | 97.9%         | 94.4%         | 90.0%        |
| By Assessment       |             |             |                 |        |                     |          |        |                    |                     |        |        |               |               |              |
| TAKS (1 or more)    | 90.7%       | 88.7%       | 89.8%           | 83.0%  | 88.9%               | 80.7%    | 78.9%  | -                  | *                   | 79.7%  | 86.0%  | 31.3%         | 81.3%         | 76.0%        |
| Not on TAKS         | 6.4%        | 6.5%        | 6.0%            | 12.4%  | 8.3%                | 13.3%    | 21.1%  | -                  | *                   | 16.3%  | 8.8%   | 66.7%         | 13.1%         | 14.0%        |
| TAKS-I Only         | 0.1%        | 0.1%        | 0.0%            | 0.0%   | 0.0%                | 0.0%     | 0.0%   | -                  | *                   | 0.0%   | 0.0%   | 0.0%          | 0.0%          | 0.0%         |
| SDAA II Only        | 5.4%        | 5.6%        | 4.8%            | 9.3%   | 6.9%                | 10.2%    | 10.5%  | -                  | *                   | 13.0%  | 5.9%   | 50.0%         | 10.3%         | 10.0%        |
| TAKS-I/SDAA II O    | nly 0.8%    | 0.8%        | 0.8%            | 3.1%   | 1.4%                | 3.0%     | 10.5%  | -                  | *                   | 3.3%   | 2.9%   | 16.7%         | 2.8%          | 4.0%         |
| By Acct Status      |             |             |                 |        |                     |          |        |                    |                     |        |        |               |               |              |
| Acct System         | 90.5%       | 89.5%       | 86.1%           | 88.0%  | 87.5%               | 86.7%    | 100.0% | -                  | *                   | 89.4%  | 86.8%  | 91.7%         | 88.3%         | 87.0%        |
| Non-Acct System     | 6.5%        | 5.7%        | 10.2%           | 7.3%   | 9.7%                | 7.2%     | 0.0%   | -                  | *                   | 6.5%   | 8.1%   | 6.3%          | 6.1%          | 3.0%         |
| Mobile              | 5.6%        | 4.8%        | 9.6%            | 7.3%   | 9.7%                | 7.2%     | 0.0%   | -                  | *                   | 6.5%   | 8.1%   | 6.3%          | 6.1%          | 3.0%         |
| Non-Acct Test       | 0.2%        | 0.1%        | 0.0%            | 0.0%   | 0.0%                | 0.0%     | 0.0%   | -                  | *                   | 0.0%   | 0.0%   | 0.0%          | 0.0%          | 0.0%         |
| Katrina/Rita        | 0.8%        | 0.8%        | 0.0%            | 0.0%   | 0.0%                | 0.0%     | 0.0%   | -                  | *                   | 0.0%   | 0.0%   | 0.0%          | 0.0%          | 0.0%         |
| Not Tested          | 2.9%        | 4.8%        | 2.7%            | 4.6%   | 2.8%                | 6.0%     | 0.0%   | _                  | *                   | 4.1%   | 5.1%   | 2.1%          | 5.6%          | 10.0%        |
| Absent              | 0.2%        | 0.4%        | _               | 0.0%   | 0.0%                | 0.0%     | 0.0%   | _                  | *                   | 0.0%   | 0.0%   | 0.0%          | 0.0%          | 0.0%         |
| ARD Exempt          | 0.7%        | 0.8%        | 0.3%            | 0.0%   | 0.0%                | 0.0%     | 0.0%   | _                  | *                   | 0.0%   | 0.0%   | 0.0%          | 0.0%          | 0.0%         |
| LEP Exempt          | 1.0%        | 2.3%        | 0.6%            | 1.9%   | 0.0%                | 3.0%     | 0.0%   | _                  | *                   | 1.6%   | 2.2%   | 0.0%          | 2.3%          | 5.0%         |
| Other -             | 1.0%        | 1.3%        | 0.5%            | 2.3%   | 1.4%                | 3.0%     | 0.0%   | _                  | *                   | 2.4%   | 2.2%   | 2.1%          | 2.8%          | 5.0%         |
| Katrina/Rita        | 0.0%        | 0.1%        | 0.0%            | 0.4%   | 1.4%                | 0.0%     | 0.0%   | -                  | *                   | 0.0%   | 0.7%   | 0.0%          | 0.5%          | 0.0%         |
| Total Count         | 3,001,657   | 50,318      | 251             | 259    | 72                  | 166      | 19     | 0                  | 2                   | 123    | 136    | 48            | 214           | 100          |
| 2005 TAKS/SDAA II P | articipatio | on (Grades  | 3-11)           |        |                     |          |        |                    |                     |        |        |               |               |              |
| Tested              | 97.0%       | 95.4%       | 98.0%           | 93.2%  | 97.3%               | 90.1%    | 100.0% | _                  | *                   | 93.7%  | 92.8%  | 96.2%         | 92.4%         | 81.4%        |
|                     |             |             |                 |        |                     |          |        |                    |                     |        |        |               |               |              |
| By Assessment       |             |             |                 |        |                     |          | =      |                    |                     |        | 0.5.00 | 44.00         |               | <b>50</b> 00 |
| TAKS (1 or more)    | 90.8%       | 88.7%       | 92.2%           | 83.0%  | 90.7%               | 80.7%    | 72.0%  | -                  | *                   | 77.5%  | 86.9%  | 44.2%         | 82.5%         | 70.9%        |
| SDAA II Only        | 6.2%        | 6.7%        | 6.2%            | 10.2%  | 6.7%                | 9.3%     | 28.0%  | -                  | *                   | 16.2%  | 5.9%   | 51.9%         | 9.9%          | 10.5%        |
| By Mobility Status  |             |             |                 |        |                     |          |        |                    |                     |        |        |               |               |              |
| Acct Subset         | 91.3%       | 91.0%       | 88.3%           | 80.7%  | 81.3%               | 78.9%    | 92.0%  | -                  | *                   | 78.4%  | 82.4%  | 84.6%         | 79.8%         | 76.7%        |
| Mobile Subset       | 5.7%        | 4.4%        | 9.2%            | 12.5%  | 16.0%               | 11.2%    | 8.0%   | -                  | *                   | 15.3%  | 10.5%  | 11.5%         | 12.6%         | 4.7%         |
| Not Tested          | 3.0%        | 4.6%        | 2.1%            | 6.8%   | 2.7%                | 9.9%     | 0.0%   | -                  | *                   | 6.3%   | 7.2%   | 3.8%          | 7.6%          | 18.6%        |
| Absent              | 0.2%        | 0.4%        | 0.0%            | 0.0%   | 0.0%                | 0.0%     | 0.0%   | -                  | *                   | 0.0%   | 0.0%   | 0.0%          | 0.0%          | 0.0%         |
| ARD Exempt          | 0.8%        | 0.9%        | 0.0%            | 0.0%   | 0.0%                | 0.0%     | 0.0%   | -                  | *                   | 0.0%   | 0.0%   | 0.0%          | 0.0%          | 0.0%         |
| LEP Exempt          | 1.0%        | 2.0%        | 0.3%            | 4.9%   | 1.3%                | 7.5%     | 0.0%   | -                  | *                   | 4.5%   | 5.2%   | 0.0%          | 5.8%          | 15.1%        |
| Other               | 1.0%        | 1.3%        | 0.5%            | 1.9%   | 1.3%                | 2.5%     | 0.0%   | -                  | *                   | 1.8%   | 2.0%   | 3.8%          | 1.8%          | 3.5%         |
| Total Count         | 2,931,773   | 49,767      | 289             | 264    | 75                  | 161      | 25     | 0                  | 3                   | 111    | 153    | 52            | 223           | 86           |

District Name: AUSTIN ISD

Campus Name: GRAHAM EL Campus #: 227901159

2006

2005

38%

56%

37%

51%

< 1%

42%

Section I - Page 5 Total Students: 696 Grade Span: EE - 05 School Type: Elementary

| Indicator:       |          | State     | District    | Campus<br>Group | Campus    | African<br>American |            | White | Native<br>American | Asian/<br>Pacific Is | Male | Female | Special<br>Ed | Econ<br>Disad | LEP  |
|------------------|----------|-----------|-------------|-----------------|-----------|---------------------|------------|-------|--------------------|----------------------|------|--------|---------------|---------------|------|
| Progress of Pr   | ior Yea  | r TAKS Fa | ailers (Sur | n of Grad       | des 4-11) | 1                   |            |       |                    |                      |      |        |               |               |      |
| Percent of Fa    | ilers P  | assing T  | AKS         |                 |           |                     |            |       |                    |                      |      |        |               |               |      |
| Reading/ELA      | 2006     | 51%       | 43%         | 30%             | 24%       | < 1%                | 33%        | *     | *                  | *                    | 10%  | 43%    | *             | 24%           | 29%  |
|                  | 2005     | 45%       | 39%         | 45%             | 63%       | 40%                 | *          | *     | *                  | *                    | *    | 80%    | *             | 67%           | *    |
| Mathematics      | 2006     | 32%       | 26%         | 34%             | 11%       | 10%                 | 13%        | *     | *                  | *                    | < 1% | 16%    | *             | 9%            | 10%  |
| 1140110111401101 | 2005     | 25%       | 21%         | 41%             | 19%       | 9%                  | 40%        | *     | *                  | *                    | < 1% | 27%    | *             | 14%           | *    |
| Average TGI G    | rowth    |           |             |                 |           |                     |            |       |                    |                      |      |        |               |               |      |
| Reading/ELA      | 2006     | 0.56      | 0.40        | 0.53            | 0.32      | -0.01               | 0.58       | *     | *                  | *                    | 0.05 | 0.74   | *             | 0.32          | 0.82 |
| nodding, iiii    | 2005     | 0.53      | 0.47        | 0.56            | 0.58      | 0.41                | 0.82       | *     | *                  | *                    | 0.42 | 0.74   | *             | 0.64          | *    |
| Mathematics      | 2006     | 0.34      | 0.27        | 0.30            | 0.06      | 0.16                | -0.02      | *     | *                  | *                    | 0.00 | 0.10   | *             | 0.02          | 0.06 |
|                  | 2005     | 0.38      | 0.35        | 0.49            | 0.36      | 0.38                | 0.31       | *     | *                  | *                    | 0.21 | 0.43   | *             | 0.46          | *    |
| Student Succes   | s Initi  | ative     |             |                 |           |                     |            |       |                    |                      |      |        |               |               |      |
| Grade 3 Readin   | ıg (Engl | ish and a | Spanish)    |                 |           |                     |            |       |                    |                      |      |        |               |               |      |
| Students Reg     | uiring   | Accelerat | ted Instruc | tion            |           |                     |            |       |                    |                      |      |        |               |               |      |
| 2006             |          | 12%       | 17%         | 16%             | 21%       | 18%                 | 23%        | *     | *                  | *                    | 31%  | 9%     | *             | 24%           | 24%  |
| 2005             |          | 13%       | 16%         | 16%             | 26%       | 16%                 | 41%        | < 1%  | *                  | *                    | 32%  | 23%    | *             | 35%           | 47%  |
| TAKS Cumulat     | ive Met  | Standard  | d (First an | nd Second       | d Adminis | trations            | )          |       |                    |                      |      |        |               |               |      |
| 2006             |          | 94%       | 91%         | 92%             | 90%       | 88%                 | 90%        | *     | *                  | *                    | 86%  | 94%    | *             | 88%           | 88%  |
| 2005             |          | 93%       | 91%         | 91%             | 85%       | 95%                 | 72%        | > 99% | *                  | *                    | 81%  | 87%    | *             | 79%           | 53%  |
| TAKS Failers     | Promot   | ed by Gra | ade Placeme | ent Commi       | ittee     |                     |            |       |                    |                      |      |        |               |               |      |
| 2005             |          | 49.0%     | 73.8%       | 50.0%           | *         | -                   | *          | _     | -                  | -                    | *    | -      | *             | *             | *    |
| 2004             |          | 48.2%     | 60.7%       | 60.0%           | *         | *                   | -          | -     | -                  | -                    | *    | -      | *             | *             | -    |
| TAKS Met Sta     | ndard/S  | DAA II Me | et ARD Expe | ectations       | (Failed   | l in Previ          | ious Year) |       |                    |                      |      |        |               |               |      |
| Promoted to      | Grade    | 4         |             |                 |           |                     |            |       |                    |                      |      |        |               |               |      |

Total Students: 696 Grade Span: EE - 05

Section I - Page 6

School Type: Elementary

| Indicator:             | State     | District    | Campus<br>Group | Campus    | African<br>American | Hispanic  | White | Native<br>American | Asian/<br>Pacific Is | Male  | Female | Special<br>Ed | Econ<br>Disad | LEP   |
|------------------------|-----------|-------------|-----------------|-----------|---------------------|-----------|-------|--------------------|----------------------|-------|--------|---------------|---------------|-------|
| Grade 5 Reading (Engli | sh and S  | Spanish)    |                 |           |                     |           |       |                    |                      |       |        |               |               |       |
| Students Requiring A   | ccelerat  | ed Instruc  | tion            |           |                     |           |       |                    |                      |       |        |               |               |       |
| 2006                   | 20%       | 24%         | 32%             | 37%       | 39%                 | 34%       | 40%   | *                  | *                    | 50%   | 28%    | 33%           | 40%           | 63%   |
| 2005                   | 25%       | 28%         | 32%             | 31%       | 21%                 | 38%       | *     | *                  | *                    | 52%   | 16%    | *             | 32%           | 81%   |
| TAKS Cumulative Met    | Standard  | l (First an | d Second        | l Adminis | strations)          |           |       |                    |                      |       |        |               |               |       |
| 2006                   | 89%       | 86%         | 83%             | 76%       | 70%                 | 77%       | > 99% | *                  | *                    | 63%   | 85%    | 83%           | 73%           | 63%   |
| 2005                   | 86%       | 84%         | 84%             | 80%       | 84%                 | 75%       | *     | *                  | *                    | 56%   | 97%    | *             | 79%           | 44%   |
| TAKS Failers Promote   | ed by Gra | de Placeme  | nt Commi        | ttee      |                     |           |       |                    |                      |       |        |               |               |       |
| 2005                   | 69.9%     | 89.3%       | 66.7%           | 70.0%     | *                   | 87.5%     | -     | -                  | -                    | 66.7% | *      | *             | 77.8%         | 87.5% |
| TAKS Met Standard/SI   | AA II Me  | et ARD Expe | ctations        | (Failed   | d in Previ          | ous Year) |       |                    |                      |       |        |               |               |       |
| Retained in Grade 5    | 5         |             |                 |           |                     |           |       |                    |                      |       |        |               |               |       |
| 2006                   | 68%       | 59%         | 67%             | *         | *                   | *         | *     | *                  | *                    | *     | *      | *             | *             | *     |
| Grade 5 Mathematics (E | English a | ınd Spanish | ı)              |           |                     |           |       |                    |                      |       |        |               |               |       |
| Students Requiring A   | ccelerat  | ed Instruc  | tion            |           |                     |           |       |                    |                      |       |        |               |               |       |
| 2006                   | 19%       | 25%         | 26%             | 48%       | 58%                 | 43%       | *     | *                  | *                    | 52%   | 45%    | 33%           | 49%           | 69%   |
| 2005                   | 21%       | 24%         | 26%             | 38%       | 47%                 | 38%       | *     | *                  | *                    | 56%   | 24%    | *             | 38%           | 75%   |
| TAKS Cumulative Met    | Standard  | l (First an | d Second        | l Adminis | strations)          |           |       |                    |                      |       |        |               |               |       |
| 2006                   | 90%       | 86%         | 86%             | 78%       | 71%                 | 83%       | *     | *                  | *                    | 70%   | 83%    | 83%           | 75%           | 69%   |
| 2005                   | 88%       | 86%         | 87%             | 69%       | 59%                 | 70%       | *     | *                  | *                    | 54%   | 82%    | *             | 67%           | 31%   |
| TAKS Failers Promote   | ed by Gra | de Placeme  | nt Commi        | ttee      |                     |           |       |                    |                      |       |        |               |               |       |
| 2005                   | 69.6%     | 90.0%       | 71.4%           | 78.6%     | 60.0%               | 87.5%     | *     | -                  | -                    | 72.7% | *      | *             | 84.6%         | 87.5% |
| TAKS Met Standard/SI   | AA II Me  | et ARD Expe | ctations        | (Failed   | l in Previ          | ous Year) |       |                    |                      |       |        |               |               |       |
| Retained in Grade 5    | 5         |             |                 |           |                     |           |       |                    |                      |       |        |               |               |       |
| 2006                   | 75%       | 61%         | > 99%           | *         | *                   | *         | *     | *                  | *                    | *     | *      | *             | *             | *     |

English Language Learners Progress Measure

District Name: AUSTIN ISD

Campus Name: GRAHAM EL

Campus #: 227901159

TEXAS EDUCATION AGENCY Academic Excellence Indicator System

2005-06 Campus Profile

Section II - Page 2 Total Students: 696 Grade Span: EE - 05 School Type: Elementary

## CLASS SIZE INFORMATION

District Name: AUSTIN ISD

Campus Name: GRAHAM EL

Campus #: 227901159

(Derived from teacher responsibility records.)

|                     |                       |        | Campus |          |       |
|---------------------|-----------------------|--------|--------|----------|-------|
| Class Size Averages | by Grade and Subject: | Campus | Group  | District | State |
| Elementary:         | Kindergarten          | 19.5   | 19.7   | 18.9     | 19.3  |
|                     | Grade 1               | 23.5   | 18.6   | 18.7     | 18.9  |
|                     | Grade 2               | 18.3   | 19.1   | 18.5     | 18.9  |
|                     | Grade 3               | 19.1   | 19.1   | 17.6     | 18.9  |
|                     | Grade 4               | 16.6   | 18.7   | 18.7     | 19.3  |
|                     | Grade 5               | 27.7   | 22.2   | 22.4     | 21.9  |
|                     | Grade 6               | _      | 19.9   | 24.6     | 21.4  |
|                     | Mixed Grades          | -      | 20.8   | 7.1      | 25.7  |
| Secondary:          | English/Language Arts | _      | 18.5   | 23.2     | 20.3  |
| _                   | Foreign Languages     | _      | _      | 24.3     | 21.3  |
|                     | Mathematics           | _      | 24.5   | 23.0     | 20.3  |
|                     | Science               | _      | 18.4   | 25.5     | 21.5  |
|                     | Social Studies        | -      | 18.4   | 26.0     | 22.5  |

District Name: AUSTIN ISD

Campus Name: GRAHAM EL

Campus #: 227901159

Total Students: 696
Grade Span: EE - 05
School Type: Elementary

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| F INFORMATION                    | Ca    | mpus    | Campus |          |        |
|----------------------------------|-------|---------|--------|----------|--------|
|                                  | Count | Percent | Group  | District | State  |
| Total Staff:                     | 61.2  | 100.0%  | 100.0% | 100.0%   | 100.0% |
| Professional Staff:              | 55.2  | 90.2%   | 82.1%  | 65.1%    | 62.5%  |
| Teachers                         | 46.2  | 75.5%   | 70.4%  | 53.1%    | 50.7%  |
| Professional Support             | 5.0   | 8.2%    | 7.9%   | 7.8%     | 8.0%   |
| Campus Admin. (School Leader.)   | 4.0   | 6.5%    | 3.8%   | 3.7%     | 2.8%   |
| Educational Aides:               | 6.0   | 9.8%    | 17.9%  | 7.3%     | 10.2%  |
| Total Minority Staff:            | 33.2  | 54.3%   | 60.2%  | 46.6%    | 41.5%  |
| Teachers By Ethnicity and Sex:   |       |         |        |          |        |
| African American                 | 2.0   | 4.3%    | 5.5%   | 7.3%     | 9.1%   |
| Hispanic                         | 20.7  | 44.8%   | 48.4%  | 24.2%    | 20.1%  |
| White                            | 20.5  | 44.4%   | 44.7%  | 66.7%    | 69.4%  |
| Native American                  | 0.0   | 0.0%    | 0.3%   | 0.1%     | 0.3%   |
| Asian/Pacific Islander           | 3.0   | 6.5%    | 1.2%   | 1.7%     | 1.1%   |
| Males                            | 6.9   | 14.9%   | 11.4%  | 22.9%    | 22.9%  |
| Females                          | 39.3  | 85.1%   | 88.6%  | 77.1%    | 77.1%  |
| Teachers by Years of Experience: |       |         |        |          |        |
| Beginning Teachers               | 9.0   | 19.5%   | 8.4%   | 8.1%     | 7.5%   |
| 1-5 Years Experience             | 14.0  | 30.3%   | 34.3%  | 30.3%    | 29.0%  |
| 6-10 Years Experience            | 7.5   | 16.2%   | 19.1%  | 19.3%    | 19.4%  |
| 11-20 Years Experience           | 8.9   | 19.2%   | 21.1%  | 21.2%    | 24.2%  |
| Over 20 Years Experience         | 6.8   | 14.8%   | 17.1%  | 21.0%    | 19.9%  |
|                                  |       |         | Campus |          |        |
|                                  |       | Campus  | Group  | District | State  |