

## ***2005-06 Academic Excellence Indicator System***

***District Name: AUSTIN ISD***

***Campus Name: DAVIS EL***

***Campus #: 227901179***

***2006 Accountability Rating: Recognized***

***Gold Performance Acknowledgments:***

***Commended on Reading/ELA***

***Commended on Writing***

***Commended on Science***

***Comparable Improvement: Reading/ELA***

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TEXAS EDUCATION AGENCY  
 Academic Excellence Indicator System  
 2005-06 Campus Performance

Section I - Page 1  
 Total Students: 657  
 Grade Span: EE - 05  
 School Type: Elementary

District Name: AUSTIN ISD  
 Campus Name: DAVIS EL  
 Campus #: 227901179

Indicator:	State	District	Campus Group	African American				Native American		Asian/Pacific Islander		Hispanic		Special Education		Economic Disadvantaged	
				2005	2006	2007	2008	2005	2006	2007	2008	2005	2006	2007	2008	2005	2006
TAKS Met 2006 Standard Grade 3 (English) (First Administration Only)																	
Reading	2006	90%	88%	96%	> 99%	> 99%	> 99%	> 99%	*	> 99%	> 99%	> 99%	*	> 99%	> 99%		
	2005	89%	89%	95%	> 99%	*	> 99%	> 99%	*	> 99%	> 99%	> 99%	*	> 99%	> 99%		
Mathematics	2006	83%	78%	93%	93%	80%	75%	98%	*	88%	89%	98%	*	64%	63%		
	2005	> 82%	81%	91%	90%	*	87%	88%	*	> 99%	92%	88%	40%	87%	> 99%		
All Tests	2006	77%	72%	89%	92%	80%	75%	98%	*	78%	88%	98%	*	64%	56%		
	2005	76%	74%	87%	86%	*	76%	87%	*	> 99%	90%	82%	40%	76%	78%		
TAKS Met 2006 Standard Grade 4 (English)																	
Reading	2006	83%	81%	92%	91%	*	85%	93%	*	> 99%	92%	90%	86%	71%	*		
	2005	80%	78%	90%	87%	*	83%	95%	*	> 99%	89%	> 99%	*	N	> 99%		

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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
<b>TAKS Met 2006 Standard (Sum of All Grades Tested)</b> (Standard Accountability Indicator)															
Reading/ELA	2006	87%	83%	96%	96%	81%	91%	98%	*	> 99%	97%	95%	93%	85%	91%
	2005	83%	80%	95%	95%	89%	79%	98%	*	> 99%	91%	98%	> 99%	84%	> 99%
Mathematics	2006	75%	70%	94%	93%	82%	81%	96%	*	95%	92%	94%	71%	80%	67%
	2005	71%	68%	93%	92%	90%	82%	94%	*	> 99%	91%	93%	56%	79%	> 99%
Writing	2006	91%	87%	97%	94%	*	92%	97%	*	> 99%	95%	94%	> 99%	82%	*
	2005	90%	87%	96%	94%	83%	87%	96%	*	> 99%	88%	> 99%	*	92%	*
Science	2006	70%	68%	92%	91%	50%	86%	97%	*	> 99%	95%	87%	> 99%	55%	*
	2005	63%	62%	77%	92%	*	78%	98%	*	> 99%	97%	90%	*	50%	*
All Tests	2006	67%	62%	89%	88%	53%	72%	94%	*	95%	88%	88%	76%	55%	58%
	2005	62%	59%	84%	87%	58%	69%	92%	*	> 99%	85%	90%	33%	66%	> 99%
<b>TAKS Commended Performance (Sum of All Grades Tested)</b>															
Reading/ELA	2006	27%	27%	41%	52%	31%	28%	60%	*	52%	53%	52%	21%	21%	27%
	2005	25%	26%	42%	51%	11%	26%	58%	*	55%	47%	54%	< 1%	13%	50%
Mathematics	2006	23%	24%	43%	50%	6%	21%	60%	*	55%	52%	48%	21%	10%	25%
	2005	20%	21%	40%	53%	10%	23%	59%	*	78%	50%	55%	22%	9%	56%
Writing	2006	30%	26%	26%	29%	*	8%	32%	*	44%	24%	33%	17%	< 1%	*
	2005	26%	26%	29%	41%	17%	27%	46%	*	50%	21%	63%	*	17%	*
Science	2006	16%	17%	35%	44%	< 1%	29%	51%	*	60%	50%	38%	20%	< 1%	*
	2005	14%	15%	36%	54%	*	33%	64%	*	43%	63%	49%	*	50%	*
All Tests	2006	11%	12%	22%	29%	6%	12%	34%	*	41%	29%	29%	6%	3%	17%
	2005	10%	11%	22%	36%	8%	15%	41%	*	48%	34%	38%	8%	6%	44%
<b>TAKS-I (Sum of All Grades Tested)</b> Met Standard															
Science	2006	20%	16%	33%	*	*	*	*	*	*	*	*	*	*	*
<b>SDAA II Examinations (Sum of All Grades Tested)</b> Met ARD Expectations (Standard Accountability & AEA Indicator)															
2006	84%	76%	96%	88%	*	*	> 99%	*	*	87%	*	88%	*	*	
2005	79%	72%	88%	> 99%	> 99%	*	> 99%	*	*	> 99%	> 99%	> 99%	> 99%	*	

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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
<b>SDAA II Examinees (Sum of All Grades Tested)</b>														
<b>Met ARD Expectations</b>														
Reading/ELA	2006	87%	81%	> 99%	67%	*	*	*	*	*	60%	*	67%	*
	2005	82%	76%	94%	> 99%	*	*	> 99%	*	*	> 99%	*	> 99%	> 99%
Mathematics	2006	86%	81%	> 99%	> 99%	*	*	> 99%	*	*	> 99%	*	> 99%	*
	2005	80%	73%	> 99%	> 99%	*	*	*	*	*	*	*	> 99%	*
Writing	2006	68%	50%	95%	*	*	*	*	*	*	*	*	*	*
	2005	65%	55%	75%	*	*	*	*	*	*	*	*	*	*
All Tests	2006	74%	64%	91%	78%	*	*	> 99%	*	*	71%	*	78%	*
	2005	68%	59%	81%	> 99%	*	*	> 99%	*	*	> 99%	*	> 99%	> 99%



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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
<b>Progress of Prior Year TAKS Failers (Sum of Grades 4-11)</b>															
<b>Percent of Failers Passing TAKS</b>															
Reading/ELA	2006	51%	43%	56%	50%	*	50%	*	*	*	60%	43%	*	60%	*
	2005	45%	39%	60%	*	*	*	*	*	*	*	*	*	*	*
Mathematics	2006	32%	26%	59%	36%	*	*	44%	*	*	33%	38%	40%	*	*
	2005	25%	21%	50%	63%	*	*	*	*	*	*	80%	*	*	*
<b>Average TGI Growth</b>															
Reading/ELA	2006	0.56	0.40	0.77	1.68	*	1.24	*	*	*	1.51	1.79	*	1.42	*
	2005	0.53	0.47	0.95	*	*	*	*	*	*	*	*	*	*	*
Mathematics	2006	0.34	0.27	0.67	0.12	*	*	0.06	*	*	0.06	0.17	-0.28	*	*
	2005	0.38	0.35	0.66	0.47	*	*	*	*	*	*	0.64	*	*	*
<b>Student Success Initiative</b>															
<b>Grade 3 Reading (English and Spanish)</b>															
<b>Students Requiring Accelerated Instruction</b>															
2006	12%	17%	5%	< 1%	< 1%	< 1%	< 1%	*	< 1%	< 1%	< 1%	*	< 1%	< 1%	
2005	13%	16%	6%	1%	*	6%	< 1%	*	< 1%	< 1%	2%	*	6%	13%	
<b>TAKS Cumulative Met Standard (First and Second Administrations)</b>															
2006	94%	91%	99%	> 99%	> 99%	> 99%	> 99%	*	> 99%	> 99%	> 99%	*	> 99%	> 99%	
2005	93%	91%	98%	> 99%	*	> 99%	> 99%	*	> 99%	> 99%	> 99%	*	> 99%	> 99%	
<b>Grade 5 Reading (English and Spanish)</b>															
<b>Students Requiring Accelerated Instruction</b>															
2006	20%	24%	9%	10%	50%	29%	2%	*	< 1%	12%	9%	*	36%	*	
2005	25%	28%	12%	8%	*	20%	4%	*	14%	10%	6%	*	20%	*	
<b>TAKS Cumulative Met Standard (First and Second Administrations)</b>															
2006	89%	86%	97%	97%	88%	86%	> 99%	*	> 99%	98%	95%	*	91%	*	
2005	86%	84%	96%	97%	*	89%	> 99%	*	> 99%	97%	98%	*	*	*	
<b>TAKS Failers Promoted by Grade Placement Committee</b>															
2005	69.9%	89.3%	*	*	-	*	-	*	-	*	*	*	*	-	





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STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	657	100.0%	25,579	81,003	4,505,572
Students By Grade: Early Childhood Education	10	1.5%	0.5%	0.6%	0.3%
Pre-Kindergarten	35	5.3%	2.6%	5.6%	4.0%
Kindergarten	101	15.4%	15.2%	9.2%	7.8%
Grade 1	115	17.5%	15.7%	8.7%	8.0%
Grade 2	92	14.0%	15.2%	8.2%	7.6%
Grade 3	108	16.4%	18.6%	7.7%	7.6%
Grade 4	96	14.6%	17.9%	7.5%	7.3%



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STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	57.2	100.0%	100.0%	100.0%	100.0%
Professional Staff:	47.8	83.6%	85.3%	65.1%	62.5%
Teachers	42.8	74.9%	73.6%	53.1%	50.7%
Professional Support	3.0	5.2%	8.2%	7.8%	8.0%
Campus Admin. (School Leader.)	2.0	3.5%	3.5%	3.7%	2.8%
Educational Aides:	9.4	16.4%	14.7%	7.3%	10.2%
Total Minority Staff:	6.3	11.0%	10.9%	46.6%	41.5%
Teachers By Ethnicity and Sex:					
African American	3.0	7.0%	2.1%	7.3%	9.1%
Hispanic	2.4	5.6%	5.7%	24.2%	20.1%
White	37.4	87.4%	91.3%	66.7%	69.4%
Native American	0.0	0.0%	0.1%	0.1%	0.3%
Asian/Pacific Islander	0.0	0.0%	0.8%	1.7%	1.1%
Males	1.0	2.3%	4.5%	22.9%	22.9%
Females	41.8	97.7%	95.5%	77.1%	77.1%
Teachers by Years of Experience:					
Beginning Teachers	3.2	7.5%	8.1%	8.1%	7.5%
1-5 Years Experience	12.0	28.0%	29.0%	30.3%	29.0%
6-10 Years Experience	1.6	3.7%	19.4%	19.3%	19.4%
11-20 Years Experience	13.0	30.4%	26.1%	21.2%	24.2%
Over 20 Years Experience	13.0	30.4%	17.3%	21.0%	19.9%
		Campus	Campus Group	District	State
Average Years Experience of Teachers:		13.5 yrs.	10.9 yrs.	11.3 yrs.	11.5 yrs.
Average Years Experience of Teachers with District:		11.2 yrs.	6.6 yrs.	8.2 yrs.	7.6 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		\$38,951	\$37,401	\$35,956	\$34,505
1-5 Years Experience		\$35,375	\$38,027	\$35,690	\$36,567
6-10 Years Experience		\$36,725	\$39,600	\$37,357	\$39,008
11-20 Years Experience		\$41,306	\$44,950	\$41,694	\$43,978
Over 20 Years Experience		\$49,018	\$53,802	\$49,655	\$51,998
Average Actual Salaries (regular duties only):					
Teachers		\$41,638	\$42,820	\$40,245	\$41,744
Professional Support		\$45,502	\$46,345	\$52,430	\$50,029
Campus Administration (School Leadership)		\$66,948	\$64,741	\$56,524	\$62,704
Contracted Instructional Staff (not incl. above):		0.0	1.2	0.0	4,958.9

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ACTUAL OPERATING EXPENDITURE INFORMATION	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
<b>By Function:</b>									
Total Operating Expenditures	\$3,169,702	100.0%	\$5,088	\$3,471,968	100.0%	\$5,573	\$113,663,824	100.0%	\$5,083
Instruction (11,95)	\$2,373,517	74.9%	\$3,810	\$2,517,873	72.5%	\$4,042	\$84,992,835	74.8%	\$3,801
Instructional-Related Services (12,13)	\$124,413	3.9%	\$200	\$124,413	3.6%	\$200	\$4,278,006	3.8%	\$191
Instructional Leadership (21)	\$35,763	1.1%	\$57	\$35,763	1.0%	\$57	\$1,485,723	1.3%	\$66
School Leadership (23)	\$255,257	8.1%	\$410	\$256,301	7.4%	\$411	\$7,656,886	6.7%	\$342
Support Services-Student (31,32,33)	\$122,831	3.9%	\$197	\$122,831	3.5%	\$197	\$5,308,418	4.7%	\$237
Other Campus Costs (35,36,51,52,53)	\$257,921	8.1%	\$414	\$414,787	11.9%	\$666	\$9,941,956	8.7%	\$445
<b>By Program:</b>									
Total Operating Expenditures	\$2,911,781	100.0%	\$4,674	\$3,057,181	100.0%	\$4,907	\$103,065,520	100.0%	\$4,609
Bilingual/ESL Education (25)	\$77,062	2.6%	\$124	\$77,062	2.5%	\$124	\$3,788,777	3.7%	\$169
Career & Technology Education (22)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$0	0.0%	\$0
Accelerated Education (24,30)	\$112,601	3.9%	\$181	\$163,943	5.4%	\$263	\$6,138,147	6.0%	\$274
Gifted & Talented Education (21)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$1,554,555	1.5%	\$70
Regular Education (11)	\$2,278,052	78.2%	\$3,657	\$2,292,681	75.0%	\$3,680	\$74,240,164	72.0%	\$3,320
Special Education (23)	\$444,066	15.3%	\$713	\$523,495	17.1%	\$840	\$17,343,877	16.8%	\$776
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$0	0.0%	\$0

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
<b>Student Enrollment by Program:</b>					
Bilingual/ESL Education	96	14.6%	9.9%	22.9%	14.6%
Career & Technology Education	0	0.0%	0.0%	17.7%	20.3%
Gifted & Talented Education	37	5.6%	5.8%	6.7%	7.6%
Special Education	41	6.2%	9.8%	12.3%	11.1%
<b>Teachers by Program (population served):</b>					
Bilingual/ESL Education	0.0	0.0%	5.2%	14.4%	8.8%
Career & Technology Education	0.0	0.0%	0.0%	2.7%	4.0%
Compensatory Education	2.0	4.7%	2.4%	3.5%	3.2%
Gifted & Talented Education	0.0	0.0%	1.5%	0.0%	2.2%
Regular Education	35.7	83.4%	79.8%	57.3%	68.9%
Special Education	5.1	11.9%	11.1%	13.7%	10.4%
Other	0.0	0.0%	0.0%	8.4%	2.5%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'-' indicates zero observations reported for this group.

'n/a' indicates data reporting is not applicable for this group.