

2006-07 Academic Excellence Indicator System

District Name: AUSTIN ISD

Campus Name: MCCALLUM H S

Campus #: 227901005

2007 Accountability Rating: Academically Acceptable

Gold Performance Acknowledgments:

AP/IB Results (2005-06)

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T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 Campus Performance

Section I - Page 1
Total Students: 1,746
Grade Span: 09 - 12
School Type: Secondary

District Name: AUSTIN ISD
Campus Name: MCCALLUM H S
Campus #: 227901005

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
TAKS Met 2007 Standard														

T E X A S E D U C A T I O N A G E N C Y
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2006-07 Campus Performance

Section I - Page 2
Total Students: 1,746
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District Name: AUSTIN ISD
Campus Name: MCCALLUM H S
Campus #: 227901005

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2007 Standard (Sum of All Grades Tested, EXCLUDING TAKS-I) (Standard Accountability Indicator)															
Reading/ELA	2007	89%	83%	91%	88%	80%	81%	95%	86%	> 99%	86%	90%	68%	75%	23%
	2006	87%	83%	90%	90%	82%	80%	97%	> 99%	> 99%	88%	91%	79%	77%	22%
Mathematics	2007	77%	71%	71%	71%	44%	57%	89%	80%	55%	72%	69%	47%	47%	17%
	2006	75%	70%	69%	71%	48%	55%	87%	*	88%	72%	71%	40%	46%	17%
Science	2007	71%	68%	68%	70%	52%	49%	89%	*	50%	75%	67%	49%	47%	11%
	2006	70%	68%	70%	77%	53%	58%	92%	*	*	78%	76%	43%	50%	10%
Soc Studies	2007	89%	85%	90%	89%	74%	84%	97%	*	> 99%	90%	88%	82%	79%	44%
	2006	87%	83%	90%	91%	82%	81%	97%	*	*	90%	91%	73%	74%	50%
All Tests	2007	70%	64%	62%	63%	38%	44%	84%	71%	45%	65%	62%	36%	38%	2%
	2006	67%	62%	60%	66%	36%	46%	85%	> 99%	78%	65%	67%	39%	37%	6%
TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDING TAKS-I) (2008 Preview at Panel Recommended)															
Reading/ELA	2007	88%	83%	90%	88%	79%	81%	95%	86%	> 99%	86%	90%	66%	75%	23%
	2006	87%	83%	90%	90%	82%	80%	97%	> 99%	> 99%	88%	91%	79%	77%	22%
Mathematics	2007	77%	71%	70%	70%	44%	57%	89%	80%	55%	72%	69%	46%	46%	17%
	2006	75%	70%	68%	71%	48%	55%	87%	*	88%	72%	71%	40%	46%	17%
Science	2007	66%	62%	67%	70%	51%	49%	88%	*	50%	74%	67%	44%	47%	11%
	2006	64%	62%	70%	77%	53%	58%	92%	*	*	78%	76%	43%	50%	10%
Soc Studies	2007	87%	82%	89%	89%	73%	84%	97%	*	> 99%	90%	88%	79%	79%	44%
	2006	86%	82%	89%	91%	82%	81%	97%	*	*	90%	91%	73%	74%	50%
All Tests	2007	67%	61%	61%	63%	38%	44%	84%	71%	45%	65%	62%	34%	37%	2%
	2006	65%	61%	60%	66%	36%	46%	85%	> 99%	78%	65%	67%	39%	37%	6%
TAKS Commended Performance (Sum of All Grades Tested, EXCLUDING TAKS-I)															
Reading/ELA	2007	30%	29%	21%	28%	9%	16%	41%	29%	36%	23%	31%	8%	10%	< 1%
	2006	27%	27%	18%	28%	11%	13%	41%	60%	44%	20%	36%	6%	11%	< 1%
Mathematics	2007	25%	25%	15%	23%	4%	12%	37%	40%	9%	26%	21%	5%	6%	2%
	2006	23%	24%	14%	23%	6%	12%	33%	*	13%	24%	21%	5%	7%	< 1%
Science	2007	19%	21%	10%	11%	2%	6%	18%	*	< 1%	14%	9%	< 1%	3%	< 1%
	2006	16%	17%	10%	15%	4%	8%	21%	*	*	18%	12%	< 1%	4%	< 1%
Soc Studies	2007	35%	38%	34%	44%	16%	23%	63%	*	33%	49%	39%	28%	17%	< 1%
	2006	30%	33%	29%	47%	22%	29%	61%	*	*	48%	45%	15%	20%	< 1%
All Tests	2007	13%	13%	6%	10%	1%	4%	16%	< 1%	< 1%	10%	10%	3%	2%	< 1%
	2006	11%	12%	5%	9%	2%	3%	14%	40%	11%	9%	9%	4%	3%	< 1%

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Section I - Page 4
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ cato2	SP
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Section I - Page 5
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
Progress of Prior Year TAKS Failers (Sum of Grades 4-11)															
Percent of Failers Passing TAKS															
Reading/ELA	2007	50%	41%	58%	52%	49%	50%	71%	*	*	51%	54%	59%	45%	27%
	2006	51%	43%	71%	65%	57%	64%	81%	*	*	67%	63%	59%	57%	25%
Mathematics	2007	34%	28%	34%	29%	22%	31%	40%	*	*	31%	27%	30%	24%	19%
	2006	32%	26%	33%	31%	23%	23%	49%	*	*	36%	25%	35%	22%	13%
Average TGI Growth															
Reading/ELA	2007	0.55	0.47	0.53	0.51	0.23	0.60	1.18	*	*	0.57	0.43	0.57	0.33	0.35
	2006	0.56	0.40	0.69	0.59	0.51	0.43	1.03	*	*	0.59	0.59	0.36	0.35	-0.41
Mathematics	2007	0.33	0.26	0.25	0.23	0.23	0.14	0.41	*	*	0.25	0.21	0.46	0.20	-0.05
	2006	0.34	0.27	0.31	0.37	0.26	0.18	0.73	*	*	0.46	0.28	0.50	0.21	0.31
English Language Learners Progress Measure															
2006-07	70%	62%	59%	48%	*	48%	*	*	*	47%	50%	9%	49%	43%	
2005-06	66%	60%	59%	43%	*	42%	*	*	*	43%	44%	10%	41%	29%	
Attendance Rate															
2005-06	95.5%	94.2%	94.2%	90.9%	89.3%	88.9%	92.6%	91.1%	91.0%	90.5%	91.3%	88.0%	87.9%	86.2%	
2004-05	95.7%	94.3%	94.9%	90.9%	89.6%	88.4%	92.4%	*	94.7%	90.5%	91.3%	85.9%	87.0%	84.5%	
Annual Dropout Rate (Gr 9-12)															
2005-06	3.7%	4.2%	2.0%	3.8%	5.4%	5.2%	2.1%	14.3%	6.3%	4.6%	3.0%	6.1%	4.6%	10.9%	
Completion/Student Status Rate (Gr 9-12)															
Class of 2006															
Graduated	80.4%	77.3%	87.0%	81.9%	72.8%	67.5%	91.3%	*	*	75.8%	88.3%	69.2%	67.0%	66.7%	
Received GED	2.3%	1.6%	1.7%	0.5%	2.2%	0.0%	0.0%	*	*	1.0%	0.0%	0.0%	1.9%	0.0%	
Continued HS	8.6%	10.9%	4.6%	8.8%	14.1%	16.9%	3.4%	*	*	12.1%	5.3%	19.2%	13.2%	0.0%	
Dropped Out (4-yr)	8.8%	10.2%	4.5%	8.8%	10.9%	15.7%	5.3%	*	*	11.1%	6.4%	11.5%	17.9%	33.3%	
Class of 2005															

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COLLEGE READINESS INDICATORS														
Advanced Course/Dual Enrollment Completion														
2005-06	21.0%	22.0%	19.8%	23.0%	8.1%	14.5%	33.7%	50.0%	28.6%	20.0%	25.9%	3.7%	7.8%	3.8%
2004-05	20.5%	21.9%	18.5%	22.9%	8.3%	11.8%	33.6%	0.0%	53.8%	19.8%	26.1%	4.8%	6.7%	5.5%
RHSP/DAP Graduates														
Class of 2006	75.7%	78.7%	72.5%	77.0%	61.8%	65.6%	85.9%	*	*	70.1%	83.4%	10.3%	59.5%	22.2%
Class of 2005	72.3%	74.9%	67.7%	73.8%	53.2%	60.9%	83.4%	-	100.0%	67.4%	80.9%	19.6%	46.3%	20.0%
AP/IB Results														
Tested														
2006	18.9%	32.9%	13.4%	33.9%	7.3%	21.7%	48.5%	*	20.0%	28.6%	38.5%	n/a	n/a	n/a
2005	18.4%	33.8%	14.1%	35.3%	6.4%	18.8%	48.7%	*	50.0%	30.0%	40.0%	n/a	n/a	n/a
Examinees >= Criterion														
2006	51.3%	55.3%	53.5%	88.0%	44.4%	87.1%	91.0%	*	*	90.2%	86.6%	n/a	n/a	n/a
2005	51.8%	55.1%	45.0%	81.7%	57.1%	59.1%	85.9%	-	60.0%	83.7%	80.3%	n/a	n/a	n/a
Scores >= Criterion														
2006	47.2%	52.8%	45.1%	79.9%	46.7%	80.0%	82.0%	*	*	80.7%	79.4%	n/a	n/a	n/a
2005	47.4%	51.6%	36.8%	70.7%	46.2%	62.5%	72.6%	-	55.6%	74.0%	68.4%	n/a	n/a	n/a
Texas Success Initiative (TSI) - Higher Education Readiness Component														
Eng Lang Arts														
2007	53%	52%	55%	62%	46%	45%	75%	*	*	58%	65%	19%	39%	< 1%
2006	40%	39%	*	62%	38%	53%	73%	*	*	52%	70%	22%	39%	*
Mathematics														
2007	54%	57%	54%	64%	40%	46%	82%	*	*	72%	59%	33%	40%	< 1%
2006	51%	54%	*	66%	42%	49%	81%	*	*	67%	66%	20%	40%	*
SAT/ACT Results														
Tested														
Class of 2006	65.8%	79.8%	64.7%	90.6%	?	65.5%	85.0%	*	*	87.7%	92.4%	n/a	n/a	n/a
Class of 2005	65.5%	75.9%	59.5%	73.8%	60.9%	46.9%	74.5%	-	100.0%	67.1%	80.1%	n/a	n/a	n/a
At/Above Criterion														
Class of 2006	27.1%	37.2%	28.8%	47.7%	10.5%	36.1%	63.9%	-	*	47.4%	48.3%	n/a	n/a	n/a
Class of 2005	27.4%	39.2%	27.4%	52.6%	3.6%	30.4%	67.9%	-	42.9%	51.1%	53.8%	n/a	n/a	n/a
Mean SAT Score														
Class of 2006	991	1022	1003	1078	841	1019	1161	-	*	1088	1070	n/a	n/a	n/a
Class of 2005	992	1036	1002	1103	868	1045	1148	-	1071	1117	1091	n/a	n/a	n/a
Mean ACT Score														
Class of 2006	20.1	20.0	20.5	20.9	16.9	20.3	22.7	-	-	20.0	21.6	n/a	n/a	n/a
Class of 2005	20.0	20.1	20.5	21.7	16.8	19.7	24.1	-	*	22.3	21.3	n/a	n/a	n/a
College-Ready Graduates														
Class of 2006														
Eng Lang Arts	48%	57%	50%	71%	44%	51%	85%	*	*	63%	77%	29%	52%	*
Mathematics	52%	58%	54%	62%	28%	45%	79%	*	*	64%	61%	33%	39%	*
Both Subjects	35%	44%	36%	55%	23%	31%	73%	*	*	52%	58%	21%	33%	*

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Section II - Page 1
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STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	1,746	100.0%	60,688	81,917	4,576,933
Students By Grade:					
Early Childhood Education	0	0.0%	0.0%	0.4%	0.3%
Pre-Kindergarten	0	0.0%	0.0%	5.6%	4.1%
Kindergarten	0	0.0%	0.0%	8.9%	7.7%
Grade 1	0	0.0%	0.0%	9.1%	8.1%
Grade 2	0	0.0%	0.0%	8.4%	7.7%
Grade 3	0	0.0%	0.0%	8.0%	7.6%
Grade 4	0	0.0%	0.0%	7.5%	7.4%
Grade 5	0	0.0%	0.0%	7.2%	7.4%
Grade 6	0	0.0%	0.0%	6.7%	7.3%
Grade 7	0	0.0%	0.2%	6.6%	7.2%
Grade 8	0	0.0%	0.2%	6.6%	7.4%
Grade 9	603	34.5%	28.3%	7.9%	8.7%
Grade 10	424	24.3%	26.8%	6.3%	7.1%
Grade 11	399	22.9%	24.0%	5.6%	6.3%
Grade 12	320	18.3%	20.5%	5.1%	5.7%
Ethnic Distribution:					
African American	386	22.1%	18.3%	12.7%	14.4%
Hispanic	519	29.7%	30.2%	57.1%	46.3%
White	816	46.7%	47.2%	26.8%	35.7%
Native American	10	0.6%	0.4%	0.2%	0.3%
Asian/Pac. Islander	15	0.9%	3.9%	3.1%	3.3%
Economically Disadvantaged	619	35.5%	33.6%	61.0%	55.5%
Limited English Proficient (LEP)	70	4.0%	3.3%	25.4%	16.0%
Students w/Disciplinary Placements (2005-06)	55	2.9%	5.5%	1.9%	2.3%
At-Risk	915	52.4%	47.6%	53.3%	48.3%
Mobility (2005-06)	416	22.2%	19.9%	27.1%	22.3%
Number of Students per Teacher	17.4	n/a	15.8	14.3	14.7

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STUDENT INFORMATION

Graduates (Class of 2006):	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Graduates	326	100.0%	10,933	3,862	240,485
By Ethnicity (incl. Special Ed.):					
African American	68	20.9%	1,764	471	32,183
Hispanic	64	19.6%	2,622	1,527	85,455
White	191	58.6%	6,001	1,723	112,994
Native American	1	0.3%	41	14	816
Asian/Pacific Islander	2	0.6%	505	127	9,037
By Graduation Type (incl. Special Ed.):					
Minimum H.S. Program	75	23.0%	2,825	822	58,504
Recommended H.S. Pgm./DAP	251	77.0%	8,108	3,040	181,981
Special Education Graduates	39	12.0%	1,183	396	25,905

CLASS SIZE INFORMATION

(Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	-	-	18.4	19.5
Grade 1	-	-	18.4	19.5
Grade 2	-	-	18.1	19.6
Grade 3	-	-	17.6	19.5
Grade 4	-	-	17.7	20.2
Grade 5	-	-	22.1	22.3
Grade 6	-	-	22.2	21.8
Mixed Grades	-	-	4.8	25.0
Secondary: English/Language Arts	26.3	22.2	22.2	20.0
Foreign Languages	26.3	22.6	23.4	20.9
Mathematics	27.6	21.9	22.8	20.0
Science	28.6	22.3	23.9	21.0
Social Studies	28.9	24.3	23.7	22.0

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STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	127.9	100.0%	100.0%	100.0%	100.0%
Professional Staff:	114.9	89.8%	90.6%	64.9%	62.7%
Teachers	100.2	78.4%	78.0%	52.8%	50.7%
Professional Support	7.8	6.1%	8.7%	7.9%	8.2%
Campus Admin. (School Leader.)	6.9	5.4%	4.0%	3.7%	2.8%
Educational Aides:	13.0	10.2%	9.4%	7.2%	10.0%
Total Minority Staff:	32.0	25.0%	18.1%	47.7%	42.3%
Teachers By Ethnicity and Sex:					
African American	6.1	6.1%	5.8%	7.3%	9.3%
Hispanic	15.4	15.4%	7.6%	25.0%	20.8%
White	78.2	78.0%	85.5%	65.7%	68.5%
Native American	0.0	0.0%	0.4%	0.1%	0.3%
Asian/Pacific Islander	0.4	0.4%	0.8%	1.9%	1.2%
Males	38.0	37.9%	40.5%	22.0%	22.8%
Females	62.2	62.1%	59.5%	78.0%	77.2%
Teachers by Years of Experience:					
Beginning Teachers	8.6	8.6%	8.2%	8.1%	8.1%
1-5 Years Experience	16.3	16.3%	26.1%	30.4%	29.1%
6-10 Years Experience	25.0	25.0%	19.8%	19.5%	19.6%
11-20 Years Experience	19.6	19.6%	25.4%	21.3%	23.6%
Over 20 Years Experience	30.6	30.5%	20.4%	20.7%	19.7%
		Campus	Campus Group	District	State
Average Years Experience of Teachers:		14.5 yrs.	11.9 yrs.	11.2 yrs.	11.3 yrs.
Average Years Experience of Teachers with District:		11.1 yrs.	7.2 yrs.	8.1 yrs.	7.5 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		\$39,324	\$39,838	\$39,382	\$38,095
1-5 Years Experience		\$38,929	\$41,338	\$38,911	\$39,880
6-10 Years Experience		\$40,769	\$43,685	\$40,541	\$42,380
11-20 Years Experience		\$45,550	\$48,034	\$44,715	\$47,042
Over 20 Years Experience		\$54,988	\$56,540	\$52,871	\$55,028
Average Actual Salaries (regular duties only):					
Teachers		\$45,626	\$46,489	\$43,393	\$44,897
Professional Support		\$53,425	\$53,601	\$56,581	\$52,940
Campus Administration (School Leadership)		\$68,758	\$70,485	\$61,151	\$65,506
Contracted Instructional Staff (not incl. above):		0.0	11.1	0.0	2,103.5

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ACTUAL OPERATING EXPENDITURE INFORMATION

			-----Campus-----			-----Campus Group-----		
General	Percent	Per	All	Percent	Per	All	Percent	Per
Fund		Student	Funds		Student	Funds		Student