

2006-07 Academic Excellence Indicator System

District Name: AUSTIN ISD

Campus Name: DOBIE M S

Campus #: 227901055

2007 Accountability Rating: Academically Acceptable

Gold Performance Acknowledgments:

Comparable Improvement: Reading/ELA

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T E X A S E D U C A T I O N A G E N C Y
 Academic Excellence Indicator System
 2006-07 Campus Performance

Section I - Page 1
 Total Students: 865
 Grade Span: 06 - 08
 School Type: Middle

District Name: AUSTIN ISD
 Campus Name: DOBIE M S
 Campus #: 227901055

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2007 Standard Grade 6 (English)															
Reading	2007	92%	85%	84%	66%	74%	63%	*	*	*	58%	73%	8%	66%	51%

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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2007 Standard (Sum of All Grades Tested, EXCLUDING grade 8 Science and TAKS-I) (Standard Accountability Indicator)															
Reading/ELA	2007	89%	83%	80%	68%	66%	67%	87%	*	*	62%	73%	26%	67%	48%
	2006	87%	83%	73%	60%	59%	59%	89%	*	83%	54%	66%	33%	60%	29%
Mathematics	2007	77%	71%	62%	49%	40%	51%	71%	*	*	46%	52%	16%	48%	34%
	2006	75%	70%	60%	47%	35%	51%	68%	*	67%	42%	53%	11%	48%	26%
Writing	2007	92%	89%	88%	81%	80%	80%	> 99%	*	*	72%	89%	52%	80%	68%
	2006	91%	87%	82%	71%	64%	72%	88%	*	*	64%	80%	33%	72%	49%
Soc Studies	2007	89%	85%	79%	66%	65%	66%	> 99%	*	*	63%	70%	9%	66%	45%
	2006	87%	83%	73%	54%	50%	53%	> 99%	*	*	47%	60%	41%	53%	23%
All Tests	2007	70%	64%	54%	39%	32%	40%	73%	*	*	35%	43%	7%	38%	22%
	2006	67%	62%	51%	37%	29%	38%	63%	*	56%	30%	44%	8%	37%	16%
TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDING grade 8 Science and TAKS-I) (2008 Preview at Panel Recommended)															
Reading/ELA	2007	88%	83%	80%	68%	66%	67%	87%	*	*	62%	73%	26%	67%	48%
	2006	87%	83%	73%	60%	59%	59%	89%	*	83%	54%	66%	33%	60%	29%
Mathematics	2007	77%	71%	62%	49%	40%	51%	71%	*	*	46%	52%	16%	48%	34%
	2006	75%	70%	60%	47%	35%	51%	68%	*	67%	42%	53%	11%	48%	26%
Writing	2007	92%	89%	88%	81%	80%	80%	> 99%	*	*	72%	89%	52%	80%	68%
	2006	91%	87%	82%	71%	64%	72%	88%	*	*	64%	80%	33%	72%	49%
Science	2007	66%	62%	36%	24%	18%	25%	67%	*	*	26%	23%	< 1%	24%	7%
	2006	64%	62%	32%	16%	12%	16%	60%	*	*	17%	15%	5%	16%	5%
Soc Studies	2007	87%	82%	76%	62%	61%	61%	> 99%	*	*	57%	68%	13%	62%	39%
	2006	86%	82%	72%	50%	46%	50%	> 99%	*	*	42%	58%	24%	50%	20%
All Tests	2007	67%	61%	48%	32%	25%	33%	69%	*	*	29%	35%	4%	31%	17%
	2006	65%	61%	42%	31%	24%	32%	58%	*	44%	26%	36%	7%	31%	14%

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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Commended Performance (Sum of All Grades Tested, EXCLUDING grade 8 Science and TAKS-I)															
Reading/ELA	2007	30%	29%	21%	14%	14%	13%	40%	*	*	13%	16%	< 1%	13%	4%
	2006	27%	27%	17%	10%	9%	10%	17%	*	17%	7%	14%	3%	10%	2%
Mathematics	2007	25%	25%	11%	7%	5%	8%	14%	*	*	10%	5%	< 1%	7%	5%
	2006	23%	24%	8%	5%	2%	6%	26%	*	11%	6%	5%	3%	5%	1%
Writing	2007	30%	30%	16%	16%	17%	14%	33%	*	*	9%	21%	< 1%	15%	2%
	2006	30%	26%	19%	12%	13%	11%	25%	*	*	9%	16%	< 1%	11%	< 1%
Soc Studies	2007	35%	38%	19%	9%	8%	7%	60%	*	*	10%	7%	< 1%	8%	< 1%
	2006	30%	33%	13%	6%	3%	7%	20%	*	*	9%	3%	5%	5%	< 1%
All Tests	2007	13%	13%	6%	3%	4%	3%	7%	*	*	4%	2%	< 1%	3%	1%
	2006	11%	12%	4%	2%	1%	1%	11%	*	< 1%	2%	1%	< 1%	1%	1%

SDAA II Examinations (Sum of All Grades Tested)
Met ARD Expectations
(Standard Accountability & AEA Indicator)

2007	89%	80%	93%	63%	68%	60%	63%	*	*	63%	62%	63%	61%	61%
2006	84%	76%	75%	64%	62%	61%	> 99%	*	*	66%	53%	64%	65%	67%

SDAA II Examinees (Sum of All Grades Tested)
Met ARD Expectations

District Name: AUSTIN ISD

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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
Progress of Prior Year TAKS Failers (Sum of Grades 4-11)															
Percent of Failers Passing TAKS															
Reading/ELA	2007	50%	41%	47%	46%	47%	45%	*	*	*	43%	49%	25%	45%	40%
	2006	51%	43%	32%	28%	31%	24%	*	*	*	24%	34%	21%	28%	20%
Mathematics	2007	34%	28%	26%	22%	22%	23%	*	*	*	22%	23%	11%	21%	18%
	2006	32%	26%	20%	19%	13%	20%	60%	*	*	14%	25%	5%	20%	13%
Average TGI Growth															
Reading/ELA	2007	0.55	0.47	0.51	0.53	0.44	0.57	*	*	*	0.48	0.59	0.20	0.51	0.50
	2006	0.56	0.40	0.25	0.07	0.10	0.03	0.11	*	*	-0.05	0.23	-0.04	0.09	-0.02
Mathematics	2007	0.33	0.26	0.29	0.28	0.28	0.28	*	*	*	0.36	0.19	0.19	0.28	0.27
	2006	0.34	0.27	0.25	0.14	-0.04	0.19	0.68	*	*	0.03	0.25	-0.15	0.15	0.16
Student Success Initiative															
Grade 5 Reading (English and Spanish)															
TAKS Met Standard/SDAA II Met ARD Expectations (Failed in Previous Year)															
Promoted to Grade 6															
	2007	55%	46%	47%	54%	80%	42%	*	*	*	54%	54%	*	52%	42%
	2006	57%	51%	53%	39%	36%	40%	*	*	*	26%	62%	*	37%	36%
Grade 5 Mathematics (English and Spanish)															
TAKS Met Standard/SDAA II Met ARD Expectations (Failed in Previous Year)															
Promoted to Grade 6															
	2007	25%	23%	23%	2%	< 1%	4%	*	*	*	< 1%	5%	< 1%	3%	5%
	2006	28%	29%	19%	15%	18%	14%	*	*	*	24%	< 1%	*	15%	7%
English Language Learners Progress Measure															
	2006-07	70%	62%	67%	63%	*	63%	*	*	57%	68%	16%	63%	59%	
	2005-06	66%	60%	61%	59%	*	59%	*	*	56%	55%	22%	60%	49%	
Attendance Rate															
	2005-06	95.5%	94.2%	94.9%	92.7%	91.9%	93.2%	87.6%	-	98.0%	92.4%	93.0%	91.1%	92.9%	94.0%
	2004-05	95.7%	94.3%	95.7%	94.5%	93.7%	94.8%	93.3%	-	98.9%	94.5%	94.5%	93.4%	94.7%	95.5%
Annual Dropout Rate (Gr 7-8)															
(Standard Accountability Indicator)															
	2005-06	0.4%	0.5%	0.6%	0.7%	0.9%	0.6%	0.0%	-	0.0%	0.5%	0.9%	0.0%	0.7%	0.4%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' indicates results are masked due to small numbers to protect student confidentiality.

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STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	865	100.0%	36,276	81,917	4,576,933
Students By Grade:					
Early Childhood Education	0	0.0%	0.0%	0.4%	0.3%
Pre-Kindergarten	0	0.0%	0.0%	5.6%	4.1%
Kindergarten	0	0.0%	0.0%	8.9%	7.7%
Grade 1	0	0.0%	0.0%	9.1%	8.1%
Grade 2	0	0.0%	0.0%	8.4%	7.7%
Grade 3	0	0.0%	0.0%	8.0%	7.6%
Grade 4	0	0.0%	0.0%	7.5%	7.4%
Grade 5	0	0.0%	2.6%	7.2%	7.4%
Grade 6	305	35.3%	31.3%	6.7%	7.3%
Grade 7	258	29.8%	32.7%	6.6%	7.2%
Grade 8	302	34.9%	33.3%	6.6%	7.4%
Grade 9	0	0.0%	0.0%	7.9%	8.7%
Grade 10	0	0.0%	0.0%	6.3%	7.1%
Grade 11	0	0.0%	0.0%	5.6%	6.3%
Grade 12	0	0.0%	0.0%	5.1%	5.7%
Ethnic Distribution:					
African American	210	24.3%	11.3%	12.7%	14.4%
Hispanic	616	71.2%	85.5%	57.1%	46.3%
White	29	3.4%	2.1%	26.8%	35.7%
Native American	0	0.0%	0.1%	0.2%	0.3%
Asian/Pac. Islander	10	1.2%	1.0%	3.1%	3.3%
Economically Disadvantaged	800	92.5%	91.7%	61.0%	55.5%
Limited English Proficient (LEP)	326	37.7%	25.0%	25.4%	16.0%
Students w/Disciplinary Placements (2005-06)	58	5.6%	5.4%	1.9%	2.3%
At-Risk	671	77.6%	68.5%	53.3%	48.3%
Mobility (2005-06)	346	33.6%	24.7%	27.1%	22.3%
Number of Students per Teacher	13.7	n/a	14.7	14.3	14.7

Retention Rates by Grade:	-----Non-Special Education Rates-----				-----Special Education Rates-----			
	Campus	Campus			Campus	Campus		
		Group	District	State		Group	District	State
Kindergarten	-	-	1.5%	2.9%	-	-	10.8%	11.9%
Grade 1	-	-	3.6%	6.0%	-	-	5.4%	10.2%
Grade 2	-	-	2.1%	3.6%	-	-	3.0%	4.4%
Grade 3	-	-	1.8%	3.0%	-	-	1.7%	2.3%
Grade 4	-	-	1.0%	1.8%	-	-	0.6%	1.3%
Grade 5	-	9.1%	1.3%	2.9%	-	5.5%	0.8%	1.8%
Grade 6	0.5%	2.8%	0.7%	1.2%	0.0%	3.1%	1.6%	1.7%
Grade 7	2.4%	4.6%	1.5%	2.2%	0.0%	4.4%	2.0%	2.4%
Grade 8	2.2%	3.5%	1.4%	1.6%	0.0%	4.0%	2.0%	3.0%

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STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	82.2	100.0%	100.0%	100.0%	100.0%
Professional Staff:	73.9	90.0%	89.8%	64.9%	62.7%
Teachers	62.9	76.6%	77.2%	52.8%	50.7%
Professional Support	5.0	6.1%	8.0%	7.9%	8.2%
Campus Admin. (School Leader.)	6.0	7.3%	4.6%	3.7%	2.8%
Educational Aides:	8.2	10.0%	10.2%	7.2%	10.0%
Total Minority Staff:	33.2	40.4%	64.9%	47.7%	42.3%
Teachers By Ethnicity and Sex:					
African American	13.0	20.7%	24.3%	7.3%	9.3%
Hispanic	6.9	11.0%	32.8%	25.0%	20.8%
White	41.0	65.2%	39.1%	65.7%	68.5%
Native American	0.0	0.0%	0.2%	0.1%	0.3%
Asian/Pacific Islander	2.0	3.2%	3.7%	1.9%	1.2%
Males	22.0	35.0%	34.1%	22.0%	22.8%
Females	40.9	65.0%	65.9%	78.0%	77.2%
Teachers by Years of Experience:					
Beginning Teachers	7.9	12.6%	10.4%	8.1%	8.1%
1-5 Years Experience	19.0	30.2%	32.8%	30.4%	29.1%
6-10 Years Experience	16.0	25.4%	18.2%	19.5%	19.6%
11-20 Years Experience	14.0	22.2%	21.2%	21.3%	23.6%
Over 20 Years Experience	6.0	9.5%	17.4%	20.7%	19.7%
		Campus	Campus Group	District	State
Average Years Experience of Teachers:		8.6 yrs.	10.3 yrs.	11.2 yrs.	11.3 yrs.
Average Years Experience of Teachers with District:		4.9 yrs.	7.6 yrs.	8.1 yrs.	7.5 yrs.
Average Teacher Salary by Years of Experience:					

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