2006-07 Academic Excellence Indicator System

District Name: AUSTIN ISD

Campus Name: GOVALLE EL

Campus #: 227901116

2007 Accountability Rating: Academically Acceptable

This page intentionally left blank.

TEXAS EDUCATION AGENCY Academic Excellence Indicator System 2006-07 Campus Performance

District Name: AUSTIN ISD Campus Name: GOVALLE EL Campus #: 227901116 Section I - Page 1 Total Students: 390 Grade Span: EE - 05 School Type: Elementary

Indicator:		State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
TAKS Met 2007 Grade 3 (Engli			istration C	Only											
Reading	2007	89%	85%	81%	53%	40%	56%	*	*	*	54%	53%	*	53%	*
	2006	90%	88%	84%	87%	75%	91%	*	*	*	84%	92%	*	86%	*
Mathematics	2007	82%	77%	73%	38%	40%	37%	*	*	*	50%	28%	*	38%	*
	2006	83%	78%	76%	74%	75%	73%	*	*	*	84%	58%	*	75%	*
All Tests	2007	78%	73%	68%	34%	33%	34%	*	*	*	33%	35%	*	34%	*
	2006	79%	75%	72%	68%	63%	68%	*	*	*	74%	58%	*	68%	*
TAKS Met 2007 Grade 3 (Spani			istration C	Only											
Reading	2007	81%	68%	83%	79%	*	79%	*	*	*	83%	75%	*	79%	79%
 5	2006	76%	65%	79%	57%	*	57%	*	*	*	43%	71%	*	62%	57%

TEXAS EDUCATION AGENCY Academic Excellence Indicator System 2006-07 Campus Performance

District Name: AUSTIN ISD Campus Name: GOVALLE EL Campus #: 227901116 Section I - Page 2 Total Students: 390 Grade Span: EE - 05 School Type: Elementary

Indicator:		State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
TAKS Met 2007 Grade 5 (Engli			istration C	only											
Reading	2007 2006	83% 81%	79% 77%	71% 63%	73% 66%	* 67%	77% 65%	* *	*	*	80% 40%	71% 81%	*	71% 71%	80% 25%
Mathematics	2007 2006	86% 82%	80% 77%	83% 76%	59% 64%	* 50%	57% 66%	* *	*	*	83% 50%	52% 73%	*	56% 67%	50% 50%
Science	2007 2006	78% 76%	72% 68%	68% 64%	59% 37%	* 33%	60% 35%	* *	*	*	63% 20%	57% 46%	*	56% 37%	38% 13%
All Tests	2007 2006	69% 66%	62% 59%	55% 47%	45% 24%	* 17%	44% 23%	* *	*	*	63% 6%	38% 35%	*	41% 26%	25% < 1%
TAKS Met 2007 Grade 5 (Spani			istration C	only											
Reading	2007 2006	79% 65%	61% 57%	93% *	71% *	*	71% *	* *	*	*	* *	*	*	71% *	71% *
Mathematics	2007 2006	50% 49%	33% 35%	*	< 1% *	*	< 1% *	* *	*	*	* *	*	*	< 1% *	< 1% *
Science	2007 2006	36% 31%	13% 14%	* *	*	* *	*	*	*	*	* *	*	* *	*	*
All Tests	2007 2006	44% 33%	27% 27%	49% *	14% *	*	14% *	*	*	*	* *	*	* *	14% *	14% *
TAKS Met 2007 (Standard Acco		-		s Tested	l, EXCLUI	DING TAKS-	I)								
Reading/ELA	2007 2006	89% 87%	83% 83%	83% 82%	74% 78%	67% 85%	76% 77%	*	*	*	77% 75%	72% 81%	* 80%	73% 79%	71% 67%
Mathematics	2007 2006	77% 75%	71% 70%	80% 79%	51% 67%	44% 65%	52% 67%	*	*	*	57% 65%	47% 69%	< 1% 50%	50% 68%	49% 59%
Writing	2007 2006	92% 91%	89% 87%	89% 90%	92% 76%	> 99% 57%	90% 80%	* *	*	*	94% 56%	90% 82%	* *	91% 76%	79% 73%
Science	2007 2006	71% 70%	68% 68%	67% 63%	52% 34%	* 33%	52% 32%	* *	*	*	56% 18%	50% 44%	*	48% 34%	25% 9%
All Tests	2007 2006	70% 67%	64% 62%	65% 65%	44% 45%	31% 43%	46 % 45%	* *	*	* *	51% 45%	39 % 45%	< 1% 50%	42% 46%	42% 41%

TEXAS EDUCATION AGENCY Academic Excellence Indicator System 2006-07 Campus Performance

Section I - Page 3 Total Students: 390 Grade Span: EE - 05 School Type: Elementary

Indicator:		State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
TAKS Met 2008 (2008 Preview				s Tested	, INCLUD	DING TAKS-	I)								
Reading/ELA	2007 2006	88% 87%	83% 83%	83% 82%	74% 78%	67% 85%	76% 77%	* *	*	*	77% 75%	72% 81%	* 80%	73% 79%	71% 67%
Mathematics	2007 2006	77% 75%	71% 70%	80% 79%	51% 67%	44% 65%	52% 67%	* *	*	*	57% 65%	47% 69%	< 1% 50%	50% 68%	49% 59%
Writing	2007 2006	92% 91%	89% 87%	89% 90%	92% 76%	> 99% 57%	90% 80%	*	*	*	94% 56%	90% 82%	*	91% 76%	79% 73%
Science	2007 2006	66% 64%	62% 62%	64% 58%	47% 33%	40% 33%	50% 32%	*	*	*	45% 17%	48% 44%	*	44% 33%	25% 9%
All Tests	2007 2006	67% 65%	61% 61%	65% 64%	43% 45%	29% 43%	45% 45%	*	*	*	49% 45%	39% 45%	< 1% 50%	41% 46%	42% 41%
TAKS Commended	Perform	ance (Su	m of All G	rades Te	sted, EX	CLUDING T	AKS-I)								
Reading/ELA	2007 2006	30% 27%	29% 27%	18% 15%	14% 13%	7% 10%	15% 13%	* *	*	* *	16% 8%	13% 16%	* < 1%	14% 12%	12% 3%
Mathematics	2007 2006	25% 23%	25% 24%	24% 25%	12% 11%	< 1% 5%	14% 13%	* *	*	*	15% 10%	10% 12%	< 1% < 1%	11% 12%	14% 5%
Writing	2007 2006	30% 30%	30% 26%	18% 12%	3% 3%	14% < 1%	< 1% 3%	*	* *	*	6% 11%	< 1% < 1%	* *	3% 3%	< 1% 9%
Science	2007 2006	19% 16%	21% 17%	17% 11%	12% < 1%	* < 1%	14% < 1%	*	*	*	11% < 1%	13% < 1%	* *	6% < 1%	8% < 1%
All Tests	2007 2006	13% 11%	13% 12%	8% 7%	3% 2%	< 1% 5%	4% 2%	*	*	* *	6% 4%	1% 1%	< 1% < 1%	3% 2%	6% < 1%
SDAA II Examin Met ARD Expect (Standard Acco	ations			-											
	2007 2006	89% 84%	80% 76%	95% 89%	88% 71%	*	91% 71%	* 71%	*	*	92% 71%	* 71%	88% 71%	88% 71%	*

TEXAS EDUCATION AGENCY Academic Excellence Indicator System 2006-07 Campus Performance

District Name: AUSTIN ISD Campus Name: GOVALLE EL Campus #: 227901116 Section I - Page 4 Total Students: 390 Grade Span: EE - 05 School Type: Elementary

Indicator:		State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/ Pacific	Is Male	Female	Special Ed	Econ Disad	LEP
SDAA II Examin Met ARD Expect	•	n of All	Grades Tea	sted)											
Reading/ELA	2007	91%	84%	> 99%	89%	*	> 99%	*	*	*	> 99%	*	89%	89%	*
•	2006	87%	81%	91%	82%	*	88%	*	*	*	88%	*	82%	82%	*
Mathematics	2007	90%	82%	> 99%	> 99%	*	*	*	*	*	> 99%	*	> 99%	> 99%	*
	2006	86%	81%	92%	70%	*	57%	*	*	*	57%	*	70%	70%	*
Writing	2007	79%	65%	> 99%	*	*	*	*	*	*	*	*	*	*	*
- J	2006	68%	50%	67%	*	*	*	*	*	*	*	*	*	*	*
All Tests	2007	82%	70%	89%	78%	*	83%	*	*	*	86%	*	78%	78%	*
	2006	74%	64%	79%	64%	*	63%	*	*	*	63%	*	64%	64%	*

TEXAS EDUCATION AGENCY Academic Excellence Indicator System 2006-07 Campus Performance

Section I - Page 6 Total Students: 390 Grade Span: EE - 05 School Type: Elementary

Indicator:		State	District	Campus Group	Campus	African Americar	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
Progress of Pr	ior Yea	r TAKS Fa	ilers (Su	n of Gra	des 4-11)										
Percent of Fa	ilers Pa	assing TA	KS												
Reading/ELA	2007 2006	50% 51%	41% 43%	42% 30%	33% 64%	* *	30% 60%	* *	* *	* *	* 33%	33% 88%	* *	33% 69%	33% *
Mathematics	2007 2006	34% 32%	28% 26%	45% 43%	15% 32%	40% *	7% 33%	*	*	*	20% 45%	13% 24%	*	15% 32%	< 1% 29%
Average TGI G	rowth														
Reading/ELA	2007 2006	0.55 0.56	0.47 0.40	0.67 0.60	0.60 0.53	* *	0.56 0.54	* *	* *	*	* 0.13	0.46 0.82	* *	0.60 0.61	0.61 0.30
Mathematics	2007 2006	0.33 0.34	0.26 0.27	0.49 0.49	0.03	0.22	-0.03	* *	*	*	0.23 0.35	-0.03 0.14	*	0.03 0.19	-0.15 0.43
Student Succes	s Initia	ative													
Grade 3 Readin	g (Engl:	ish and S	Spanish)												
Students Req	uiring A	Accelerat	ed Instru	ction											
	2007	12%	20%	20%	40%	60%	38%	*	*	*	37%	42%	*	40%	35%
	2006	12%	17%	18%	22%	25%	22%	*	*	*	27%	16%	*	22%	39%
TAKS Cumulat	ive Met	Standard	l (First a	nd Secon	d Adminis	trations)									
TAKS CUMUTAC	2007	94%	89%	90%	70%	*	73%	*	*	*	79%	64%	*	70%	76%
	2006	94%	91%	92%	87%	88%	86%	*	*	*	81%	95%	*	85%	78%
	_														
TAKS Failers	2006	ed by Gra 48.5%		ent Comm 33.3%		*	*	_			*	*	-	100 0%	*
	2006	40.5%	76.3% 73.8%	51.7%	100.0% *	*	_	*	-	-	*	*	*	100.0% *	-
TAKS Met Sta	ndard/SI	DAA II Me	t ARD Expe	ectation	s (Failed	l in Previ	ous Year)								
Promoted to	Grade	4													
	2007	33%	31%	19%	*	*	*	*	*	*	*	*	*	*	*
	2006	38%	37%	36%	*	*	*	*	*	*	*	*	*	*	*
Grade 5 Readin	g (Engl:	ish and S	spanish)												
Students Req	uiring A	Accelerat	ed Instru	ction											
	2007	18%	23%	30%	27%	*	24%	*	*	*	22%	29%	*	29%	25%
	2006	20%	24%	36%	34%	33%	35%	*	*	*	59%	19%	*	29%	64%
TAKS Cumulat	ive Met	Standard	l (First a	nd Secon	d Adminis	trations)									
	2007	90%	86%	82%	78%	*	79%	*	*	*	75%	79%	*	77%	73%
	2006	89%	86%	76%	82%	83%	81%	*	*	*	65%	93%	*	85%	64%
TAKS Failers	Promote	ed by Gra	de Placem	ent Comm	ittee										
	2006	74.4%	94.0%		100.0%	*	100.0%	-	-	-	100.0%	*	*	100.0%	*
	2005	69.9%	89.3%		100.0%	*	100.0%	-	-	-	100.0%	100.0%	*	100.0%	*

TEXAS EDUCATION AGENCY Academic Excellence Indicator System 2006-07 Campus Performance

Section I - Page 7 Total Students: 390 Grade Span: EE - 05 School Type: Elementary

Indicator:		State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
Grade 5 Mathema	tics (E	nglish a	nd Spanish	L)											
Students Requ	iring A	ccelerat	ed Instruc	tion											
	2007	15%	23%	19%	52%	*	55%	*	*	*	44%	54%	*	55%	75%
	2006	19%	25%	24%	38%	50%	37%	*	*	*	50%	30%	*	36%	55%
TAKS Cumulati	ve Met	Standard	l (First an	d Second	l Adminis	trations)									
	2007	9 1%	86%	89%	61%	*	59%	*	*	*	56%	63%	*	58%	42%
	2006	90%	86%	87%	73%	50%	76%	*	*	*	50%	89%	*	74%	64%

TEXAS EDUCATION AGENCY Academic Excellence Indicator System 2006-07 Campus Profile

Section II - Page 1 Total Students: 390 Grade Span: EE - 05 School Type: Elementary

STUDENT INFORMATION

	Car	npus	Campus		
	Count	Percent	Group	District	State
Total Students:	390	100.0%	24,138	81,917	4,576,933
Students By Grade: Early Childhood Education	6	1.5%	0.3%	0.4%	0.3%
Pre-Kindergarten	48	12.3%	10.4%	5.6%	4.19
Kindergarten	58	14.9%	14.7%	8.9%	7.7%
Grade 1	56	14.4%	15.9%	9.1%	8.19
Grade 2	75	19.2%	14.8%	8.4%	7.7%
Grade 3	57	14.6%	14.0%	8.0%	7.6%
Grade 4	48	12.3%	14.1%	7.5%	7.49
Grade 5	42	10.8%	13.2%	7.2%	7.49
Grade 6	0	0.0%	2.6%	6.7%	7.39
Grade 7	0	0.0%	0.0%	6.6%	7.29
Grade 8	0	0.0%	0.0%	6.6%	7.49
Grade 9	0	0.0%	0.0%	7.9%	8.79
Grade 10	0	0.0%	0.0%	6.3%	7.19
Grade 11	0	0.0%	0.0%	5.6%	6.38
Grade 12	0	0.0%	0.0%	5.1%	5.7%
Sthnic Distribution: African American	68	17.4%	7.5%	12.7%	14.4%
Hispanic	313	80.3%	89.8%	57.1%	46.39
White	9	2.3%	1.6%	26.8%	35.7%
Native American	0	0.0%	0.2%	0.2%	0.39
Asian/Pac. Islander	0	0.0%	0.9%	3.1%	3.3%
conomically Disadvantaged	377	96.7%	96.6%	61.0%	55.5%
Limited English Proficient (LEP)	133	34.1%	54.7%	25.4%	16.0%
Students w/Disciplinary Placements (2005-06)	0	0.0%	0.3%	1.9%	2.38
At-Risk	259	66.4%	75.3%	53.3%	48.38
• • • • • • • • • • • • • • • • • • •	96	26.7%	25.2%	27.1%	22.38
Mobility (2005-06) Number of Students per Teacher	12.6	n/a	15.6	14.3	14.7

tention Rates by Grade:	1	Campus		· ·	•	Campus		- 1
	Campus	Group	District	State	Campus	Group	District	State
Kindergarten	0.0%	1.5%	1.5%	2.9%	0.0%	7.4%	10.8%	11.9%
Grade 1	1.6%	8.9%	3.6%	6.0%	0.0%	14.4%	5.4%	10.2%
Grade 2	1.9%	6.2%	2.1%	3.6%	16.7%	6.3%	3.0%	4.4%
Grade 3	2.1%	4.7%	1.8%	3.0%	11.1%	3.6%	1.7%	2.3%
Grade 4	0.0%	5.2%	1.0%	1.8%	0.0%	1.8%	0.6%	1.3%
Grade 5	0.0%	4.9%	1.3%	2.9%	0.0%	1.2%	0.8%	1.8%
Grade 6	-	0.2%	0.7%	1.2%	-	0.0%	1.6%	1.7%
Grade 7	-	-	1.5%	2.2%	-	-	2.0%	2.4%
Grade 8	-	-	1.4%	1.6%	-	-	2.0%	3.0%

TEXAS EDUCATION AGENCY Academic Excellence Indicator System

2006-07 Campus Profile

Section II - Page 3 Total Students: 390 Grade Span: EE - 05 School Type: Elementary

INFORMATION	Cam	pus	Campus		
	Count	Percent	Group	District	State
Total Staff:	42.0	100.0%	100.0%	100.0%	100.0%
Professional Staff:	38.0	90.5%	83.9%	64.9%	62.7%
Teachers	31.0	73.8%	72.2%	52.8%	50.7%
Professional Support	4.0	9.5%	7.5%	7.9%	8.2%
Campus Admin. (School Leader.)	3.0	7.1%	4.1%	3.7%	2.8%
Educational Aides:	4.0	9.5%	16.1%	7.2%	10.0%
Total Minority Staff:	21.0	50.0%	73.1%	47.7%	42.3%
Teachers By Ethnicity and Sex:					
African American	4.0	12.9%	12.7%	7.3%	9.3%
Hispanic	11.0	35.5%	54.5%	25.0%	20.8%
White	15.0	48.4%	29.5%	65.7%	68.5%
Native American	0.0	0.0%	0.1%	0.1%	0.3%
Asian/Pacific Islander	1.0	3.2%	3.2%	1.9%	1.2%
Males	4.0	12.9%	18.0%	22.0%	22.8%
Females	27.0	87.1%	82.0%	78.0%	77.2%
Teachers by Years of Experience:					
Beginning Teachers	3.0	9.7%	8.9%	8.1%	8.1%
1-5 Years Experience	9.0	29.0%	34.0%	30.4%	29.1%
6-10 Years Experience	6.0	19.4%	19.0%	19.5%	19.6%
11-20 Years Experience	9.0	29.0%	19.4%	21.3%	23.6%
Over 20 Years Experience	4.0	12.9%	18.8%	20.7%	19.7%
			Campus		
		Campus	Group	District	State
Average Years Experience of Teachers:		10.0 yrs.		yrs. 11.2 yrs.	11.3 yrs
Average Years Experience of Teachers w	ith District:	7.5 yrs.	8.2	yrs. 8.1 yrs.	7.5 yrs
Average Teacher Salary by Years of Exp	erience:				
(regular duties only)			• • •		
Beginning Teachers		\$38,190	\$40,560	\$39,382	\$38,095
		\$38,503	\$41,700	\$38,911	\$39,880
1-5 Years Experience		\$40,077	\$43,927	\$40,541	\$42,380
6-10 Years Experience					
6-10 Years Experience 11-20 Years Experience		\$44,581	\$48,884	\$44,715	\$47,042
6-10 Years Experience			\$48,884 \$59,465	\$44,715 \$52,871	\$47,042 \$55,028
6-10 Years Experience 11-20 Years Experience Over 20 Years Experience Average Actual Salaries (regular dutie	s only):	\$44,581 \$50,645	\$59,465	\$52,871	\$55,028
6-10 Years Experience 11-20 Years Experience Over 20 Years Experience Average Actual Salaries (regular dutie Teachers	s only):	\$44,581 \$50,645 \$42,109	\$59,465 \$46,747	\$52,871 \$43,393	\$55,028 \$44,897
6-10 Years Experience 11-20 Years Experience Over 20 Years Experience Average Actual Salaries (regular dutie Teachers Professional Support	-	\$44,581 \$50,645 \$42,109 \$46,929	\$59,465 \$46,747 \$50,908	\$52,871 \$43,393 \$56,581	\$55,028 \$44,897 \$52,940
 6-10 Years Experience 11-20 Years Experience Over 20 Years Experience Average Actual Salaries (regular dutie Teachers 	-	\$44,581 \$50,645 \$42,109	\$59,465 \$46,747	\$52,871 \$43,393	\$55,028 \$44,897

TEXAS EDUCATION AGENCY Academic Excellence Indicator System 2006-07 Campus Profile

Section II - Page 4 Total Students: 390 Grade Span: EE - 05 School Type: Elementary

ACTUAL OPERATING EXPENDITURE INFORMATION			Ca	ampus			Cam	pus Group	
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function:									
Total Operating Expenditures	\$2,660,059	100.0%	\$6,379	\$3,142,772	100.0%	\$7 , 537	\$139,201,875	100.0%	\$5,874
Instruction (11,95)	\$1,855,098	69.7%	\$4,449	\$2,084,383	66.3%	\$4,999	\$100,881,869	72.5%	\$4,257
Instructional-Related Services (12,13)	\$215,200	8.1%	\$516	\$225,982	7.2%	\$542	\$5,445,395	3.9%	\$230
Instructional Leadership (21)	\$39,088	1.5%	\$94	\$39,088	1.2%	\$94	\$1,999,516	1.4%	\$84
School Leadership (23)	\$180,841	6.8%	\$434	\$210,492	6.7%	\$505	\$9,442,467	6.8%	\$398
Support Services-Student (31,32,33)	\$115,758	4.4%	\$278	\$143,997	4.6%	\$345	\$5,759,859	4.1%	\$243
Other Campus Costs (35,36,51,52,53)	\$254,074	9.6%	\$609	\$438,830	14.0%	\$1,052	\$15,672,769	11.3%	\$661
By Program:									
Total Operating Expenditures	\$2,405,985	100.0%	\$5,770	\$2,703,937	100.0%	\$6,484	\$123,253,469	100.0%	\$5,201
Bilingual/ESL Education (25)	\$591,968	24.6%	\$1,420	\$591,968	21.9%	\$1,420	\$24,173,748	19.6%	\$1,020
Career & Technology Education (22)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$10,668	0.0%	\$0
Accelerated Education (24,30)	\$354,464	14.7%	\$850	\$650,541	24.1%	\$1,560	\$24,534,298	19.9%	\$1,035
Gifted & Talented Education (21)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$598,029	0.5%	\$25
Regular Education (11)	\$883,445	36.7%	\$2,119	\$885,042	32.7%	\$2,122	\$61,620,223	50.0%	\$2,600
Special Education (23)	\$576,108	23.9%	\$1,382	\$576,386	21.3%	\$1,382	\$12,316,503	10.0%	\$520
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$0	0.0%	\$0

PROGRAM INFORMATION	Ca	mpus	Campus		
	Count	Percent	Group	District	State
Student Enrollment by Program:					
Bilingual/ESL Education	125	32.1%	52.6%	24.4%	14.8%
Career & Technology Education	0	0.0%	0.0%	17.6%	20.6%
Gifted & Talented Education	14	3.6%	5.3%	6.4%	7.5%
Special Education	35	9.0%	7.1%	11.0%	10.6%
Teachers by Program (population served):					
Bilingual/ESL Education	7.0	22.6%	22.1%	7.9%	7.6%
Career & Technology Education	0.0	0.0%	0.0%	2.6%	3.9%
Compensatory Education	2.0	6.5%	2.7%	4.1%	3.3%
Gifted & Talented Education	0.0	0.0%	0.6%	0.0%	2.0%
Regular Education	18.0	58.1%	67.8%	64.4%	70.6%
Special Education	4.0	12.9%	6.8%	12.3%	10.0%
Other	0.0	0.0%	0.1%	8.7%	2.6%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'*' indicates results are masked due to small numbers to protect student confidentiality.

'-' indicates zero observations reported for this group.

'n/a' indicates data reporting is not applicable for this group.

This page intentionally left blank.