

2006-07 Academic Excellence Indicator System

District Name: AUSTIN ISD

Campus Name: OAK SPRINGS EL

Campus #: 227901125

2007 Accountability Rating: Academically Acceptable

Gold Performance Acknowledgments:

Comparable Improvement: Reading/ELA & Mathematics

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T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 Campus Performance

Section I - Page 2
Total Students: 286
Grade Span: PK - 05
School Type: Elementary

District Name: AUSTIN ISD
Campus Name: OAK SPRINGS EL
Campus #: 227901125

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2007 Standard															
Grade 5 (English) First Administration Only															
Reading	2007	83%	79%	73%	61%	43%	63%	*	*	*	53%	69%	80%	61%	*
	2006	81%	77%	64%	60%	50%	67%	*	*	*	63%	58%	*	60%	*
Mathematics	2007	86%	80%	78%	76%	88%	68%	*	*	*	80%	71%	83%	76%	*
	2006	82%	77%	69%	86%	70%	> 99%	*	*	*	89%	85%	*	86%	*
Science	2007	78%	72%	69%	57%	29%	62%	*	*	*	71%	38%	80%	57%	*
	2006	76%	68%	63%	50%	44%	55%	*	*	*	63%	42%	*	50%	*
All Tests	2007	69%	62%	51%	42%	25%	43%	*	*	*	47%	36%	83%	42%	*
	2006	66%	59%	45%	45%	40%	50%	*	*	*	67%	31%	*	45%	*
TAKS Met 2007 Standard															
Grade 5 (Spanish) First Administration Only															
Reading	2007	79%	61%	90%	*	*	*	*	*	*	*	*	*	*	*
	2006	65%	57%	73%	*	*	*	*	*	*	*	*	*	*	*
Mathematics	2007	50%	33%	64%	*	*	*	*	*	*	*	*	*	*	*
	2006	49%	35%	50%	*	*	*	*	*	*	*	*	*	*	*
Science	2007	36%	13%	*	*	*	*	*	*	*	*	*	*	*	*
	2006	31%	14%	12%	*	*	*	*	*	*	*	*	*	*	*
All Tests	2007	44%	27%	52%	*	*	*	*	*	*	*	*	*	*	*
	2006	33%	27%	23%	*	*	*	*	*	*	*	*	*	*	*
TAKS Met 2007 Standard (Sum of All Grades Tested, EXCLUDING TAKS-I)															
(Standard Accountability Indicator)															
Reading/ELA	2007	89%	83%	82%	71%	62%	76%	*	*	*	70%	73%	71%	71%	56%
	2006	87%	83%	83%	70%	71%	69%	*	*	*	65%	74%	40%	70%	43%
Mathematics	2007	77%	71%	78%	84%	78%	86%	*	*	*	83%	86%	88%	84%	69%
	2006	75%	70%	74%	73%	74%	73%	*	*	*	74%	72%	71%	73%	71%
Writing	2007	92%	89%	90%	79%	73%	82%	*	*	*	75%	85%	*	79%	57%
	2006	91%	87%	92%	76%	71%	78%	*	*	*	64%	91%	*	76%	80%
Science	2007	71%	68%	64%	57%	29%	62%	*	*	*	71%	38%	80%	57%	*
	2006	70%	68%	63%	50%	44%	55%	*	*	*	63%	42%	*	50%	*
All Tests	2007	70%	64%	64%	57%	44%	62%	*	*	*	55%	60%	75%	57%	44%
	2006	67%	62%	61%	48%	48%	47%	*	*	*	51%	45%	29%	48%	29%

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Section I - Page 3
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDING TAKS-I) (2008 Preview at Panel Recommended)															
Reading/ELA	2007	88%	83%	82%	71%	62%	76%	*	*	*	70%	73%	71%	71%	56%
	2006	87%	83%	83%	70%	71%	69%	*	*	*	65%	74%	40%	70%	43%
Mathematics	2007	77%	71%	78%	84%	78%	86%	*	*	*	83%	86%	88%	84%	69%
	2006	75%	70%	74%	73%	74%	73%	*	*	*	74%	72%	71%	73%	71%
Writing	2007	92%	89%	90%	79%	73%	82%	*	*	*	75%	85%	*	79%	57%
	2006	91%	87%	92%	76%	71%	78%	*	*	*	64%	91%	*	76%	80%
Science	2007	66%	62%	60%	45%	18%	52%	*	*	*	55%	31%	31%	45%	*
	2006	64%	62%	59%	48%	45%	50%	*	*	*	60%	38%	*	48%	*
All Tests	2007	67%	61%	62%	53%	39%	58%	*	*	*	50%	56%	38%	53%	44%
	2006	65%	61%	61%	47%	47%	47%	*	*	*	50%	45%	25%	47%	29%
TAKS Commended Performance (Sum of All Grades Tested, EXCLUDING TAKS-I)															
Reading/ELA	2007	30%	29%	17%	7%	4%	7%	*	*	*	4%	10%	< 1%	7%	6%
	2006	27%	27%	16%	4%	4%	4%	*	*	*	3%	5%	< 1%	4%	7%
Mathematics	2007	25%	25%	21%	15%	4%	17%	*	*	*	15%	14%	25%	15%	6%
	2006	23%	24%	19%	7%	3%	10%	*	*	*	11%	4%	< 1%	7%	7%
Writing	2007	30%	30%	17%	3%	9%	< 1%	*	*	*	< 1%	8%	*	3%	< 1%
	2006	30%	26%	14%	4%	< 1%	6%	*	*	*	7%	< 1%	*	4%	20%
Science	2007	19%	21%	17%	13%	< 1%	14%	*	*	*	18%	8%	20%	13%	*
	2006	16%	17%	11%	10%	< 1%	18%	*	*	*	13%	8%	*	10%	*
All Tests	2007	13%	13%	8%	1%	< 1%	< 1%	*	*	*	< 1%	2%	< 1%	1%	< 1%
	2006	11%	12%	6%	< 1%	< 1%	< 1%	*	*	*	< 1%	< 1%	< 1%	< 1%	< 1%
SDAA II Examinations (Sum of All Grades Tested) Met ARD Expectations (Standard Accountability & AEA Indicator)															
	2007	89%	80%	92%	92%	95%	87%	*	*	*	93%	89%	92%	92%	*
	2006	84%	76%	90%	95%	> 99%	91%	*	*	*	95%	94%	95%	95%	> 99%

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Section I - Page 5
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
2007 TAKS/TAKS-I/SDAA II/TAKS-Alt Participation (Grades 3-11)														
Tested	97.7%	96.1%	99.0%	99.2%	97.9%	100.0%	*	-	*	98.6%	100.0%	100.0%	99.2%	95.5%
By Program														
TAKS (1 or more)	91.1%	89.4%	90.8%	80.8%	72.9%	85.1%	*	-	*	71.2%	94.2%	34.3%	80.8%	81.8%
Not on TAKS	6.7%	6.7%	7.5%	18.4%	25.0%	14.9%	*	-	*	27.4%	5.8%	65.7%	18.4%	13.6%
TAKS-I Only	0.3%	0.3%	0.0%	0.0%	0.0%	0.0%	*	-	*	0.0%	0.0%	0.0%	0.0%	0.0%
SDAA II Only	4.6%	4.6%	5.1%	10.4%	14.6%	8.1%	*	-	*	16.4%	1.9%	37.1%	10.4%	13.6%
TAKS-Alt Only	0.4%	0.5%	0.0%	0.8%	2.1%	0.0%	*	-	*	1.4%	0.0%	2.9%	0.8%	0.0%
Combination	1.4%	1.4%	2.1%	7.2%	8.3%	6.8%	*	-	*	9.6%	3.8%	25.7%	7.2%	0.0%
By Acct Status														
Acct System	91.6%	91.1%	89.6%	84.8%	77.1%	89.2%	*	-	*	83.6%	86.5%	74.3%	84.8%	81.8%
Non-Acct System	6.1%	5.0%	9.1%	14.4%	20.8%	10.8%	*	-	*	15.1%	13.5%	25.7%	14.4%	13.6%
Mobile	5.4%	4.3%	9.0%	13.6%	18.8%	10.8%	*	-	*	13.7%	13.5%	22.9%	13.6%	13.6%
Non-Acct Test	0.7%	0.7%	0.0%	0.8%	2.1%	0.0%	*	-	*	1.4%	0.0%	2.9%	0.8%	0.0%
Not Tested	2.3%	3.9%	1.1%	0.8%	2.1%	0.0%	*	-	*	1.4%	0.0%	0.0%	0.8%	4.5%
Absent	0.2%	0.4%	0.0%	0.0%	0.0%	0.0%	*	-	*	0.0%	0.0%	0.0%	0.0%	0.0%
ARD Exempt	0.3%	0.3%	0.0%	0.0%	0.0%	0.0%	*	-	*	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	1.0%	2.2%	0.2%	0.0%	0.0%	0.0%	*	-	*	0.0%	0.0%	0.0%	0.0%	0.0%
Other	0.8%	1.0%	0.5%	0.8%	2.1%	0.0%	*	-	*	1.4%	0.0%	0.0%	0.8%	4.5%
Total Count	3,040,283	50,573	219	125	48	74	2	0	1	73	52	35	125	22
2006 TAKS/TAKS-I/SDAA II Participation (Grades 3-11)														
Tested	97.1%	95.2%	98.1%	94.1%	91.1%	97.2%	-	-	*	91.5%	96.6%	82.1%	94.1%	91.7%
By Program														
TAKS (1 or more)	90.7%	88.7%	88.9%	83.9%	80.0%	87.5%	-	-	*	78.0%	89.8%	39.3%	83.9%	79.2%
Not on TAKS	6.4%	6.5%	8.1%	10.2%	11.1%	9.7%	-	-	*	13.6%	6.8%	42.9%	10.2%	12.5%
TAKS-I Only	0.1%	0.1%	0.0%	0.0%	0.0%	0.0%	-	-	*	0.0%	0.0%	0.0%	0.0%	0.0%
SDAA II Only	5.4%	5.6%	6.5%	9.3%	8.9%	9.7%	-	-	*	11.9%	6.8%	39.3%	9.3%	12.5%
TAKS-I/SDAA II Only	0.8%	0.8%	0.7%	0.8%	2.2%	0.0%	-	-	*	1.7%	0.0%	3.6%	0.8%	0.0%
By Acct Status														
Acct System	90.5%	89.5%	87.4%	79.7%	80.0%	80.6%	-	-	*	72.9%	86.4%	82.1%	79.7%	70.8%
Non-Acct System	6.5%	5.7%	10.1%	14.4%	11.1%	16.7%	-	-	*	18.6%	10.2%	0.0%	14.4%	20.8%
Mobile	5.6%	4.8%	10.0%	14.4%	11.1%	16.7%	-	-	*	18.6%	10.2%	0.0%	14.4%	20.8%
Non-Acct Test	0.2%	0.1%	0.0%	0.0%	0.0%	0.0%	-	-	*	0.0%	0.0%	0.0%	0.0%	0.0%
Katrina/Rita	0.8%	0.8%	0.0%	0.0%	0.0%	0.0%	-	-	*	0.0%	0.0%	0.0%	0.0%	0.0%
Not Tested	2.9%	4.8%	1.9%	5.9%	8.9%	2.8%	-	-	*	8.5%	3.4%	17.9%	5.9%	8.3%
Absent	0.2%	0.4%	0.0%	0.0%	0.0%	0.0%	-	-	*	0.0%	0.0%	0.0%	0.0%	0.0%
ARD Exempt	0.7%	0.8%	0.0%	0.0%	0.0%	0.0%	-	-	*	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	1.0%	2.3%	0.4%	0.8%	0.0%	1.4%	-	-	*	0.0%	1.7%	0.0%	0.8%	4.2%
Other	1.0%	1.3%	0.9%	5.1%	8.9%	1.4%	-	-	*	8.5%	1.7%	17.9%	5.1%	4.2%
Katrina/Rita	0.0%	0.1%	0.0%	0.0%	0.0%	0.0%	-	-	*	0.0%	0.0%	0.0%	0.0%	0.0%
Total Count	3,001,657	50,318	212	118	45	72	0	0	1	59	59	28	118	24

T E X A S E D U C A T I O N A G E N C Y
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2006-07 Campus Performance

Section I - Page 7
Total Students: 286
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District Name: AUSTIN ISD
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
Grade 5 Mathematics (English and Spanish)														
Students Requiring Accelerated Instruction														
2007	15%	23%	23%	23%	13%	30%	*	*	*	19%	29%	*	23%	*
2006	19%	25%	31%	14%	30%	< 1%	*	*	*	11%	15%	*	14%	*
TAKS Cumulative Met Standard (First and Second Administrations)														
2007	91%	86%	86%	97%	> 99%	95%	*	*	*	94%	> 99%	> 99%	97%	*
2006	90%	86%	81%	> 99%	> 99%	> 99%	*	*	*	> 99%	> 99%	*	> 99%	*
TAKS Failers Promoted by Grade Placement Committee														
2006	73.8%	94.6%	80.6%	*	*	*	-	-	-	*	-	-	*	*
2005	69.6%	90.0%	76.9%	-	-	-	-	-	-	-	-	-	-	-
English Language Learners Progress Measure														
2006-07	70%	62%	69%	57%	*	60%	*	*	*	60%	55%	*	57%	50%
2005-06	66%	60%	68%	56%	*	53%	*	*	*	44%	71%	*	56%	50%
Attendance Rate														
2005-06	95.5%	94.2%	96.6%	96.3%	96.0%	96.5%	*	-	*	96.0%	96.6%	96.8%	96.3%	96.3%
2004-05	95.7%	94.3%	96.7%	95.9%	95.7%	96.0%	94.7%	-	-	95.5%	96.2%	95.7%	95.9%	96.7%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' indicates results are masked due to small numbers to protect student confidentiality.
'-' indicates zero observations reported for this group.
'n/a' indicates data reporting is not applicable for this group.

T E X A S E D U C A T I O N A G E N C Y
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2006-07 Campus Profile

Section II - Page 1
Total Students: 286
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District Name: AUSTIN ISD
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STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	286	100.0%	21,736	81,917	4,576,933
Students By Grade:					
Early Childhood Education	0	0.0%	0.3%	0.4%	0.3%
Pre-Kindergarten	43	15.0%	11.9%	5.6%	4.1%
Kindergarten	38	13.3%	14.9%	8.9%	7.7%
Grade 1	40	14.0%	16.1%	9.1%	8.1%
Grade 2	43	15.0%	14.5%	8.4%	7.7%
Grade 3	40	14.0%	13.7%	8.0%	7.6%
Grade 4	41	14.3%	14.2%	7.5%	7.4%
Grade 5	41	14.3%	14.0%	7.2%	7.4%
Grade 6	0	0.0%	0.4%	6.7%	7.3%
Grade 7	0	0.0%	0.0%	6.6%	7.2%
Grade 8	0	0.0%	0.0%	6.6%	7.4%
Grade 9	0	0.0%	0.0%	7.9%	8.7%
Grade 10	0	0.0%	0.0%	6.3%	7.1%
Grade 11	0	0.0%	0.0%	5.6%	6.3%
Grade 12	0	0.0%	0.0%	5.1%	5.7%
Ethnic Distribution:					
African American	94	32.9%	12.1%	12.7%	14.4%
Hispanic	185	64.7%	86.3%	57.1%	46.3%
White	6	2.1%	1.1%	26.8%	35.7%
Native American	0	0.0%	0.1%	0.2%	0.3%
Asian/Pac. Islander	1	0.3%	0.4%	3.1%	3.3%
Economically Disadvantaged	281	98.3%	98.1%	61.0%	55.5%
Limited English Proficient (LEP)	57	19.9%	40.1%	25.4%	16.0%
Students w/Disciplinary Placements (2005-06)	3	0.8%	0.3%	1.9%	2.3%
At-Risk	183	64.0%	73.9%	53.3%	48.3%
Mobility (2005-06)	83	31.6%	25.0%	27.1%	22.3%
Number of Students per Teacher	10.1	n/a	16.0	14.3	14.7

Retention Rates by Grade:	-----Non-Special Education Rates-----				-----Special Education Rates-----			
	Campus	Campus Group	District	State	Campus	Campus Group	District	State
Kindergarten	4.9%	1.7%	1.5%	2.9%	0.0%	8.5%	10.8%	11.9%
Grade 1	10.4%	10.9%	3.6%	6.0%	0.0%	17.1%	5.4%	10.2%
Grade 2	5.0%	6.5%	2.1%	3.6%	0.0%	6.3%	3.0%	4.4%
Grade 3	0.0%	5.4%	1.8%	3.0%	0.0%	3.2%	1.7%	2.3%
Grade 4	0.0%	3.8%	1.0%	1.8%	0.0%	0.9%	0.6%	1.3%
Grade 5	3.8%	5.1%	1.3%	2.9%	0.0%	3.3%	0.8%	1.8%
Grade 6	-	0.5%	0.7%	1.2%	-	0.0%	1.6%	1.7%
Grade 7	-	-	1.5%	2.2%	-	-	2.0%	2.4%
Grade 8	-	-	1.4%	1.6%	-	-	2.0%	3.0%

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CLASS SIZE INFORMATION
 (Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	12.6	20.3	18.4	19.5
Grade 1	13.0	19.4	18.4	19.5
Grade 2	13.7	19.2	18.1	19.6
Grade 3	13.3	18.8	17.6	19.5
Grade 4	17.2	20.2	17.7	20.2
Grade 5	16.5	23.1	22.1	22.3
Grade 6	-	21.1	22.2	21.8
Mixed Grades	-	42.3	4.8	25.0
Secondary: English/Language Arts	-	-	22.2	20.0
Foreign Languages	-	-	23.4	20.9
Mathematics	-	-	22.8	20.0
Science	-	-	23.9	21.0
Social Studies	-	-	23.7	22.0

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STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	40.1	100.0%	100.0%	100.0%	100.0%
Professional Staff:	37.2	92.8%	82.8%	64.9%	62.7%
Teachers	28.4	70.8%	69.1%	52.8%	50.7%
Professional Support	4.1	10.2%	10.0%	7.9%	8.2%
Campus Admin. (School Leader.)	4.7	11.7%	3.7%	3.7%	2.8%
Educational Aides:	2.9	7.2%	17.2%	7.2%	10.0%
Total Minority Staff:	18.1	45.1%	78.1%	47.7%	42.3%
Teachers By Ethnicity and Sex:					
African American	4.9	17.2%	17.2%	7.3%	9.3%
Hispanic	7.0	24.7%	57.3%	25.0%	20.8%
White	16.5	58.1%	23.8%	65.7%	68.5%
Native American	0.0	0.0%	0.2%	0.1%	0.3%
Asian/Pacific Islander	0.0	0.0%	1.5%	1.9%	1.2%
Males	3.0	10.6%	17.6%	22.0%	22.8%
Females	25.4	89.4%	82.4%	78.0%	77.2%
Teachers by Years of Experience:					
Beginning Teachers	3.0	10.6%	9.3%	8.1%	8.1%
1-5 Years Experience	6.0	21.1%	31.5%	30.4%	29.1%
6-10 Years Experience	8.5	30.0%	17.7%	19.5%	19.6%
11-20 Years Experience	5.0	17.6%	20.3%	21.3%	23.6%
Over 20 Years Experience	5.9	20.7%	21.2%	20.7%	19.7%
		Campus	Campus Group	District	State
Average Years Experience of Teachers:		11.2 yrs.	11.3 yrs.	11.2 yrs.	11.3 yrs.
Average Years Experience of Teachers with District:		7.7 yrs.	9.1 yrs.	8.1 yrs.	7.5 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		\$38,190	\$39,965	\$39,382	\$38,095
1-5 Years Experience		\$39,000	\$40,960	\$38,911	\$39,880
6-10 Years Experience		\$39,962	\$43,371	\$40,541	\$42,380
11-20 Years Experience		\$44,574	\$48,504	\$44,715	\$47,042
Over 20 Years Experience		\$55,330	\$58,619	\$52,871	\$55,028
Average Actual Salaries (regular duties only):					
Teachers		\$43,568	\$46,573	\$43,393	\$44,897
Professional Support		\$43,158	\$50,196	\$56,581	\$52,940
Campus Administration (School Leadership)		\$53,234	\$68,073	\$61,151	\$65,506
Contracted Instructional Staff (not incl. above):		0.0	1.0	0.0	2,103.5

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 Campus Profile

Section II - Page 4
Total Students: 286
Grade Span: PK - 05
School Type: Elementary

District Name: AUSTIN ISD
Campus Name: OAK SPRINGS EL
Campus #: 227901125

ACTUAL OPERATING EXPENDITURE INFORMATION	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function:									
Total Operating Expenditures	\$1,996,025	100.0%	\$7,053	\$2,695,569	100.0%	\$9,525	\$130,122,553	100.0%	\$5,723
Instruction (11,95)	\$1,426,279	71.5%	\$5,040	\$1,749,112	64.9%	\$6,181	\$92,954,128	71.4%	\$4,089
Instructional-Related Services (12,13)	\$94,628	4.7%	\$334	\$157,449	5.8%	\$556	\$6,123,231	4.7%	\$269
Instructional Leadership (21)	\$28,547	1.4%	\$101	\$28,547	1.1%	\$101	\$2,001,048	1.5%	\$88
School Leadership (23)	\$188,682	9.5%	\$667	\$251,313	9.3%	\$888	\$9,539,738	7.3%	\$420
Support Services-Student (31,32,33)	\$97,430	4.9%	\$344	\$101,975	3.8%	\$360	\$6,335,727	4.9%	\$279
Other Campus Costs (35,36,51,52,53)	\$160,459	8.0%	\$567	\$407,173	15.1%	\$1,439	\$13,168,681	10.1%	\$579
By Program:									
Total Operating Expenditures	\$1,835,566	100.0%	\$6,486	\$2,288,396	100.0%	\$8,086	\$116,633,613	100.0%	\$5,130
Bilingual/ESL Education (25)	\$349,938	19.1%	\$1,237	\$349,938	15.3%	\$1,237	\$18,401,370	15.8%	\$809
Career & Technology Education (22)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$0	0.0%	\$0
Accelerated Education (24,30)	\$234,548	12.8%	\$829	\$596,474	26.1%	\$2,108	\$24,069,311	20.6%	\$1,059
Gifted & Talented Education (21)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$531,192	0.5%	\$23
Regular Education (11)	\$953,821	52.0%	\$3,370	\$955,893	41.8%	\$3,378	\$60,923,620	52.2%	\$2,680
Special Education (23)	\$297,259	16.2%	\$1,050	\$386,091	16.9%	\$1,364	\$12,708,120	10.9%	\$559
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$0	0.0%	\$0

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Student Enrollment by Program:					
Bilingual/ESL Education	55	19.2%	37.8%	24.4%	14.8%
Career & Technology Education	0	0.0%	0.0%	17.6%	20.6%
Gifted & Talented Education	6	2.1%	4.0%	6.4%	7.5%
Special Education	37	12.9%	8.4%	11.0%	10.6%
Teachers by Program (population served):					
Bilingual/ESL Education	0.0	0.0%	19.9%	7.9%	7.6%
Career & Technology Education	0.0	0.0%	0.0%	2.6%	3.9%
Compensatory Education	3.0	10.6%	3.0%	4.1%	3.3%
Gifted & Talented Education	0.0	0.0%	1.5%	0.0%	2.0%
Regular Education	22.4	78.9%	67.4%	64.4%	70.6%
Special Education	3.0	10.6%	8.0%	12.3%	10.0%
Other	0.0	0.0%	0.1%	8.7%	2.6%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' indicates results are masked due to small numbers to protect student confidentiality.
'-' indicates zero observations reported for this group.
'n/a' indicates data reporting is not applicable for this group.

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