

## ***2006-07 Academic Excellence Indicator System***

***District Name: AUSTIN ISD***

***Campus Name: PILLOW EL***

***Campus #: 227901151***

***2007 Accountability Rating: Recognized***

***Gold Performance Acknowledgments:***

***Commended on Reading/ELA***

***Commended on Writing***

***Commended on Mathematics***

***Commended on Science***

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T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2006-07 Campus Performance

Section I - Page 2  
Total Students: 523  
Grade Span: PK - 05  
School Type: Elementary

District Name: AUSTIN ISD  
Campus Name: PILLOW EL  
Campus #: 227901151

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Campus	African	Native	Asian/	Special	Econ
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T E X A S E D U C A T I O N A G E N C Y  
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2006-07 Campus Performance

Section I - Page 3  
Total Students: 523  
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Commended Performance (Sum of All Grades Tested, EXCLUDING TAKS-I)															
Reading/ELA	2007	30%	29%	28%	41%	21%	43%	48%	*	*	39%	43%	*	39%	26%
	2006	27%	27%	30%	43%	30%	27%	64%	*	67%	39%	47%	< 1%	21%	20%
Mathematics	2007	25%	25%	31%	38%	32%	35%	41%	*	*	43%	32%	43%	37%	29%
	2006	23%	24%	32%	49%	33%	37%	69%	*	67%	54%	44%	22%	39%	27%
Writing	2007	30%	30%	23%	53%	45%	47%	83%	*	*	65%	38%	*	41%	33%
	2006	30%	26%	17%	30%	29%	31%	38%	*	*	26%	36%	*	33%	*
Science	2007	19%	21%	28%	47%	57%	30%	54%	*	*	37%	64%	*	32%	*
	2006	16%	17%	26%	53%	40%	33%	69%	*	*	62%	48%	40%	40%	*
All Tests	2007	13%	13%	13%	20%	10%	18%	27%	*	*	21%	20%	11%	16%	13%
	2006	11%	12%	13%	24%	10%	13%	38%	*	44%	22%	25%	< 1%	14%	11%
SDAA II Examinations (Sum of All Grades Tested)															
Met ARD Expectations															
(Standard Accountability & AEA Indicator)															
	2007	89%	80%	95%	98%	97%	> 99%	> 99%	*	*	98%	> 99%	98%	98%	> 99%
	2006	6	/F4 8.59	res9	29	388	98%4	> 99%	*	99%	98%0	> 99%	98%3	98%	98%4



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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
<b>Student Success Initiative</b>														
<b>Grade 3 Reading (English and Spanish)</b>														
<b>Students Requiring Accelerated Instruction</b>														
2007	12%	20%	12%	3%	< 1%	8%	< 1%	*	*	3%	4%	*	6%	< 1%
2006	12%	17%	9%	7%	10%	6%	< 1%	*	14%	9%	5%	*	7%	11%
<b>TAKS Cumulative Met Standard (First and Second Administrations)</b>														
2007	94%	89%	94%	> 99%	> 99%	> 99%	> 99%	*	*	> 99%	> 99%	*	> 99%	> 99%
2006	94%	91%	96%	97%	> 99%	93%	> 99%	*	> 99%	> 99%	95%	*	92%	89%
<b>TAKS Failers Promoted by Grade Placement Committee</b>														
2006	48.5%	76.3%	50.0%	*	*	-	-	-	-	*	-	*	*	-
2005	49.0%	73.8%	33.3%	-	-	-	-	-	-	-	-	-	-	-
<b>TAKS Met Standard/SDAA II Met ARD Expectations (Failed in Previous Year)</b>														
<b>Promoted to Grade 4</b>														
2007	33%	31%	< 1%	*	*	*	*	*	*	*	*	*	*	*
2006	38%	37%	*	*	*	*	*	*	*	*	*	*	*	*
<b>Retained in Grade 3</b>														
2007	83%	69%	> 99%	*	*	*	*	*	*	*	*	*	*	*
2006	86%	86%	> 99%	*	*	*	*	*	*	*	*	*	*	*
<b>Grade 5 Reading (English and Spanish)</b>														
<b>Students Requiring Accelerated Instruction</b>														
2007	18%	23%	17%	3%	< 1%	< 1%	9%	*	*	6%	< 1%	*	6%	*
2006	20%	24%	15%	3%	*	8%	< 1%	*	*	< 1%	5%	< 1%	6%	*
<b>TAKS Cumulative Met Standard (First and Second Administrations)</b>														
2007	90%	86%	92%	> 99%	> 99%	> 99%	> 99%	*	*	> 99%	> 99%	*	> 99%	*
2006	89%	86%	93%	97%	*	92%	> 99%	*	*	> 99%	95%	> 99%	94%	*
<b>TAKS Failers Promoted by Grade Placement Committee</b>														
2006	74.4%	94.0%	75.0%	*	-	*	-	-	-	-	*	-	*	-
2005	69.9%	89.3%	70.9%	-	-	-	-	-	-	-	-	-	-	-
<b>Grade 5 Mathematics (English and Spanish)</b>														
<b>Students Requiring Accelerated Instruction</b>														
2007	15%	23%	14%	< 1%	< 1%	< 1%	< 1%	*	*	< 1%	< 1%	*	< 1%	*
2006	19%	25%	16%	< 1%	< 1%	< 1%	< 1%	*	*	< 1%	< 1%	< 1%	< 1%	*
<b>TAKS Cumulative Met Standard (First and Second Administrations)</b>														
2007	91%	86%	91%	> 99%	> 99%	> 99%	> 99%	*	*	> 99%	> 99%	*	> 99%	*
2006	90%	86%	93%	> 99%	> 99%	> 99%	> 99%	*	*	> 99%	> 99%	> 99%	> 99%	*
<b>English Language Learners Progress Measure</b>														
2006-07	70%	62%	79%	73%	*	67%	*	*	*	69%	76%	*	71%	72%
2005-06	66%	60%	79%	73%	*	75%	*	*	*	58%	86%	17%	78%	67%

T E X A S E D U C A T I O N A G E N C Y  
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 Campus Name: PILLOW EL  
 Campus #: 227901151

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
Attendance Rate														
2005-06	95.5%	94.2%	96.6%	96.5%	96.8%	96.3%	96.5%	*	97.2%	96.3%	96.8%	96.2%	96.2%	97.4%
2004-05	95.7%	94.3%	96.8%	96.2%	96.5%	95.9%	96.1%	*	96.3%	96.2%	96.2%	95.8%	95.8%	96.8%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.  
 '\*' indicates results are masked due to small numbers to protect student confidentiality.  
 '-' indicates zero observations reported for this group.  
 'n/a' indicates data reporting is not applicable for this group.

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STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	523	100.0%	23,547	81,917	4,576,933
Students By Grade:					
Early Childhood Education	0	0.0%	0.7%	0.4%	0.3%
Pre-Kindergarten	60	11.5%	5.4%	5.6%	4.1%
Kindergarten	105	20.1%	14.7%	8.9%	7.7%
Grade 1	103	19.7%	15.8%	9.1%	8.1%
Grade 2	85	16.3%	15.1%	8.4%	7.7%
Grade 3	75	14.3%	15.3%	8.0%	7.6%
Grade 4	53	10.1%	15.3%	7.5%	7.4%
Grade 5	42	8.0%	14.6%	7.2%	7.4%
Grade 6	0	0.0%	3.2%	6.7%	7.3%
Grade 7	0	0.0%	0.0%	6.6%	7.2%
Grade 8	0	0.0%	0.0%	6.6%	7.4%
Grade 9	0	0.0%	0.0%	7.9%	8.7%
Grade 10	0	0.0%	0.0%	6.3%	7.1%
Grade 11	0	0.0%	0.0%	5.6%	6.3%
Grade 12	0	0.0%	0.0%	5.1%	5.7%
Ethnic Distribution:					
African American	116	22.2%	17.6%	12.7%	14.4%
Hispanic	245	46.8%	53.5%	57.1%	46.3%
White	117	22.4%	23.6%	26.8%	35.7%
Native American	4	0.8%	0.4%	0.2%	0.3%
Asian/Pac. Islander	41	7.8%	4.9%	3.1%	3.3%
Economically Disadvantaged	329	62.9%	63.0%	61.0%	55.5%
Limited English Proficient (LEP)	163	31.2%	28.6%	25.4%	16.0%
Students w/Disciplinary Placements (2005-06)	2	0.3%	0.4%	1.9%	2.3%
At-Risk	295	56.4%	52.8%	53.3%	48.3%
Mobility (2005-06)	167	36.8%	22.4%	27.1%	22.3%
Number of Students per Teacher	14.3	n/a	14.7	14.3	14.7

Retention Rates by Grade:	-----Non-Special Education Rates-----				-----Special Education Rates-----			
	Campus	Campus Group	District	State	Campus	Campus Group	District	State
Kindergarten	7.9%	2.4%	1.5%	2.9%	0.0%	12.7%	10.8%	11.9%
Grade 1	7.8%	5.1%	3.6%	6.0%	0.0%	10.0%	5.4%	10.2%
Grade 2	11.1%	3.1%	2.1%	3.6%	0.0%	3.1%	3.0%	4.4%
Grade 3	2.4%	2.8%	1.8%	3.0%	0.0%	3.3%	1.7%	2.3%
Grade 4	5.4%	1.9%	1.0%	1.8%	0.0%	1.2%	0.6%	1.3%
Grade 5	2.6%	3.2%	1.3%	2.9%	0.0%	2.2%	0.8%	1.8%
Grade 6	-	0.2%	0.7%	1.2%	-	0.0%	1.6%	1.7%
Grade 7	-	-	1.5%	2.2%	-	-	2.0%	2.4%
Grade 8	-	-	1.4%	1.6%	-	-	2.0%	3.0%

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CLASS SIZE INFORMATION  
 (Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	19.9	18.6	18.4	19.5
Grade 1	18.3	18.5	18.4	19.5
Grade 2	15.7	18.7	18.1	19.6
Grade 3	15.1	18.5	17.6	19.5
Grade 4	15.0	19.6	17.7	20.2
Grade 5	16.9	23.4	22.1	22.3
Grade 6	-	27.9	22.2	21.8
Mixed Grades	-	18.5	4.8	25.0
Secondary: English/Language Arts	-	-	22.2	20.0
Foreign Languages	-	-	23.4	20.9
Mathematics	-	-	22.8	20.0
Science	-	-	23.9	21.0

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ACTUAL OPERATING EXPENDITURE INFORMATION	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
<b>By Function:</b>									
Total Operating Expenditures	\$2,853,070	100.0%	\$5,529	\$3,269,712	100.0%	\$6,337	\$131,609,382	100.0%	\$5,437
Instruction (11,95)	\$2,174,539	76.2%	\$4,214	\$2,423,503	74.1%	\$4,697	\$97,646,691	74.2%	\$4,034
Instructional-Related Services (12,13)	\$120,373	4.2%	\$233	\$120,373	3.7%	\$233	\$4,689,474	3.6%	\$194
Instructional Leadership (21)	\$45,916	1.6%	\$89	\$45,916	1.4%	\$89	\$1,724,049	1.3%	\$71
School Leadership (23)	\$194,038	6.8%	\$376	\$222,991	6.8%	\$432	\$9,285,279	7.1%	\$384
Support Services-Student (31,32,33)	\$96,304	3.4%	\$187	\$96,304	2.9%	\$187	\$6,040,682	4.6%	\$250
Other Campus Costs (35,36,51,52,53)	\$221,900	7.8%	\$430	\$360,625	11.0%	\$699	\$12,223,207	9.3%	\$505
<b>By Program:</b>									
Total Operating Expenditures	\$2,631,170	100.0%	\$5,099	\$2,909,087	100.0%	\$5,638	\$118,878,993	100.0%	\$4,911
Bilingual/ESL Education (25)	\$1,031,620	39.2%	\$1,999	\$1,031,620	35.5%	\$1,999	\$9,777,548	8.2%	\$404
Career & Technology Education (22)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$32,005	0.0%	\$1
Accelerated Education (24,30)	\$131,580	5.0%	\$255	\$261,717	9.0%	\$507	\$12,130,746	10.2%	\$501
Gifted & Talented Education (21)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$1,490,054	1.3%	\$62
Regular Education (11)	\$875,029	33.3%	\$1,696	\$879,700	30.2%	\$1,705	\$77,718,680	65.4%	\$3,211
Special Education (23)	\$592,941	22.5%	\$1,149	\$736,050	25.3%	\$1,426	\$17,728,990	14.9%	\$732
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$970	0.0%	\$0

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State			
	Count	Percent						
<b>Student Enrollment by Program:</b>								
Bilingual/ESL Education	158	30.2%	26.9%	24.4%	14.8%			
Career & Technology Education	0	0.0%	0.0%	17.6%	20.6%			
Gifted & Talented Education	15	2.9%	5.1%	6.4%	7.5%			
Special Education	54	10.3%	F4 a 9.17% / F4 8.59%	14	\$2,631,170 100.0% 198099 \$2,909,087			
Teachers by Program (population served)penditures		\$2,631,170	100.0%	\$5,099	\$2,909,087	100.0%	\$5,638	\$118,878,993