

## ***2006-07 Academic Excellence Indicator System***

***District Name: AUSTIN ISD***

***Campus Name: HILL EL***

***Campus #: 227901155***

***2007 Accountability Rating: Exemplary***

***Gold Performance Acknowledgments:***

***Commended on Reading/ELA***

***Commended on Writing***

***Commended on Mathematics***

***Commended on Science***

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T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2006-07 Campus Performance

Section I - Page 1  
Total Students: 728  
Grade Span: EE - 05  
School Type: Elementary

District Name: AUSTIN ISD  
Campus Name: HILL EL  
Campus #: 227901155

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
<b>TAKS Met 2007 Standard</b>														
<b>Grade 3 (English) First Administration Only</b>														
Reading	2007	89%	85%	97%	> 99%	> 99%	> 99%	*	> 99%	> 99%	> 99%	*	> 99%	> 99%
	2006	90%	88%	98%	96%	*	> 99%	97%	*	89%	98%	94%	> 99%	86%
Mathematics	2007	82%	77%	93%	95%	83%	89%	97%	*	> 99%	93%	97%	*	83%
	2006	83%	78%	93%	95%	*	86%	97%	*	> 99%	90%	> 99%	*	78%
All Tests	2007	78%	73%	91%	95%	83%	89%	97%	*	> 99%	93%	97%	*	83%
	2006	79%	75%	92%	91%	*	86%	95%	*	89%	89%	94%	*	78%
<b>TAKS Met 2007 Standard</b>														
<b>Grade 4 (English)</b>														
Reading	2007	84%	81%	95%	98%	*	93%	> 99%	*	> 99%	98%	98%	*	89%
	2006	83%	81%	94%	98%	*	> 99%	98%	*	> 99%	97%	> 99%	> 99%	> 99%
Mathematics	2007	86%	82%	96%	97%	*	93%	99%	*	> 99%	> 99%	94%	*	> 99%
	2006	84%	81%	95%	98%	*	86%	99%	*	> 99%	97%	98%	> 99%	75%
Writing	2007	91%	89%	97%	95%	*	92%	95%	*	> 99%	94%	96%	*	89%
	2006	92%	90%	97%	99%	*	92%	> 99%	*	> 99%	> 99%	98%	> 99%	> 99%
All Tests	2007	75%	72%	91%	93%	*	87%	95%	*	> 99%	94%	92%	*	89%
	2006	74%	71%	89%	96%	*	79%	97%	*	> 99%	94%	97%	> 99%	75%
<b>TAKS Met 2007 Standard</b>														
<b>Grade 5 (English) First Administration Only</b>														
Reading	2007	83%	79%	97%	97%	*	85%	98%	*	> 99%	97%	97%	60%	*
	2006	81%	77%	95%	96%	> 99%	82%	97%	*	> 99%	93%	98%	*	*
Mathematics	2007	86%	80%	98%	97%	*	93%	97%	*	> 99%	95%	98%	67%	*
	2006	82%	77%	96%	93%	83%	73%	96%	*	> 99%	98%	90%	71%	*
Science	2007	78%	72%	93%	98%	*	92%	99%	*	> 99%	> 99%	97%	*	*
	2006	76%	68%	92%	92%	67%	70%	96%	*	> 99%	97%	88%	*	*
All Tests	2007	69%	62%	90%	94%	*	79%	96%	*	> 99%	94%	95%	57%	*
	2006	66%	59%	86%	85%	67%	50%	90%	*	> 99%	88%	83%	71%	60%

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Section I - Page 2  
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
<b>TAKS Met 2007 Standard (Sum of All Grades Tested, EXCLUDING TAKS-I)</b> (Standard Accountability Indicator)															
Reading/ELA	2007	89%	83%	98%	98%	92%	94%	99%	*	> 99%	98%	98%	78%	84%	78%
	2006	87%	83%	97%	98%	92%	97%	99%	*	> 99%	98%	99%	> 99%	95%	> 99%
Mathematics	2007	77%	71%	96%	97%	83%	94%	98%	*	> 99%	98%	97%	> 99%	95%	> 99%
	2006	75%	70%	95%	97%	83%	85%	98%	*	> 99%	96%	97%	93%	76%	80%
Writing	2007	92%	89%	97%	95%	*	92%	95%	*	> 99%	94%	96%	*	89%	*
	2006	91%	87%	97%	99%	*	92%	> 99%	*	> 99%	> 99%	98%	> 99%	> 99%	*
Science	2007	71%	68%	93%	98%	*	92%	99%	*	> 99%	> 99%	97%	*	*	*
	2006	70%	68%	92%	92%	67%	70%	96%	*	> 99%	97%	88%	*	*	*
All Tests	2007	70%	64%	92%	95%	83%	88%	96%	*	> 99%	95%	95%	83%	79%	80%
	2006	67%	62%	91%	93%	69%	73%	96%	*	> 99%	93%	93%	93%	73%	80%
<b>TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDING TAKS-I)</b> (2008 Preview at Panel Recommended)															
Reading/ELA	2007	88%	83%	98%	98%	92%	94%	99%	*	> 99%	98%	98%	78%	84%	78%
	2006	87%	83%	97%	98%	92%	97%	99%	*	> 99%	98%	99%	> 99%	95%	> 99%
Mathematics	2007	77%	71%	96%	97%	83%	94%	98%	*	> 99%	98%	97%	> 99%	95%	> 99%
	2006	75%	70%	95%	97%	83%	85%	98%	*	> 99%	96%	97%	93%	76%	80%
Writing	2007	92%	89%	97%	95%	*	92%	95%	*	> 99%	94%	96%	*	89%	*
	2006	91%	87%	97%	99%	*	92%	> 99%	*	> 99%	> 99%	98%	> 99%	> 99%	*
Science	2007	66%	62%	92%	94%	*	86%	96%	*	> 99%	93%	95%	45%	50%	*
	2006	64%	62%	91%	90%	67%	70%	94%	*	> 99%	98%	85%	71%	*	*
All Tests	2007	67%	61%	91%	93%	71%	85%	96%	*	> 99%	93%	94%	56%	71%	80%
	2006	65%	61%	90%	92%	69%	73%	95%	*	> 99%	93%	92%	80%	73%	80%
<b>TAKS Commended Performance (Sum of All Grades Tested, EXCLUDING TAKS-I)</b>															
Reading/ELA	2007	30%	29%	50%	62%	50%	52%	64%	*	64%	59%	64%	22%	32%	33%
	2006	27%	27%	49%	58%	15%	37%	63%	*	60%	51%	65%	< 1%	26%	67%
Mathematics	2007	25%	25%	52%	61%	25%	46%	65%	*	74%	64%	59%	18%	21%	50%
	2006	23%	24%	50%	62%	50%	33%	65%	*	80%	61%	62%	27%	14%	40%
Writing	2007	30%	30%	43%	49%	*	33%	51%	*	75%	43%	56%	*	33%	*
	2006	30%	26%	30%	49%	*	38%	49%	*	60%	35%	63%	< 1%	14%	*
Science	2007	19%	21%	49%	56%	*	46%	56%	*	75%	62%	51%	*	*	*
	2006	16%	17%	43%	49%	17%	10%	55%	*	71%	54%	47%	*	*	*
All Tests	2007	13%	13%	28%	40%	25%	38%	40%	*	43%	39%	40%	8%	11%	30%
	2006	11%	12%	26%	39%	15%	18%	42%	*	48%	33%	45%	13%	14%	30%

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Section I - Page 3  
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T E X A S E D U C A T I O N A G E N C Y  
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Section I - Page 4  
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
<b>2007 TAKS/TAKS-I/SDAA II/TAKS-Alt Participation (Grades 3-11)</b>														
<b>Tested</b>	97.7%	96.1%	99.5%	99.7%	100.0%	100.0%	99.6%	*	100.0%	100.0%	99.5%	100.0%	100.0%	100.0%
<b>By Program</b>														
TAKS (1 or more)	91.1%	89.4%	95.8%	97.3%	85.7%	98.0%	97.5%	*	100.0%	97.2%	97.3%	59.1%	87.0%	83.3%
Not on TAKS	6.7%	6.7%	3.8%	2.5%	14.3%	2.0%	2.2%	*	0.0%	2.8%	2.1%	40.9%	13.0%	16.7%
TAKS-I Only	0.3%	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
SDAA II Only	4.6%	4.6%	2.7%	1.4%	0.0%	2.0%	1.4%	*	0.0%	1.1%	1.6%	22.7%	4.3%	16.7%
TAKS-Alt Only	0.4%	0.5%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Combination	1.4%	1.4%	0.4%	1.1%	14.3%	0.0%	0.7%	*	0.0%	1.7%	0.5%	18.2%	8.7%	0.0%
<b>By Acct Status</b>														
Acct System	91.6%	91.1%	94.7%	97.8%	100.0%	98.0%	97.5%	*	100.0%	98.9%	96.8%	95.5%	95.7%	100.0%
Non-Acct System	6.1%	5.0%	4.9%	1.9%	0.0%	2.0%	2.2%	*	0.0%	1.1%	2.7%	4.5%	4.3%	0.0%
Mobile	5.4%	4.3%	4.5%	1.9%	0.0%	2.0%	2.2%	*	0.0%	1.1%	2.7%	4.5%	4.3%	0.0%
Non-Acct Test	0.7%	0.7%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
<b>Not Tested</b>	2.3%	3.9%	0.5%	0.3%	0.0%	0.0%	0.4%	*	0.0%	0.0%	0.5%	0.0%	0.0%	0.0%
Absent	0.2%	0.4%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
ARD Exempt	0.3%	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	1.0%	2.2%	0.3%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Other	0.8%	1.0%	0.0%	0.3%	0.0%	0.0%	0.4%	*	0.0%	0.0%	0.5%	0.0%	0.0%	0.0%
<b>Total Count</b>	3,040,283	50,573	334	366	14	50	278	1	23	179	187	22	23	12
<b>2006 TAKS/TAKS-I/SDAA II Participation (Grades 3-11)</b>														
<b>Tested</b>	97.1%	95.2%	98.8%	100.0%	100.0%	100.0%	100.0%	*	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
<b>By Program</b>														
TAKS (1 or more)	90.7%	88.7%	94.0%	98.6%	93.3%	97.8%	98.9%	*	100.0%	97.8%	99.5%	80.0%	92.9%	100.0%
Not on TAKS	6.4%	6.5%	5.0%	1.4%	6.7%	2.2%	1.1%	*	0.0%	2.2%	0.5%	20.0%	7.1%	0.0%
TAKS-I Only	0.1%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
SDAA II Only	5.4%	5.6%	4.0%	1.4%	6.7%	2.2%	1.1%	*	0.0%	2.2%	0.5%	20.0%	7.1%	0.0%
TAKS-I/SDAA II Only	0.8%	0.8%	0.2%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
<b>By Acct Status</b>														
Acct System	90.5%	89.5%	92.7%	94.9%	93.3%	89.1%	96.8%	*	86.2%	95.0%	94.7%	92.0%	85.7%	90.9%
Non-Acct System	6.5%	5.7%	5.2%	5.1%	6.7%	10.9%	3.2%	*	13.8%	5.0%	5.3%	8.0%	14.3%	9.1%
Mobile	5.6%	4.8%	5.1%	4.9%	6.7%	10.9%	2.9%	*	13.8%	5.0%	4.8%	8.0%	10.7%	9.1%
Non-Acct Test	0.2%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Katrina/Rita	0.8%	0.8%	0.5%	0.3%	0.0%	0.0%	0.4%	*	0.0%	0.0%	0.5%	0.0%	3.6%	0.0%
<b>Not Tested</b>	2.9%	4.8%	1.3%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Absent	0.2%	0.4%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
ARD Exempt	0.7%	0.8%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	1.0%	2.3%	0.5%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Other	1.0%	1.3%	0.3%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Katrina/Rita	0.0%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
<b>Total Count</b>	3,001,657	50,318	361	369	15	46	278	1	29	180	189	25	28	11

T E X A S E D U C A T I O N A G E N C Y  
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2006-07 Campus Performance

Section I - Page 5  
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
<b>Progress of Prior Year TAKS Failers (Sum of Grades 4-11)</b>														
<b>Percent of Failers Passing TAKS</b>														
Reading/ELA	2007	50%	41%	75%	*	*	*	*	*	*	*	*	*	*
	2006	51%	43%	67%	60%	*	*	*	*	*	*	*	*	*
Mathematics	2007	34%	28%	74%	60%	*	*	*	*	*	*	*	*	*
	2006	32%	26%	61%	56%	*	*	67%	*	*	67%	*	*	*
<b>Average TGI Growth</b>														
Reading/ELA	2007	0.55	0.47	0.90	*	*	*	*	*	*	*	*	*	*
	2006	0.56	0.40	0.92	1.25	*	*	*	*	*	*	*	*	*
Mathematics	2007	0.33	0.26	0.84	0.46	*	*	*	*	*	*	*	*	*
	2006	0.34	0.27	0.67	0.60	*	*	1.02	*	*	0.86	*	*	*
<b>Student Success Initiative</b>														
<b>Grade 3 Reading (English and Spanish)</b>														
<b>Students Requiring Accelerated Instruction</b>														
	2007	12%	20%	4%	1%	< 1%	< 1%	1%	*	< 1%	2%	< 1%	*	< 1%
	2006	12%	17%	3%	4%	*	< 1%	3%	*	11%	2%	6%	*	< 1%
<b>TAKS Cumulative Met Standard (First and Second Administrations)</b>														
	2007	94%	89%	99%	> 99%	> 99%	> 99%	> 99%	*	> 99%	> 99%	> 99%	*	> 99%
	2006	94%	91%	> 99%	99%	*	> 99%	> 99%	*	> 99%	> 99%	98%	*	> 99%
<b>Grade 5 Reading (English and Spanish)</b>														
<b>Students Requiring Accelerated Instruction</b>														
	2007	18%	23%	4%	4%	*	15%	3%	*	< 1%	3%	5%	40%	*
	2006	20%	24%	6%	4%	< 1%	18%	3%	*	< 1%	7%	2%	*	*
<b>TAKS Cumulative Met Standard (First and Second Administrations)</b>														
	2007	90%	86%	99%	97%	*	86%	98%	*	> 99%	97%	97%	67%	*
	2006	89%	86%	98%	98%	> 99%	91%	99%	*	> 99%	95%	> 99%	*	*
<b>Grade 5 Mathematics (English and Spanish)</b>														
<b>Students Requiring Accelerated Instruction</b>														
	2007	15%	23%	2%	4%	*	7%	3%	*	< 1%	5%	3%	33%	*
	2006	19%	25%	5%	7%	17%	27%	4%	*	< 1%	2%	10%	29%	*
<b>TAKS Cumulative Met Standard (First and Second Administrations)</b>														
	2007	91%	86%	> 99%	> 99%	*	> 99%	> 99%	*	> 99%	> 99%	> 99%	> 99%	*
	2006	90%	86%	99%	96%	83%	82%	99%	*	> 99%	> 99%	94%	> 99%	*
<b>English Language Learners Progress Measure</b>														
	2006-07	70%	62%	93%	83%	*	67%	90%	*	> 99%	92%	73%	*	57%
	2005-06	66%	60%	82%	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	*	> 99%

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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
Attendance Rate														
2005-06	95.5%	94.2%	97.1%	97.1%	96.6%	95.7%	97.3%	*	98.0%	97.1%	97.0%	96.3%	95.2%	97.3%
2004-05	95.7%	94.3%	97.1%	97.1%	97.1%	95.9%	97.2%	*	97.7%	97.3%	97.0%	96.8%	95.3%	97.7%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.  
 '\*' indicates results are masked due to small numbers to protect student confidentiality.  
 '-' indicates zero observations reported for this group.  
 'n/a' indicates data reporting is not applicable for this group.



T E X A S E D U C A T I O N A G E N C Y  
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CLASS SIZE INFORMATION  
 (Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	19.0	21.1	18.4	19.5
Grade 1	20.6	21.3	18.4	19.5
Grade 2	20.0	21.6	18.1	19.6
Grade 3	20.2	19.8	17.6	19.5
Grade 4	18.5	20.8	17.7	20.2
Grade 5	26.4	23.4	22.1	22.3
Grade 6	-	23.4	22.2	21.8
Mixed Grades	-	25.8	4.8	25.0
Secondary: English/Language Arts	-	-	22.2	20.0
Foreign Languages	-	-	23.4	20.9
Mathematics	-	-	22.8	20.0
Science	-	-	23.9	21.0
Social Studies	-	-	23.7	22.0



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ACTUAL OPERATING EXPENDITURE INFORMATION	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
<b>By Function:</b>									
Total Operating Expenditures	\$3,321,073	100.0%	\$4,494	\$3,515,712	100.0%	\$4,757	\$133,795,088	100.0%	\$5,044
Instruction (11,95)	\$2,507,530	75.5%	\$3,393	\$2,549,062	72.5%	\$3,449	\$100,712,278	75.3%	\$3,796
Instructional-Related Services (12,13)	\$140,246	4.2%	\$190	\$141,360	4.0%	\$191	\$5,236,437	3.9%	\$197
Instructional Leadership (21)	\$39,383	1.2%	\$53	\$39,383	1.1%	\$53	\$1,491,327	1.1%	\$56
School Leadership (23)	\$250,708	7.5%	\$339	\$279,409	7.9%	\$378	\$9,049,482	6.8%	\$341
Support Services-Student (31,32,33)	\$127,101	3.8%	\$172	\$127,101	3.6%	\$172	\$6,201,768	4.6%	\$234
Other Campus Costs (35,36,51,52,53)	\$256,105	7.7%	\$347	\$379,397	10.8%	\$513	\$11,103,796	8.3%	\$419
<b>By Program:</b>									
Total Operating Expenditures	\$3,064,968	100.0%	\$4,147	\$3,108,659	100.0%	\$4,207	\$121,428,943	100.0%	\$4,577
Bilingual/ESL Education (25)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$3,463,423	2.9%	\$131
Career & Technology Education (22)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$0	0.0%	\$0
Accelerated Education (24,30)	\$120,621	3.9%	\$163	\$164,687	5.3%	\$223	\$3,798,250	3.1%	\$143
Gifted & Talented Education (21)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$3,359,388	2.8%	\$127
Regular Education (11)	\$2,539,383	82.9%	\$3,436	\$2,542,209	81.8%	\$3,440	\$91,059,840	75.0%	\$3,433
Special Education (23)	\$404,964	13.2%	\$548	\$401,763	12.9%	\$544	\$19,744,300	16.3%	\$744
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$3,742	0.0%	\$0

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
<b>Student Enrollment by Program:</b>					
Bilingual/ESL Education	32	4.4%	4.9%	24.4%	14.8%
Career & Technology Education	0	0.0%	0.0%	17.6%	20.6%
Gifted & Talented Education	37	5.1%	8.0%	6.4%	7.5%
Special Education	33	4.5%	9.2%	11.0%	10.6%
<b>Teachers by Program (population served):</b>					
Bilingual/ESL Education	0.0	0.0%	1.6%	7.9%	7.6%
Career & Technology Education	0.0	0.0%	0.0%	2.6%	3.9%
Compensatory Education	1.0	2.3%	2.4%	4.1%	3.3%
Gifted & Talented Education	0.0	0.0%	1.3%	0.0%	2.0%
Regular Education	39.0	88.6%	85.3%	64.4%	70.6%
Special Education	4.0	9.1%	9.3%	12.3%	10.0%
Other	0.0	0.0%	0.0%	8.7%	2.6%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.  
'\*' indicates results are masked due to small numbers to protect student confidentiality.  
'-' indicates zero observations reported for this group.  
'n/a' indicates data reporting is not applicable for this group.