

2006-07 Academic Excellence Indicator System

District Name: AUSTIN ISD

Campus Name: CASEY EL

Campus #: 227901173

2007 Accountability Rating: Academically Acceptable

Gold Performance Acknowledgments:

Comparable Improvement: Mathematics

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T E X A S E D U C A T I O N A G E N C Y
 Academic Excellence Indicator System
 2006-07 Campus Performance

Section I - Page 1
 Total Students: 917
 Grade Span: PK - 05
 School Type: Elementary

District Name: AUSTIN ISD
 Campus Name: CASEY EL
 Campus #: 227901173

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2007 Standard															
Grade 3 (English) First Administration Only															
Reading	2007	89%	85%	89%	79%	75%	78%	82%	*	*	81%	76%	75%	76%	67%
	2006	90%	88%	91%	85%	78%	80%	97%	*	> 99%	84%	85%	*	80%	94%
Mathematics	2007	82%	77%	83%	75%	73%	71%	84%	*	*	81%	67%	75%	70%	83%
	2006	83%	78%	82%	74%	70%	69%	87%	*	86%	72%	77%	57%	72%	81%
All Tests	2007	78%	73%	77%	70%	67%	65%	79%	*	*	77%	60%	63%	63%	67%
	2006	79%	75%	79%	70%	60%	63%	85%	*	86%	68%	71%	56%	65%	75%

TAKS Met 2007 Standard
 Grade 3 (Spanish) First Administration Only

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 Campus Performance

Section I - Page 2
Total Students: 917
Grade Span: PK - 05
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District Name: AUSTIN ISD
Campus Name: CASEY EL
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2007 Standard															
Grade 5 (English) First Administration Only															
Reading	2007	83%	79%	83%	79%	83%	72%	89%	*	*	75%	83%	*	69%	60%
	2006	81%	77%	81%	71%	63%	64%	83%	*	*	75%	68%	*	63%	50%
Mathematics	2007	86%	80%	88%	74%	77%	68%	83%	*	*	76%	70%	*	57%	60%
	2006	82%	77%	86%	63%	57%	57%	71%	*	*	74%	53%	67%	55%	30%
Science	2007	78%	72%	76%	65%	46%	59%	80%	*	*	70%	57%	*	54%	40%
	2006	76%	68%	78%	56%	50%	46%	71%	*	*	67%	48%	*	52%	30%
All Tests	2007	69%	62%	67%	58%	46%	52%	69%	*	*	62%	51%	*	46%	40%
	2006	66%	59%	68%	48%	38%	39%	61%	*	*	56%	42%	75%	45%	20%
TAKS Met 2007 Standard (Sum of All Grades Tested, EXCLUDING TAKS-I)															
(Standard Accountability Indicator)															
Reading/ELA	2007	89%	83%	89%	84%	80%	81%	93%	*	83%	82%	86%	80%	80%	71%
	2006	87%	83%	89%	85%	75%	82%	94%	*	> 99%	85%	86%	78%	79%	77%
Mathematics	2007	77%	71%	87%	80%	82%	76%	89%	*	75%	84%	76%	79%	73%	64%
	2006	75%	70%	86%	76%	71%	70%	87%	*	92%	80%	72%	73%	69%	67%
Writing	2007	92%	89%	92%	90%	> 99%	87%	91%	*	> 99%	88%	92%	> 99%	88%	72%
	2006	91%	87%	94%	86%	80%	83%	90%	*	*	86%	85%	*	82%	83%
Science	2007	71%	68%	74%	65%	46%	59%	80%	*	*	70%	57%	*	54%	40%
	2006	70%	68%	77%	56%	50%	45%	71%	*	*	67%	47%	*	51%	30%
All Tests	2007	70%	64%	75%	68%	66%	63%	82%	*	75%	70%	66%	73%	61%	48%
	2006	67%	62%	76%	66%	57%	58%	78%	*	92%	69%	62%	72%	60%	50%
TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDING TAKS-I)															
(2008 Preview at Panel Recommended)															
Reading/ELA	2007	88%	83%	89%	84%	80%	81%	93%	*	83%	82%	86%	80%	80%	71%
	2006	87%	83%	89%	85%	75%	82%	94%	*	> 99%	85%	86%	78%	79%	77%
Mathematics	2007	77%	71%	87%	80%	82%	76%	89%	*	75%	84%	76%	79%	73%	64%
	2006	75%	70%	86%	76%	71%	70%	87%	*	92%	80%	72%	73%	69%	67%
Writing	2007	92%	89%	92%	90%	> 99%	87%	91%	*	> 99%	88%	92%	> 99%	88%	72%
	2006	91%	87%	94%	86%	80%	83%	90%	*	*	86%	85%	*	82%	83%
Science	2007	66%	62%	72%	61%	46%	56%	72%	*	*	65%	53%	18%	48%	40%
	2006	64%	62%	75%	55%	50%	45%	68%	*	*	64%	46%	44%	51%	30%
All Tests	2007	67%	61%	74%	67%	66%	61%	79%	*	75%	68%	65%	52%	59%	48%
	2006	65%	61%	75%	64%	57%	57%	76%	*	92%	68%	61%	50%	59%	50%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 Campus Performance

Section I - Page 3
Total Students: 917
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Indicator:		State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
TAKS Commended Performance (Sum of All Grades Tested, EXCLUDING TAKS-I)															
Reading/ELA	2007	30%	29%	27%	23%	29%	19%	30%	*	25%	21%	25%	10%	14%	7%
	2006	27%	27%	27%	23%	32%	18%	30%	*	15%	20%	26%	< 1%	16%	9%
Mathematics	2007	25%	25%	31%	24%	24%	20%	31%	*	42%	23%	26%	21%	15%	7%
	2006	23%	24%	30%	20%	14%	16%	28%	*	38%	19%	22%	13%	16%	11%
Writing	2007	30%	30%	20%	17%	20%	14%	18%	*	33%	14%	19%	20%	12%	22%
	2006	30%	26%	18%	13%	20%	5%	20%	*	*	11%	15%	*	8%	< 1%
Science	2007	19%	21%	28%	26%	15%	21%	40%	*	*	25%	28%	*	15%	20%
	2006	16%	17%	21%	12%	< 1%	10%	17%	*	*	18%	8%	*	10%	10%
All Tests	2007	13%	13%	12%	10%	14%	5%	17%	*	17%	9%	11%	5%	3%	< 1%
	2006	11%	12%	12%	9%	7%	8%	9%	*	15%	8%	9%	6%	8%	6%
SDAA II Examinations (Sum of All Grades Tested)															
Met ARD Expectations															
(Standard Accountability & AEA Indicator)															
	2007	89%	80%	96%	87%	> 99%	> 99%	68%	*	*	85%	93%	87%	89%	> 99%
	2006	84%	76%	92%	89%	*	94%	86%	*	*	90%	86%	89%	87%	*
SDAA II Examinees (Sum of All Grades Tested)															
Met ARD Expectations															
Reading/ELA	2007	91%	84%	97%	82%	*	> 99%	56%	*	*	73%	> 99%	82%	84%	*
	2006	87%	81%	94%	94%	*	> 99%	92%	*	*	91%	> 99%	94%	96%	*
Mathematics	2007	90%	82%	> 99%	96%	*	> 99%	88%	*	*	94%	> 99%	96%	> 99%	*
	2006	86%	81%	> 99%	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	> 99%	> 99%	*
Writing	2007	79%	65%	> 99%	78%	*	*	60%	*	*	88%	*	78%	71%	*
	2006	68%	50%	79%	45%	*	67%	*	*	*	57%	*	45%	33%	*
All Tests	2007	82%	70%	92%	81%	*	> 99%	55%	*	*	79%	88%	81%	82%	*
	2006	74%	64%	84%	82%	*	90%	75%	*	*	84%	79%	82%	77%	*

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
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Section I - Page 4
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District Name: AUSTIN ISD
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
2007 TAKS/TAKS-I/SDAA II/TAKS-Alt Participation (Grades 3-11)														
Tested	97.7%	96.1%	99.5%	99.1%	100.0%	99.2%	100.0%	*	86.7%	99.2%	98.9%	97.8%	98.4%	93.8%
By Program														
TAKS (1 or more)	91.1%	89.4%	92.5%	94.0%	92.9%	95.2%	93.4%	*	80.0%	92.1%	96.3%	50.0%	90.4%	89.6%
Not on TAKS	6.7%	6.7%	7.0%	5.1%	7.1%	4.0%	6.6%	*	6.7%	7.1%	2.6%	47.8%	8.0%	4.2%
TAKS-I Only	0.3%	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
SDAA II Only	4.6%	4.6%	4.6%	3.2%	7.1%	2.4%	3.3%	*	6.7%	4.6%	1.6%	30.4%	5.2%	4.2%
TAKS-Alt Only	0.4%	0.5%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Combination	1.4%	1.4%	1.2%	1.9%	0.0%	1.6%	3.3%	*	0.0%	2.5%	1.1%	17.4%	2.8%	0.0%
By Acct Status														
Acct System	91.6%	91.1%	90.8%	91.6%	90.5%	94.4%	88.4%	*	80.0%	92.1%	91.6%	91.3%	87.2%	91.7%
Non-Acct System	6.1%	5.0%	8.5%	7.4%	9.5%	4.8%	11.6%	*	6.7%	7.1%	7.4%	6.5%	11.2%	2.1%
Mobile	5.4%	4.3%	8.3%	7.4%	9.5%	4.8%	11.6%	*	6.7%	7.1%	7.4%	6.5%	11.2%	2.1%
Non-Acct Test	0.7%	0.7%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Not Tested	2.3%	3.9%	0.5%	0.9%	0.0%	0.8%	0.0%	*	13.3%	0.8%	1.1%	2.2%	1.6%	6.3%
Absent	0.2%	0.4%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
ARD Exempt	0.3%	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	1.0%	2.2%	0.0%	0.5%	0.0%	0.4%	0.0%	*	6.7%	0.0%	1.1%	0.0%	0.8%	4.2%
Other	0.8%	1.0%	0.3%	0.5%	0.0%	0.4%	0.0%	*	6.7%	0.8%	0.0%	2.2%	0.8%	2.1%
Total Count	3,040,283	50,573	253	431	42	251	121	1	15	240	190	46	250	48
2006 TAKS/TAKS-I/SDAA II Participation (Grades 3-11)														
Tested	97.1%	95.2%	98.6%	98.4%	94.7%	99.2%	99.3%	*	93.3%	99.6%	97.5%	95.9%	97.7%	92.3%
By Program														
TAKS (1 or more)	90.7%	88.7%	91.2%	93.2%	89.5%	94.7%	92.8%	*	86.7%	91.6%	95.6%	49.0%	90.0%	92.3%
Not on TAKS	6.4%	6.5%	7.0%	5.2%	5.3%	4.5%	6.5%	*	6.7%	8.0%	2.0%	46.9%	7.7%	0.0%
TAKS-I Only	0.1%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
SDAA II Only	5.4%	5.6%	6.3%	4.8%	5.3%	4.1%	5.8%	*	6.7%	7.2%	2.0%	42.9%	7.7%	0.0%
TAKS-I/SDAA II Only	0.8%	0.8%	0.5%	0.5%	0.0%	0.4%	0.7%	*	0.0%	0.8%	0.0%	4.1%	0.0%	0.0%
By Acct Status														
Acct System	90.5%	89.5%	89.6%	91.8%	78.9%	95.5%	91.3%	*	93.3%	93.2%	90.6%	87.8%	89.6%	92.3%
Non-Acct System	6.5%	5.7%	9.2%	6.6%	15.8%	3.7%	8.0%	*	0.0%	6.3%	6.9%	8.2%	8.1%	0.0%
Mobile	5.6%	4.8%	8.6%	5.4%	5.3%	3.7%	7.2%	*	0.0%	5.1%	5.9%	8.2%	6.3%	0.0%
Non-Acct Test	0.2%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Katrina/Rita	0.8%	0.8%	0.0%	1.1%	10.5%	0.0%	0.7%	*	0.0%	1.3%	1.0%	0.0%	1.8%	0.0%
Not Tested	2.9%	4.8%	1.4%	1.6%	5.3%	0.8%	0.7%	*	6.7%	0.4%	2.5%	4.1%	2.3%	7.7%
Absent	0.2%	0.4%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
ARD Exempt	0.7%	0.8%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	1.0%	2.3%	0.0%	0.5%	0.0%	0.8%	0.0%	*	0.0%	0.0%	1.0%	0.0%	0.9%	5.1%
Other	1.0%	1.3%	0.3%	0.9%	2.6%	0.0%	0.7%	*	6.7%	0.4%	1.0%	2.0%	0.9%	2.6%
Katrina/Rita	0.0%	0.1%	0.0%	0.2%	2.6%	0.0%	0.0%	*	0.0%	0.0%	0.5%	2.0%	0.5%	0.0%
Total Count	3,001,657	50,318	275	441	38	243	138	3	15	237	203	49	221	39

T E X A S E D U C A T I O N A G E N C Y
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2006-07 Campus Performance

Section I - Page 6
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School Type: Elementary

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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
Grade 5 Reading (English and Spanish)														
Students Requiring Accelerated Instruction														
2007	18%	23%	17%	22%	23%	28%	11%	*	*	26%	17%	*	32%	40%
2006	20%	24%	21%	30%	38%	37%	18%	*	*	26%	32%	*	40%	50%
TAKS Cumulative Met Standard (First and Second Administrations)														
2007	90%	86%	91%	90%	77%	89%	97%	*	*	90%	89%	*	84%	80%
2006	89%	86%	89%	84%	88%	79%	93%	*	*	88%	81%	*	75%	60%
TAKS Failers Promoted by Grade Placement Committee														
2006	74.4%	94.0%	72.1%	45.5%	-	40.0%	*	-	-	*	44.4%	-	33.3%	*
2005	69.9%	89.3%	83.3%	57.1%	-	72.7%	*	-	-	75.0%	33.3%	*	75.0%	*
TAKS Met Standard/SDAA II Met ARD Expectations (Failed in Previous Year)														
Retained in Grade 5														
2007	68%	61%	> 99%	83%	*	83%	*	*	*	*	80%	*	83%	*
2006	68%	59%	*	*	*	*	*	*	*	*	*	*	*	*
Grade 5 Mathematics (English and Spanish)														
Students Requiring Accelerated Instruction														
2007	15%	23%	14%	26%	23%	32%	17%	*	*	24%	30%	*	43%	40%
2006	19%	25%	15%	39%	50%	44%	30%	*	*	28%	48%	33%	46%	70%
TAKS Cumulative Met Standard (First and Second Administrations)														
2007	91%	86%	94%	83%	77%	79%	91%	*	*	83%	83%	*	69%	80%
2006	90%	86%	92%	79%	88%	75%	81%	*	*	93%	67%	> 99%	71%	80%
TAKS Failers Promoted by Grade Placement Committee														
2006	73.8%	94.6%	68.4%	53.8%	*	40.0%	*	-	-	*	50.0%	*	40.0%	*
2005	69.6%	90.0%	81.8%	60.0%	-	66.7%	50.0%	-	-	75.0%	42.9%	*	77.8%	*
TAKS Met Standard/SDAA II Met ARD Expectations (Failed in Previous Year)														
Retained in Grade 5														
2007	74%	52%	> 99%	17%	*	17%	*	*	*	*	20%	*	17%	*
2006	75%	61%	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners Progress Measure														
2006-07	70%	62%	78%	82%	*	84%	*	*	71%	78%	86%	*	79%	77%
2005-06	66%	60%	76%	80%	*	74%	*	*	> 99%	83%	76%	*	73%	75%
Attendance Rate														
2005-06	95.5%	94.2%	96.6%	96.3%	96.5%	96.3%	96.0%	*	97.1%	96.4%	96.1%	95.8%	96.0%	97.2%
2004-05	95.7%	94.3%	96.8%	96.4%	96.6%	96.2%	96.3%	*	98.4%	96.4%	96.3%	96.2%	95.9%	97.8%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'*' indicates results are masked due to small numbers to protect student confidentiality.

'-' indicates zero observations reported for this group.

'n/a' indicates data reporting is not applicable for this group.

T E X A S E D U C A T I O N A G E N C Y
 Academic Excellence Indicator System
 2006-07 Campus Profile

Section II - Page 2
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CLASS SIZE INFORMATION
 (Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	20.9	18.9	18.4	19.5
Grade 1	18.8	18.6	18.4	19.5
Grade 2	18.4	18.3	18.1	19.6
Grade 3	19.1	19.5	17.6	19.5
Grade 4	18.5	20.2	17.7	20.2
Grade 5	21.1	21.5	22.1	22.3
Grade 6	-	21.6	22.2	21.8
Mixed Grades	-	22.9	4.8	25.0
Secondary: English/Language Arts	-	15.3	22.2	20.0
Foreign Languages	-	-	23.4	20.9
Mathematics	-	15.3	22.8	20.0
Science	-	15.3	23.9	21.0
Social Studies	-	15.3	23.7	22.0

