

2006-07 Academic Excellence Indicator System

District Name: AUSTIN ISD

Campus Name: WIDEN EL

Campus #: 227901175

2007 Accountability Rating: Academically Acceptable

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T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 Campus Performance

Section I - Page 2
Total Students: 807
Grade Span: EE - 05
School Type: Elementary

District Name: AUSTIN ISD
Campus Name: WIDEN EL
Campus #: 227901175

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2007 Standard															
Grade 5 (English) First Administration Only															
Reading	2007	83%	79%	76%	73%	82%	71%	*	*	*	67%	78%	*	71%	60%
	2006	81%	77%	75%	78%	89%	76%	*	*	*	74%	83%	*	79%	52%
Mathematics	2007	86%	80%	82%	52%	36%	54%	*	*	*	51%	54%	*	52%	40%
	2006	82%	77%	81%	73%	67%	73%	*	*	*	81%	65%	*	71%	63%
Science	2007	78%	72%	74%	59%	55%	58%	*	*	*	63%	55%	*	57%	40%
	2006	76%	68%	72%	54%	22%	58%	*	*	*	57%	51%	*	52%	38%
All Tests	2007	69%	62%	60%	34%	27%	34%	*	*	*	30%	38%	*	32%	20%
	2006	66%	59%	56%	49%	22%	52%	*	*	*	53%	45%	*	46%	33%
TAKS Met 2007 Standard															
Grade 5 (Spanish) First Administration Only															
Reading	2007	79%	61%	67%	*	*	*	*	*	*	*	*	*	*	*
	2006	65%	57%	75%	*	*	*	*	*	*	*	*	*	*	*
Mathematics	2007	50%	33%	64%	*	*	*	*	*	*	*	*	*	*	*
	2006	49%	35%	65%	*	*	*	*	*	*	*	*	*	*	*
Science	2007	36%	13%	*	*	*	*	*	*	*	*	*	*	*	*
	2006	31%	14%	33%	*	*	*	*	*	*	*	*	*	*	*
All Tests	2007	44%	27%	33%	*	*	*	*	*	*	*	*	*	*	*
	2006	33%	27%	41%	*	*	*	*	*	*	*	*	*	*	*
TAKS Met 2007 Standard (Sum of All Grades Tested, EXCLUDING TAKS-I)															
(Standard Accountability Indicator)															
Reading/ELA	2007	89%	83%	84%	77%	70%	78%	80%	*	*	76%	78%	*	78%	72%
	2006	87%	83%	85%	74%	69%	75%	80%	*	*	73%	75%	*	73%	63%
Mathematics	2007	77%	71%	81%	65%	57%	66%	60%	*	*	66%	63%	*	65%	56%
	2006	75%	70%	82%	59%	46%	61%	83%	*	*	67%	53%	50%	58%	44%
Writing	2007	92%	89%	91%	76%	69%	76%	*	*	*	73%	77%	*	77%	78%
	2006	91%	87%	91%	89%	> 99%	88%	*	*	*	85%	93%	*	88%	71%
Science	2007	71%	68%	74%	58%	55%	57%	*	*	*	61%	55%	*	56%	39%
	2006	70%	68%	68%	53%	22%	58%	*	*	*	55%	51%	*	51%	37%
All Tests	2007	70%	64%	69%	54%	50%	54%	60%	*	*	54%	54%	40%	54%	49%
	2006	67%	62%	70%	46%	34%	48%	50%	*	*	48%	44%	50%	43%	32%

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Section I - Page 3
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDING TAKS-I) (2008 Preview at Panel Recommended)															
Reading/ELA	2007	88%	83%	84%	77%	70%	78%	80%	*	*	76%	78%	*	78%	72%
	2006	87%	83%	85%	74%	69%	75%	80%	*	*	73%	75%	*	73%	63%
Mathematics	2007	77%	71%	81%	65%	57%	66%	60%	*	*	66%	63%	*	65%	56%
	2006	75%	70%	82%	59%	46%	61%	83%	*	*	67%	53%	50%	58%	44%
Writing	2007	92%	89%	91%	76%	69%	76%	*	*	73%	77%	*	77%	78%	
	2006	91%	87%	91%	89%	> 99%	88%	*	*	85%	93%	*	88%	71%	
Science	2007	66%	62%	67%	58%	55%	57%	*	*	61%	55%	*	56%	39%	
	2006	64%	62%	67%	53%	22%	58%	*	*	55%	51%	*	51%	37%	
All Tests	2007	67%	61%	69%	54%	50%	54%	60%	*	*	54%	54%	40%	54%	49%
	2006	65%	61%	69%	46%	34%	48%	50%	*	*	48%	44%	50%	43%	32%
TAKS Commended Performance (Sum of All Grades Tested, EXCLUDING TAKS-I)															
Reading/ELA	2007	30%	29%	22%	14%	16%	13%	< 1%	*	*	9%	18%	*	13%	12%
	2006	27%	27%	20%	8%	6%	8%	20%	*	*	7%	9%	*	6%	4%
Mathematics	2007	25%	25%	28%	12%	14%	12%	< 1%	*	*	12%	12%	*	11%	8%
	2006	23%	24%	26%	11%	6%	12%	17%	*	*	13%	9%	< 1%	9%	4%
Writing	2007	30%	30%	20%	11%	8%	12%	*	*	8%	13%	*	8%	8%	
	2006	30%	26%	13%	11%	14%	11%	*	*	10%	12%	*	10%	< 1%	
Science	2007	19%	21%	23%	8%	18%	6%	*	*	11%	5%	*	6%	< 1%	
	2006	16%	17%	15%	3%	< 1%	3%	*	*	3%	3%	*	3%	< 1%	
All Tests	2007	13%	13%	9%	4%	8%	4%	< 1%	*	*	1%	8%	< 1%	4%	2%
	2006	11%	12%	9%	4%	< 1%	5%	< 1%	*	*	3%	4%	< 1%	3%	1%
SDAA II Examinations (Sum of All Grades Tested) Met ARD Expectations (Standard Accountability & AEA Indicator)															
	2007	89%	80%	95%	98%	> 99%	98%	*	*	*	98%	> 99%	98%	98%	> 99%
	2006	84%	76%	90%	81%	90%	81%	*	*	*	82%	79%	81%	81%	86%

TEXAS EDUCATION AGENCY
 Academic Excellence Indicator System
 2006-07 Campus Performance

Section I - Page 4
 Total Students: 807
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
SDAA II Examinees (Sum of All Grades Tested)														
Met ARD Expectations														
Reading/ELA	2007	91%	84%	95%	> 99%	*	> 99%	*	*	> 99%	> 99%	97%	> 99%	> 99%
	2006	87%	81%	91%	89%	> 99%	91%	*	*	90%	88%	89%	89%	92%
Mathematics	2007	90%	82%	> 99%	97%	*	96%	*	*	95%	> 99%	97%	97%	> 99%
	2006	86%	81%	97%	96%	*	95%	*	*	99%	86%	96%	96%	> 99%

2006

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Campus	African	Native	Asian/	Special	Econ
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
Grade 5 Reading (English and Spanish)														
Students Requiring Accelerated Instruction														
2007	18%	23%	24%	29%	18%	30%	*	*	*	34%	23%	*	30%	44%
2006	20%	24%	26%	23%	11%	25%	*	*	*	28%	18%	*	22%	50%
TAKS Cumulative Met Standard (First and Second Administrations)														
2007	90%	86%	85%	86%	91%	86%	*	*	*	86%	86%	*	85%	72%
2006	89%	86%	85%	83%	> 99%	80%	*	*	*	82%	85%	*	83%	63%
TAKS Failers Promoted by Grade Placement Committee														
2006	74.4%	94.0%	76.4%	90.0%	-	90.0%	-	-	-	80.0%	100.0%	-	90.0%	88.9%
2005	69.9%	89.3%	83.3%	100.0%	*	100.0%	-	-	-	100.0%	100.0%	*	100.0%	100.0%
TAKS Met Standard/SDAA II Met ARD Expect ARD E														

T E X A S E D U C A T I O N A G E N C Y
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Section II - Page 1
Total Students: 807
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T E X A S E D U C A T I O N A G E N C Y
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2006-07 Campus Profile

Section II - Page 3
Total Students: 807
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STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	67.8	100.0%	100.0%	100.0%	100.0%
Professional Staff:	62.8	92.6%	84.0%	64.9%	62.7%
Teachers	55.3	81.5%	72.4%	52.8%	50.7%
Professional Support	4.9	7.3%	8.0%	7.9%	8.2%
Campus Admin. (School Leader.)	2.6	3.8%	3.7%	3.7%	2.8%
Educational Aides:	5.0	7.4%	16.0%	7.2%	10.0%
Total Minority Staff:	38.4	56.6%	67.8%	47.7%	42.3%
Teachers By Ethnicity and Sex:					
African American	2.0	3.6%	10.3%	7.3%	9.3%
Hispanic	27.3	49.3%	51.9%	25.0%	20.8%
White	25.0	45.2%	35.6%	65.7%	68.5%
Native American	0.0	0.0%	0.1%	0.1%	0.3%
Asian/Pacific Islander	1.0	1.8%	2.1%	1.9%	1.2%
Males	8.9	16.0%	16.1%	22.0%	22.8%
Females	46.4	84.0%	83.9%	78.0%	77.2%
Teachers by Years of Experience:					
Beginning Teachers	4.0	7.2%	9.3%	8.1%	8.1%
1-5 Years Experience	18.0	32.5%	34.3%	30.4%	29.1%
6-10 Years Experience	14.0	25.3%	19.5%	19.5%	19.6%
11-20 Years Experience	10.9	19.7%	20.1%	21.3%	23.6%
Over 20 Years Experience	8.4	15.2%	16.8%	20.7%	19.7%
		Campus	Campus	District	State
Average Years Experience of Teachers:		9.8 yrs.	10.1 yrs.	11.2 yrs.	11.3 yrs.
Average Years Experience of Teachers with District:		6.6 yrs.	7.8 yrs.	8.1 yrs.	7.5 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		\$38,190	\$41,072	\$39,382	\$38,095
1-5 Years Experience		\$38,679	\$41,712	\$38,911	\$39,880
6-10 Years Experience		\$40,271	\$44,185	\$40,541	\$42,380
11-20 Years Experience		\$44,605	\$49,562	\$44,715	\$47,042
Over 20 Years Experience		\$51,168	\$59,454	\$52,871	\$55,028
Average Actual Salaries (regular duties only):					
Teachers		\$42,115	\$46,694	\$43,393	\$44,897
Professional Support		\$49,754	\$50,223	\$56,581	\$52,940
Campus Administration (School Leadership)		\$56,672	\$67,640	\$61,151	\$65,506
Contracted Instructional Staff (not incl. above):		0.0	2.0	0.0	2,103.5

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