

2006-07 Academic Excellence Indicator System

District Name: AUSTIN ISD

Campus Name: GALINDO EL

Campus #: 227901176

2007 Accountability Rating: Academically Acceptable

Gold Performance Acknowledgments:

Commended on Mathematics

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T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 Campus Performance

Section I - Page 1
Total Students: 736
Grade Span: EE - 05
School Type: Elementary

District Name: AUSTIN ISD
Campus Name: GALINDO EL
Campus #: 227901176

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
TAKS Met 2007 Standard														
Grade 3 (English) First Administration Only														

T E X A S E D U C A T I O N A G E N C Y
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2006-07 Campus Performance

Section I - Page 2
Total Students: 736
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2007 Standard															
Grade 5 (English) First Administration Only															
Reading	2007	83%	79%	77%	79%	83%	76%	> 99%	*	*	71%	86%	*	77%	57%
	2006	81%	77%	76%	75%	50%	75%	> 99%	*	*	65%	83%	*	71%	25%
Mathematics	2007	86%	80%	80%	75%	83%	71%	> 99%	*	*	64%	86%	60%	73%	43%
	2006	82%	77%	81%	76%	50%	77%	> 99%	*	*	70%	82%	63%	74%	43%
Science	2007	78%	72%	72%	70%	83%	67%	86%	*	*	68%	73%	*	66%	33%
	2006	76%	68%	73%	51%	33%	51%	80%	*	*	55%	49%	*	49%	25%
All Tests	2007	69%	62%	59%	63%	67%	60%	86%	*	*	57%	69%	50%	60%	23%
	2006	66%	59%	59%	49%	33%	48%	83%	*	*	47%	51%	44%	47%	21%
TAKS Met 2007 Standard															
Grade 5 (Spanish) First Administration Only															
Reading	2007	79%	61%	75%	57%	*	57%	*	*	*	60%	*	57%	57%	
	2006	65%	57%	75%	63%	*	63%	*	*	*	71%	*	63%	57%	
Mathematics	2007	50%	33%	40%	11%	*	11%	*	*	*	13%	*	11%	11%	
	2006	49%	35%	62%	25%	*	25%	*	*	*	29%	*	25%	14%	
Science	2007	36%	13%	29%	< 1%	*	< 1%	*	*	*	< 1%	*	< 1%	< 1%	
	2006	31%	14%	33%	13%	*	13%	*	*	*	14%	*	13%	< 1%	
All Tests	2007	44%	27%	33%	14%	*	14%	*	*	*	10%	*	14%	14%	
	2006	33%	27%	34%	13%	*	13%	*	*	*	14%	*	13%	< 1%	
TAKS Met 2007 Standard (Sum of All Grades Tested, EXCLUDING TAKS-I)															
(Standard Accountability Indicator)															
Reading/ELA	2007	89%	83%	87%	84%	81%	83%	> 99%	*	*	83%	84%	80%	83%	76%
	2006	87%	83%	86%	84%	81%	84%	94%	*	*	80%	89%	50%	83%	75%
Mathematics	2007	77%	71%	86%	72%	69%	70%	94%	*	*	74%	71%	57%	70%	55%
	2006	75%	70%	82%	83%	81%	82%	> 99%	*	*	87%	80%	81%	82%	77%
Writing	2007	92%	89%	92%	92%	83%	93%	*	*	*	86%	98%	*	92%	88%
	2006	91%	87%	92%	84%	*	82%	> 99%	*	*	72%	96%	*	82%	68%
Science	2007	71%	68%	71%	62%	83%	58%	86%	*	*	66%	59%	*	58%	22%
	2006	70%	68%	72%	48%	33%	46%	80%	*	*	53%	44%	*	45%	16%
All Tests	2007	70%	64%	71%	62%	63%	60%	88%	*	*	64%	59%	56%	59%	43%
	2006	67%	62%	70%	65%	63%	63%	88%	*	*	67%	63%	61%	64%	57%

T E X A S E D U C A T I O N A G E N C Y
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Section I - Page 3
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Campus	African	Native	Asian/	Special	Econ
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Section I - Page 4
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
SDAA II Examinees (Sum of All Grades Tested)															
Met ARD Expectations															
Reading/ELA	2007	91%	84%	97%	88%	*	87%	*	*	*	83%	> 99%	88%	87%	60%
	2006	87%	81%	93%	83%	*	85%	*	*	*	76%	> 99%	83%	83%	> 99%
Mathematics	2007	90%	82%	> 99%	> 99%	*	> 99%	*	*	*	> 99%	*	> 99%	> 99%	*
	2006	86%	81%	> 99%	94%	*	92%	*	*	*	> 99%	*	94%	> 99%	*
Writing	2007	79%	65%	89%	*	*	*	*	*	*	*	*	*	*	*
	2006	68%	50%	78%	*	*	*	*	*	*	*	*	*	*	*
All Tests	2007	82%	70%	92%	84%	*	82%	*	*	*	79%	> 99%	84%	82%	67%
	2006	74%	64%	82%	74%	*	73%	*	*	*	67%	89%	74%	76%	> 99%

T E X A S E D U C A T I O N A G E N C Y
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Section I - Page 5
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
2007 TAKS/TAKS-I/SDAA II/TAKS-Alt Participation (Grades 3-11)														
Tested	97.7%	96.1%	99.1%	98.1%	100.0%	97.7%	100.0%	*	*	98.2%	97.9%	100.0%	97.8%	94.6%
By Program														
TAKS (1 or more)	91.1%	89.4%	92.4%	90.3%	95.2%	90.5%	81.0%	*	*	87.7%	93.1%	27.3%	89.9%	91.1%
Not on TAKS	6.7%	6.7%	6.2%	7.8%	4.8%	7.2%	19.0%	*	*	10.4%	4.8%	72.7%	7.9%	3.6%
TAKS-I Only	0.3%	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%
SDAA II Only	4.6%	4.6%	4.3%	2.6%	0.0%	2.7%	4.8%	*	*	3.1%	2.1%	24.2%	2.9%	0.9%
TAKS-Alt Only	0.4%	0.5%	0.0%	2.6%	4.8%	1.9%	9.5%	*	*	3.1%	2.1%	24.2%	2.5%	0.9%
Combination	1.4%	1.4%	1.0%	2.6%	0.0%	2.7%	4.8%	*	*	4.3%	0.7%	24.2%	2.5%	1.8%
By Acct Status														
Acct System	91.6%	91.1%	90.5%	84.4%	76.2%	84.5%	90.5%	*	*	82.8%	86.2%	63.6%	83.8%	83.9%
Non-Acct System	6.1%	5.0%	8.0%	13.6%	23.8%	13.3%	9.5%	*	*	15.3%	11.7%	36.4%	14.1%	10.7%
Mobile	5.4%	4.3%	7.3%	11.0%	19.0%	11.4%	0.0%	*	*	12.3%	9.7%	12.1%	11.6%	9.8%
Non-Acct Test	0.7%	0.7%	0.0%	2.6%	4.8%	1.9%	9.5%	*	*	3.1%	2.1%	24.2%	2.5%	0.9%
Not Tested	2.3%	3.9%	0.9%	1.9%	0.0%	2.3%	0.0%	*	*	1.8%	2.1%	0.0%	2.2%	5.4%
Absent	0.2%	0.4%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%
ARD Exempt	0.3%	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	1.0%	2.2%	0.4%	1.9%	0.0%	2.3%	0.0%	*	*	1.8%	2.1%	0.0%	2.2%	5.4%
Other	0.8%	1.0%	0.4%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%
Total Count	3,040,283	50,573	299	308	21	264	21	1	1	163	145	33	277	112
2006 TAKS/TAKS-I/SDAA II Participation (Grades 3-11)														
Tested	97.1%	95.2%	98.2%	96.4%	90.5%	96.9%	95.8%	*	*	97.0%	95.9%	90.5%	97.0%	92.4%
By Program														
TAKS (1 or more)	90.7%	88.7%	91.2%	91.3%	81.0%	92.3%	95.8%	*	*	89.1%	93.5%	50.0%	91.6%	90.1%
Not on TAKS	6.4%	6.5%	7.0%	5.1%	9.5%	4.5%	0.0%	*	*	7.9%	2.4%	40.5%	5.4%	2.3%
TAKS-I Only	0.1%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%
SDAA II Only	5.4%	5.6%	5.7%	3.9%	4.8%	3.5%	0.0%	*	*	6.1%	1.8%	31.0%	4.0%	2.3%
TAKS-I/SDAA II Only	0.8%	0.8%	0.0%	1.2%	4.8%	1.0%	0.0%	*	*	1.8%	0.6%	9.5%	1.3%	0.0%
By Acct Status														
Acct System	90.5%	89.5%	88.1%	86.3%	76.2%	88.2%	70.8%	*	*	90.3%	82.4%	76.2%	86.3%	85.5%
Non-Acct System	6.5%	5.7%	8.7%	10.1%	14.3%	8.7%	25.0%	*	*	6.7%	13.5%	14.3%	10.7%	6.9%
Mobile	5.6%	4.8%	8.5%	9.9%	9.5%	8.7%	25.0%	*	*	6.1%	13.5%	11.9%	10.4%	6.9%
Non-Acct Test	0.2%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%
Katrina/Rita	0.8%	0.8%	0.0%	0.3%	4.8%	0.0%	0.0%	*	*	0.6%	0.0%	2.4%	0.3%	0.0%
Not Tested	2.9%	4.8%	1.8%	3.6%	9.5%	3.1%	4.2%	*	*	3.0%	4.1%	9.5%	3.0%	7.6%
Absent	0.2%	0.4%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%
ARD Exempt	0.7%	0.8%	0.0%	1.2%	4.8%	0.7%	4.2%	*	*	1.8%	0.6%	9.5%	1.0%	1.5%
LEP Exempt	1.0%	2.3%	0.4%	1.8%	4.8%	1.7%	0.0%	*	*	0.6%	2.9%	0.0%	1.7%	4.6%
Other	1.0%	1.3%	0.5%	0.6%	0.0%	0.7%	0.0%	*	*	0.6%	0.6%	0.0%	0.3%	1.5%
Katrina/Rita	0.0%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%
Total Count	3,001,657	50,318	246	335	21	287	24	2	1	165	170	42	299	131

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Section I - Page 6
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
Progress of Prior Year TAKS Failers (Sum of Grades 4-11)															
Percent of Failers Passing TAKS															
Reading/ELA	2007	50%	41%	36%	43%	*	43%	*	*	*	38%	50%	*	43%	55%
	2006	51%	43%	38%	38%	*	40%	*	*	*	9%	62%	*	36%	33%
Mathematics	2007	34%	28%	45%	14%	*	15%	*	*	*	< 1%	23%	*	14%	9%
	2006	32%	26%	40%	33%	*	35%	*	*	*	33%	33%	*	32%	36%
Average TGI Growth															
Reading/ELA	2007	0.55	0.47	0.66	0.68	*	0.65	*	*	*	0.75	0.57	*	0.70	0.77
	2006	0.56	0.40	0.52	0.74	*	0.75	*	*	*	0.33	1.16	0.97	0.69	0.82
Mathematics	2007	0.33	0.26	0.53	0.21	*	0.18	*	*	*	0.13	0.26	*	0.21	-0.08
	2006	0.34	0.27	0.45	0.42	*	0.39	*	*	*	0.42	0.42	*	0.35	0.20
Student Success Initiative															
Grade 3 Reading (English and Spanish)															
Students Requiring Accelerated Instruction															
	2007	12%	20%	14%	29%	40%	31%	< 1%	*	*	34%	22%	*	30%	31%
	2006	12%	17%	14%	10%	< 1%	10%	17%	*	*	17%	< 1%	*	11%	12%
TAKS Cumulative Met Standard (First and Second Administrations)															
	2007	94%	89%	93%	85%	*	84%	> 99%	*	*	85%	85%	*	83%	81%
	2006	94%	91%	94%	99%	> 99%	99%	> 99%	*	*	98%	> 99%	*	99%	98%
TAKS Failers Promoted by Grade Placement Committee															
	2006	48.5%	76.3%	50.0%	*	-	*	-	-	-	*	-	-	*	*
	2005	49.0%	73.8%	50.0%	87.5%	-	87.5%	-	-	-	*	*	*	85.7%	85.7%

T E X A S E D U C A T I O N A G E N C Y
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2006-07 Campus Profile

Section II - Page 1
Total Students: 736
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STUDENT INFORMATION

	-----Campus-----		Campus	District	State
	Count	Percent	Group		
Total Students:	736	100.0%	25,195	81,917	4,576,933

T E X A S E D U C A T I O N A G E N C Y
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ACTUAL OPERATING EXPENDITURE INFORMATION	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function:									
Total Operating Expenditures	\$4,136,856	100.0%	\$5,171	\$5,009,685	100.0%	\$6,262	\$145,416,553	100.0%	\$5,684

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