

2007-08 Academic Excellence Indicator System

District Name: AUSTIN ISD

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T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2007-08 Campus Performance

Section I - Page 1
Total Students: 1,154
Grade Span: 06 - 08
School Type: Middle

District Name: AUSTIN ISD
Campus Name: MURCHISON M S
Campus #: 227901052

Indicator:		State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
TAKS Met 2008 Standard Grade 6 (English)															
Reading	2008	94%	88%	98%	97%	89%	94%	99%	*	> 99%	97%	98%	93%	88%	73%
	2007	92%	85%	98%	97%	93%	90%	99%	*	> 99%	96%	98%	92%	88%	86%
Mathematics	2008	83%	78%	93%	94%	89%	86%	97%	*	> 99%	94%	94%	60%	81%	73%
	2007	80%	71%	91%	90%	80%	74%	95%	*	> 99%	93%	86%	63%	73%	67%
All Tests	2008	81%	74%	91%	93%	84%	84%	96%	*	> 99%	93%	93%	59%	76%	67%
	2007	78%	68%	89%	89%	80%	70%	95%	*	> 99%	91%	86%	65%	70%	60%
TAKS Met 2008 Standard Grade 7															
Reading	2008	88%	81%	96%	93%	81%	86%	97%	*	91%	91%	94%	75%	75%	69%
	2007	85%	79%	93%	91%	73%	75%	98%	*	96%	90%	93%	59%	69%	69%
Mathematics	2008	80%	73%	92%	88%	65%	72%	95%	*	96%	89%	86%	73%	67%	74%
	2007	77%	71%	88%	91%	73%	76%	96%	*	> 99%	92%	90%	80%	70%	64%
Writing	2008	93%	86%	97%	95%	81%	94%	96%	*	> 99%	94%	96%	82%	87%	81%
	2007	93%	89%	97%	97%	81%	92%	99%	*	> 99%	94%	99%	> 99%	89%	92%
All Tests	2008	74%	66%	89%	83%	59%	67%	91%	*	88%	83%	83%	64%	56%	55%
	2007	71%	64%	83%	85%	59%	61%	94%	*	96%	86%	85%	56%	55%	50%
TAKS Met 2008 Standard Grade 8 First Administration Only															
Reading	2008	95%	92%	98%	99%	87%	99%	> 99%	*	96%	> 99%	97%	94%	96%	94%
	2007	89%	85%	95%	95%	75%	94%	97%	*	> 99%	94%	96%	50%	86%	75%
Mathematics	2008	79%	75%	91%	90%	73%	75%	94%	*	96%	92%	88%	62%	69%	71%
	2007	73%	65%	84%	85%	60%	73%	91%	*	86%	89%	81%	40%	60%	33%
@ Science	2008	69%	64%	84%	84%	56%	55%	94%	*	81%	86%	82%	47%	50%	37%
	2007	67%	59%	*	85%	55%	68%	93%	*	79%	87%	83%	28%	54%	33%
@ Soc Studies	2008	91%	85%	96%	97%	88%	95%	98%	*	96%	98%	96%	89%	93%	95%
	2007	84%	77%	94%	92%	62%	85%	97%	*	93%	91%	94%	42%	76%	67%
@ All Tests	2008	64%	58%	80%	81%	50%	53%	91%	*	81%	83%	79%	40%	49%	37%
	2007	58%	50%	*	78%	52%	61%	87%	*	64%	81%	75%	5%	48%	22%

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Section I - Page 2
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated)) (Standard Accountability Indicator)															
Reading/ELA	2008	91%	86%	97%	97%	88%	94%	99%	> 99%	95%	96%	98%	93%	88%	80%
	2007	88%	83%	95%	94%	82%	86%	98%	*	98%	93%	95%	66%	80%	77%
Mathematics	2008	80%	76%	93%	92%	78%	81%	96%	> 99%	99%	94%	90%	68%	75%	74%
	2007	77%	71%	89%	89%	72%	74%	94%	*	97%	91%	86%	61%	68%	58%
Writing	2008	93%	88%	97%	95%	81%	94%	96%	*	> 99%	94%	96%	82%	87%	81%
	2007	92%	89%	97%	97%	81%	92%	99%	*	> 99%	94%	99%	> 99%	89%	92%
Science	2008	74%	70%	86%	84%	56%	55%	94%	*	81%	86%	82%	47%	50%	37%

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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
2008 TAKS/TAKS(Accommodated)/TAKS-M/TAKS-Alt Participation (Grades 3-11)														
Tested	98.4%	97.0%	99.2%	98.8%	98.6%	97.2%	100.0%	100.0%	92.6%	99.3%	98.3%	100.0%	97.6%	85.5%
By Test Version														
TAKS (1 or more)	90.9%	89.1%	94.1%	93.9%	86.5%	90.5%	96.1%	100.0%	91.4%	92.5%	95.4%	47.2%	86.7%	78.3%
Not on TAKS	7.5%	7.9%	5.0%	4.9%	12.2%	6.7%	3.9%	0.0%	1.2%	6.8%	2.9%	52.8%	10.9%	7.2%
TAKS(Acc) Only	2.7%	2.1%	1.5%	0.9%	4.1%	1.6%	0.4%	0.0%	0.0%	1.5%	0.2%	9.3%	2.4%	1.4%
TAKS-M Only	2.9%	3.8%	1.8%	2.1%	4.1%	2.8%	1.9%	0.0%	0.0%	2.4%	1.7%	22.2%	5.2%	2.9%
TAKS-Alt Only	0.7%	0.8%	0.4%	1.0%	2.7%	0.4%	0.9%	0.0%	1.2%	1.2%	0.9%	11.1%	0.5%	1.4%
Combination	1.2%	1.2%	0.7%	0.9%	1.4%	2.0%	0.7%	0.0%	0.0%	1.7%	0.2%	10.2%	2.8%	1.4%
By Acct Status														
Acct System	87.1%	86.3%	91.0%	90.2%	83.8%	87.7%	92.7%	100.0%	82.7%	88.9%	91.6%	47.2%	83.4%	76.8%
Non-Acct System	11.3%	10.5%	8.0%	8.6%	14.9%	9.5%	7.3%	0.0%	9.9%	10.4%	6.7%	52.8%	14.2%	8.7%
Mobile	5.1%	3.9%	4.1%	3.9%	4.1%	3.6%	3.5%	0.0%	8.6%	3.9%	4.0%	2.8%	4.3%	1.4%
Non-Acct Test	6.2%	6.8%	4.3%	4.6%	10.8%	5.9%	3.9%	0.0%	1.2%	6.5%	2.7%	50.0%	10.0%	7.2%
Not Tested	1.6%	3.0%	0.8%	1.2%	1.4%	2.8%	0.0%	0.0%	7.4%	0.7%	1.7%	0.0%	2.4%	14.5%
Absent	0.2%	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	0.9%	1.9%	0.7%	0.7%	0.0%	1.2%	0.0%	0.0%	6.2%	0.2%	1.2%	0.0%	1.9%	11.6%
Other	0.5%	0.8%	0.1%	0.5%	1.4%	1.6%	0.0%	0.0%	1.2%	0.5%	0.5%	0.0%	0.5%	2.9%
Total Count	3,075,682	50,465	957	1,169	74	253	753	6	81	587	582	108	211	69
2007 TAKS/TAKS-I/SDAA II/TAKS-Alt Participation (Grades 3-11)														
Tested	97.7%	96.1%	99.2%	97.3%	98.9%	96.9%	99.5%	*	76.3%	96.6%	98.0%	99.0%	95.8%	63.2%
By Program														
TAKS (1 or more)	91.1%	89.4%	94.4%	93.9%	89.7%	93.4%	96.8%	*	72.5%	92.6%	95.2%	57.1%	86.1%	57.4%
Not on TAKS	6.7%	6.7%	4.6%	3.4%	9.2%	3.5%	2.7%	*	3.8%	4.0%	2.8%	41.8%	9.7%	5.9%
TAKS-I Only	0.3%	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
SDAA II Only	4.6%	4.6%	3.4%	2.7%	4.6%	2.7%	2.5%	*	3.8%	3.2%	2.3%	33.7%	6.9%	5.9%
TAKS-Alt Only	0.4%	0.5%	0.2%	0.2%	1.1%	0.0%	0.1%	*	0.0%	0.0%	0.3%	2.0%	0.5%	0.0%
Combination	1.4%	1.4%	1.0%	0.5%	3.4%	0.8%	0.1%	*	0.0%	0.8%	0.2%	6.1%	2.3%	0.0%
By Acct Status														
Acct System	91.6%	91.1%	94.2%	93.7%	89.7%	92.2%	96.5%	*	75.0%	92.6%	94.7%	85.7%	88.4%	60.3%
Non-Acct System	6.1%	5.0%	4.9%	3.7%	9.2%	4.7%	3.0%	*	1.3%	4.0%	3.3%	13.3%	7.4%	2.9%
Mobile	5.4%	4.3%	4.6%	3.5%	8.0%	4.7%	2.8%	*	1.3%	4.0%	3.0%	11.2%	6.9%	2.9%
Non-Acct Test	0.7%	0.7%	0.2%	0.2%	1.1%	0.0%	0.1%	*	0.0%	0.0%	0.3%	2.0%	0.5%	0.0%
Not Tested	2.3%	3.9%	0.8%	2.7%	1.1%	3.1%	0.5%	*	23.8%	3.4%	2.0%	1.0%	4.2%	36.8%
Absent	0.2%	0.4%	0.1%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
ARD Exempt	0.3%	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	1.0%	2.2%	0.5%	0.5%	1.1%	0.4%	0.0%	*	5.0%	0.5%	0.5%	0.0%	0.5%	8.8%
Other	0.8%	1.0%	0.1%	2.2%	0.0%	2.7%	0.5%	*	18.8%	2.8%	1.5%	1.0%	3.7%	27.9%

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Section I - Page 4
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District Name: AUSTIN ISD
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
Progress of Prior Year TAKS Failers (Sum of Grades 4-11) (INCLUDES TAKS (Accommodated) for grade 11 only)															
Percent of Failers Passing TAKS															
Reading/ELA	2008	53%	45%	72%	74%	*	63%	> 99%	*	*	75%	71%	> 99%	67%	67%
	2007	49%	41%	61%	75%	64%	80%	73%	*	*	63%	83%	43%	78%	86%
Mathematics	2008	36%	30%	56%	28%	14%	22%	44%	*	*	21%	31%	*	9%	< 1%
	2007	34%	27%	44%	42%	20%	33%	68%	*	*	48%	38%	55%	26%	45%
Average TGI Growth															
Reading/ELA	2008	0.58	0.51	0.86	0.94	0.84	0.82	1.37	*	*	1.05	0.75	1.27	0.83	0.82
	2007	0.55	0.47	0.76	0.98	0.83	0.88	1.20	*	*	0.95	1.01	0.71	0.95	1.48
Mathematics	2008	0.34	0.31	0.62	0.38	0.56	0.19	0.59	*	*	0.43	0.35	0.65	0.08	0.05
	2007	0.33	0.26	0.50	0.66	0.16	0.71	0.94	*	*	0.57	0.71	0.76	0.52	1.12
Student Success Initiative															
Grade 5 Reading (English and Spanish)															
TAKS Met Standard (Failed in Previous Year)															
Promoted to Grade 6	2008	55%	47%	67%	57%	*	*	*	*	*	*	*	*	*	*
Grade 5 Mathematics (English and Spanish)															
TAKS Met Standard (Failed in Previous Year)															
Promoted to Grade 6	2008	22%	19%	14%	20%	*	*	*	*	*	*	*	*	*	*
Grade 8 Reading															
Students Requiring Accelerated Instruction															
	2008	6%	9%	3%	2%	13%	3%	1%	*	4%	1%	3%	6%	5%	6%
TAKS Cumulative Met Standard (First and Second Administrations)															
	2008	97%	95%	99%	> 99%	> 99%	> 99%	> 99%	*	96%	> 99%	99%	> 99%	> 99%	94%
Grade 8 Mathematics															
Students Requiring Accelerated Instruction															
	2008	21%	26%	10%	10%	27%	27%	6%	*	4%	8%	13%	38%	33%	37%
TAKS Cumulative Met Standard (First and Second Administrations)															
	2008	86%	82%	95%	94%	87%	83%	97%	*	> 99%	97%	91%	71%	78%	74%

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Section II - Page 1
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STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	1,154	100.0%	38,046	82,181	4,651,516
Students By Grade: Early Childhood Education	0	0.0%	0.0%	0.4%	0.3%
Pre-Kindergarten	0	0.0%	0.0%	5.7%	4.1%
Kindergarten	0	0.0%	0.0%	9.0%	7.7%
Grade 1	0	0.0%	0.0%	8.8%	8.1%
Grade 2	0	0.0%	0.0%	8.7%	7.9%
Grade 3	0	0.0%	0.0%	8.0%	7.6%
Grade 4	0	0.0%	0.0%	7.6%	7.4%
Grade 5	0	0.0%	7.2%	7.1%	7.4%
Grade 6	384	33.3%	30.1%	6.7%	7.2%
Grade 7	360	31.2%	31.0%	6.5%	7.3%
Grade 8	410	35.5%	30.9%	6.5%	7.1%
Grade 9	0	0.0%	0.8%	7.8%	8.5%
Grade 10	0	0.0%	0.0%	6.1%	7.1%
Grade 11	0	0.0%	0.0%	5.5%	6.3%
Grade 12	0	0.0%	0.0%	5.4%	5.8%
Ethnic Distribution: African American	73	6.3%	8.3%	12.1%	14.3%
Hispanic	252	21.8%	20.1%	58.0%	47.2%
White	739	64.0%	64.3%	26.4%	34.8%
Native American	6	0.5%	0.5%	0.2%	0.3%
Asian/Pac. Islander	84	7.3%	6.7%	3.3%	3.4%
Economically Disadvantaged	198	17.2%	19.6%	60.8%	55.3%
Limited English Proficient (LEP)	75	6.5%	4.0%	28.3%	16.7%
Students w/Disciplinary Placements (2006-07)	24	1.9%	1.7%	2.0%	2.3%
At-Risk	336	29.1%	24.6%	57.0%	48.4%
Mobility (2006-07)	153	11.8%	11.8%	25.5%	20.9%
Number of Students per Teacher	15.6	n/a	15.6	14.1	14.5

Retention Rates by Grade:	-----Non-Special Education Rates-----				-----Special Education Rates-----			
	Campus	Campus Group	District	State	Campus	Campus Group	District	State
Kindergarten	-	-	1.9%	2.8%	-	-	13.8%	12.3%
Grade 1	-	-	3.9%	5.9%	-	-	7.3%	10.6%
Grade 2	-	-	2.1%	3.5%	-	-	3.5%	4.6%
Grade 3	-	-	1.7%	2.8%	-	-	2.7%	2.6%
Grade 4	-	-	1.1%	1.6%	-	-	0.8%	1.3%
Grade 5	-	1.0%	1.0%	2.3%	-	0.4%	0.9%	1.8%
Grade 6	1.0%	0.3%	0.7%	1.1%	2.2%	1.8%	1.4%	1.6%
Grade 7	0.8%	0.6%	0.9%	1.7%	0.0%	1.2%	1.9%	2.2%
Grade 8	1.6%	0.5%	1.2%	1.3%	2.9%	1.6%	2.5%	2.8%

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CLASS SIZE INFORMATION

(Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	-	-	18.3	18.9
Grade 1	-	-	17.9	18.9
Grade 2	-	-	17.9	19.0
Grade 3	-	-	17.4	19.0
Grade 4	-	-	18.0	19.6
Grade 5	-	23.8	21.2	22.2
Grade 6	22.4	22.8	21.0	21.4
Mixed Grades	-	-	5.5	22.4
Secondary: English/Language Arts	23.0	21.0	21.9	20.0
Foreign Languages	27.4	22.8	22.6	21.0
Mathematics	22.9	19.8	22.6	19.8
Science	25.2	22.7	23.3	20.8
Social Studies	25.2	23.1	23.8	21.8

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STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	94.9	100.0%	100.0%	100.0%	100.0%
Professional Staff:	84.0	88.5%	89.5%	65.0%	62.9%
Teachers	74.1	78.1%	78.3%	52.6%	50.8%
Professional Support	6.0	6.3%	7.4%	8.3%	8.3%
Campus Admin. (School Leader.)	3.9	4.1%	3.8%	3.6%	2.8%
Educational Aides:	10.9	11.5%	10.5%	6.9%	9.9%
Total Minority Staff:	23.0	24.2%	11.8%	48.7%	43.1%
Teachers By Ethnicity and Sex:					
African American	3.0	4.0%	3.9%	7.6%	9.6%
Hispanic	13.0	17.5%	4.9%	26.0%	21.4%
White	58.1	78.4%	89.9%	64.4%	67.5%
Native American	0.0	0.0%	0.3%	0.1%	0.3%
Asian/Pacific Islander	0.0	0.0%	1.0%	1.8%	1.2%
Males	18.0	24.3%	23.4%	22.4%	22.8%
Females	56.1	75.7%	76.6%	77.6%	77.2%
Teachers by Years of Experience:					
Beginning Teachers	1.0	1.3%	6.3%	8.0%	7.9%
1-5 Years Experience	15.0	20.2%	31.2%	31.1%	29.8%
6-10 Years Experience	14.0	18.9%	23.2%	19.9%	19.7%
11-20 Years Experience	30.1	40.6%	23.2%	21.3%	23.4%
Over 20 Years Experience	14.0	18.9%	16.2%	19.7%	19.2%
		Campus	Campus Group	District	State
Average Years Experience of Teachers:		12.9 yrs.	10.7 yrs.	11.0 yrs.	11.3 yrs.
Average Years Experience of Teachers with District:		10.8 yrs.	6.0 yrs.	8.0 yrs.	7.4 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		\$39,790	\$41,825	\$40,967	\$39,372
1-5 Years Experience		\$40,221	\$42,639	\$40,425	\$41,374
6-10 Years Experience		\$41,290	\$44,953	\$41,795	\$43,886
11-20 Years Experience		\$45,532	\$48,655	\$45,782	\$48,174
Over 20 Years Experience		\$53,188	\$58,161	\$54,063	\$56,354
Average Actual Salaries (regular duties only):					
Teachers		\$45,024	\$47,034	\$44,563	\$46,179
Professional Support		\$54,658	\$52,611	\$57,394	\$54,543
Campus Administration (School Leadership)		\$62,991	\$69,886	\$63,612	\$67,397
Contracted Instructional Staff (not incl. above):		0.0	2.5	0.0	2,641.9

