

2007-08 Academic Excellence Indicator System

District Name: AUSTIN ISD

Campus Name: SMALL M S

Campus #: 227901060

2008 Accountability Rating: Academically Acceptable

Gold Performance Acknowledgments:

Commended on Reading/ELA

Commended on Social Studies

Comparable Improvement: Mathematics

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T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2007-08 Campus Performance

Section I - Page 1
Total Students: 1,167
Grade Span: 06 - 08
School Type: Middle

District Name: AUSTIN ISD
Campus Name: SMALL M S
Campus #: 227901060

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2008 Standard Grade 6 (English)															
Reading	2008	94%	88%	98%	98%	93%	93%	> 99%	*	> 99%	98%	97%	94%	92%	71%
	2007	92%	85%	98%	96%	91%	90%	97%	*	> 99%	94%	97%	72%	84%	75%
Mathematics	2008	83%	78%	93%	94%	80%	89%	96%	*	96%	98%	90%	91%	81%	71%
	2007	80%	71%	91%	90%	73%	81%	94%	*	> 99%	89%	91%	50%	76%	63%
All Tests	2008	81%	74%	91%	93%	73%	87%	96%	*	96%	96%	90%	89%	80%	71%
	2007	78%	68%	89%	89%	73%	77%	93%	*	> 99%	87%	91%	48%	70%	50%
TAKS Met 2008 Standard Grade 7															
Reading	2008	88%	81%	94%	94%	90%	89%	96%	*	88%	92%	96%	79%	79%	75%
	2007	85%	79%	93%	94%	> 99%	89%	96%	*	96%	93%	96%	76%	91%	50%
Mathematics	2008	80%	73%	91%	96%	60%	93%	98%	*	94%	94%	97%	> 99%	85%	50%
	2007	77%	71%	89%	91%	73%	83%	94%	*	96%	92%	90%	73%	78%	83%
Writing	2008	93%	86%	97%	94%	> 99%	90%	96%	*	88%	91%	97%	63%	84%	50%
	2007	93%	89%	97%	98%	91%	96%	99%	*	96%	96%	99%	92%	92%	67%
All Tests	2008	74%	66%	87%	88%	60%	81%	93%	*	76%	84%	92%	67%	63%	30%
	2007	71%	64%	85%	86%	75%	76%	90%	*	92%	85%	88%	61%	72%	50%
TAKS Met 2008 Standard Grade 8 First Administration Only															
Reading	2008	95%	92%	98%	98%	85%	99%	99%	*	97%	97%	99%	91%	95%	71%
	2007	89%	85%	95%	96%	95%	87%	99%	*	> 99%	95%	96%	95%	84%	33%
Mathematics	2008	79%	75%	90%	91%	82%	88%	92%	*	93%	89%	94%	> 99%	89%	63%
	2007	73%	65%	85%	91%	80%	86%	94%	*	92%	92%	91%	81%	77%	60%
@ Science	2008	69%	64%	82%	81%	46%	70%	86%	*	89%	83%	79%	40%	60%	38%
	2007	67%	59%	*	89%	75%	80%	93%	*	92%	88%	89%	60%	67%	40%
@ Soc Studies	2008	91%	85%	95%	95%	85%	88%	98%	*	93%	96%	93%	80%	84%	25%
	2007	84%	77%	94%	94%	> 99%	88%	96%	*	> 99%	95%	94%	67%	86%	50%
@ All Tests	2008	64%	58%	79%	78%	46%	67%	84%	*	83%	79%	77%	43%	58%	11%
	2007	58%	50%	*	83%	65%	71%	88%	*	92%	83%	82%	48%	52%	20%

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Section I - Page 2
Total Students: 1,167
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated)) (Standard Accountability Indicator)															
Reading/ELA	2008	91%	86%	97%	97%	92%	93%	98%	> 99%	96%	96%	97%	88%	89%	73%
	2007	88%	83%	95%	95%	95%	88%	97%	*	98%	94%	96%	82%	86%	52%
Mathematics	2008	80%	76%	93%	95%	76%	92%	97%	> 99%	97%	95%	95%	96%	87%	65%
	2007	77%	71%	89%	91%	76%	84%	94%	*	96%	91%	91%	68%	77%	67%
Writing	2008	93%	88%	97%	94%	> 99%	90%	96%	*	88%	91%	97%	63%	84%	50%
	2007	92%	89%	97%	98%	91%	96%	99%	*	96%	96%	99%	92%	92%	67%
Science	2008	74%	70%	83%	81%	46%	70%	86%	*	89%	83%	79%	40%	60%	38%
	2007	66%	62%	80%	81%	70%	69%	86%	*	92%	84%	78%	50%	55%	20%
Soc Studies	2008	91%	88%	95%	95%	85%	88%	98%	*	93%	96%	93%	80%	84%	25%
	2007	87%	82%	94%	94%	> 99%	88%	96%	*	> 99%	95%	94%	67%	86%	50%
All Tests	2008	72%	67%	86%	87%	61%	79%	91%	> 99%	87%	87%	87%	65%	67%	38%
	2007	67%	61%	81%	84%	67%	72%	88%	*	94%	84%	84%	51%	62%	38%
TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDE ALL TAKS(Accommodated)) (2010 Preview)															
Reading/ELA	2008	89%	85%	96%	95%	85%	90%	97%	> 99%	96%	94%	96%	66%	84%	72%
Mathematics	2008	78%	75%	90%	94%	74%	89%	96%	> 99%	97%	94%	93%	71%	83%	58%
Writing	2008	91%	87%	95%	93%	> 99%	87%	95%	*	88%	88%	97%	50%	79%	50%
Science	2008	74%	70%	83%	81%	46%	70%	86%	*	89%	83%	79%	40%	60%	38%
Soc Studies	2008	91%	88%	95%	95%	85%	88%	98%	*	93%	96%	93%	80%	84%	25%
All Tests	2008	70%	65%	84%	84%	57%	74%	89%	> 99%	87%	84%	85%	37%	62%	37%
TAKS Commended Performance (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))															
Reading/ELA	2008	34%	33%	55%	65%	37%	55%	69%	83%	66%	63%	66%	32%	41%	14%
	2007	30%	29%	51%	59%	47%	45%	65%	*	57%	56%	62%	23%	34%	9%
Mathematics	2008	28%	29%	37%	45%	27%	32%	50%	33%	60%	47%	44%	32%	23%	13%
	2007	25%	25%	36%	38%	21%	25%	42%	*	57%	41%	35%	15%	18%	< 1%
Writing	2008	33%	31%	47%	52%	10%	38%	58%	*	69%	36%	67%	6%	20%	< 1%
	2007	30%	30%	43%	50%	27%	36%	57%	*	52%	43%	59%	15%	31%	33%
Science	2008	22%	23%	35%	39%	23%	20%	46%	*	32%	41%	36%	10%	17%	< 1%
	2007	13%	14%	*	*	*	*	*	*	*	*	*	*	*	*
Soc Studies	2008	36%	37%	51%	57%	38%	32%	67%	*	61%	65%	48%	25%	34%	< 1%
	2007	34%	36%	49%	57%	50%	36%	65%	*	77%	62%	52%	20%	22%	< 1%
All Tests	2008	15%	16%	24%	32%	24%	18%	37%	33%	45%	32%	33%	15%	11%	8%
	2007	12%	12%	18%	21%	12%	12%	25%	*	29%	20%	22%	4%	9%	< 1%

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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
Progress of Prior Year TAKS Failers (Sum of Grades 4-11) (INCLUDES TAKS (Accommodated) for grade 11 only)															
Percent of Failers Passing TAKS															
Reading/ELA	2008	53%	45%	69%	81%	*	80%	79%	*	*	74%	92%	*	83%	67%
	2007	49%	41%	62%	62%	*	44%	70%	*	*	63%	61%	80%	58%	29%
Mathematics	2008	36%	30%	55%	57%	33%	67%	55%	*	*	45%	72%	*	53%	*
	2007	34%	27%	46%	54%	38%	49%	63%	*	*	56%	52%	50%	39%	44%
Average TGI Growth															
Reading/ELA	2008	0.58	0.51	0.85	0.77	*	0.65	0.94	*	*	0.67	0.93	*	0.75	0.80
	2007	0.55	0.47	0.76	0.77	0.68	0.18	1.18	*	*	0.77	0.78	0.56	0.62	0.25
Mathematics	2008	0.34	0.31	0.62	0.92	0.82	0.90	0.98	*	*	1.02	0.81	*	0.73	*
	2007	0.33	0.26	0.51	0.72	0.77	0.57	0.82	*	*	0.65	0.78	0.58	0.60	0.61
Student Success Initiative															
Grade 5 Reading (English and Spanish)															
TAKS Met Standard (Failed in Previous Year)															
Promoted to Grade 6															
	2008	55%	47%	75%	*	*	*	*	*	*	*	*	*	*	*
Grade 5 Mathematics (English and Spanish)															
TAKS Met Standard (Failed in Previous Year)															
Promoted to Grade 6															
	2008	22%	19%	23%	38%	*	*	*	*	*	*	*	*	*	*
Grade 8 Reading															
Students Requiring Accelerated Instruction															
	2008	6%	9%	3%	3%	15%	2%	2%	*	3%	4%	1%	9%	5%	38%
TAKS Cumulative Met Standard (First and Second Administrations)															
	2008	97%	95%	99%	99%	92%	99%	99%	*	96%	98%	99%	91%	95%	71%
Grade 8 Mathematics															
Students Requiring Accelerated Instruction															
	2008	21%	26%	11%	10%	25%	12%	9%	*	7%	12%	7%	< 1%	12%	38%
TAKS Cumulative Met Standard (First and Second Administrations)															
	2008	86%	82%	94%	96%	83%	94%	97%	*	> 99%	94%	99%	> 99%	93%	75%

T E X A S E D U C A T I O N A G E N C Y
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Section II - Page 1
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STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	1,167	100.0%	34,046	82,181	4,651,516
Students By Grade: Early Childhood Education	0	0.0%	0.0%	0.4%	0.3%
Pre-Kindergarten	0	0.0%	0.0%	5.7%	4.1%
Kindergarten	0	0.0%	0.0%	9.0%	7.7%
Grade 1	0	0.0%	0.0%	8.8%	8.1%
Grade 2	0	0.0%	0.0%	8.7%	7.9%
Grade 3	0	0.0%	0.0%	8.0%	7.6%
Grade 4	0	0.0%	0.0%	7.6%	7.4%
Grade 5	0	0.0%	9.3%	7.1%	7.4%
Grade 6	385	33.0%	30.1%	6.7%	7.2%
Grade 7	398	34.1%	30.5%	6.5%	7.3%
Grade 8	384	32.9%	29.3%	6.5%	7.1%
Grade 9	0	0.0%	0.9%	7.8%	8.5%
Grade 10	0	0.0%	0.0%	6.1%	7.1%
Grade 11	0	0.0%	0.0%	5.5%	6.3%
Grade 12	0	0.0%	0.0%	5.4%	5.8%
Ethnic Distribution: African American	52	4.5%	8.6%	12.1%	14.3%
Hispanic	304	26.0%	21.6%	58.0%	47.2%
White	733	62.8%	63.0%	26.4%	34.8%
Native American	6	0.5%	0.5%	0.2%	0.3%
Asian/Pac. Islander	72	6.2%	6.2%	3.3%	3.4%

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CLASS SIZE INFORMATION

(Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	-	-	18.3	18.9
Grade 1	-	-	17.9	18.9
Grade 2	-	-	17.9	19.0
Grade 3	-	-	17.4	19.0
Grade 4	-	-	18.0	19.6
Grade 5	-	23.3	21.2	22.2
Grade 6	26.4	23.0	21.0	21.4
Mixed Grades	-	24.1	5.5	22.4
Secondary: English/Language Arts	24.3	20.5	21.9	20.0
Foreign Languages	28.1	22.7	22.6	21.0
Mathematics	23.2	19.8	22.6	19.8
Science	26.3	22.4	23.3	20.8
Social Studies	26.5	23.0	23.8	21.8

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STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	93.9	100.0%	100.0%	100.0%	100.0%
Professional Staff:	80.0	85.2%	89.0%	65.0%	62.9%
Teachers	73.5	78.3%	77.8%	52.6%	50.8%
Professional Support	4.3	4.6%	7.4%	8.3%	8.3%
Campus Admin. (School Leader.)	2.1	2.3%	3.9%	3.6%	2.8%
Educational Aides:	13.9	14.8%	11.0%	6.9%	9.9%
Total Minority Staff:	17.8	19.0%	11.8%	48.7%	43.1%
Teachers By Ethnicity and Sex:					
African American	3.8	5.2%	3.4%	7.6%	9.6%
Hispanic	8.0	10.9%	5.3%	26.0%	21.4%
White	60.7	82.5%	90.0%	64.4%	67.5%
Native American	1.0	1.4%	0.4%	0.1%	0.3%
Asian/Pacific Islander	0.0	0.0%	0.9%	1.8%	1.2%
Males	21.8	29.6%	22.8%	22.4%	22.8%
Females	51.8	70.4%	77.2%	77.6%	77.2%
Teachers by Years of Experience:					
Beginning Teachers	6.8	9.2%	6.3%	8.0%	7.9%
1-5 Years Experience	9.0	12.2%	29.7%	31.1%	29.8%
6-10 Years Experience	11.2	15.2%	23.6%	19.9%	19.7%
11-20 Years Experience	23.8	32.4%	24.0%	21.3%	23.4%
Over 20 Years Experience	22.7	30.9%	16.5%	19.7%	19.2%
		Campus	Campus Group	District	State
Average Years Experience of Teachers:		14.8 yrs.	10.9 yrs.	11.0 yrs.	11.3 yrs.
Average Years Experience of Teachers with District:		10.3 yrs.	6.2 yrs.	8.0 yrs.	7.4 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		\$41,252	\$41,952	\$40,967	\$39,372
1-5 Years Experience		\$40,355	\$42,346	\$40,425	\$41,374
6-10 Years Experience		\$41,691	\$44,670	\$41,795	\$43,886
11-20 Years Experience		\$45,428	\$48,139	\$45,782	\$48,174
Over 20 Years Experience		\$55,341	\$57,692	\$54,063	\$56,354
Average Actual Salaries (regular duties only):					
Teachers		\$46,914	\$46,792	\$44,563	\$46,179
Professional Support		\$49,693	\$52,475	\$57,394	\$54,543
Campus Administration (School Leadership)		\$59,437	\$68,545	\$63,612	\$67,397
Contracted Instructional Staff (not incl. above):		0.0	2.4	0.0	2,641.9

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ACTUAL OPERATING EXPENDITURE INFORMATION (2006-07)	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function:									
Total Operating Expenditures	\$6,169,963	100.0%	\$5,417	\$6,662,659	100.0%	\$5,850	\$176,937,807	100.0%	\$5,297
Instruction (11,95)	\$4,487,042	72.7%	\$3,939	\$4,670,599	70.1%	\$4,101	\$125,301,023	70.8%	\$3,751
Instructional-Related Services (12,13)	\$229,564	3.7%	\$202	\$229,564	3.4%	\$202	\$6,632,466	3.7%	\$199
Instructional Leadership (21)	\$106,187	1.7%	\$93	\$106,187	1.6%	\$93	\$2,357,481	1.3%	\$71
School Leadership (23)	\$441,838	7.2%	\$388	\$444,700	6.7%	\$390	\$13,022,225	7.4%	\$390
Support Services-Student (31,32,33)	\$305,087	4.9%	\$268	\$305,325	4.6%	\$268	\$10,044,106	5.7%	\$301
Other Campus Costs (35,36,51,52,53)	\$600,245	9.7%	\$527	\$906,284	13.6%	\$796	\$19,580,506	11.1%	\$586
By Program:									
Total Operating Expenditures	\$5,569,718	100.0%	\$4,890	\$5,756,375	100.0%	\$5,054	\$156,901,489	100.0%	\$4,697
Bilingual/ESL Education (25)	\$29,671	0.5%	\$26	\$29,671	0.5%	\$26	\$1,914,311	1.2%	\$57
Career & Technology Education (22)	\$247,658	4.4%	\$217	\$255,008	4.4%	\$224	\$1,975,855	1.3%	\$59
Accelerated Education (24,30)	\$18,577	0.3%	\$16	\$56,753	1.0%	\$50	\$4,825,259	3.1%	\$144
Gifted & Talented Education (21)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$3,420,569	2.2%	\$102
Regular Education (11)	\$4,189,705	75.2%	\$3,678	\$4,197,462	72.9%	\$3,685	\$119,904,085	76.4%	\$3,590
Special Education (23)	\$1,084,107	19.5%	\$952	\$1,217,481	21.2%	\$1,069	\$24,861,410	15.8%	\$744
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$0	0.0%	\$0

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Student Enrollment by Program:					
Bilingual/ESL Education	34	2.9%	3.6%	27.2%	15.5%
Career & Technical Education	444	38.0%	13.5%	19.3%	20.9%
Gifted & Talented Education	91	7.8%	11.3%	6.4%	7.5%
Special Education	136	11.7%	9.3%	10.0%	10.0%
Teachers by Program (population served):					
Bilingual/ESL Education	0.2	0.3%	1.2%	2.0%	7.3%
Career & Technical Education	3.9	5.4%	1.9%	2.9%	3.9%
Compensatory Education	0.0	0.0%	1.4%	5.1%	3.6%
Gifted & Talented Education	0.0	0.0%	3.3%	0.0%	2.0%
Regular Education	39.5	53.7%	75.1%	68.6%	70.7%
Special Education	6.3	8.5%	9.9%	12.5%	9.8%
Other	23.6	32.1%	7.2%	8.9%	2.8%

'@' Includes TAKS(Accommodated).
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.