

## ***2007-08 Academic Excellence Indicator System***

***District Name: AUSTIN ISD***

***Campus Name: BRYKER WOODS EL***

***Campus #: 227901110***

***2008 Accountability Rating: Exemplary***

***Gold Performance Acknowledgments:***

***Commended on Reading/ELA***

***Commended on Writing***

***Commended on Mathematics***

***Commended on Science***

***Comparable Improvement: Reading/ELA***

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T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2007-08 Campus Performance

Section I - Page 1  
Total Students: 394  
Grade Span: KG - 06  
School Type: Elementary

District Name: AUSTIN ISD  
Campus Name: BRYKER WOODS EL  
Campus #: 227901110

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2008 Standard															
Grade 3 (English) First Administration Only															
Reading	2008	89%	88%	98%	98%	*	90%	> 99%	*	*	97%	> 99%	*	80%	*
	2007	89%	85%	97%	97%	> 99%	93%	97%	*	*	93%	> 99%	*	90%	*
Mathematics	2008	85%	83%	96%	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	*	*	*
	2007	82%	77%	93%	91%	67%	87%	> 99%	*	*	90%	93%	> 99%	67%	*
All Tests	2008	80%	78%	95%	98%	*	91%	> 99%	*	*	97%	> 99%	*	80%	*
	2007	78%	73%	91%	90%	67%	87%	97%	*	*	87%	93%	> 99%	70%	*
TAKS Met 2008 Standard															
Grade 4 (English)															
Reading	2008	85%	81%	96%	95%	88%	92%	97%	*	*	93%	96%	80%	71%	*
	2007	84%	81%	95%	96%	*	> 99%	98%	*	*	91%	> 99%	*	*	*
Mathematics	2008	87%	83%	96%	96%	86%	92%	> 99%	*	*	93%	> 99%	*	83%	*

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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
<b>TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))</b> (Standard Accountability Indicator)															
Reading/ELA	2008	91%	86%	98%	98%	89%	95%	99%	*	> 99%	97%	99%	92%	81%	*
	2007	88%	83%	98%	99%	92%	> 99%	99%	*	> 99%	98%	> 99%	90%	95%	*
Mathematics	2008	80%	76%	97%	99%	89%	97%	> 99%	*	> 99%	98%	> 99%	> 99%	93%	*
	2007	77%	71%	96%	96%	73%	92%	99%	*	> 99%	95%	97%	> 99%	79%	*
Writing	2008	93%	88%	98%	98%	86%	> 99%	> 99%	*	*	96%	> 99%	*	> 99%	*
	2007	92%	89%	97%	85%	*	88%	84%	*	*	67%	> 99%	*	*	*
Science	2008	74%	70%	95%	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	*	*	*
	2007	66%	62%	92%	90%	*	90%	89%	*	*	86%	92%	56%	*	*
All Tests	2008	72%	67%	93%	98%	82%	95%	99%	*	> 99%	96%	99%	93%	84%	*
	2007	67%	61%	91%	90%	67%	90%	92%	*	> 99%	85%	95%	76%	67%	*
<b>TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDE ALL TAKS(Accommodated))</b> (2010 Preview)															
Reading/ELA	2008	89%	85%	97%	97%	90%	95%	98%	*	> 99%	96%	98%	85%	81%	*
Mathematics	2008	78%	75%	96%	97%	73%	97%	99%	*	> 99%	96%	98%	78%	80%	*
Writing	2008	91%	87%	97%	96%	88%	92%	> 99%	*	*	92%	> 99%	83%	> 99%	*
Science	2008	74%	70%	95%	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	*	*	*
All Tests	2008	70%	65%	92%	95%	73%	92%	97%	*	> 99%	93%	97%	70%	77%	*
<b>TAKS Commended Performance (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))</b>															
Reading/ELA	2008	34%	33%	51%	68%	22%	51%	74%	*	86%	63%	73%	42%	31%	*
	2007	30%	29%	47%	63%	< 1%	45%	71%	*	> 99%	54%	71%	38%	20%	*
Mathematics	2008	28%	29%	49%	66%	44%	49%	71%	*	86%	69%	63%	64%	20%	*
	2007	25%	25%	51%	56%	18%	44%	62%	*	71%	53%	60%	15%	21%	*
Writing	2008	33%	31%	48%	35%	43%	20%	40%	*	*	46%	25%	*	20%	*
	2007	30%	30%	39%	56%	*	63%	55%	*	*	24%	81%	*	*	*
Science	2008	22%	23%	59%	62%	*	50%	68%	*	*	58%	65%	*	*	*
	2007	13%	14%	49%	40%	*	30%	40%	*	*	32%	46%	< 1%	*	*
All Tests	2008	15%	16%	28%	47%	9%	31%	54%	*	57%	46%	48%	21%	11%	*
	2007	12%	12%	27%	39%	< 1%	33%	42%	*	71%	32%	46%	8%	10%	*

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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
2008 TAKS/TAKS(Accommodated)/TAKS-M/TAKS-Alt Participation (Grades 3-11)														
Tested	98.4%	97.0%	99.9%	100.0%	100.0%	100.0%	100.0%	-	100.0%	100.0%	100.0%	100.0%	100.0%	*
By Test Version														
TAKS (1 or more)	90.9%	89.1%	95.1%	96.3%	91.7%	100.0%	95.5%	-	100.0%	97.2%	95.5%	61.9%	84.6%	*
Not on TAKS	7.5%	7.9%	4.2%	3.7%	8.3%	0.0%	4.5%	-	0.0%	2.8%	4.5%	38.1%	15.4%	*
TAKS(Acc) Only	2.7%	2.1%	1.7%	2.3%	8.3%	0.0%	2.5%	-	0.0%	2.8%	1.8%	23.8%	11.5%	*

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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
<b>Progress of Prior Year TAKS Failers (Sum of Grades 4-11) (INCLUDES TAKS (Accommodated) for grade 11 only)</b>															
<b>Percent of Failers Passing TAKS</b>															
Reading/ELA	2008	53%	45%	62%	*	*	*	*	*	*	*	*	*	*	
	2007	49%	41%	70%	*	*	*	*	*	*	*	*	*	*	
Mathematics	2008	36%	30%	59%	33%	*	*	*	*	*	*	*	*	*	
	2007	34%	27%	72%	*	*	*	*	*	*	*	*	*	*	
<b>Average TGI Growth</b>															
Reading/ELA	2008	0.58	0.51	0.88	1.10	*	*	*	*	*	*	*	*	*	
	2007	0.55	0.47	0.85	*	*	*	*	*	*	*	*	*	*	
Mathematics	2008	0.34	0.31	0.67	0.16	*	*	*	*	*	*	*	*	*	
	2007	0.33	0.26	0.84	0.62	*	*	*	*	*	*	*	*	*	
<b>Student Success Initiative</b>															
<b>Grade 3 Reading (English and Spanish)</b>															
<b>Students Requiring Accelerated Instruction</b>															
	2008	12%	16%	3%	3%	*	18%	< 1%	*	*	3%	4%	*	20%	
	2007	12%	20%	4%	3%	< 1%	7%	3%	*	*	7%	< 1%	*	10%	
<b>TAKS Cumulative Met Standard (First and Second Administrations)</b>															
	2008	94%	91%	99%	98%	*	91%	> 99%	*	*	97%	> 99%	*	80%	
	2007	94%	89%	99%	> 99%	> 99%	> 99%	> 99%	*	*	> 99%	> 99%	*	> 99%	
<b>Grade 5 Reading (English and Spanish)</b>															
<b>Students Requiring Accelerated Instruction</b>															
	2008	15%	21%	3%	7%	*	< 1%	8%	*	*	5%	7%	*	*	
	2007	18%	23%	6%	6%	*	11%	5%	*	*	10%	4%	14%	*	
<b>TAKS Cumulative Met Standard (First and Second Administrations)</b>															
	2008	92%	89%	99%	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	*	*	
	2007	90%	86%	99%	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	> 99%	*	
<b>Grade 5 Mathematics (English and Spanish)</b>															
<b>Students Requiring Accelerated Instruction</b>															
	2008	15%	21%	4%	5%	*	< 1%	6%	*	*	6%	4%	*	*	
	2007	15%	23%	3%	2%	*	< 1%	3%	*	*	5%	< 1%	14%	*	
<b>TAKS Cumulative Met Standard (First and Second Administrations)</b>															
	2008	91%	86%	99%	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	*	*	
	2007	91%	86%	> 99%	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	> 99%	*	
<b>Attendance Rate</b>															
	2006-07	95.5%	94.2%	97.0%	96.8%	97.8%	96.8%	96.8%	*	96.9%	96.9%	96.8%	96.4%	96.1%	97.0%
	2005-06	95.5%	94.2%	97.1%	96.5%	97.2%	96.0%	96.6%	*	96.0%	96.5%	96.4%	95.4%	96.0%	93.7%



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**CLASS SIZE INFORMATION**

(Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	19.0	19.6	18.3	18.9
Grade 1	16.0	19.5	17.9	18.9
Grade 2	18.8	18.9	17.9	19.0
Grade 3	19.7	19.7	17.4	19.0
Grade 4	19.7	19.7	18.0	19.6
Grade 5	24.0	22.2	21.2	22.2
Grade 6	22.0	23.0	21.0	21.4
Mixed Grades	-	24.5	5.5	22.4
Secondary: EnR /F4 8.59 0t/Lan:5	19.7	17.45 6 21.0	21.4	Secondary:



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STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	32.4	100.0%	100.0%	100.0%	100.0%
Professional Staff:	30.9	95.4%	88.6%	65.0%	62.9%
Teachers	27.9	86.1%	76.4%	52.6%	50.8%
Professional Support	2.0	6.2%	8.9%	8.3%	8.3%
Campus Admin. (School Leader.)	1.0	3.1%	3.3%	3.6%	2.8%
Educational Aides:	1.5	4.6%	11.4%	6.9%	9.9%
Total Minority Staff:	3.9	12.0%	7.4%	48.7%	43.1%
Teachers By Ethnicity and Sex:					
African American	1.0	3.6%	2.1%	7.6%	9.6%
Hispanic	1.9	6.7%	3.1%	26.0%	21.4%
White	25.0	89.7%	93.9%	64.4%	67.5%
Native American	0.0	0.0%	0.2%	0.1%	0.3%
Asian/Pacific Islander	0.0	0.0%	0.7%	1.8%	1.2%
Males	2.9	10.3%	5.1%	22.4%	22.8%
Females	25.0	89.7%	94.9%	77.6%	77.2%
Teachers by Years of Experience:					
Beginning Teachers	0.0	0.0%	5.7%	8.0%	7.9%
1-5 Years Experience	2.0	7.2%	24.9%	31.1%	29.8%
6-10 Years Experience	2.0	7.2%	22.3%	19.9%	19.7%
11-20 Years Experience	11.4	40.8%	28.6%	21.3%	23.4%
Over 20 Years Experience	12.5	44.8%	18.5%	19.7%	19.2%
			Campus	District	State
Average Years Experience of Teachers:		18.4 yrs.	11.7 yrs.	11.0 yrs.	11.3 yrs.
Average Years Experience of Teachers with District:		16.7 yrs.	7.2 yrs.	8.0 yrs.	7.4 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		-	\$39,474	\$40,967	\$39,372
1-5 Years Experience		\$40,400	\$42,632	\$40,425	\$41,374
6-10 Years Experience		\$40,340	\$44,650	\$41,795	\$43,886
11-20 Years Experience		\$44,170	\$49,024	\$45,782	\$48,174
Over 20 Years Experience		\$51,685	\$57,512	\$54,063	\$56,354
Average Actual Salaries (regular duties only):					
Teachers		\$46,995	\$47,482	\$44,563	\$46,179
Professional Support		\$54,519	\$52,580	\$57,394	\$54,543
Campus Administration (School Leadership)		\$87,457	\$71,570	\$63,612	\$67,397
Contracted Instructional Staff (not incl. above):		0.0	4.2	0.0	2,641.9

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ACTUAL OPERATING EXPENDITURE INFORMATION (2006-07)	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
<b>By Function:</b>									
Total Operating Expenditures	\$2,349,524	100.0%	\$5,515	\$2,542,565	100.0%	\$5,968	\$124,712,231	100.0%	\$5,369
Instruction (11,95)	\$1,735,402	73.9%	\$4,074	\$1,820,751	71.6%	\$4,274	\$92,574,150	74.2%	\$3,985
Instructional-Related Services (12,13)	\$105,476	4.5%	\$248	\$105,528	4.2%	\$248	\$4,874,959	3.9%	\$210
Instructional Leadership (21)	\$34,376	1.5%	\$81	\$34,376	1.4%	\$81	\$1,566,009	1.3%	\$67
School Leadership (23)	\$188,038	8.0%	\$441	\$188,038	7.4%	\$441	\$8,210,355	6.6%	\$353
Support Services-Student (31,32,33)	\$101,065	4.3%	\$237	\$101,065	4.0%	\$237	\$6,418,839	5.1%	\$276
Other Campus Costs (35,36,51,52,53)	\$185,167	7.9%	\$435	\$292,807	11.5%	\$687	\$11,067,919	8.9%	\$476
<b>By Program:</b>									
Total Operating Expenditures	\$2,164,357	100.0%	\$5,081	\$2,249,758	100.0%	\$5,281	\$113,388,115	100.0%	\$4,881
Bilingual/ESL Education (25)	\$200,669	9.3%	\$471	\$200,669	8.9%	\$471	\$2,669,310	2.4%	\$115
Career & Technology Education (22)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$12,139	0.0%	\$1
Accelerated Education (24,30)	\$88,877	4.1%	\$209	\$95,610	4.2%	\$224	\$3,870,865	3.4%	\$167
Gifted & Talented Education (21)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$2,186,031	1.9%	\$94
Regular Education (11)	\$1,572,445	72.7%	\$3,691	\$1,575,341	70.0%	\$3,698	\$87,467,574	77.1%	\$3,765
Special Education (23)	\$302,366	14.0%	\$710	\$378,138	16.8%	\$888	\$17,182,196	15.2%	\$740
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$0	0.0%	\$0

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
<b>Student Enrollment by Program:</b>					
Bilingual/ESL Education	10	2.5%	4.5%	27.2%	15.5%
Career & Technical Education	0	0.0%	0.0%	19.3%	20.9%
Gifted & Talented Education	26	6.6%	9.4%	6.4%	7.5%
Special Education	25	6.3%	8.2%	10.0%	10.0%
<b>Teachers by Program (population served):</b>					
Bilingual/ESL Education	0.0	0.0%	1.5%	2.0%	7.3%
Career & Technical Education	0.0	0.0%	0.0%	2.9%	3.9%
Compensatory Education	0.0	0.0%	2.0%	5.1%	3.6%
Gifted & Talented Education	0.0	0.0%	1.4%	0.0%	2.0%
Regular Education	24.9	89.2%	86.1%	68.6%	70.7%
Special Education	3.0	10.8%	9.0%	12.5%	9.8%
Other	0.0	0.0%	0.0%	8.9%	2.8%

'@' Includes TAKS(Accommodated).  
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.  
'\*' Indicates results are masked due to small numbers to protect student confidentiality.  
'-' Indicates zero observations reported for this group.  
'n/a' Indicates data reporting is not applicable for this group.