

2007-08 Academic Excellence Indicator System

District Name: AUSTIN ISD

Campus Name: SUMMITT EL

Campus #: 227901138

2008 Accountability Rating: Recognized

Gold Performance Acknowledgments:

Commended on Reading/ELA

Commended on Writing

Commended on Mathematics

Commended on Science

Comparable Improvement: Reading/ELA

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T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2007-08 Campus Performance

Section I - Page 1
Total Students: 553
Grade Span: EE - 05
School Type: Elementary

District Name: AUSTIN ISD
Campus Name: SUMMITT EL
Campus #: 227901138

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2008 Standard															
Grade 3 (English) First Administration Only															
Reading	2008	89%	88%	97%	96%	> 99%	95%	98%	*	86%	95%	98%	*	91%	89%
	2007	89%	85%	95%	87%	> 99%	65%	94%	*	*	77%	97%	*	60%	67%
Mathematics	2008	85%	83%	93%	96%	> 99%	89%	> 99%	*	86%	> 99%	93%	*	95%	88%
	2007	82%	77%	89%	87%	> 99%	82%	86%	*	*	80%	94%	*	68%	78%
All Tests	2008	80%	78%	90%	94%	> 99%	91%	98%	*	71%	95%	93%	*	91%	78%
	2007	78%	73%	87%	81%	> 99%	65%	83%	*	*	71%	91%	*	50%	67%
TAKS Met 2008 Standard															
Grade 4 (English)															
Reading	2008	85%	81%	94%	98%	*	> 99%	97%	*	*	96%	> 99%	*	90%	> 99%
	2007	84%	81%	89%	98%	> 99%	> 99%	96%	*	*	> 99%	96%	> 99%	96%	*
Mathematics	2008	87%	83%	95%	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	*	> 99%	> 99%
	2007	86%	82%	93%	99%	> 99%	> 99%	98%	*	*	> 99%	98%	> 99%	> 99%	*
Writing	2008	93%	90%	97%	98%	*	93%	> 99%	*	*	96%	> 99%	*	91%	86%
	2007	91%	89%	94%	> 99%	> 99%	> 99%	> 99%	*	*	> 99%	> 99%	> 99%	> 99%	*
All Tests	2008	77%	73%	89%	96%	*	93%	97%	*	*	93%	> 99%	*	82%	86%
	2007	75%	72%	84%	98%	> 99%	> 99%	97%	*	*	> 99%	96%	> 99%	96%	*
TAKS Met 2008 Standard															
Grade 5 (English) First Administration Only															
Reading	2008	85%	81%	95%	95%	83%	94%	96%	*	> 99%	> 99%	90%	80%	89%	*
	2007	83%	79%	91%	96%	86%	88%	> 99%	*	> 99%	91%	> 99%	*	89%	*
Mathematics	2008	86%	82%	94%	92%	83%	88%	96%	*	75%	93%	90%	80%	78%	*
	2007	86%	80%	91%	96%	71%	94%	> 99%	*	> 99%	97%	95%	*	89%	*
@ Science	2008	82%	74%	90%	86%	67%	88%	87%	*	80%	90%	81%	75%	60%	*
	2007	74%	68%	82%	87%	> 99%	76%	88%	*	> 99%	91%	84%	*	67%	*
@ All Tests	2008	72%	65%	87%	84%	67%	88%	88%	*	63%	87%	81%	75%	60%	*
	2007	66%	59%	77%	83%	71%	72%	88%	*	> 99%	86%	81%	*	58%	*

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Section I - Page 2
Total Students: 553
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District Name: AUSTIN ISD
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated)) (Standard Accountability Indicator)															
Reading/ELA	2008	91%	86%	97%	98%	> 99%	96%	99%	*	93%	98%	97%	86%	92%	93%
	2007	88%	83%	95%	97%	> 99%	96%	97%	*	> 99%	96%	98%	90%	92%	85%
Mathematics	2008	80%	76%	95%	96%	94%	94%	99%	*	82%	98%	94%	86%	92%	82%
	2007	77%	71%	92%	95%	> 99%	92%	96%	*	> 99%	94%	97%	92%	89%	79%
Writing	2008	93%	88%	97%	98%	*	93%	> 99%	*	*	96%	> 99%	*	91%	86%
	2007	92%	89%	95%	> 99%	> 99%	> 99%	> 99%	*	*	> 99%	> 99%	> 99%	> 99%	*
Science	2008	74%	70%	91%	86%	67%	88%	87%	*	80%	90%	81%	75%	60%	*
	2007	66%	62%	82%	87%	> 99%	76%	88%	*	> 99%	91%	84%	*	67%	*
All Tests	2008	72%	67%	90%	91%	88%	90%	94%	*	71%	92%	90%	73%	76%	68%
	2007	67%	61%	84%	91%	> 99%	87%	90%	*	> 99%	91%	91%	86%	77%	71%
TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDE ALL TAKS(Accommodated)) (2010 Preview)															
Reading/ELA	2008	89%	85%	96%	97%	> 99%	94%	98%	*	93%	96%	97%	81%	88%	94%
Mathematics	2008	78%	75%	93%	95%	94%	90%	98%	*	82%	96%	94%	75%	87%	79%
Writing	2008	91%	87%	96%	96%	*	88%	> 99%	*	*	93%	> 99%	*	83%	86%
Science	2008	74%	70%	91%	86%	67%	88%	87%	*	80%	90%	81%	75%	60%	*
All Tests	2008	70%	65%	88%	91%	88%	88%	94%	*	71%	91%	91%	75%	75%	68%
TAKS Commended Performance (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))															
Reading/ELA	2008	34%	33%	44%	55%	50%	35%	63%	*	53%	51%	58%	43%	33%	27%
	2007	30%	29%	40%	40%	14%	27%	48%	*	58%	32%	48%	< 1%	13%	15%
Mathematics	2008	28%	29%	46%	53%	25%	45%	61%	*	35%	51%	54%	29%	25%	35%
	2007	25%	25%	41%	53%	29%	49%	58%	*	67%	51%	56%	38%	31%	50%
Writing	2008	33%	31%	39%	49%	*	40%	48%	*	*	48%	50%	*	45%	43%
	2007	30%	30%	36%	47%	38%	28%	54%	*	*	39%	53%	< 1%	25%	*
Science	2008	22%	23%	54%	42%	17%	38%	47%	*	40%	51%	33%	13%	20%	*
	2007	13%	14%	39%	41%	14%	47%	46%	*	20%	48%	35%	*	17%	*
All Tests	2008	15%	16%	24%	32%	19%	16%	41%	*	24%	31%	33%	18%	12%	26%
	2007	12%	12%	20%	26%	10%	13%	33%	*	25%	18%	33%	14%	6%	21%

T E X A S E D U C A T I O N A G E N C Y
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2007-08 Campus Performance

Section I - Page 3
Total Students: 553
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School Type: Elementary

District Name: AUSTIN ISD
Campus Name: SUMMITT EL
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
2008 TAKS/TAKS(Accommodated)/TAKS-M/TAKS-Alt Participation (Grades 3-11)														
Tested	98.4%	97.0%	99.6%	99.6%	100.0%	100.0%	100.0%	*	94.4%	99.2%	100.0%	100.0%	100.0%	95.7%
By Test Version														
TAKS (1 or more)	90.9%	89.1%	94.1%	95.2%	100.0%	95.2%	94.6%	*	94.4%	93.7%	96.7%	42.1%	95.2%	91.3%
Not on TAKS	7.5%	7.9%	5.2%	4.4%	0.0%	4.8%	5.4%	*	0.0%	5.6%	3.3%	57.9%	4.8%	4.3%
TAKS(Acc) Only	2.7%	2.1%	1.5%	4.0%	0.0%	4.8%	4.7%	*	0.0%	4.8%	3.3%	52.6%	4.8%	4.3%
TAKS-M Only	2.9%	3.8%	1.9%	0.4%	0.0%	0.0%	0.7%	*	0.0%	0.8%	0.0%	5.3%	0.0%	0.0%
TAKS-Alt Only	0.7%	0.8%	0.3%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Combination	1.2%	1.2%	0.7%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
By Acct Status														
Acct System	87.1%	86.3%	87.6%	89.9%	100.0%	79.4%	0.0%	95.5%	94.4%	93.7%	96.7%	88.5%	82.3%	82.6%
Non-Acct System	11.3%	10.7%	10.8%	9.7%	11.1%	20.6%	6.1%	*	0.0%	12.7%	6.6%	42.1%	17.7%	13.0%

T E X A S E D U C A T I O N A G E N C Y
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2007-08 Campus Performance

Section I - Page 4
Total Students: 553
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School Type: Elementary

District Name: AUSTIN ISD
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
Progress of Prior Year TAKS Failers (Sum of Grades 4-11) (INCLUDES TAKS (Accommodated) for grade 11 only)														
Percent of Failers Passing TAKS														
Reading/ELA	2008	53%	45%	60%	*	*	*	*	*	*	*	*	*	*
	2007	49%	41%	50%	*	*	*	*	*	*	*	*	*	*
Mathematics	2008	36%	30%	64%	83%	*	*	80%	*	*	*	*	*	*
	2007	34%	27%	58%	60%	*	*	*	*	*	*	*	60%	*
Average TGI Growth														
Reading/ELA	2008	0.58	0.51	0.79	1.03	*	*	0.96	*	*	*	*	*	*
	2007	0.55	0.47	0.77	*	*	*	*	*	*	*	*	*	*
Mathematics	2008	0.34	0.31	0.67	0.86	*	*	0.89	*	*	*	*	*	*
	2007	0.33	0.26	0.60	0.63	*	*	*	*	*	*	*	0.63	*
Student Success Initiative														
Grade 3 Reading (English and Spanish)														
Students Requiring Accelerated Instruction														
	2008	12%	16%	4%	4%	< 1%	5%	2%	*	14%	5%	2%	*	9%
	2007	12%	20%	6%	13%	< 1%	35%	6%	*	*	23%	3%	*	40%
TAKS Cumulative Met Standard (First and Second Administrations)														
	2008	94%	91%	99%	98%	> 99%	95%	> 99%	*	86%	97%	98%	*	90%
	2007	94%	89%	98%	94%	> 99%	88%	94%	*	*	87%	> 99%	*	79%
Grade 5 Reading (English and Spanish)														
Students Requiring Accelerated Instruction														
	2008	15%	21%	6%	5%	17%	6%	4%	*	< 1%	< 1%	10%	20%	11%
	2007	18%	23%	11%	4%	14%	12%	< 1%	*	< 1%	9%	< 1%	*	11%
TAKS Cumulative Met Standard (First and Second Administrations)														
	2008	92%	89%	98%	98%	> 99%	94%	98%	*	> 99%	> 99%	95%	80%	94%
	2007	90%	86%	96%	> 99%	> 99%	> 99%	> 99%	*	> 99%	> 99%	> 99%	*	> 99%
Grade 5 Mathematics (English and Spanish)														
Students Requiring Accelerated Instruction														
	2008	15%	21%	7%	8%	17%	13%	4%	*	25%	7%	9%	20%	22%
	2007	15%	23%	10%	4%	29%	6%	< 1%	*	< 1%	3%	5%	*	11%
TAKS Cumulative Met Standard (First and Second Administrations)														
	2008	91%	86%	98%	93%	83%	94%	96%	*	75%	95%	90%	80%	83%
	2007	91%	86%	96%	99%	> 99%	94%	> 99%	*	> 99%	> 99%	97%	*	95%
Attendance Rate														
	2006-07	95.5%	94.2%	96.9%	96.8%	96.8%	96.4%	96.8%	*	97.6%	96.7%	96.8%	95.9%	96.1%
	2005-06	95.5%	94.2%	96.7%	96.8%	96.9%	96.4%	97.0%	*	97.1%	96.8%	96.9%	96.7%	96.1%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2007-08 Campus Profile

Section II - Page 1
Total Students: 553
Grade Span: EE - 05
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District Name: AUSTIN ISD
Campus Name: SUMMITT EL
Campus #: 227901138

STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	553	100.0%	26,929	82,181	4,651,516
Students By Grade:					
Early Childhood Education	3	0.5%	0.7%	0.4%	0.3%
Pre-Kindergarten	39	7.1%	4.0%	5.7%	4.1%
Kindergarten	93	16.8%	15.2%	9.0%	7.7%
Grade 1	74	13.4%	16.6%	8.8%	8.1%
Grade 2	99	17.9%	15.8%	8.7%	7.9%
Grade 3	90	16.3%	16.6%	8.0%	7.6%
Grade 4	64	11.6%	15.9%	7.6%	7.4%
Grade 5	91	16.5%	13.6%	7.1%	7.4%
Grade 6	0	0.0%	1.4%	6.7%	7.2%
Grade 7	0	0.0%	0.1%	6.5%	7.3%
Grade 8	0	0.0%	0.1%	6.5%	7.1%
Grade 9	0	0.0%	0.0%	7.8%	8.5%
Grade 10	0	0.0%	0.0%	6.1%	7.1%
Grade 11	0	0.0%	0.0%	5.5%	6.3%
Grade 12	0	0.0%	0.0%	5.4%	5.8%
Ethnic Distribution:					
African American	52	9.4%	9.8%	12.1%	14.3%
Hispanic	151	27.3%	27.4%	58.0%	47.2%
White	304	55.0%	55.2%	26.4%	34.8%
Native American	2	0.4%	0.5%	0.2%	0.3%
Asian/Pac. Islander	44	8.0%	7.1%	3.3%	3.4%
Economically Disadvantaged	168	30.4%	28.3%	60.8%	55.3%
Limited English Proficient (LEP)	71	12.8%	12.0%	28.3%	16.7%
Students w/Disciplinary Placements (2006-07)	0	0.0%	0.2%	2.0%	2.3%
At-Risk	158	28.6%	31.4%	57.0%	48.4%
Mobility (2006-07)	69	13.9%	15.3%	25.5%	20.9%
Number of Students per Teacher	13.8	n/a	14.9	14.1	14.5

Retention Rates by Grade:	-----Non-Special Education Rates-----				-----Special Education Rates-----			
	Campus	Campus Group	District	State	Campus	Campus Group	District	State
Kindergarten	1.4%	3.0%	1.9%	2.8%	60.0%	13.6%	13.8%	12.3%
Grade 1	5.0%	4.4%	3.9%	5.9%	0.0%	10.2%	7.3%	10.6%
Grade 2	1.2%	2.4%	2.1%	3.5%	0.0%	3.0%	3.5%	4.6%
Grade 3	0.0%	1.9%	1.7%	2.8%	0.0%	1.8%	2.7%	2.6%
Grade 4	0.0%	0.7%	1.1%	1.6%	0.0%	0.4%	0.8%	1.3%
Grade 5	0.0%	1.0%	1.0%	2.3%	0.0%	1.2%	0.9%	1.8%
Grade 6	-	0.6%	0.7%	1.1%	-	3.4%	1.4%	1.6%
Grade 7	-	4.3%	0.9%	1.7%	-	0.0%	1.9%	2.2%
Grade 8	-	0.0%	1.2%	1.3%	-	40.0%	2.5%	2.8%

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Section II - Page 3
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STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	48.5	100.0%	100.0%	100.0%	100.0%
Professional Staff:	44.5	91.8%	85.1%	65.0%	62.9%
Teachers	40.0	82.5%	73.3%	52.6%	50.8%
Professional Support	3.0	6.2%	8.0%	8.3%	8.3%
Campus Admin. (School Leader.)	1.5	3.1%	3.7%	3.6%	2.8%
Educational Aides:	4.0	8.2%	14.9%	6.9%	9.9%
Total Minority Staff:	8.5	17.5%	14.8%	48.7%	43.1%
Teachers By Ethnicity and Sex:					
African American	0.0	0.0%	2.5%	7.6%	9.6%
Hispanic	6.0	15.0%	7.9%	26.0%	21.4%
White	34.0	85.0%	88.7%	64.4%	67.5%
Native American	0.0	0.0%	0.2%	0.1%	0.3%
Asian/Pacific Islander	0.0	0.0%	0.6%	1.8%	1.2%
Males	1.0	2.5%	4.8%	22.4%	22.8%
Females	39.0	97.5%	95.2%	77.6%	77.2%

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ACTUAL OPERATING EXPENDITURE INFORMATION (2006-07)	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function:									
Total Operating Expenditures	\$3,346,196	100.0%	\$5,891	\$3,637,655	100.0%	\$6,404	\$142,426,871	100.0%	\$5,477
Instruction (11,95)	\$2,548,732	76.2%	\$4,487	\$2,653,179	72.9%	\$4,671	\$106,872,257	75.0%	\$4,110
Instructional-Related Services (12,13)	\$123,650	3.7%	\$218	\$124,798	3.4%	\$220	\$5,788,459	4.1%	\$223
Instructional Leadership (21)	\$57,549	1.7%	\$101	\$57,549	1.6%	\$101	\$1,770,145	1.2%	\$68
School Leadership (23)	\$268,806	8.0%	\$473	\$268,806	7.4%	\$473	\$9,655,543	6.8%	\$371
Support Services-Student (31,32,33)	\$124,380	3.7%	\$219	\$124,380	3.4%	\$219	\$7,077,588	5.0%	\$272
Other Campus Costs (35,36,51,52,53)	\$223,079	6.7%	\$393	\$408,943	11.2%	\$720	\$11,262,879	7.9%	\$433
By Program:									
Total Operating Expenditures	\$3,123,117	100.0%	\$5,498	\$3,228,712	100.0%	\$5,684	\$130,133,437	100.0%	\$5,005
Bilingual/ESL Education (25)	\$847,290	27.1%	\$1,492	\$847,290	26.2%	\$1,492	\$6,682,588	5.1%	\$257
Career & Technology Education (22)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$0	0.0%	\$0
Accelerated Education (24,30)	\$118,929	3.8%	\$209	\$184,904	5.7%	\$326	\$7,611,483	5.8%	\$293
Gifted & Talented Education (21)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$1,388,021	1.1%	\$53
Regular Education (11)	\$1,536,840	49.2%	\$2,706	\$1,540,801	47.7%	\$2,713	\$93,486,085	71.8%	\$3,595
Special Education (23)	\$620,058	19.9%	\$1,092	\$655,717	20.3%	\$1,154	\$20,965,260	16.1%	\$806
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$0	0.0%	\$0

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Student Enrollment by Program:					
Bilingual/ESL Education	67	12.1%	11.3%	27.2%	15.5%
Career & Technical Education	0	0.0%	0.1%	19.3%	20.9%
Gifted & Talented Education	35	6.3%	5.8%	6.4%	7.5%
Special Education	36	6.5%	9.5%	10.0%	10.0%
Teachers by Program (population served):					
Bilingual/ESL Education	0.0	0.0%	6.4%	2.0%	7.3%
Career & Technical Education	0.0	0.0%	0.0%	2.9%	3.9%
Compensatory Education	4.0	10.0%	4.6%	5.1%	3.6%
Gifted & Talented Education	0.0	0.0%	1.1%	0.0%	2.0%
Regular Education	31.5	78.8%	78.7%	68.6%	70.7%
Special Education	4.5	11.2%	9.2%	12.5%	9.8%
Other	0.0	0.0%	0.0%	8.9%	2.8%

'@' Includes TAKS(Accommodated).
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.