

2007-08 Academic Excellence Indicator System

District Name: AUSTIN ISD

Campus Name: WALNUT CREEK EL

Campus #: 227901141

2008 Accountability Rating: Academically Acceptable

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T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2007-08 Campus Performance

Section I - Page 2
Total Students: 955
Grade Span: PK - 06
School Type: Elementary

District Name: AUSTIN ISD
Campus Name: WALNUT CREEK EL
Campus #: 227901141

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2008 Standard															
Grade 5 (English) First Administration Only															
Reading	2008	85%	81%	75%	71%	67%	66%	*	*	89%	69%	74%	*	70%	64%
	2007	83%	79%	74%	66%	50%	61%	*	*	81%	61%	70%	29%	64%	32%
Mathematics	2008	86%	82%	82%	68%	30%	67%	*	*	94%	69%	68%	*	67%	74%
	2007	86%	80%	81%	71%	67%	65%	*	*	90%	71%	71%	29%	70%	52%
@ Science	2008	82%	74%	72%	59%	50%	52%	*	*	89%	54%	65%	*	59%	50%
	2007	74%	68%	66%	62%	29%	59%	*	*	81%	69%	55%	9%	61%	41%
@ All Tests	2008	72%	65%	58%	45%	20%	39%	*	*	83%	43%	48%	*	44%	38%
	2007	66%	59%	53%	52%	29%	45%	*	*	76%	50%	53%	9%	49%	19%
TAKS Met 2008 Standard															
Grade 5 (Spanish) First Administration Only															
Reading	2008	73%	65%	84%	*	*	*	*	*	*	*	*	*	*	*
	2007	79%	61%	79%	44%	*	44%	*	*	*	*	67%	*	50%	44%
Mathematics	2008	50%	38%	*	*	*	*	*	*	*	*	*	*	*	*
	2007	50%	33%	36%	< 1%	*	< 1%	*	*	*	*	< 1%	*	< 1%	< 1%
@ Science	2008	37%	20%	*	*	*	*	*	*	*	*	*	*	*	*
	2007	35%	13%	< 1%	< 1%	*	< 1%	*	*	*	*	*	*	< 1%	< 1%
@ All Tests	2008	46%	27%	50%	*	*	*	*	*	*	*	*	*	*	*
	2007	44%	26%	14%	11%	*	11%	*	*	*	*	17%	*	13%	11%
TAKS Met 2008 Standard															
Grade 6 (English)															
Reading	2008	94%	88%	*	> 99%	*	> 99%	*	*	> 99%	> 99%	> 99%	*	> 99%	*
	2007	92%	85%	*	95%	*	91%	*	*	> 99%	> 99%	91%	*	95%	*
Mathematics	2008	83%	78%	*	> 99%	*	> 99%	*	*	> 99%	> 99%	> 99%	*	> 99%	*
	2007	80%	71%	*	77%	*	67%	*	*	> 99%	82%	73%	*	77%	60%
All Tests	2008	81%	74%	*	> 99%	*	> 99%	*	*	> 99%	> 99%	> 99%	*	> 99%	*
	2007	78%	68%	*	77%	*	67%	*	*	> 99%	82%	73%	*	77%	60%

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Section I - Page 4
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
2008 TAKS/TAKS(Accommodated)/TAKS-M/TAKS-Alt Participation (Grades 3-11)														
Tested	98.4%	97.0%	99.3%	96.6%	97.8%	98.7%	82.4%	-	91.6%	96.2%	97.1%	100.0%	96.6%	94.3%
By Test Version														
TAKS (1 or more)	90.9%	89.1%	91.4%	90.5%	89.1%	92.6%	76.5%	-	88.0%	89.4%	91.8%	15.6%	90.7%	88.5%
Not on TAKS	7.5%	7.9%	7.1%	6.1%	8.7%	6.1%	5.9%	-	3.6%	6.8%	5.3%	84.4%	6.0%	5.7%
TAKS(Acc) Only	2.7%	2.1%	1.4%	0.2%	0.0%	0.3%	0.0%	-	0.0%	0.0%	0.5%	3.1%	0.3%	0.4%
TAKS-M Only	2.9%	3.8%	2.6%	4.3%	6.5%	4.4%	5.9%	-	2.4%	4.2%	4.3%	59.4%	4.4%	3.8%
TAKS-Alt Only	0.7%	0.8%	0.4%	0.2%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.5%	3.1%	0.0%	0.0%
Combination	1.2%	1.2%	0.9%	1.4%	2.2%	1.3%	0.0%	-	1.2%	2.5%	0.0%	18.8%	1.3%	1.5%
By Acct Status														
Acct System	87.1%	86.3%	85.8%	82.0%	69.6%	83.2%	70.6%	-	88.0%	79.2%	85.1%	15.6%	82.4%	83.2%
Non-Acct System	11.3%	10.7%	13.6%	14.6%	28.3%	15.5%	11.8%	-	3.6%	16.9%	12.0%	84.4%	14.2%	11.1%
Mobile	5.1%	3.9%	7.2%	8.6%	19.6%	9.4%	5.9%	-	0.0%	10.2%	6.7%	0.0%	8.3%	5.3%
Non-Acct Test	6.2%	6.8%	7.0%	6.1%	8.7%	6.1%	5.9%	-	3.6%	6.8%	5.3%	84.4%	6.0%	5.7%
Not Tested	1.6%	3.0%	0.7%	3.4%	2.2%	1.3%	17.6%	-	8.4%	3.8%	2.9%	0.0%	3.4%	5.7%
Absent	0.2%	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	0.9%	1.9%	0.3%	2.7%	2.2%	0.7%	17.6%	-	7.2%	2.5%	2.9%	0.0%	2.8%	4.6%
Other	0.5%	0.8%	0.0%	0.7%	0.0%	0.7%	0.0%	-	1.2%	1.3%	0.0%	0.0%	0.5%	1.1%
Total Count	3,075,682	50,465	268	444	46	297	17	0	83	236	208	32	386	262
2007 TAKS/TAKS-I/SDAA II/TAKS-Alt Participation (Grades 3-11)														
Tested	97.7%	96.1%	98.9%	96.8%	97.3%	98.1%	84.2%	-	94.9%	95.6%	98.0%	92.9%	96.2%	94.7%
By Program														
TAKS (1 or more)	91.1%	89.4%	92.5%	93.6%	94.6%	94.8%	78.9%	-	92.4%	91.7%	95.5%	46.4%	92.8%	90.4%
Not on TAKS	6.7%	6.7%	6.0%	3.2%	2.7%	3.3%	5.3%	-	2.5%	3.9%	2.5%	46.4%	3.5%	4.3%
TAKS-I Only	0.3%	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
SDAA II Only	4.6%	4.6%	3.6%	2.5%	0.0%	2.6%	5.3%	-	2.5%	2.9%	2.0%	35.7%	2.6%	3.8%
TAKS-Alt Only	0.4%	0.5%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Combination	1.4%	1.4%	1.7%	0.7%	2.7%	0.7%	0.0%	-	0.0%	1.0%	0.5%	10.7%	0.9%	0.5%
By Acct Status														
Acct System	91.6%	91.1%	90.1%	89.4%	83.8%	90.4%	73.7%	-	93.7%	90.2%	89.0%	92.9%	90.7%	90.4%
Non-Acct System	6.1%	5.0%	9.0%	7.4%	13.5%	7.8%	10.5%	-	1.3%	5.4%	9.0%	0.0%	5.5%	4.3%
Mobile	5.4%	4.3%	8.7%	7.4%	13.5%	7.8%	10.5%	-	1.3%	5.4%	9.0%	0.0%	5.5%	4.3%
Non-Acct Test	0.7%	0.7%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Not Tested	2.3%	3.9%	1.2%	3.2%	2.7%	1.9%	15.8%	-	5.1%	4.4%	2.0%	7.1%	3.8%	5.3%
Absent	0.2%	0.4%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
ARD Exempt	0.3%	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	1.0%	2.2%	0.6%	2.2%	0.0%	1.5%	10.5%	-	3.8%	2.9%	1.5%	0.0%	2.6%	4.3%
Other	0.8%	1.0%	0.4%	1.0%	2.7%	0.4%	5.3%	-	1.3%	1.5%	0.5%	7.1%	1.2%	1.0%
Total Count	3,040,283	50,573	288	406	37	270	19	0	79	205	200	28	345	208

T E X A S E D U C A T I O N A G E N C Y
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Section I - Page 5
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
Progress of Prior Year TAKS Failers (Sum of Grades 4-11) (INCLUDES TAKS (Accommodated) for grade 11 only)															
Percent of Failers Passing TAKS															
Reading/ELA	2008	53%	45%	33%	32%	*	36%	*	*	*	30%	36%	*	34%	38%
	2007	49%	41%	37%	15%	*	18%	*	*	*	10%	21%	*	16%	16%
Mathematics	2008	36%	30%	46%	25%	< 1%	28%	*	*	*	26%	25%	*	22%	32%
	2007	34%	27%	38%	30%	*	30%	*	*	50%	34%	26%	*	30%	34%
Average TGI Growth															
Reading/ELA	2008	0.58	0.51	0.64	0.49	0.24	0.49	*	*	0.88	0.59	0.34	*	0.50	0.57
	2007	0.55	0.47	0.58	0.57	*	0.65	*	*	*	0.45	0.72	*	0.63	0.65
Mathematics	2008	0.34	0.31	0.50	0.20	-0.35	0.31	*	*	*	0.13	0.27	*	0.20	0.38
	2007	0.33	0.26	0.41	0.20	*	0.15	*	*	0.76	0.23	0.18	-0.34	0.15	0.27
Student Success Initiative															
Grade 3 Reading (English and Spanish)															
Students Requiring Accelerated Instruction															
	2008	12%	16%	18%	25%	50%	27%	20%	*	9%	25%	26%	*	27%	26%
	2007	12%	20%	18%	26%	27%	30%	*	*	9%	29%	22%	*	27%	27%
TAKS Cumulative Met Standard (First and Second Administrations)															
	2008	94%	91%	93%	87%	70%	86%	> 99%	*	95%	85%	88%	*	86%	86%
	2007	94%	89%	92%	85%	91%	81%	*	*	96%	84%	87%	*	85%	83%
TAKS Failers Promoted by Grade Placement Committee															
	2007	53.6%	83.7%	50.0%	100.0%	*	100.0%	-	-	*	100.0%	100.0%	-	100.0%	100.0%
	2006	48.5%	76.3%	50.0%	58.3%	*	55.6%	*	-	-	50.0%	66.7%	*	50.0%	42.9%
TAKS Met Standard (Failed in Previous Year)															
Promoted to Grade 4															
	2008	14%	10%	< 1%	20%	*	25%	*	*	*	22%	*	*	22%	22%
Grade 5 Reading (English and Spanish)															
Students Requiring Accelerated Instruction															
	2008	15%	21%	26%	31%	33%	37%	*	*	11%	34%	27%	*	32%	41%
	2007	18%	23%	25%	37%	50%	42%	*	*	19%	44%	30%	71%	38%	65%
TAKS Cumulative Met Standard (First and Second Administrations)															
	2008	92%	89%	89%	86%	89%	82%	*	*	94%	83%	90%	*	86%	78%
	2007	90%	86%	86%	78%	83%	75%	*	*	86%	71%	85%	71%	74%	56%
TAKS Failers Promoted by Grade Placement Committee															
	2007	78.0%	95.4%	81.8%	93.8%	*	100.0%	-	-	*	88.9%	100.0%	*	100.0%	100.0%
	2006	74.4%	94.0%	66.7%	100.0%	100.0%	100.0%	*	-	-	100.0%	100.0%	*	100.0%	100.0%

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Section I - Page 6
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
Student Success Initiative (continued)														
Grade 5 Mathematics (English and Spanish)														
Students Requiring Accelerated Instruction														
2008	15%	21%	19%	35%	70%	37%	*	*	6%	35%	34%	*	36%	32%
2007	15%	23%	22%	35%	33%	42%	*	*	10%	33%	36%	71%	36%	61%
TAKS Cumulative Met Standard (First and Second Administrations)														
2008	91%	86%	87%	75%	70%	72%	*	*	94%	71%	80%	*	76%	76%
2007	91%	86%	89%	80%	67%	76%	*	*	95%	81%	79%	71%	80%	64%
TAKS Failers Promoted by Grade Placement Committee														
2007	77.5%	95.7%	87.5%	100.0%	*	100.0%	-	-	*	100.0%	100.0%	*	100.0%	100.0%
2006	73.8%	94.6%	73.4%	100.0%	100.0%	100.0%	-	-	-	100.0%	100.0%	*	100.0%	100.0%
Attendance Rate														
2006-07	95.5%	94.2%	96.7%	96.3%	95.4%	96.1%	93.9%	-	98.3%	96.4%	96.2%	93.9%	96.3%	97.0%
2005-06	95.5%	94.2%	96.8%	96.2%	94.4%	96.2%	94.8%	-	98.2%	96.2%	96.2%	94.3%	96.1%	96.8%

T E X A S E D U C A T I O N A G E N C Y
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2007-08 Campus Profile

Section II - Page 1
Total Students: 955
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District Name: AUSTIN ISD
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STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	955	100.0%	24,113	82,181	4,651,516
Students By Grade:					
Early Childhood Education	0	0.0%	0.4%	0.4%	0.3%
Pre-Kindergarten	38	4.0%	6.9%	5.7%	4.1%
Kindergarten	150	15.7%	16.3%	9.0%	7.7%
Grade 1	183	19.2%	16.5%	8.8%	8.1%
Grade 2	168	17.6%	16.0%	8.7%	7.9%
Grade 3	160	16.8%	15.9%	8.0%	7.6%
Grade 4	128	13.4%	15.4%	7.6%	7.4%
Grade 5	105	11.0%	11.6%	7.1%	7.4%
Grade 6	23	2.4%	0.9%	6.7%	7.2%
Grade 7	0	0.0%	0.0%	6.5%	7.3%
Grade 8	0	0.0%	0.0%	6.5%	7.1%
Grade 9	0	0.0%	0.0%	7.8%	8.5%
Grade 10	0	0.0%	0.0%	6.1%	7.1%
Grade 11	0	0.0%	0.0%	5.5%	6.3%
Grade 12	0	0.0%	0.0%	5.4%	5.8%
Ethnic Distribution:					
African American	86	9.0%	3.8%	12.1%	14.3%
Hispanic	630	66.0%	90.5%	58.0%	47.2%
White	30	3.1%	4.7%	26.4%	34.8%
Native American	0	0.0%	0.2%	0.2%	0.3%
Asian/Pac. Islander	209	21.9%	0.8%	3.3%	3.4%
Economically Disadvantaged	849	88.9%	88.9%	60.8%	55.3%
Limited English Proficient (LEP)	680	71.2%	53.7%	28.3%	16.7%
Students w/Disciplinary Placements (2006-07)	0	0.0%	0.3%	2.0%	2.3%
At-Risk	793	83.0%	73.4%	57.0%	48.4%
Mobility (2006-07)	197	22.8%	21.1%	25.5%	20.9%
Number of Students per Teacher	14.3	n/a	14.7	14.1	14.5

Retention Rates by Grade:	-----Non-Special Education Rates-----				-----Special Education Rates-----			
	Campus	Campus Group	District	State	Campus	Campus Group	District	State
Kindergarten	1.1%	2.0%	1.9%	2.8%	0.0%	8.3%	13.8%	12.3%
Grade 1	3.1%	7.5%	3.9%	5.9%	0.0%	18.3%	7.3%	10.6%
Grade 2	0.6%	5.8%	2.1%	3.5%	0.0%	7.2%	3.5%	4.6%
Grade 3	0.0%	5.4%	1.7%	2.8%	0.0%	3.6%	2.7%	2.6%
Grade 4	2.6%	2.8%	1.1%	1.6%	0.0%	2.4%	0.8%	1.3%
Grade 5	2.1%	3.7%	1.0%	2.3%	0.0%	2.0%	0.9%	1.8%
Grade 6	0.0%	0.9%	0.7%	1.1%	0.0%	0.0%	1.4%	1.6%
Grade 7	-	-	0.9%	1.7%	-	-	1.9%	2.2%
Grade 8	-	-	1.2%	1.3%	-	-	2.5%	2.8%

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CLASS SIZE INFORMATION
 (Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	16.4	18.6	18.3	18.9
Grade 1	20.3	17.9	17.9	18.9
Grade 2	18.8	18.2	17.9	19.0
Grade 3	16.4	17.8	17.4	19.0
Grade 4	17.9	18.8	18.0	19.6
Grade 5	16.1	24.3	21.2	22.2
Grade 6	24.0	27.6	21.0	21.4
Mixed Grades	-	22.4	5.5	22.4
Secondary: English/Language Arts	-	26.2	21.9	20.0
Foreign Languages	-	-	22.6	21.0
Mathematics	-	48.0	22.6	19.8
Science	-	-	23.3	20.8
Social Studies	-	-	23.8	21.8

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ACTUAL OPERATING EXPENDITURE INFORMATION (2006-07)	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function:									
Total Operating Expenditures	\$5,044,892	100.0%	\$5,233	\$5,892,070	100.0%	\$6,112	\$152,755,637	100.0%	\$6,379
Instruction (11,95)	\$3,765,172	74.6%	\$3,906	\$4,224,328	71.7%	\$4,382	\$110,519,336	72.4%	\$4,616
Instructional-Related Services (12,13)	\$310,661	6.2%	\$322	\$322,201	5.5%	\$334	\$6,403,082	4.2%	\$267
Instructional Leadership (21)	\$101,104	2.0%	\$105	\$101,104	1.7%	\$105	\$2,432,087	1.6%	\$102
School Leadership (23)	\$351,688	7.0%	\$365	\$364,860	6.2%	\$378	\$10,633,866	7.0%	\$444
Support Services-Student (31,32,33)	\$176,626	3.5%	\$183	\$178,685	3.0%	\$185	\$7,672,163	5.0%	\$320
Other Campus Costs (35,36,51,52,53)	\$339,641	6.7%	\$352	\$700,892	11.9%	\$727	\$15,095,103	9.9%	\$630
By Program:									
Total Operating Expenditures	\$4,705,251	100.0%	\$4,881	\$5,191,178	100.0%	\$5,385	\$136,852,033	100.0%	\$5,715
Bilingual/ESL Education (25)	\$2,438,681	51.8%	\$2,530	\$2,527,755	48.7%	\$2,622	\$38,097,989	27.8%	\$1,591
Career & Technology Education (22)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$380	0.0%	\$0
Accelerated Education (24,30)	\$440,748	9.4%	\$457	\$830,473	16.0%	\$861	\$22,618,098	16.5%	\$945
Gifted & Talented Education (21)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$1,750,880	1.3%	\$73
Regular Education (11)	\$1,258,297	26.7%	\$1,305	\$1,264,923	24.4%	\$1,312	\$53,538,550	39.1%	\$2,236
Special Education (23)	\$567,525	12.1%	\$589	\$568,027	10.9%	\$589	\$20,846,136	15.2%	\$871
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$0	0.0%	\$0

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Student Enrollment by Program:					
Bilingual/ESL Education	668	69.9%	51.7%	27.2%	15.5%
Career & Technical Education	0	0.0%	0.0%	19.3%	20.9%
Gifted & Talented Education	19	2.0%	4.4%	6.4%	7.5%
Special Education	42	4.4%	8.1%	10.0%	10.0%
Teachers by Program (population served):					
Bilingual/ESL Education	4.0	6.0%	25.6%	2.0%	7.3%
Career & Technical Education	0.0	0.0%	0.0%	2.9%	3.9%
Compensatory Education	2.0	3.0%	3.8%	5.1%	3.6%
Gifted & Talented Education	0.0	0.0%	1.7%	0.0%	2.0%
Regular Education	57.9	86.6%	60.5%	68.6%	70.7%
Special Education	3.0	4.5%	8.3%	12.5%	9.8%
Other	0.0	0.0%	0.0%	8.9%	2.8%

'@' Includes TAKS(Accommodated).
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.