

2007-08 Academic Excellence Indicator System

District Name: AUSTIN ISD

Campus Name: PATTON EL

Campus #: 227901143

2008 Accountability Rating: Academically Acceptable

Gold Performance Acknowledgments:

Commended on Reading/ELA

Commended on Writing

Commended on Science

Comparable Improvement: Mathematics

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T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2007-08 Campus Performance

Section I - Page 2
Total Students: 748
Grade Span: PK - 05
School Type: Elementary

District Name: AUSTIN ISD
Campus Name: PATTON EL
Campus #: 227901143

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated)) (Standard Accountability Indicator)															
Reading/ELA	2008	91%	86%	97%	97%	89%	95%	99%	*	97%	96%	97%	> 99%	92%	88%
	2007	88%	83%	96%	96%	83%	91%	98%	*	98%	93%	98%	85%	85%	> 99%
Mathematics	2008	80%	76%	96%	92%	59%	89%	95%	*	97%	92%	91%	*	76%	88%
	2007	77%	71%	95%	91%	77%	87%	93%	*	95%	90%	91%	71%	79%	80%
Writing	2008	93%	88%	97%	95%	89%	90%	97%	*	> 99%	93%	96%	*	88%	*
	2007	92%	89%	96%	95%	80%	96%	95%	*	> 99%	92%	98%	*	87%	*
Science	2008	74%	70%	91%	83%	20%	63%	98%	*	89%	84%	83%	50%	44%	*
	2007	66%	62%	87%	83%	38%	71%	92%	*	82%	91%	75%	82%	56%	*
All Tests	2008	72%	67%	92%	85%	53%	72%	93%	*	89%	86%	83%	63%	60%	75%
	2007	67%	61%	89%	84%	57%	74%	90%	*	93%	83%	85%	65%	66%	67%
TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDE ALL TAKS(Accommodated)) (2010 Preview)															
Reading/ELA	2008	89%	85%	96%	96%	90%	94%	98%	*	97%	96%	97%	82%	92%	88%
Mathematics	2008	78%	75%	94%	90%	53%	88%	94%	*	97%	91%	90%	38%	74%	88%
Writing	2008	91%	87%	96%	95%	90%	90%	97%	*	> 99%	93%	96%	*	88%	*
Science	2008	74%	70%	91%	83%	20%	63%	98%	*	89%	84%	83%	50%	44%	*
All Tests	2008	70%	65%	91%	83%	45%	71%	92%	*	89%	84%	82%	18%	58%	75%
TAKS Commended Performance (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))															
Reading/ELA	2008	34%	33%	45%	50%	16%	38%	58%	*	61%	48%	52%	20%	31%	25%
	2007	30%	29%	44%	48%	22%	37%	55%	*	53%	47%	49%	31%	35%	60%
Mathematics	2008	28%	29%	47%	48%	6%	29%	56%	*	74%	43%	54%	*	24%	25%
	2007	25%	25%	45%	45%	9%	35%	50%	*	63%	48%	43%	36%	19%	60%

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Section I - Page 3
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
2008 TAKS/TAKS(Accommodated)/TAKS-M/TAKS-Alt Participation (Grades 3-11)														
Tested	98.4%	97.0%	99.6%	98.9%	100.0%	99.0%	100.0%	*	93.3%	98.9%	98.9%	100.0%	100.0%	69.2%
By Test Version														
TAKS (1 or more)	90.9%	89.1%	94.8%	95.3%	88.0%	95.2%	96.8%	*	93.3%	93.6%	97.2%	35.0%	93.3%	69.2%
Not on TAKS	7.5%	7.9%	4.9%	3.6%	12.0%	3.8%	3.2%	*	0.0%	5.3%	1.7%	65.0%	6.7%	0.0%
TAKS(Acc) Only	2.7%	2.1%	1.5%	1.4%	4.0%	1.9%	1.1%	*	0.0%	1.6%	1.1%	25.0%	1.3%	0.0%
TAKS-M Only	2.9%	3.8%	1.7%	1.9%	8.0%	1.0%	2.1%	*	0.0%	3.2%	0.6%	35.0%	5.3%	0.0%
TAKS-Alt Only	0.7%	0.8%	0.3%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Combination	1.2%	1.2%	0.9%	0.3%	0.0%	1.0%	0.0%	*	0.0%	0.5%	0.0%	5.0%	0.0%	0.0%
By Acct Status														
Acct System	87.1%	86.3%	89.3%	90.6%	76.0%	89.4%	94.7%	*	84.4%	91.4%	89.8%	40.0%	86.7%	61.5%
Non-Acct System	11.3%	10.7%	10.2%	8.3%	24.0%	9.6%	5.3%	*	8.9%	7.5%	9.1%	60.0%	13.3%	7.7%
Mobile	5.1%	3.9%	5.3%	5.2%	12.0%	7.7%	2.1%	*	8.9%	2.7%	8.0%	5.0%	6.7%	7.7%
Non-Acct Test	6.2%	6.8%	4.3%	3.0%	12.0%	1.9%	3.2%	*	0.0%	4.8%	1.1%	55.0%	6.7%	0.0%
Not Tested														
Absent	1.6%	3.0%	0.5%	1.1%	0.0%	1.0%	0.0%	*	6.7%	1.1%	1.1%	0.0%	0.0%	30.8%
LEP Exempt	0.2%	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Other	0.9%	1.9%	0.4%	1.1%	0.0%	1.0%	0.0%	*	6.7%	1.1%	1.1%	0.0%	0.0%	30.8%
Total Count	3,075,682	50,465	338	363	25	104	188	1	45	187	176	20	75	13
2007 TAKS/TAKS-I/SDAA II/TAKS-Alt Participation (Grades 3-11)														
Tested	97.7%	96.1%	99.3%	98.4%	93.8%	98.9%	100.0%	*	93.0%	98.4%	98.5%	100.0%	94.0%	54.5%
By Program														
TAKS (1 or more)	91.1%	89.4%	95.0%	96.4%	87.5%	96.8%	98.1%	*	93.0%	95.7%	97.0%	72.4%	86.6%	45.5%
Not on TAKS	6.7%	6.7%	4.5%	2.1%	6.3%	2.1%	1.9%	*	0.0%	2.7%	1.5%	27.6%	7.5%	9.1%
TAKS-I Only	0.3%	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
SDAA II Only	4.6%	4.6%	3.9%	1.6%	6.3%	0.0%	1.9%	*	0.0%	2.2%	1.0%	20.7%	6.0%	0.0%
TAKS-Alt Only	0.4%	0.5%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Combination	1.4%	1.4%	0.5%	0.5%	0.0%	2.1%	0.0%	*	0.0%	0.5%	0.5%	6.9%	1.5%	9.1%
By Acct Status														
Acct System	91.6%	91.1%	93.2%	91.1%	78.1%	84.2%	96.7%	*	93.0%	93.0%	89.4%	72.4%	80.6%	54.5%
Non-Acct System	6.1%	5.0%	6.0%	7.3%	15.6%	14.7%	3.3%	*	0.0%	5.4%	9.0%	27.6%	13.4%	0.0%
Mobile	5.4%	4.3%	5.8%	7.3%	15.6%	14.7%	3.3%	*	0.0%	5.4%	9.0%	27.6%	13.4%	0.0%
Non-Acct Test	0.7%	0.7%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Not Tested														
Absent	2.3%	3.9%	0.8%	1.6%	6.3%	1.1%	0.0%	*	7.0%	1.6%	1.5%	0.0%	6.0%	45.5%
ARD Exempt	0.2%	0.4%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	0.3%	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Other	1.0%	2.2%	0.3%	0.8%	0.0%	0.0%	0.0%	*	7.0%	0.5%	1.0%	0.0%	3.0%	27.3%
Total Count	3,040,283	50,573	324	384	32	95	212	2	43	185	199	29	67	11

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Section II - Page 1
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STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	748	100.0%	27,565	82,181	4,651,516
Students By Grade:					
Early Childhood Education	0	0.0%	0.5%	0.4%	0.3%
Pre-Kindergarten	37	4.9%	3.0%	5.7%	4.1%
Kindergarten	119	15.9%	15.2%	9.0%	7.7%
Grade 1	127	17.0%	16.0%	8.8%	8.1%
Grade 2	111	14.8%	16.4%	8.7%	7.9%
Grade 3	111	14.8%	16.0%	8.0%	7.6%
Grade 4	119	15.9%	16.3%	7.6%	7.4%
Grade 5	124	16.6%	14.1%	7.1%	7.4%
Grade 6	0	0.0%	2.3%	6.7%	7.2%
Grade 7	0	0.0%	0.1%	6.5%	7.3%
Grade 8	0	0.0%	0.1%	6.5%	7.1%
Grade 9	0	0.0%	0.0%	7.8%	8.5%
Grade 10	0	0.0%	0.0%	6.1%	7.1%
Grade 11	0	0.0%	0.0%	5.5%	6.3%
Grade 12	0	0.0%	0.0%	5.4%	5.8%
Ethnic Distribution:					
African American	54	7.2%	11.0%	12.1%	14.3%
Hispanic	187	25.0%	25.0%	58.0%	47.2%
White	402	53.7%	54.0%	26.4%	34.8%
Native American	1	0.1%	0.5%	0.2%	0.3%
Asian/Pac. Islander	104	13.9%	9.5%	3.3%	3.4%
Economically Disadvantaged	175	23.4%	25.2%	60.8%	55.3%
Limited English Proficient (LEP)	69	9.2%	10.3%	28.3%	16.7%
Students w/Disciplinary Placements (2006-07)	0	0.0%	0.1%	2.0%	2.3%
At-Risk	249	33.3%	27.1%	57.0%	48.4%
Mobility (2006-07)	98	14.4%	14.8%	25.5%	20.9%
Number of Students per Teacher	15.8	n/a	15.2	14.1	14.5

Retention Rates ben	Ab	1 3.4%	-----Non-Special Education Rates-----		-----Special Education Rates-----	
			s By Grade: Early Child	tion Rates-----	-----Special Education Rates-----	-----Special Education Rates-----

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CLASS SIZE INFORMATION
 (Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	19.7	19.4	18.3	18.9
Grade 1	18.2	20.1	17.9	18.9
Grade 2	18.3	20.3	17.9	19.0
Grade 3	18.0	20.8	17.4	19.0
Grade 4	19.7	20.7	18.0	19.6
Grade 5	24.4	23.6	21.2	22.2
Grade 6	-	23.7	21.0	21.4
Mixed Grades	-	27.6	5.5	22.4
Secondary: English/Language Arts	-	9.0	21.9	20.0
Foreign Languages	-	13.5	22.6	21.0
Mathematics	-	9.0	22.6	19.8
Science	-	9.0	23.3	20.8
Social Studies	-	13.5	23.8	21.8

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STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	55.9	100.0%	100.0%	100.0%	100.0%
Professional Staff:	51.9	92.8%	85.6%	65.0%	62.9%
Teachers	47.4	84.8%	74.3%	52.6%	50.8%
Professional Support	2.5	4.5%	7.8%	8.3%	8.3%
Campus Admin. (School Leader.)	2.0	3.6%	3.5%	3.6%	2.8%
Educational Aides:	4.0	7.2%	14.4%	6.9%	9.9%
Total Minority Staff:	7.0	12.5%	13.2%	48.7%	43.1%
Teachers By Ethnicity and Sex:					
African American	0.0	0.0%	3.6%	7.6%	9.6%
Hispanic	5.0	10.5%	5.2%	26.0%	21.4%
White	42.4	89.5%	89.7%	64.4%	67.5%
Native American	0.0	0.0%	0.1%	0.1%	0.3%
Asian/Pacific Islander	0.0	0.0%	1.5%	1.8%	1.2%

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ACTUAL OPERATING EXPENDITURE INFORMATION (2006-07)	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function:									
Total Operating Expenditures	\$3,744,429	100.0%	\$4,857	\$4,014,328	100.0%	\$5,207	\$139,377,963	100.0%	\$5,456
Instruction (11,95)	\$2,857,450	76.3%	\$3,706	\$2,942,584	73.3%	\$3,817	\$104,683,230	75.1%	\$4,098
Instructional-Related Services (12,13)	\$137,139	3.7%	\$178	\$138,326	3.4%	\$179	\$6,105,248	4.4%	\$239
Instructional Leadership (21)	\$58,929	1.6%	\$76	\$58,929	1.5%	\$76	\$1,768,616	1.3%	\$69
School Leadership (23)	\$281,324	7.5%	\$365	\$281,324	7.0%	\$365	\$9,147,299	6.6%	\$358
Support Services-Student (31,32,33)	\$127,254	3.4%	\$165	\$127,254	3.2%	\$165	\$6,829,112	4.9%	\$267
Other Campus Costs (35,36,51,52,53)	\$282,333	7.5%	\$366	\$465,911	11.6%	\$604	\$10,844,458	7.8%	\$425
By Program:									
Total Operating Expenditures	\$3,462,096	100.0%	\$4,490	\$3,548,417	100.0%	\$4,602	\$127,054,763	100.0%	\$4,974
Bilingual/ESL Education (25)	\$881,442	25.5%	\$1,143	\$881,442	24.8%	\$1,143	\$4,438,897	3.5%	\$174
Career & Technology Education (22)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$7,012	0.0%	\$0
Accelerated Education (24,30)	\$111,315	3.2%	\$144	\$167,130	4.7%	\$217	\$5,457,179	4.3%	\$214
Gifted & Talented Education (21)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$1,502,959	1.2%	\$59
Regular Education (11)	\$2,080,394	60.1%	\$2,698	\$2,085,636	58.8%	\$2,705	\$95,914,419	75.5%	\$3,755
Special Education (23)	\$388,945	11.2%	\$504	\$414,209	11.7%	\$537	\$19,734,297	15.5%	\$773
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$0	0.0%	\$0

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Student Enrollment by Program:					
Bilingual/ESL Education	67	9.0%	9.7%	27.2%	15.5%
Career & Technical Education	0	0.0%	0.0%	19.3%	20.9%
Gifted & Talented Education	33	4.4%	6.2%	6.4%	7.5%
Special Education	26	3.5%	8.4%	10.0%	10.0%
Teachers by Program (population served):					
Bilingual/ESL Education	0.0	0.0%	4.6%	2.0%	7.3%
Career & Technical Education	0.0	0.0%	0.0%	2.9%	3.9%
Compensatory Education	3.0	6.3%	3.4%	5.1%	3.6%
Gifted & Talented Education	0.0	0.0%	1.1%	0.0%	2.0%
Regular Education	42.4	89.5%	81.9%	68.6%	70.7%
Special Education	2.0	4.2%	8.4%	12.5%	9.8%
Other	0.0	0.0%	0.5%	8.9%	2.8%

'@' Includes TAKS(Accommodated).
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.