

## ***2007-08 Academic Excellence Indicator System***

***District Name: AUSTIN ISD***

***Campus Name: CASEY EL***

***Campus #: 227901173***

***2008 Accountability Rating: Academically Acceptable***

***Gold Performance Acknowledgments:***

***Comparable Improvement: Mathematics***

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T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2007-08 Campus Performance

Section I - Page 3  
Total Students: 768  
Grade Span: PK - 05  
School Type: Elementary

District Name: AUSTIN ISD  
Campus Name: CASEY EL  
Campus #: 227901173

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
<b>TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDE ALL TAKS(Accommodated))</b> (2010 Preview)															
Reading/ELA	2008	89%	85%	88%	85%	70%	86%	90%	*	82%	84%	87%	58%	84%	84%
Mathematics	2008	78%	75%	85%	76%	64%	73%	87%	*	91%	79%	72%	56%	70%	60%
Writing	2008	91%	87%	93%	85%	85%	84%	86%	*	*	81%	90%	*	84%	71%
Science	2008	74%	70%	81%	67%	57%	61%	90%	*	67%	61%	73%	80%	53%	47%
All Tests	2008	70%	65%	76%	62%	50%	59%	78%	*	64%	58%	66%	31%	54%	44%
<b>TAKS Commended Performance (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))</b>															
Reading/ELA	2008	34%	33%	25%	27%	21%	23%	46%	*	27%	25%	29%	25%	20%	19%
	2007	30%	29%	27%	23%	29%	19%	30%	*	25%	21%	25%	10%	14%	7%
Mathematics	2008	28%	29%	29%	29%	34%	26%	36%	*	36%	30%	27%	36%	23%	14%
	2007	25%	25%	31%	24%	24%	20%	31%	*	42%	23%	26%	21%	15%	7%
Writing	2008	33%	31%	23%	15%	25%	9%	24%	*	*	10%	22%	*	11%	6%
	2007	30%	30%	20%	17%	20%	14%	18%	*	33%	14%	19%	20%	12%	22%
Science	2008	22%	23%	34%	19%	57%	13%	24%	*	33%	22%	16%	10%	17%	12%
	2007	13%	14%	24%	24%	15%	19%	36%	*	*	23%	27%	< 1%	13%	20%
All Tests	2008	15%	16%	13%	11%	13%	7%	21%	*	18%	11%	10%	< 1%	7%	4%
	2007	12%	12%	12%	9%	14%	5%	16%	*	17%	9%	10%	3%	2%	< 1%

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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
<b>2008 TAKS/TAKS(Accommodated)/TAKS-M/TAKS-Alt Participation (Grades 3-11)</b>														
<b>Tested</b>	98.4%	97.0%	99.7%	99.2%	100.0%	99.6%	100.0%	*	84.6%	100.0%	98.2%	100.0%	99.1%	95.2%
<b>By Test Version</b>														
TAKS (1 or more)	90.9%	89.1%	92.1%	92.2%	81.6%	95.3%	89.0%	*	84.6%	87.4%	97.6%	35.9%	91.7%	91.9%
Not on TAKS	7.5%	7.9%	7.5%	7.0%	18.4%	4.3%	11.0%	*	0.0%	12.6%	0.6%	64.1%	7.5%	3.2%
TAKS(Acc) Only	2.7%	2.1%	2.1%	3.6%	13.2%	2.1%	4.1%	*	0.0%	6.8%	0.0%	33.3%	3.5%	0.0%
TAKS-M Only	2.9%	3.8%	2.8%	2.5%	2.6%	1.3%	6.8%	*	0.0%	4.7%	0.0%	23.1%	3.1%	3.2%
TAKS-Alt Only	0.7%	0.8%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Combination	1.2%	1.2%	1.2%	0.8%	2.6%	0.9%	0.0%	*	0.0%	1.1%	0.6%	7.7%	0.9%	0.0%
<b>By Acct Status</b>														
Acct System	87.1%	86.3%	85.4%	87.7%	78.9%	90.6%	83.6%	*	84.6%	85.3%	90.5%	43.6%	86.4%	91.9%
Non-Acct System	11.3%	10.7%	13.7%	11.4%	21.1%	9.0%	16.4%	*	0.0%	14.7%	7.7%	56.4%	12.7%	3.2%
Mobile	5.1%	3.9%	7.1%	5.3%	5.3%	4.7%	8.2%	*	0.0%	3.7%	7.1%	0.0%	5.7%	0.0%
Non-Acct Test	6.2%	6.8%	6.4%	6.1%	15.8%	4.3%	8.2%	*	0.0%	11.1%	0.6%	56.4%	7.0%	3.2%
<b>Not Tested</b>														
Absent	1.6%	3.0%	0.3%	0.8%	0.0%	0.4%	0.0%	*	15.4%	0.0%	1.8%	0.0%	0.9%	4.8%
LEP Exempt	0.2%	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Other	0.9%	1.9%	0.3%	0.8%	0.0%	0.4%	0.0%	*	15.4%	0.0%	1.8%	0.0%	0.9%	4.8%
Total Count	3,075,682	50,465	289	359	38	233	73	2	13	190	169	39	228	62
<b>2007 TAKS/TAKS-I/SDAA II/TAKS-Alt Participation (Grades 3-11)</b>														
<b>Tested</b>	97.7%	96.1%	99.5%	99.1%	100.0%	99.2%	100.0%	*	86.7%	99.2%	98.9%	97.8%	98.4%	93.8%
<b>By Program</b>														
TAKS (1 or more)	91.1%	89.4%	92.5%	94.0%	92.9%	95.2%	93.4%	*	80.0%	92.1%	96.3%	50.0%	90.4%	89.6%
Not on TAKS	6.7%	6.7%	7.0%	5.1%	7.1%	4.0%	6.6%	*	6.7%	7.1%	2.6%	47.8%	8.0%	4.2%
TAKS-I Only	0.3%	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
SDAA II Only	4.6%	4.6%	4.6%	3.2%	7.1%	2.4%	3.3%	*	6.7%	4.6%	1.6%	30.4%	5.2%	4.2%
TAKS-Alt Only	0.4%	0.5%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Combination	1.4%	1.4%	1.2%	1.9%	0.0%	1.6%	3.3%	*	0.0%	2.5%	1.1%	17.4%	2.8%	0.0%
<b>By Acct Status</b>														
Acct System	91.6%	91.1%	90.8%	91.6%	90.5%	94.4%	88.4%	*	80.0%	92.1%	91.6%	91.3%	87.2%	91.7%
Non-Acct System	6.1%	5.0%	8.5%	7.4%	9.5%	4.8%	11.6%	*	6.7%	7.1%	7.4%	6.5%	11.2%	2.1%
Mobile	5.4%	4.3%	8.3%	7.4%	9.5%	4.8%	11.6%	*	6.7%	7.1%	7.4%	6.5%	11.2%	2.1%
Non-Acct Test	0.7%	0.7%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
<b>Not Tested</b>														
Absent	2.3%	3.9%	0.5%	0.9%	0.0%	0.8%	0.0%	*	13.3%	0.8%	1.1%	2.2%	1.6%	6.3%
ARD Exempt	0.2%	0.4%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	0.3%	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Other	1.0%	2.2%	0.0%	0.5%	0.0%	0.4%	0.0%	*	6.7%	0.0%	1.1%	0.0%	0.8%	4.2%
Total Count	3,040,283	50,573	253	431	42	251	121	1	15	240	190	46	250	48

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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
Progress of Prior Year TAKS Failers (Sum of Grades 4-11) (INCLUDES TAKS (Accommodated) for grade 11 only)															
Percent of Failers Passing TAKS															
Reading/ELA	2008	53%	45%	45%	48%	*	50%	*	*	*	67%	20%	*	47%	43%
	2007	49%	41%	44%	29%	*	14%	*	*	*	21%	43%	*	29%	*
Mathematics	2008	36%	30%	44%	37%	*	35%	*	*	*	40%	35%	*	33%	33%
	2007	34%	27%	48%	43%	80%	39%	33%	*	*	50%	33%	*	42%	40%
Average TGI Growth															
Reading/ELA	2008	0.58	0.51	0.64	0.63	*	0.78	*	*	*	0.65	0.60	*	0.71	0.84
	2007	0.55	0.47	0.63	0.48	0.93	0.44	*	*	*	0.57	0.33	*	0.43	*
Mathematics	2008	0.34	0.31	0.45	0.42	*	0.54	*	*	*	0.35	0.46	*	0.43	0.67
	2007	0.33	0.26	0.44	0.56	0.87	0.54	0.43	*	*	0.64	0.48	*	0.61	0.40
Student Success Initiative															
Grade 3 Reading (English and Spanish)															
Students Requiring Accelerated Instruction															
	2008	12%	16%	15%	21%	20%	20%	22%	*	*	22%	19%	*	22%	22%
	2007	12%	20%	11%	22%	25%	22%	21%	*	*	20%	24%	25%	25%	21%
TAKS Cumulative Met Standard (First and Second Administrations)															
	2008	94%	91%	94%	92%	90%	90%	> 99%	*	*	93%	91%	*	92%	87%
	2007	94%	89%	94%	86%	82%	84%	92%	*	*	86%	86%	88%	84%	84%

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Campus	African	Native	Asian/	Special	Econ
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T E X A S E D U C A T I O N A G E N C Y  
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Section II - Page 2  
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CLASS SIZE INFORMATION  
 (Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	18.3	18.6	18.3	18.9
Grade 1	19.7	18.4	17.9	18.9
Grade 2	19.5	18.5	17.9	19.0
Grade 3	20.3	18.2	17.4	19.0
Grade 4	20.8	19.6	18.0	19.6
Grade 5	23.6	24.0	21.2	22.2
Grade 6	-	27.4	21.0	21.4
Mixed Grades	-	38.5	5.5	22.4
Secondary: English/Language Arts	-	23.1	21.9	20.0
Foreign Languages	-	-	22.6	21.0
Mathematics	-	?	22.6	19.8
Science	-	-	23.3	20.8
Social Studies	-	-	23.8	21.8

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ACTUAL OPERATING EXPENDITURE INFORMATION (2006-07)	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
<b>By Function:</b>									
Total Operating Expenditures	\$4,200,289	100.0%	\$4,580	\$4,692,742	100.0%	\$5,117	\$141,229,555	100.0%	\$5,930
Instruction (11,95)	\$3,222,697	76.7%	\$3,514	\$3,435,135	73.2%	\$3,746	\$104,857,077	74.2%	\$4,403
Instructional-Related Services (12,13)	\$165,758	3.9%	\$181	\$168,942	3.6%	\$184	\$5,597,218	4.0%	\$235
Instructional Leadership (21)	\$69,540	1.7%	\$76	\$69,540	1.5%	\$76	\$1,956,126	1.4%	\$82
School Leadership (23)	\$337,070	8.0%	\$368	\$337,657	7.2%	\$368	\$9,413,965	6.7%	\$395
Support Services-Student (31,32,33)	\$132,683	3.2%	\$145	\$132,683	2.8%	\$145	\$7,018,825	5.0%	\$295
Other Campus Costs (35,36,51,52,53)	\$272,541	6.5%	\$297	\$548,785	11.7%	\$598	\$12,386,344	8.8%	\$520
<b>By Program:</b>									
Total Operating Expenditures	\$3,927,748	100.0%	\$4,283	\$4,143,957	100.0%	\$4,519	\$128,242,849	100.0%	\$5,385
Bilingual/ESL Education (25)	\$943,118	24.0%	\$1,028	\$943,118	22.8%	\$1,028	\$16,454,274	12.8%	\$691
Career & Technology Education (22)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$55,115	0.0%	\$2
Accelerated Education (24,30)	\$143,282	3.6%	\$156	\$300,635	7.3%	\$328	\$14,832,672	11.6%	\$623
Gifted & Talented Education (21)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$1,725,016	1.3%	\$72
Regular Education (11)	\$2,346,226	59.7%	\$2,559	\$2,352,095	56.8%	\$2,565	\$74,744,302	58.3%	\$3,138
Special Education (23)	\$495,122	12.6%	\$540	\$548,109	13.2%	\$598	\$20,382,869	15.9%	\$856
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$48,601	0.0%	\$2

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
<b>Student Enrollment by Program:</b>					
Bilingual/ESL Education	117	15.2%	25.9%	27.2%	15.5%
Career & Technical Education	0	0.0%	0.0%	19.3%	20.9%
Gifted & Talented Education	10	1.3%	4.8%	6.4%	7.5%
Special Education	48	6.3%	9.8%	10.0%	10.0%
<b>Teachers by Program (population served):</b>					
Bilingual/ESL Education	0.0	0.0%	10.5%	2.0%	7.3%
Career & Technical Education	0.0	0.0%	0.0%	2.9%	3.9%
Compensatory Education	4.0	8.3%	7.0%	5.1%	3.6%
Gifted & Talented Education	0.0	0.0%	1.2%	0.0%	2.0%
Regular Education	39.0	81.3%	72.6%	68.6%	70.7%
Special Education	5.0	10.4%	8.7%	12.5%	9.8%
Other	0.0	0.0%	0.0%	8.9%	2.8%

'@' Includes TAKS(Accommodated).  
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.  
'\*' Indicates results are masked due to small numbers to protect student confidentiality.  
'-' Indicates zero observations reported for this group.  
'n/a' Indicates data reporting is not applicable for this group.