

2007-08 Academic Excellence Indicator System

District Name: AUSTIN ISD

Campus Name: GALINDO EL

Campus #: 227901176

2008 Accountability Rating: Academically Acceptable

Gold Performance Acknowledgments:

Commended on Mathematics

Comparable Improvement: Reading/ELA

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T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2007-08 Campus Performance

Section I - Page 1
Total Students: 742
Grade Span: EE - 05
School Type: Elementary

District Name: AUSTIN ISD
Campus Name: GALINDO EL
Campus #: 227901176

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
TAKS Met 2008 Standard														
Grade 3 (English) First Administration Only														
Reading	2008	89%	88%	83%	93%	*	92%	*	*	93%	93%	*	93%	91%
	2007	89%	85%	87%	75%	60%	73%	> 99%	*	69%	83%	*	73%	*
Mathematics	2008	85%	83%	82%	89%	*	92%	*	*	96%	83%	*	93%	80%
	2007	82%	77%	80%	67%	*	63%	> 99%	*	74%	59%	*	66%	*
All Tests	2008	80%	78%	74%	86%	*	88%	*	*	89%	83%	*	88%	82%
	2007	78%	73%	73%	63%	40%	60%	> 99%	*	66%	61%	*	61%	*
TAKS Met 2008 Standard														
Grade 3 (Spanish) First Administration Only														
Reading	2008	83%	76%	83%	84%	*	84%	*	*	79%	94%	*	84%	84%
	2007	81%	68%	85%	64%	*	64%	*	*	58%	69%	*	64%	64%
Mathematics	2008	78%	70%	81%	82%	*	82%	*	*	82%	82%	*	82%	82%
	2007	74%	57%	76%	30%	*	30%	*	*	27%	33%	*	30%	30%
All Tests	2008	73%	62%	73%	73%	*	73%	*	*	68%	82%	*	73%	73%
	2007	68%	51%	71%	28%	*	28%	*	*	25%	31%	*	28%	28%
TAKS Met 2008 Standard														
Grade 4 (English)														
Reading	2008	85%	81%	81%	78%	60%	78%	*	*	72%	83%	*	75%	64%
	2007	84%	81%	81%	88%	67%	89%	*	*	89%	86%	*	88%	87%
Mathematics	2008	87%	83%	84%	83%	83%	82%	*	*	83%	83%	*	81%	86%
	2007	86%	82%	86%	89%	67%	92%	*	*	88%	90%	*	89%	95%
Writing	2008	93%	90%	94%	82%	83%	82%	*	*	71%	93%	*	79%	70%
	2007	91%	89%	92%	92%	83%	94%	*	*	88%	96%	*	92%	82%
All Tests	2008	77%	73%	72%	68%	67%	68%	*	*	63%	73%	*	64%	60%
	2007	75%	72%	70%	82%	67%	83%	*	*	83%	80%	*	81%	84%
TAKS Met 2008 Standard														
Grade 4 (Spanish)														
Reading	2008	77%	65%	75%	81%	*	81%	*	*	78%	86%	*	81%	81%
	2007	77%	65%	82%	61%	*	61%	*	*	60%	62%	*	61%	61%
Mathematics	2008	76%	63%	68%	63%	*	63%	*	*	56%	71%	*	63%	63%
	2007	73%	57%	80%	38%	*	38%	*	*	*	40%	*	38%	38%
Writing	2008	91%	88%	95%	86%	*	86%	*	*	73%	> 99%	*	86%	86%
	2007	90%	84%	97%	91%	*	91%	*	*	78%	> 99%	*	91%	91%
All Tests	2008	69%	57%	63%	71%	*	71%	*	*	64%	80%	*	71%	71%
	2007	66%	51%	70%	43%	*	43%	*	*	44%	43%	*	43%	43%

T E X A S E D U C A T I O N A G E N C Y
 Academic Excellence Indicator System
 2007-08 Campus Performance

Section I - Page 2
 Total Students: 742
 Grade Span: EE - 05
 School Type: Elementary

District Name: AUSTIN ISD
 Campus Name: GALINDO EL
 Campus #: 227901176

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2008 Standard															
Grade 5 (English) First Administration Only															
Reading	2008	85%	81%	80%	75%	80%	73%	> 99%	*	*	80%	69%	*	73%	62%
	2007	83%	79%	77%	79%	83%	76%	> 99%	*	*	71%	86%	*	77%	57%
Mathematics	2008	86%	82%	83%	82%	60%	84%	80%	*	*	83%	82%	e B* 0 0 0 rg 0ln62%		

T E X A S E D U C A T I O N A G E N C Y
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2007-08 Campus Performance

Section I - Page 4
Total Students: 742
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District Name: AUSTIN ISD
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
2008 TAKS/TAKS(Accommodated)/TAKS-M/TAKS-Alt Participation (Grades 3-11)														
Tested	98.4%	97.0%	99.3%	98.1%	100.0%	97.8%	100.0%	-	*	97.4%	98.7%	100.0%	97.8%	95.5%
By Test Version														
TAKS (1 or more)	90.9%	89.1%	91.9%	90.6%	94.1%	91.1%	80.0%	-	*	89.7%	91.4%	17.9%	90.0%	90.2%
Not on TAKS	7.5%	7.9%	6.7%	7.5%	5.9%	6.7%	20.0%	-	*	7.7%	7.2%	82.1%	7.8%	5.3%
TAKS(Acc) Only	2.7%	2.1%	1.4%	0.3%	0.0%	0.0%	5.0%	-	*	0.0%	0.7%	3.6%	0.4%	0.0%
TAKS-M Only	2.9%	3.8%	2.7%	2.6%	0.0%	2.6%	5.0%	-	*	1.9%	3.3%	28.6%	3.0%	0.8%
TAKS-Alt Only	0.7%	0.8%	0.6%	4.5%	5.9%	4.1%	10.0%	-	*	5.8%	3.3%	50.0%	4.4%	4.5%
Combination	1.2%	So	0.6% c.6%	0.0%)	. BT /F4	8.59 Tf	-14.0%	ntio4IEP					

T E X A S E D U C A T I O N A G E N C Y
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2007-08 Campus Performance

Section I - Page 5
Total Students: 742
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District Name: AUSTIN ISD
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
Progress of Prior Year TAKS Failers (Sum of Grades 4-11) (INCLUDES TAKS (Accommodated) for grade 11 only)															
Percent of Failers Passing TAKS															
Reading/ELA	2008	53%	45%	39%	23%	*	20%	*	*	*	20%	25%	*	23%	*
	2007	49%	41%	36%	43%	*	43%	*	*	*	38%	50%	*	43%	55%
Mathematics	2008	36%	30%	45%	41%	*	41%	*	*	*	25%	52%	*	41%	40%
	2007	34%	27%	45%	14%	*	15%	*	*	*	< 1%	23%	*	14%	9%
Average TGI Growth															
Reading/ELA	2008	0.58	0.51	0.68	0.76	*	0.73	*	*	*	1.00	0.53	*	0.74	0.80
	2007	0.55	0.47	0.66	0.68	*	0.65	*	*	*	0.75	0.57	*	0.70	0.77
Mathematics	2008	0.34	0.31	0.47	0.51	*	0.53	*	*	*	0.27	0.67	*	0.51	0.53
	2007	0.33	0.26	0.53	0.21	*	0.18	*	*	*	0.13	0.26	*	0.21	-0.08
Student Success Initiative															
Grade 3 Reading (English and Spanish)															
Students Requiring Accelerated Instruction															
	2008	12%	16%	18%	11%	*	11%	*	*	*	14%	6%	*	11%	14%
	2007	12%	20%	14%	29%	40%	31%	< 1%	*	*	34%	22%	*	30%	31%
TAKS Cumulative Met Standard (First and Second Administrations)															
	2008	94%	91%	92%	95%	*	95%	*	*	*	93%	98%	*	94%	91%
	2007	94%	89%	93%	85%	*	84%	> 99%	*	*	85%	85%	*	83%	81%
TAKS Failers Promoted by Grade Placement Committee															
	2007	53.6%	83.7%	60.0%	*	*	*	-	-	-	*	*	-	*	*
	2006	48.5%	76.3%	50.0%	*	-	*	-	-	-	*	-	-	*	*
TAKS Met Standard (Failed in Previous Year)															
Promoted to Grade 4															
	2008	14%	10%	< 1%	*	*	*	*	*	*	*	*	*	*	*
Grade 5 Reading (English and Spanish)															
Students Requiring Accelerated Instruction															
	2008	15%	21%	22%	24%	20%	26%	< 1%	*	*	20%	28%	*	26%	32%
	2007	18%	23%	23%	28%	17%	29%	29%	*	*	36%	22%	*	29%	43%
TAKS Cumulative Met Standard (First and Second Administrations)															
	2008	92%	89%	88%	85%	80%	84%	> 99%	*	*	93%	76%	*	84%	78%
	2007	90%	86%	86%	85%	> 99%	82%	> 99%	*	*	80%	89%	*	84%	73%
TAKS Failers Promoted by Grade Placement Committee															
	2007	78.0%	95.4%	75.0%	100.0%	*	100.0%	-	-	-	100.0%	100.0%	*	100.0%	100.0%
	2006	74.4%	94.0%	87.1%	100.0%	-	100.0%	-	-	-	*	100.0%	*	100.0%	*

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Section I - Page 6
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
Student Success Initiative (continued)														
Grade 5 Mathematics (English and Spanish)														
Students Requiring Accelerated Instruction														
2008	15%	21%	18%	19%	40%	18%	20%	*	*	19%	19%	*	21%	19%
2007	15%	23%	22%	32%	17%	36%	< 1%	*	*	37%	27%	40%	34%	67%
TAKS Cumulative Met Standard (First and Second Administrations)														
2008	91%	86%	87%	85%	80%	85%	80%	*	*	86%	84%	*	83%	81%
2007	91%	86%	89%	77%	83%	75%	> 99%	*	*	74%	80%	60%	75%	50%
TAKS Failers Promoted by Grade Placement Committee														
2007	77.5%	95.7%	82.2%	100.0%	-	100.0%	-	-	-	100.0%	100.0%	*	100.0%	100.0%
2006	73.8%	94.6%	80.0%	100.0%	-	100.0%	-	-	-	*	*	-	100.0%	*
Attendance Rate														
2006-07	95.5%	94.2%	96.7%	96.2%	96.1%	96.4%	94.3%	*	*	96.0%	96.3%	93.8%	96.1%	97.3%
2005-06	95.5%	94.2%	97.0%	96.1%	96.0%	96.3%	94.5%	*	*	96.0%	96.3%	94.4%	96.1%	97.1%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System

Section II - Page 1
Total Students: 742

District Name: AUSTIN ISD

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2007-08 Campus Profile

Section II - Page 3
Total Students: 742
Grade Span: EE - 05
School Type: Elementary

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STAFF INFORMATION

|-----Campus-----|
Count Percent

Campus
Group

District

State

T E X A S E D U C A T I O N A G E N C Y
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2007-08 Campus Profile

Section II - Page 4
Total Students: 742
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ACTUAL OPERATING EXPENDITURE INFORMATION (2006-07)	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function:									
Total Operating Expenditures	\$4,272,756	100.0%	\$5,805	\$5,126,449	100.0%	\$6,965	\$156,919,752	100.0%	\$6,064
Instruction (11,95)	\$3,242,357	75.9%	\$4,405	\$3,787,995	73.9%	\$5,147	\$114,190,274	72.8%	\$4,412
Instructional-Related Services (12,13)	\$204,887	4.8%	\$278	\$219,011	4.3%	\$298	\$6,596,792	4.2%	\$255
Instructional Leadership (21)	\$77,158	1.8%	\$105	\$77,158	1.5%	\$105	\$2,416,813	1.5%	\$93
School Leadership (23)	\$268,023	6.3%	\$364	\$271,647	5.3%	\$369	\$10,454,384	6.7%	\$404
Support Services-Student (31,32,33)	\$143,393	3.4%	\$195	\$143,393	2.8%	\$195	\$7,859,432	5.0%	\$304
Other Campus Costs (35,36,51,52,53)	\$336,938	7.9%	\$458	\$627,245	12.2%	\$852	\$15,402,057	9.8%	\$595
By Program:									
Total Operating Expenditures	\$3,935,818	100.0%	\$5,348	\$4,499,204	100.0%	\$6,113	\$140,644,091	100.0%	\$5,435
Bilingual/ESL Education (25)	\$1,144,933	29.1%	\$1,556	\$1,188,138	26.4%	\$1,614	\$39,283,725	27.9%	\$1,518
Career & Technology Education (22)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$5,309	0.0%	\$0
Accelerated Education (24,30)	\$210,835	5.4%	\$286	\$600,316	13.3%	\$816	\$22,350,435	15.9%	\$864
Gifted & Talented Education (21)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$1,421,048	1.0%	\$55
Regular Education (11)	\$1,602,784	40.7%	\$2,178	\$1,607,729	35.7%	\$2,184	\$58,435,006	41.5%	\$2,258
Special Education (23)	\$977,266	24.8%	\$1,328	\$1,103,021	24.5%	\$1,499	\$19,148,568	13.6%	\$740
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$0	0.0%	\$0

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Student Enrollment by Program:					
Bilingual/ESL Education	358	48.2%	51.4%	27.2%	15.5%
Career & Technical Education	0	0.0%	0.0%	19.3%	20.9%
Gifted & Talented Education	23	3.1%	4.2%	6.4%	7.5%
Special Education	63	8.5%	7.9%	10.0%	10.0%
Teachers by Program (population served):					
Bilingual/ESL Education	0.0	0.0%	25.9%	2.0%	7.3%
Career & Technical Education	0.0	0.0%	0.0%	2.9%	3.9%
Compensatory Education	5.0	9.1%	2.9%	5.1%	3.6%
Gifted & Talented Education	0.0	0.0%	2.2%	0.0%	2.0%
Regular Education	42.0	76.3%	61.7%	68.6%	70.7%
Special Education	8.0	14.6%	7.3%	12.5%	9.8%
Other	0.0	0.0%	0.0%	8.9%	2.8%

'@' Includes TAKS(Accommodated).
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.