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T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2008-09 Campus Performance

Section I - Page 1
Total Students: 1,183
Grade Span: 06 - 08
School Type: Middle

District Name: AUSTIN ISD
Campus Name: SMALL M S
Campus #: 227901060

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2009 Standard Grade 6 (English)															
Reading	2009	93%	86%	97%	96%	92%	89%	99%	*	> 99%	96%	95%	80%	86%	82%
	2008	94%	88%	98%	98%	93%	93%	> 99%	*	> 99%	98%	97%	94%	92%	71%
Mathematics	2009	82%	76%	93%	90%	73%	84%	94%	*	> 99%	91%	90%	80%	75%	62%
	2008	83%	78%	93%	94%	80%	89%	96%	*	96%	98%	90%	91%	81%	71%
All Tests	2009	80%	73%	91%	89%	77%	81%	94%	*	> 99%	91%	88%	69%	73%	62%
	2008	81%	74%	91%	93%	73%	87%	96%	*	96%	96%	90%	89%	80%	71%
TAKS Met 2009 Standard Grade 7															
Reading	2009	87%	82%	95%	96%	79%	94%	97%	*	> 99%	97%	95%	93%	80%	60%
	2008	88%	81%	94%	94%	90%	89%	96%	*	88%	92%	96%	79%	79%	75%
Mathematics	2009	82%	77%	92%	93%	84%	89%	94%	*	96%	94%	92%	> 99%	79%	70%
	2008	80%	73%	91%	96%	60%	93%	98%	*	94%	94%	97%	> 99%	85%	50%
Writing	2009	94%	90%	98%	97%	90%	96%	98%	*	> 99%	97%	97%	92%	92%	70%

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Section I - Page 2
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated)) (Standard Accountability Indicator)															
Reading/ELA	2009	91%	87%	97%	97%	88%	93%	99%	> 99%	> 99%	97%	97%	89%	86%	75%
	2008	91%	86%	97%	97%	92%	93%	98%	> 99%	96%	96%	97%	88%	89%	73%
Mathematics	2009	82%	78%	94%	94%	80%	90%	96%	> 99%	98%	95%	93%	90%	81%	73%
	2008	80%	76%	93%	95%	76%	92%	97%	> 99%	97%	95%	95%	96%	87%	65%
Writing	2009	93%	90%	98%	97%	90%	96%	98%	*	> 99%	97%	97%	92%	92%	70%
	2008	93%	88%	97%	94%	> 99%	90%	96%	*	88%	91%	97%	63%	84%	50%
Science	2009	78%	74%	88%	89%	33%	79%	95%	*	87%	91%	87%	44%	63%	22%
	2008	74%	70%	83%	81%	46%	70%	86%	*	89%	83%	79%	40%	60%	38%
Soc Studies	2009	93%	91%	97%	98%	92%	96%	99%	*	93%	98%	97%	85%	90%	67%
	2008	91%	88%	95%	95%	85%	88%	98%	*	93%	96%	93%	80%	84%	25%
All Tests	2009	74%	70%	88%	90%	65%	82%	94%	> 99%	95%	91%	88%	63%	69%	50%
	2008	72%	67%	86%	87%	61%	79%	91%	> 99%	87%	87%	87%	65%	67%	38%
TAKS Met 2009 Standard with TPM (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))															
Reading/ELA	2009	96%	93%	99%	99%	93%	97%	99%	> 99%	> 99%	99%	99%	97%	94%	86%
Mathematics	2009	89%	85%	97%	96%	85%	93%	97%	> 99%	> 99%	96%	96%	90%	86%	73%
Writing	2009	97%	94%	98%	97%	90%	96%	98%	*	> 99%	97%	97%	92%	92%	70%
Science	2009	83%	79%	88%	89%	33%	79%	95%	*	87%	91%	87%	44%	63%	22%
Soc Studies	2009	98%	98%	> 99%	> 99%	> 99%	99%	> 99%	*	> 99%	> 99%	99%	96%	98%	89%
All Tests	2009	84%	79%	92%	92%	67%	86%	96%	> 99%	97%	93%	91%	68%	76%	53%
TAKS Commended Performance (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))															
Reading/ELA	2009	34%	33%	56%	58%	9%	51%	64%	57%	58%	54%	62%	26%	34%	14%
	2008	34%	33%	55%	65%	37%	55%	69%	83%	66%	63%	66%	32%	41%	14%
Mathematics	2009	31%	32%	38%	46%	17%	36%	51%	14%	64%	49%	44%	19%	25%	20%
	2008	28%	29%	37%	45%	27%	32%	50%	33%	60%	47%	44%	32%	23%	13%
Writing	2009	34%	32%	51%	49%	20%	41%	52%	*	76%	44%	55%	31%	29%	20%
	2008	33%	31%	47%	52%	10%	38%	58%	*	69%	36%	67%	6%	20%	< 1%
Science	2009	26%	28%	41%	50%	17%	35%	58%	*	47%	56%	45%	12%	16%	11%
	2008	22%	23%	35%	39%	23%	20%	46%	*	32%	41%	36%	10%	17%	< 1%
Soc Studies	2009	44%	45%	60%	73%	25%	61%	79%	*	87%	75%	71%	30%	39%	22%
	2008	36%	37%	51%	57%	38%	32%	67%	*	61%	65%	48%	25%	34%	< 1%
All Tests	2009	16%	17%	25%	31%	< 1%	24%	35%	14%	37%	30%	31%	5%	15%	6%
	2008	15%	16%	24%	32%	24%	18%	37%	33%	45%	32%	33%	15%	11%	8%

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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS-M Met 2009 Standard (Sum of All Grades Tested)															
Reading/ELA	2009	82%	84%	93%	78%	86%	88%	64%	*	*	75%	86%	78%	77%	86%
Mathematics	2009	69%	70%	82%	68%	63%	64%	71%	*	*	68%	67%	68%	68%	57%
Writing	2009	72%	74%	80%	75%	*	*	40%	*	*	67%	*	75%	> 99%	*
Science	2009	51%	48%	60%	44%	*	*	20%	*	*	38%	*	44%	*	*
Soc Studies	2009	64%	68%	64%	67%	*	*	*	*	*	63%	*	67%	*	*
All Tests	2009	57%	58%	72%	52%	56%	75%	28%	*	*	45%	73%	52%	64%	70%
TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES ALL TAKS(Accommodated)) (2010 Preview)															
Reading/ELA	2009	87%	84%	94%	93%	79%	87%	96%	> 99%	97%	91%	94%	65%	76%	56%
	2008	86%	82%	93%	92%	73%	87%	96%	> 99%	93%	91%	94%	58%	80%	64%
Mathematics	2009	80%	77%	92%	92%	76%	86%	95%	> 99%	98%	93%	91%	62%	76%	66%
	2008	78%	74%	90%	94%	74%	89%	96%	> 99%	97%	94%	93%	71%	83%	58%
Writing	2009	92%	89%	97%	96%	90%	94%	97%	*	> 99%	95%	97%	75%	89%	73%
	2008	91%	87%	95%	93%	> 99%	87%	95%	*	88%	88%	97%	50%	79%	50%
Science	2009	78%	74%	88%	89%	33%	79%	95%	*	87%	91%	87%	44%	63%	22%
	2008	74%	70%	83%	81%	46%	70%	86%	*	89%	83%	79%	40%	60%	38%
Soc Studies	2009	93%	91%	97%	98%	92%	96%	99%	*	93%	98%	97%	85%	90%	67%
	2008	91%	88%	95%	95%	85%	88%	98%	*	93%	96%	93%	80%	84%	25%
All Tests	2009	72%	68%	85%	86%	58%	76%	91%	> 99%	93%	86%	86%	42%	61%	35%
	2008	69%	64%	83%	83%	57%	73%	88%	> 99%	87%	82%	84%	35%	61%	37%
TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES ALL TAKS(Accommodated) and TAKS-Modified) (2011 Preview)															
Reading/ELA	2009	87%	84%	94%	92%	80%	87%	95%	> 99%	97%	91%	94%	69%	76%	61%
Mathematics	2009	80%	76%	92%	91%	74%	85%	94%	> 99%	98%	91%	91%	64%	75%	64%
Writing	2009	91%	88%	97%	95%	92%	95%	96%	*	> 99%	94%	97%	75%	90%	79%
Science	2009	76%	73%	88%	88%	31%	79%	94%	*	87%	88%	87%	44%	63%	30%
Soc Studies	2009	92%	90%	96%	97%	86%	96%	98%	*	93%	96%	97%	81%	89%	70%
All Tests	2009	71%	67%	85%	85%	56%	75%	90%	> 99%	93%	84%	85%	39%	60%	36%
TAKS-Alt Met 2009 Standard (Sum of All Grades Tested) (2011 Preview)															
All Tests	2009	84%	85%	92%	83%	*	> 99%	71%	*	*	67%	> 99%	83%	*	*

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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
2009 TAKS Participation (Grades 3-11)														
Tested	98.5%	97.2%	99.4%	99.1%	100.0%	98.2%	100.0%	100.0%	92.6%	99.0%	99.2%	100.0%	97.3%	79.6%
By Test Version														
TAKS (1 or more)	90.8%	88.7%	93.7%	92.6%	78.9%	88.4%	95.7%	100.0%	91.2%	90.2%	95.0%	38.9%	81.0%	55.6%
Not on TAKS	7.7%	8.5%	5.4%	6.5%	21.1%	9.9%	4.3%	0.0%	1.5%	8.8%	4.2%	61.1%	16.3%	24.1%
TAKS(Acc) Only	2.3%	1.8%	1.7%	1.9%	3.5%	3.6%	1.2%	0.0%	0.0%	2.2%	1.7%	18.3%	5.9%	3.7%
TAKS-M Only	3.3%	4.4%	2.1%	2.1%	12.3%	1.8%	1.5%	0.0%	1.5%	3.4%	0.8%	19.8%	5.4%	9.3%
TAKS-Alt Only	0.8%	0.9%	0.6%	0.6%	0.0%	0.9%	0.6%	0.0%	0.0%	0.5%	0.7%	5.6%	0.5%	1.9%
Combination	1.3%	1.4%	1.1%	1.8%	5.3%	3.6%	1.0%	0.0%	0.0%	2.7%	1.0%	17.5%	4.5%	9.3%
By Acct Status														
Acct System	87.3%	86.3%	90.9%	90.8%	80.7%	86.0%	94.1%	100.0%	86.8%	88.6%	93.0%	45.2%	76.9%	59.3%
Non-Acct System	11.2%	10.9%	8.5%	8.3%	19.3%	12.2%	5.9%	0.0%	5.9%	10.4%	6.2%	54.8%	20.4%	20.4%
Mobile	4.7%	3.6%	3.5%	2.9%	1.8%	4.5%	2.2%	0.0%	4.4%	2.5%	3.2%	4.0%	5.9%	0.0%
Non-Acct Test	6.4%	7.3%	4.5%	5.4%	17.5%	7.8%	3.7%	0.0%	1.5%	7.8%	3.0%	50.8%	14.5%	20.4%
Hurricane Ike	0.1%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Not Tested	1.5%	2.8%	0.7%	0.9%	0.0%	1.8%	0.0%	0.0%	7.4%	1.0%	0.8%	0.0%	2.7%	20.4%
Absent	0.1%	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	0.9%	1.9%	0.5%	0.9%	0.0%	1.8%	0.0%	0.0%	7.4%	1.0%	0.8%	0.0%	2.7%	20.4%
Other	0.4%	0.7%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Hurricane Ike	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Total Count	3,132,150	51,184	875	1,190	57	335	723	7	68	589	600	126	221	54
2008 TAKS Participation (Grades 3-11)														
Tested	98.4%	97.0%	99.2%	98.9%	94.0%	98.4%	99.6%	100.0%	97.3%	99.0%	98.8%	99.2%	95.7%	78.8%
By Program														
TAKS (1 or more)	90.9%	89.1%	94.0%	92.6%	76.0%	86.9%	95.8%	100.0%	96.0%	91.2%	94.1%	41.3%	81.9%	51.9%
Not on TAKS	7.5%	7.9%	5.5%	6.3%	18.0%	11.5%	3.8%	0.0%	1.3%	7.8%	4.7%	57.9%	13.8%	26.9%
TAKS(Acc)	2.7%	2.1%	2.3%	1.2%	0.0%	2.3%	1.0%	0.0%	0.0%	1.0%	1.4%	11.1%	1.9%	1.9%
TAKS-M Only	2.9%	3.8%	1.6%	2.2%	10.0%	3.0%	1.6%	0.0%	0.0%	3.2%	1.2%	20.6%	5.2%	11.5%
TAKS-Alt Only	0.7%	0.8%	0.4%	0.8%	0.0%	2.0%	0.4%	0.0%	0.0%	1.0%	0.5%	7.1%	1.9%	5.8%
Combination	1.2%	1.2%	0.6%	2.1%	8.0%	4.3%	0.8%	0.0%	1.3%	2.5%	1.6%	19.0%	4.8%	7.7%
By Acct Status														
Acct System	87.1%	86.3%	90.2%	90.9%	76.0%	83.3%	94.9%	100.0%	92.0%	89.7%	92.3%	47.6%	77.6%	50.0%
Non-Acct System	11.3%	10.7%	9.2%	8.0%	18.0%	15.1%	4.7%	0.0%	5.3%	9.3%	6.4%	51.6%	18.1%	28.8%
Mobile	5.1%	3.9%	4.3%	2.4%	0.0%	4.9%	1.4%	0.0%	4.0%	1.9%	2.8%	0.0%	5.2%	3.8%
Non-Acct Test	6.2%	6.8%	4.5%	5.6%	18.0%	10.2%	3.3%	0.0%	1.3%	7.5%	3.7%	51.6%	12.9%	25.0%
Not Tested	1.6%	3.0%	0.9%	1.1%	6.0%	1.6%	0.4%	0.0%	2.7%	1.0%	1.2%	0.8%	4.3%	21.2%
Absent	0.2%	0.3%	0.0%	0.1%	0.0%	0.0%	0.1%	0.0%	0.0%	0.2%	0.0%	0.8%	0.5%	0.0%
LEP Exempt	0.9%	1.9%	0.6%	0.9%	6.0%	1.6%	0.1%	0.0%	2.7%	0.8%	1.0%	0.0%	3.3%	21.2%
Other	0.5%	0.8%	0.1%	0.1%	0.0%	0.0%	0.1%	0.0%	0.0%	0.0%	0.2%	0.0%	0.5%	0.0%
Total Count	3,075,682	50,465	880	1,166	50	305	730	6	75	590	575	126	210	52

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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
Student Success Initiative (continued)														
Grade 8 Mathematics														
Students Requiring Accelerated Instruction														
2009	18%	24%	7%	4%	36%	6%	2%	*	< 1%	5%	3%	8%	15%	< 1%
2008	21%	26%	11%	10%	25%	12%	9%	*	7%	12%	7%	< 1%	12%	38%
TAKS Cumulative Met Standard (First and Second Administrations)														
2009	87%	82%	96%	98%	82%	98%	99%	*	> 99%	99%	98%	92%	91%	> 99%
2008	86%	82%	94%	96%	83%	94%	97%	*	> 99%	94%	99%	> 99%	93%	75%
TAKS Failers Promoted by Grade Placement Committee														
2008	90.5%	96.4%	96.0%	90.0%	*	100.0%	*	-	-	87.5%	*	*	100.0%	*
TAKS Met Standard (Failed in Previous Year)														
Retained in Grade 8														
2009	48%	41%	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners Progress Measure (2011 Preview)														
2008-09	76%	67%	90%	81%	*	81%	*	*	> 99%	71%	90%	79%	77%	81%
Attendance Rate														
2007-08	95.5%	94.1%	96.5%	96.2%	95.6%	95.8%	96.2%	95.5%	98.1%	96.2%	96.1%	95.3%	94.9%	96.4%
2006-07	95.5%	94.2%	96.5%	96.2%	96.4%	96.0%	96.2%	*	97.7%	96.2%	96.3%	95.0%	94.4%	95.5%
Annual Dropout Rate (Gr 7-8) (Standard Accountability Indicator)														
2007-08	0.3%	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
2006-07	0.4%	0.2%	0.0%	0.1%	0.0%	0.5%	0.0%	*	0.0%	0.0%	0.3%	0.0%	0.7%	3.2%

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Section II - Page 1
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STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	1,183	100.0%	35,428	83,033	4,728,204
Students By Grade: Early Childhood Education	0	0.0%	0.0%	0.4%	0.3%
Pre-Kindergarten	0	0.0%	0.0%	5.6%	4.2%
Kindergarten	0	0.0%	0.0%	9.1%	7.7%
Grade 1	0	0.0%	0.0%	9.0%	8.0%
Grade 2	0	0.0%	0.0%	8.5%	7.9%
Grade 3	0	0.0%	0.0%	8.3%	7.8%
Grade 4	0	0.0%	0.0%	7.8%	7.5%
Grade 5	0	0.0%	3.7%	7.3%	7.5%
Grade 6	375	31.7%	27.4%	6.6%	7.3%
Grade 7	408	34.5%	33.9%	6.6%	7.3%
Grade 8	400	33.8%	34.0%	6.4%	7.3%
Grade 9	0	0.0%	0.9%	7.7%	8.2%
Grade 10	0	0.0%	0.0%	6.1%	7.0%

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CLASS SIZE INFORMATION
 (Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	-	-	18.3	19.0
Grade 1	-	-	18.4	19.0
Grade 2	-	-	18.0	19.3
Grade 3	-	-	17.6	19.3
Grade 4	-	-	17.7	19.7
Grade 5	-	22.8	21.9	22.1
Grade 6	25.7	22.9	21.5	21.5
Mixed Grades	-	28.9	6.9	21.8
Secondary: English/Language Arts	24.2	20.5	21.5	19.8
Foreign Languages	23.8	23.8	22.4	21.1
Mathematics	23.3	20.7	22.1	19.6
Science	26.9	23.0	22.6	20.5
Social Studies	27.1	23.8	24.3	21.7

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2008-09 Campus Profile

Section II - Page 3
Total Students: 1,183
Grade Span: 06 - 08
School Type: Middle

District Name: AUSTIN ISD
Campus Name: SMALL M S
Campus #: 227901060

STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	98.6	100.0%	100.0%	100.0%	100.0%
Professional Staff:	82.6	83.8%	90.1%	64.9%	62.9%
Teachers	74.4	75.5%	78.8%	52.0%	50.7%
Professional Support	5.2	5.2%	7.5%	8.5%	8.4%
Campus Admin. (School Leader.)	3.0	3.0%	3.8%	3.7%	2.8%
Educational Aides:	16.0	16.2%	9.9%	7.4%	9.7%
Total Minority Staff:	16.0	16.2%	11.5%	49.1%	43.8%
Teachers By Ethnicity and Sex:					
African American	2.0	2.7%	3.5%	7.3%	9.7%
Hispanic	8.0	10.7%	4.9%	26.0%	22.1%
White	64.4	86.6%	90.0%	64.6%	66.7%
Native American	0.0	0.0%	0.6%	0.1%	0.3%
Asian/Pacific Islander	0.0	0.0%	1.0%	2.0%	1.3%
Males	23.0	30.9%	24.2%	22.8%	22.9%
Females	51.4	69.1%	75.8%	77.2%	77.1%
Teachers by Years of Experience:					
Beginning Teachers	4.0	5.4%	6.9%	7.8%	7.3%
1-5 Years Experience	12.6	16.9%	29.7%	32.6%	30.5%
6-10 Years Experience	13.0	17.5%	21.0%	18.9%	20.0%
11-20 Years Experience	23.0	30.9%	25.1%	21.6%	23.7%
Over 20 Years Experience	21.8	29.3%	17.4%	19.1%	18.6%
		Campus	Campus Group	District	State
Average Years Experience of Teachers:		14.3 yrs.	11.0 yrs.	11.0 yrs.	11.2 yrs.
Average Years Experience of Teachers with District:		10.0 yrs.	6.4 yrs.	8.1 yrs.	7.4 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		\$40,155	\$42,870	\$40,650	\$40,372
1-5 Years Experience		\$40,082	\$43,840	\$40,442	\$42,463
6-10 Years Experience		\$41,084	\$45,897	\$41,506	\$45,035
11-20 Years Experience		\$44,952	\$49,571	\$45,393	\$49,083
Over 20 Years Experience		\$53,018	\$59,704	\$53,578	\$57,325
Average Actual Salaries (regular duties only):					
Teachers		\$45,560	\$48,403	\$44,243	\$47,159
Professional Support		\$50,528	\$54,547	\$57,486	\$55,819
Campus Administration (School Leadership)		\$68,936	\$72,213	\$63,611	\$68,891
Contracted Instructional Staff (not incl. above):		0.0	5.9	0.0	2,034.5

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2008-09 Campus Profile

Section II - Page 4
Total Students: 1,183
Grade Span: 06 - 08

District Name: AUSTIN ISD
Campus Name: SMALL M S